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ABSTRACT

National normative data on characteristics of students entering college as first-time, full-time freshmen are presented, based on results of the fall 1985 Cooperative Research Program survey. The data are weighted to represent the population of freshmen. Extensive statistical data are reported separately for women and men, and for 37 institutional groupings, based on the school's enrollment size, degree of selectivity, control, level, religious affiliation, and racial composition. The survey results revealed that students continue to support liberal positions on a number of key political and social issues. There is a continuing decline of freshman interest in traditional liberal arts majors, particularly the sciences. Significant increases occurred in the proportion of entering students participating in campus-funded aid and scholarship programs, but little change in the proportion of freshmen participating in federal grant and loan programs. Included are: a brief narrative summary of the results, information on the research methodology, the 1985 Student Information Form, a specification of region categories and the coding scheme, a list of participating institutions, and a sample survey report provided to a participating institution. (SW)

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The American Freshman National Norms for Fall 1985

The Higher Education Research Institute Graduate School of Education University of California, Los Angeles

Prepared by the Staff of the Cocperative Institutional Research Institute

Alexander W. Astin, Professor and Director Kenneth C. Green, Associate Director William S. Korn, Principal Programmer Marilynn Schalit, Staff Associate

December 1985



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher education system. Established in 1966 at the American Council on Education, the CIRP is now the nation's largest and longest empirical study of higher education, involving data on some 1,300 institutions, over 6 million students, and more than 100,000 faculty. To maximize the use of these data in research and training, the CIRP was transferred to the Graduate School of Education at UCLA in 1973. The annual CIRP freshman and follow-up surveys are now administered by the Higher Education Research Institute at the University of California, Los Angeles, under the continuing sponsorship of the American Council on Education.

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The American Council on Education (ACE), founded in 1918, is a council of educational organizations and institutions. ACE seeks to advance education and educational methods through comprehensive voluntary and cooperative action on the part of American educational associations, organizations, and institutions.

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American Council on Education/University of California, Los Angeles



NOTICE TO CIRP USERS

The American Freshman: National Norms for Fall 1985

Please note the following corrections in the "Summary of Major Trends in the 1985 Freshman Survey Data" on pages 1 and 2:

Page 1: Second from last line: Change 57.6 to 56.7 percent.

Page 2: Paragraph 1, Line 3: Change 28.6 to 26.8 percent.

Paragraph 1, Last line: Change 1971 to 1976.

Paragraph 2, Line 10: Change stable to up.

Change 6.6 percent to 7.6 percent.

Additionally, please change the information below in Table A-3 on page 104 to read as follows:

		Number of 1985 E	ntering	Freshmen
	Number of Institutions in the	:	Weighte	d Totals
Norms Group	1985 Norms	Participants	%Men	%Women
4-year Public Coll	eges		47.35	52.45
4-year Protestant				
Colleges- low selectivity	29			
Public Universitie	s-			
low selectivity			51.23	48.77
Private Predominan	tly			
Black Colleges		2462		



The American Freshman National Norms for Fall, 1985

Table of Contents

		Page
I.	The American Freshman: National Norms for Fall 1985	1
II.	The 1985 National Norms	7
	 A. Type of Institution and Control for: 1. Men 2. Women 3. All Freshmen 	9 26 43
	B. Universities, By Selectivity Level, by Sex	60
	C. Four-Year Colleges, by Selectivity Level	77
III.	Appendix A: Research Methodology	95
IV.	Appendix B: The 1985 Student Information Form	107
v.	Appendix C: Coding Scheme for Collapsed Items	113
VI.	Appendix D: Institutions Participating in the Freshman Survey	117
VII.	Appendix E: Precision of the Normative Data and Their Comparisons	141
'III.	Appendix F: Sample Report Furnished to Campuses Participating in the 1985 ACE-UCLA Freshman Survey	147



List of Figures

		Page
Fig. 1	Trends in Freshman Political Preferences, 1967-1985	3
Fig. 2	Freshman Attitudes on Political and Social Issues	3
Fig. 3	Trends in Freshman Preferences for Selected Majors, 1980 & 1985	4
Fig. 4	Trends in Freshman Interest in Computing and Engineering Careers	4
Fig. 5	Trends in Freshman Values, 1967-1985	6
Fig. 6	Trends in High School Grades Among Entering Freshmen, 1967-1985	6
A-1	1985 Population Data Bank	98
	List of Tables	
A-1	1985 Freshman Survey Sample and Weights Used to Compute the National Norms	101
A-2	Uses of 1985 Student information Form Items in Earlier Surveys	102
A-3	Number of Institutions and Students Used in Computing the National Norms in 1985	104
E-1	Standard Errors of Cetegorical Response Percentages for Norms Groups of Various Sizes	144



The American Freshman: National Norms for Fall 19851

An Overview of the 1985 Freshman Norms Report

This is the twentieth annual report of national normative data on the characteristics of students attending American colleges and universities as first-time, full-time freshmen. This series, initiated in 1966, is a project of the Cooperative Institutional Research Program (CIRP), a continuing longitudinal study of the American higher education system sponsored by the American Council on Education (ACE) and the Graduate School of Education at the University of California, Los Angeles.

The principal purpose of the CIRP is to assess the effects of college on students (see Astin, et. al., 1966). During the past twenty years the CIRP has generated an array of normative, substantive, and methodological research that has yielded information pertinent to a wide range of issues in American higher

education.

The freshman survey data reported here have been weighted to provide a normative picture of the American college freshman population for persons engaged in policy analysis, manpower planning, administration, educational research, guidance and counseling, as well as for the general community of students and parents. The survey instrument, the Student Information Form (see Appendix B), is revised annually to reflect the changing concerns of the academic community and of others who use the information. The freshman survey data also provide initial input information for longitudinal research. Follow-up surveys of individual students in each entering class are conducted at various intervals after the initial survey. In recent years, longitudinal follow-ups of CIRP students have been used in major studies of dropouts (Astin, 1975), campus protests (Astin, Astin, Bayer, & Bisconti, 1975), education and work (Bisconti and Solmon, 1976), campus change (Astin, 1976), student development (Astin, 1977), and minorities (Astin, 1982). (For the most recent follow-up report, see Green, et. al., 1983.)

The normative data are reported separately for women and men, and for 37 different groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly white), type (two-year college, four-year college, university), control (public, private-nonsectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution. (A complete discussion of the CIRP

freshman survey methodology and stratification scheme is presented in Appendix A.)

Summary of Major Trends in the 1985 Freshman Survey Data

The Fall 1985 national survey of entering freshmen indicates students continue to support liberal positions on a number of key political and social issues, despite the public perception of a "conservative" mood on college campuses. In the area of college majors and careers, 1985 freshman servey data reflect the continuing decline of freshman interest in traditional liberal arts majors, particularly the sciences. This year's entering students were also less interested in technologically-oriented careers such as engineering and computer programming than previous cohorts of entering students. The 1985 survey data also show significant increases in the proportion of entering students participating in campus-funded aid and scholarship programs, but little change in the proportion of freshman participating in federal grant and loan programs since Fall 1984.

Student attitudes on political issues showed a slight movement away from the political center in 1985, continuing a trend begun in Fall 1982 (Figure 1). This year 57.6 percent of the entering students identified themselves as being politically "middle-of-the road," down from 57.4 percent in 1984 and the high



¹ This research is supported in part by Contract No. 300-84-0163 from the United States Department of Education

²Normative results from follow-up studies have been prolished at various times over the past twenty years, as have descriptive profiles for student subgroups abstracted from the freshman survey data. See, for example, Four Critical Years (Astin, 1977), and The American College Student 1982 (Green, et. al., 1983).

of 60.3 percent in Fall 1983. This decline in the "middle-of-the-road" category was reflected in slight gains in both the liberal and the conservative positions. In Fall 1985, 22.4 percent of the entering students identified themselves as "liberal" or "far left" politically, up from 22.1 percent in 1984 and the low of 19.7 percent in Fall 1981. On the conservative side, an all-time high of 20.9 percent of the entering freshmen idenfied themselves as being either "conservative" or "far right" politically, up slightly from the 1984 figure of 20.5 percent.

In contrast to their generally moderate political self-identification, this year's entering students support a variety of traditionally liberal political and social issues. In the area of military spending, only 28.6 percent support increased defense spending, down from 32.5 percent in 1984 and 38.8 percent in Fall 1982. Fully two-thirds (66.0 percent) feel the federal government should be doing more to promote disarmament (Figure 2). On other issues, a growing proportion believe that the wealthy should pay more taxes (73.3 percent, up frm 69.7 percent in 1984 and reversing a decline begun in 1976. The proportion of entering students who agree that the federal government is not doing enough to control pollution rose slightly in 1985, to 78.0 percent (from 77.7 percent in Fall 1984). Support for legal abortion was also up this year, from 53.8 percent in 1984 to 54.9 percent in 1985. Finally, the proportion of entering students who agree that school busing is an acceptable method to promote racial integration reached a new high at 54.4 percent, up from the previous high of 53.6 percent in 1984 and 37.0 percent in 1971.

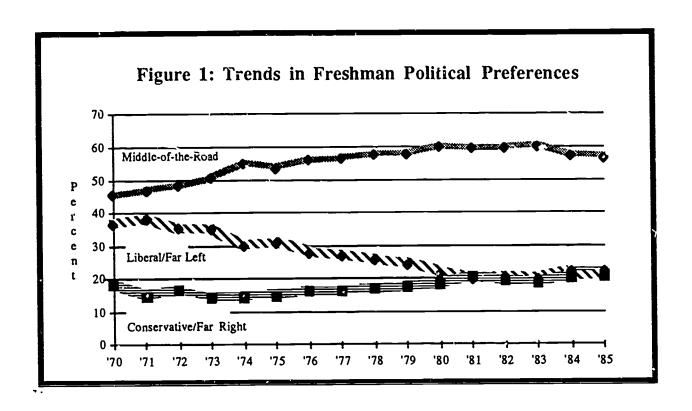
This year's survey reveals several shifts in student interest in majors and careers. Interest in science declined this year, while education and the humanities registered slight gains. (See Figure 3.) Only 3.4 percent of this year's freshmen plan majors in the biological sciences (down from 4.2 percent in 1984 and 4.7 percent in 1977), while 2.4 percent anticipate majoring in the physical sciences or mathematics (compared to 2.6 percent in 1984 and 3.1 percent in 1977). In contrast, interest in education majors and careers increased in 1985: 7.1 percent of the 1985 freshmen plan to major in education (up from 6.5 percent in 1984 and a low of 6.0 percent in 1982 and 1983) and 6.2 percent plan teaching careers (up from 5.5 percent in Fall 1984 and the low of 4.7 percent in 1982). Freshman interest in arts and humanities majors rose slightly to 8.5 percent in 1985, up from 8.3 percent in 1984 but down from 8.9 percent in 1980. Freshman interest in the social sciences was stable in Fall 1985, at 6.6 percent, compared to 6.7 percent in Fall 1984 and 6.7 again in Fall 1980. Business remains the most popular freshman major: in Fall 1985, 24.8 percent plan to major in business (excluding secretarial studies, which account for another 2.0 percent), up from 24.0 in Fall 1984, and 21.3 percent in 1980.

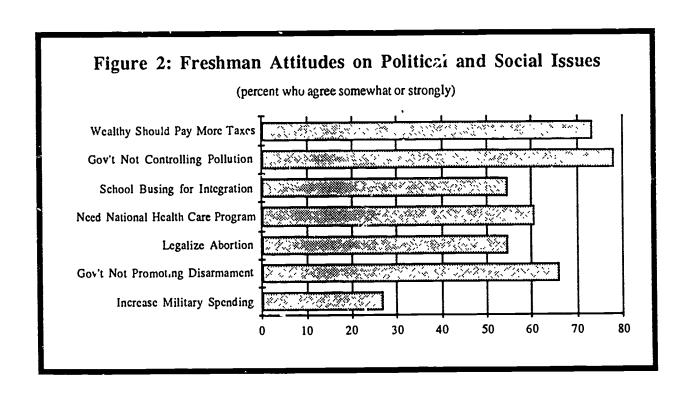
Two key "technology" careers, computer programmer and engineer, experienced substantial declines in freshman interest in the Fall 1985 survey. (See Figure 4.) Only 10.0 percent of the freshmen entering college in 1985 plan to pursue an engineering career, down from 10.4 percent in Fall 1984 and the peak of 12.0 percent in 1982. Student interest in traditional computing careers (such as a programmer or systems analyst) has fallen by 50 percent during this same three year period. In Fall 1982, 8.8 percent of the entering freshmer, planned to pursue a career as a computer analyst or programmer; this fell to 8.5 percent in 1983, to 6.1 percent in 1984, and to 4.4 percent in 1985. This declining interest in technological careers stands in stark contrast to the growing national concern for increased technological training and technological capacity in the American workforce.

The movement in student values towards material concerns and financial security declined slightly this year, marking the end of a fifteen year trend reflecting annual increases in freshman concern for "being very well off financially." (See Figure 5.) In Fall 1985, 70.9 percent of the entering freshmen indicated that it was essential or very important to be "very well-off financially", down slightly from 71.2 percent in Fall 1984, but still far higher than the 43.5 percent level recorded in 1967. In contrast, student interest in "developing a meaningful philosophy of life" declined again this year, dropping to 43.3 percent, down from 44.6 percent in 1984 and well below the peak of 82.9 percent recorded in Fall 1967.

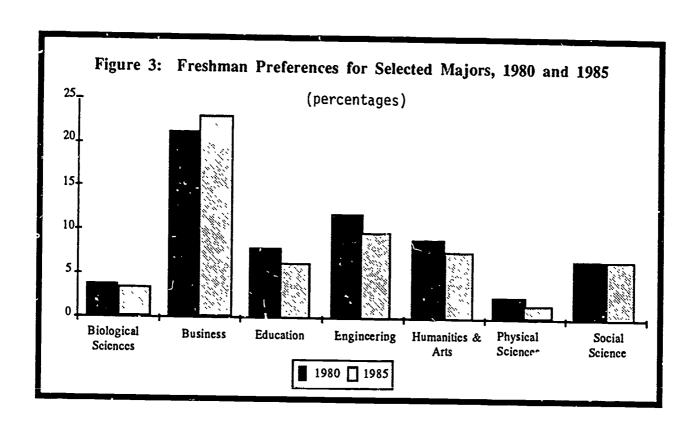
High school grades rose slightly this year, marking an end to five consecutive years of little or no change in the proportion of entering freshmen reporting A/A- high school grade averages (Figure 6). Just over one-in-five freshmen (20.7 percent) reported high school grades in the A/A- range this year, up from 20.0 percent in Fall 1984. The 1985 figure for A/A- students is still below the peak of 23.3 percent recorded in 1978, but is also well above the low of 12.5 percent registered in Fall 1969. Similarly, the proportion of entering freshmen with C averages declined in 1985, down to 20.4 percent from 21.3 percent in 1984. These figures are well above the all-time low of 17.3 recorded in 1978, but also below the all-time C average high of 31.6 percent observed in Fall 1969. Although grades are up, more students seem to feel that they are working harder for their marks: only 50.1 percent of this year's entering students feel that high school grading practices are too easy, in contrast to 54.1 percent in 1984 and the peak of 63.7 percent in Fall 1978.

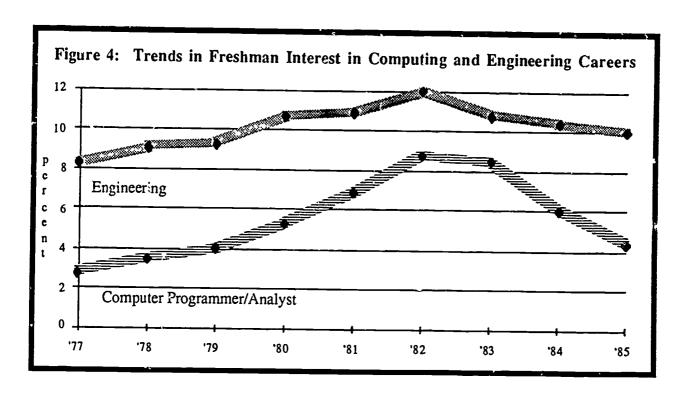














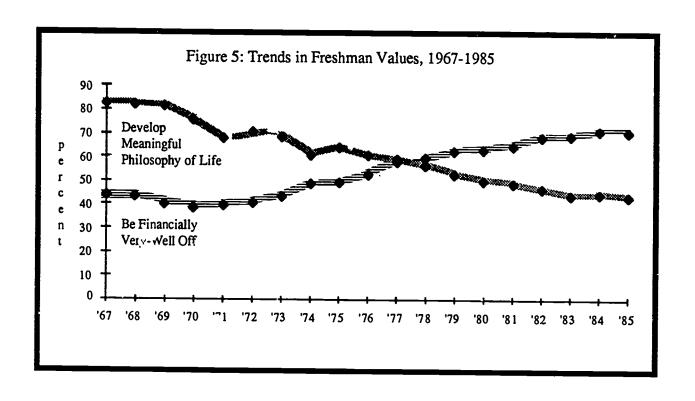
The 1985 survey data refect little change in freshman participation in government funded student aid programs during the past year, but increasing student participation in campus-funded aid programs. Freshman participation in campus aid/scholarship programs reached an all-time high in Fall 1985 at 19.5 percent, up from 16.7 percent in Fall 1984 and 12.8 percent in 1980. With regard to federal aid programs, 19.9 percent of this year's entering students reported participation in the Pell Grant program, virtually unchanged from 19.8 percent level recorded in Fall 1984 (but down substantially from the peak of 32.7 percent recorded in Fall 1977. Similarly, 23.0 percent reported receiving a Guaranteed Student Loan, a very slight decline compared to the 23.4 percent figure of Fall 1984 (but again down somewhat from the peak of 26.3 percent figure of Fall 1981.) Freshman participation in state aid programs was at 14.1 percent in 1985, up slightly from 13.7 percent in 1984. Participation in work-study programs also increased slightly in 1985, to 10.0 percent, up from 9.4 percent in 1984 (although down from the peak of 14.5 percent recorded in 1980).

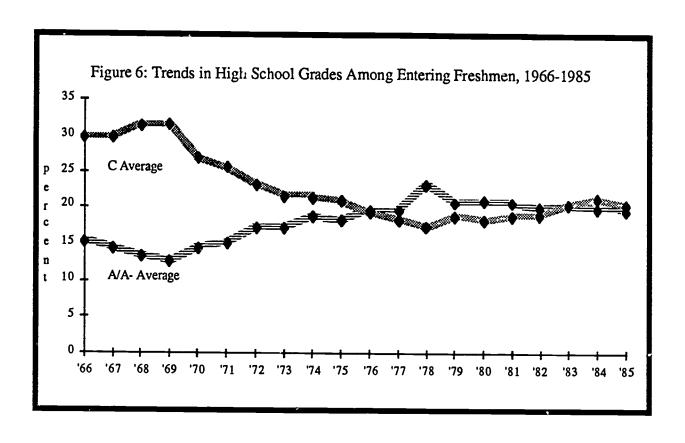
The 1985 freshman norms are based on questionnaires completed by 279,985 entering freshmen at a national sample of 546 American colleges and universities. Of these, 192,453 questionnaires from 365 institutions were used to compute the 1985 nat an norms. The normative data presented here have been statistically adjusted to represent the nation's total population of approximately 1.66 million full-time entering freshmen. Since 1966, more than 5 million students and 1200 institutions have participated in the annual CIRP freshman survey. (Appendix A provides additional information about the survey methodology and the population weights.)

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The 1985 Freshman Norms



		All	AN		Predomi- nently		feer leges		4-Year (Colleges		Unive	relties_	Predon Black C	ninently colleges
	All Ineti-	2-Year	4-Year	All Uni-	Black				Private	Prot-					
	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Noneect.		Catholic	Public	Private	Public	Private
Year Graduated from High School	93.1	88.4	94.6	97.6	89.2	88.1	91.3	93.9	95.2	95.9	97.1	97.3	98.6	87.9	93. 2
1985	3.0	4.6	2.7	1.3	4.6	4.6	3.9	3.1	2.5	2.2	1.6	1.4	0.9	4.9	4.0
1984	0.9	1.4	0.9	0.3	2.0	1.4	1.1	1.1	0.6	0.7	0.2	0.4	0.2	2.4	0.9
1983 1982 or earlier	1.8	3.3	1.3	0.6	2.5	3.5	2.1	1.4	1.2	0.8	0.8	0.7	0.2	2. 9	1.2
H.S. equivalency (G.E.D. test)	0.9	1.9	0.4	0.1	1.6	2.0	1.4	0.5	0.4	0.4	0.2	0.2	0.0	1.9	0.6
never completed high school	0.2	0.4	0.0	0.1	0.0	0.4	0.2	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0
age by December 31, 1985															
16 or younger	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.2	0.0	0.1
17	2.0	2.1	1.8	2.3	2.0	2.1	1.6	1.7	2.2	1.3	2.0	1.9	3.6	1.5	3.4
18	68.7	63.3	70.0	74.5	57.3	63.7	59.9	70.1	70.8	66.5	72.0	73.9	76.7	51. 7	73.7
19	23.7	25.1	23.9	21.3	28.9	24.5	31.4	23.2	23.2	28.8	23.5	22.1	18.5	32.7	18.0
20	2.5	3.9	2.2	1.0	6.4	3.9	4.2	2.6	1.7	2.1	1.1	1.1	0.6	7.8	2.2
21-24	1.9	3.2	1.6	0.6	4.5	3.4	1.8	1.8	1.5	1.1	0.9	0.7	0.2	5. 4	2.1
25-29	0.6	1.3	0.3	0.2	0.5	1.3	0.9	0.3	0.3	0.1	0.4	0.2	0.1	0.5	0.4
30-39	0.3	0.7	0.2	0.0	0.4	0.8	0.0	0.2	0.1	0.1	0.0	0.0	0.0	0.5	0.1
40-54	0.1	0.2	0.0	0.0	0.0	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0-0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Racial Background (1) (2)													07.0		
White/Caucasian	87.3	89.1	83.3	90.9	2.4	90.0	80.6	80.7	83.2	92.2	88.9	91.9	87.2	3.0	0.6
Black/Negro/Afro-American	8.1	5.9	13.1	3.8	97.1	4.8	15.8	16.2	12.9	5.2	3.1	3.9	3.4	96.5	98.6 0.8
American Indian	1.0	0.8	1.4	0-7	0.6	0.8	1.2	1.7	0.8	1.0	0.8	0.7	0.6 6.5	0.5	0.4
Asian-American/Oriental	2.1	1.6	1.5	3.7	0.1	1.6	1.1	1.3	2.1 0.7	1.2	1.8 4.3	2.9 0.6	1.8	0.0	0.0
Mexican-American/Chicano	1.0	1.5	0.8	0.8	0.0	1.5	0.8	0.4	0.6	0.9	1.0	0.4	0.7	0.0	0.0
Puerto Rican-American	0.6	0.8	0.5	0.4	0.0	0.8 1.9	0.4 1.2	1.2	1.7	0.2	1.8	1.1	2.0	0.5	0.9
Other	1.5	1.9	1.3	1.3	0.6	1.3	1.2	1.2	1.7	U • 5	1.0	•••	2.0	0.5	0.9
Average Grade in Righ School	7.5	2.0	7.0	10 6	2.0	2.0		7 6	9.0	8.4	6.5	11.2	27.1	2.9	3.1
A or At	7.5	2.0	7.9 11.2	14.6	3.0 3.5	2.0 4.3	1.7 4.2	7.5 10.6	12.6	11.6	11.1	15.3	22.7	2.9	5.4
A	10.2 16.9	4.3	18.1	16.9 21.8	11.3	12.7	7.3	17.6	18.5	17.8	21.0	21.7	21.8	10.7	13.3
B+	24.1	12.1 25.0	24.2	22.8	15.3	26. 1	14.5	24.6	23.5	22.2	26.8	24.5	16.5	14.6	17.5
B	15.7	18.2	15.6	12.4	16.2	18.8	13.6	15.8	15.1	15.6	16.5	13.8	7.3	14. 1	22.5
B	14.6	20.7	13.4	7.7	23.4	20.4	23.4	13.7	13. 1	13.3	11.6	8.9	3.4	23.3	23.8
C+	10.3	16.2	9.2	3.7	26.9	14.5	31.3	9.8	8.0	10.5	6.3	4.3	1.3	31.6	13.5
C	0.7	1.5	0.3	0.2	0.2	1.2	3.9	0.3	0.3	0.6	0.2	0.2	0.0	0.0	0.9
D	0.7	1.5	0.5	0.2	•••		3.0	343	003	•••	•••				
Academic Rank in High School		40.5	20.6		25.0	40.2	4	20.2	** 0	*0.2	25 6	E2 0	70.0	24.9	28.5
top 20%	36.6	18.7	39.6	56.6	25.8	19.2	14.8	39.3	41.0 23.2	40.2	35.4 26.0	52.9 25.4	18.1	22.0	20.5
second 20%	23.8	22. 4	25.2	23.9	21.6	23.1	15.7	26.2 27.9	28.5	27.9	30.5	18.1	10.0	39.5	42.0
middle 20%	30.7	43.8	28.2	16.3	40.1 12.2	43.4 12.1	47.8 17.6	6.1	6.1	6.6	6.6	3.0	1.7	13.7	7.8
fourth 20%	7.6	12.6	6.2	2.7		2.2	4.1	0.5	1.1	1.3	1.5	0.6	0.2	0.0	1.2
lowest 20%	1.3	2.4	0.8	0.5	0.3	2.2	4.1	0.5	1. 1	1.3	1.5	0.0	0.2	0.0	***
Hiles from Home to College		40.				40 -							2.5		
5 or less	8.2	12.1	6.9	4.5	9.7	12.7	7.3	7-8	5.7	4.9	7.8	4.7	3.5	11.5	4.3
6-10	9.2	13.5	6.9	6.3	3.9	14.5	5.1	7.4	6.6	3.5	10.5	6.6	4.9	4.3	2.7
11-50	25.5	31.9	24.5	18.0	14.7	33.2	20.1	28-1	19.2	17.0	27.5 17.7	18.9 20.7	14.9 9.2	15.9 23.6	11.4 11.8
51-100	16.8	13.9	18.5	18.3	20.6	13.6	16.4	20.6 26.1	14.0 33.6	17.9 39.7	26.0	42.6	34.7	33.7	26.0
101-500	31.1	25.7	29.6	40.9	31.7 19.4	24.2 1.9	39.8 11.3	10.1	20.9	16.9	10.6	6.4	32.7	11.1	43.8
more than 500	9.3	2.8	13.6	12. C	13.4	1.9	11.3	10.1	20.7	10.3	10.0	0.4	3201		73.0

		AH	All		Predomi- nantly		-Year Meges		4-Year	Colleges		Unlv	rersities		minently Colleges
	All Insti-	2-Yeer	4-Year	All Uni-	Black				Private	Prot-					
Estimated Parental Income	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonsec	t. estent	Catholic	Public	Private	Public	Private
less than \$6,000	3.8	4.3	4.5	2. 1	19.0	4.2	4.6	5.4	3.6						
\$6,000-\$9,999	3.5	9.1	4.0	1.8	12.4	4.1	4.0	4.5	3.7	3.2	3.0	2.2	1.4	22.2	9.9
\$10,000 - \$14, 9 99	6.4	7.6	6.8	4.1	17.3	7.7	7.2	7.7	5.9	3.2	2.9	2.0	1.5	13.9	8.4
\$15,000-\$19,999	6.8	8.5	6.7	4.6	10.1	8.6	7.5			5.7	5.5	4.5	3.0	19.4	11.4
\$20,000-\$24,499	8.7	10.6	8.3	6.6	8.4	10.7		6.9	6.6	6.0	6.1	4.9	3.4	10.6	8.9
325,000-529,999	8.9	10.6	8.6	7.2	6.5	10.7	9.8	8.5	8.2	8.3	6.9	6.9	5.3	8.3	8.7
730,000-534,999	11.3	12.7	11.0	9.9	5. 1		8.8	9.2	7.5	8.0	7.8	7.6	5.9	5.6	9.2
\$35,000-\$39,999	9.7	10.2	9.4	9.5		13.1	9.6	11.3	10.2	11.5	10.5	10.4	8.0	4.4	6.8
\$40,000-\$49,999	12.5	11.8	12.3	13.7	4.1	10.3	8.6	9.7	8.4	9.9	9.7	10.0	7.7	3.3	6.2
\$50,000-\$59,999	9.9	7.8	10.1		5.6	11.8	11.1	13.2	10.8	11.4	12.5	14.3	11.5	5.0	7.4
\$60,000-\$74,999	7.3		-	12.6	4.9	7.7	8.3	10.3	9.5	9.7	11.4	12.7	12.1	3.9	7.8
\$75,000-\$99,999	4.7	5.1	7.2	10.6	4.0	4.8	7.5	6.4	8.1	8.4	8.1	10.3	11.8	2.8	7.3
\$1 00,000-\$149,999		3.0	4.5	7.3	1.5	2.8	4.6	3.4	6.2	5.4	6.0	6.6	9.8	0.6	4.0
£150,000 or more	3.3	1.7	3.3	5.4	0.6	1.6	2.6	2.0	5.3	4.4	4.3	4.3	9.4	0.0	2.3
allowed of more	3.2	2.1	3.2	4.7	0.5	1.7	5.6	1.4	6.0	4.9	5.4	3.4	9.4	0.0	1.9
Persons Currently pependent													-		
On Parents for Support															
one	7.8	9.0	7.9	5.8											
two	13.9	13.8	14.4		13.3	8.9	9.7	8.5	7.1	7.5	6.6	6.1	4.4	13.5	12.6
threc	22. 1	23.8		13.2	15. 1	13.4	17.8	14.4	14.9	14.7	11.9	13.5	12.1	14.1	18.1
four	27.8		21.4	20.8	20.3	23.8	23.5	21.5	21.4	22.0	19.2	21.5	18.2	18.8	24.7
five		26.0	27.6	30.4	22.0	26.2	24.9	27.2	28.5	28.9	26.0	30.5	30.3	22.4	20.9
six or more	17.9	17.0	18.0	18.9	16.9	17.2	15.6	18.2	17.7	17.1	18.8	18.4	20.7	17.7	14.6
MAR VE MULCINIA	10.6	10.3	10.7	10.9	12.4	10.5	8.5	10.2	10.5	9.8	17.5	9.9	14.3	13.5	9.2
Number of Other Dependents Currently Attending College															
none	68.7	72.0	68.2	64.5	73.8	72.0	71.3	70.0	66.0	68.0	=				
one	23.6	21.2	24.0	26.5	19.3	21.2	21.0	23.3	25.0		61.5	65.7	60.4	75.4	69.0
two	5.7	5.1	5.6	6.5	5.1	5.1	5.2	4.8		24.3	25.7	26.0	28.4	18.6	21.3
three or more	2.1	1.7	2.1	2.4	1.9	1.6	2.4	1.8	6.6 2.4	5.5 2.1	8.8 3.9	6.2	7.8	4.5	6.8
Banan Banan Status S								1.0	2.7	7.1	7.9	2.2	3.3	1.5	2.9
Dependency Status for 1984															
lived with parents for 6+ weeks.	96.0	94.8	96.0	97.5	90.7	94.8	94.9	95.9	95.9	96.0	97.6	97.4	97.5	89.5	93.7
dependent on parent's tax return	90.4	87.0	90.8	94.1	77.9	87.2	85.5	90.4	90.7	92.1	92.3	93.9	95.0	75.0	84.6
received 1600+ from parents	72.3	65.0	73.2	80.3	50.9	64.5	69.6	69.1		78.1	79.7	78.3	87.4	41.1	
Dependency Status for 1985													0	~	, 3.3
living with moments for 5.															
living with parents for 6+ weeks	84.1			84.2	66.9	87.5	76.7	81.8	81.5	80.7	85.0	84.4	83.5	64.3	73.5
dependent on parent's tax return	86.6		85.7	91.2	71.1	84.3	80.5	83.6	87.8	88.7	89.4	90.6	93.3		79.6
receiving \$600+ from parents	76.2	70.2	75.1	85.6	44.€	69.9	72.5	69.9		81.4	82.6	é3.9	91.6	33.1	
Marital Status													, u	JJ	72.1
not presently married	99.0	98.2	99.4	99.7	99.2	98.2	98.8	99.2	99.8	99.3	99.6	99.6	99.9	99.0	99.6
married, living with spouse	0.8	1.5	C.5	0.2	0.8	1.5	0.9	0.6	0.1	0.5	0.2	0.3	0.1	1.0	0.1
married, not living with spouse.	0.2	0.,	0.1	0.1	0.1	0.3	0.3	0.1	0.2	0.2	0.2	0.1	0.1	0.0	0.3
Twin Status											-			0.0	U • .)
	00.3	00 -													
noyes, identical	98.2	98.1		98.3	98.8	98.1	98.3	98.3	98.3	99.4	97.9	98.3	98.5	99.0	98.1
roc. fratornal	0.7	0.7	0.6	0.7	0.1	0.8	0.4	0.5	0.7	0.5	0.8	0.7	0.6	0.0	0.3
yes, fraternal	1, 1	1,2	1.1	1.0	1. 1	1.1	1.4	1. 1	1.0	1.1	1.3	1.0	1.0	1.0	1.6
														1.0	1.0

		AR	AH		Predomi- nently		ear eges		4-Year C	Colleges		Unive	rsities		ninantly Colleges
Activities Engaged in by	All Insti- tutions	2-Year	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Students During the Past Year		·					18.4		28.0	27.4	26.1	33.4	35.3	21.8	28.7
used a personal computer (3)	27.8	22.1	29.1	33.8	23.6 42.9	22.5 34.3	36.8	30.3 39.2	42.1	43.3	35.0	41.3	43.9	41.9	45.7
played a musical instrument	38.5	34.5	4 C. 1 85. 2	41.9	91.0	77.8	88.0	84.2	84.0	88.5	91.6	82.8	84.4	90.7	91.9
attended a religious service	82.4	78-8		83-1	33.9	19.4	21.1	25.9	29.9	29.2	25.8	27.5	32.6	32.7	37.4
participated im speech or debate	24.8	19.5	27.3	28.6	42.7	17.9	26.6	27.5	30.4	30.9	25.8	27.3	34.9	42.9	42.2
pres of 1 or more student orgs	25-1	18.8 86.2	28.5 92.0	29.0 94.3	82.2	85.9	88.9	91.4	92.2	94.2	93.0	94.2	94.5	81.4	84.5
was bored in Class	90.5 18.1	14.5	21.5	18.3	36.7	13.7	21.0	20.7	23.2	24.1	17.1	18.1	19.1	39.0	30.4
had major part in a play	54.2	46.8	59.9	56.1	54.5	44.4	68.7	59.2	57.7	65.6	63.4	56.3	55.5	52.8	59.0
didn't complete homework on time	72.8	71.3	74.4	72.6	72.1	70.3	80.0	74.4	73.7	76.9	72.2	74.1	67.2	72.4	71.3
won award in art contest	16.8	16.1	17.9	16.2	27.5	15.7	20-1	17.5	19.9	17.0	16.2	16.3	15.9	29.2	22.8
edited school paper, yearbook, mag	12.9	9.0	14.4	16.0	15.3	8.7	11.6	13.3	17.0	14.3	15.3	14.4	22.0	14.9	16.5
tutored another student	40.9	29.6	43.6	52.9	43.2	29.6	29.2	42.4	47.2	41.4	46.0	5C.0	63.6	39.1	54.9
asked teacher for advice (3)	21.7	17.7	24.0	24.1	33.9	16.7	36.6	21.9	26.9	27.3	25.9	23.1	27.5	32.1	39.0
participated in science contest.	19.3	15.2	20.6	23.2	35.5	14.5	22.0	20.9	20.8	19.5	18.7	22.8	24.5	36.5	32.9
did extra course work or reading	65.0	61.7	66.7	67.2	70.8	61.1	67.4	65.9	68.9	66.0	67.1	65.8	72.6	67.9	79.2
was quest in teacher's home	32.4	27.5	36.5	33.1	49.2	26.2	40.0	35.5	36.4	42.7	33.4	32.4	35.4	53.3	37.7
studied with other students	86.1	81.1	88.1	90.1	88.6	80.7	85.5	87.4	88.4	89.2	90.2	89.8	91.5	88.1	90.1
overslept and missed class/appt.	29.6	29.8	29.5	29.5	25.0	29.4	33.0	27.9	32.7	31.3	28.8	29.8	28.3	23.0	30.6
sacked Cigarettes (3)	6.6	9.7	5.2	4.3	3.3	10.0	6.8	5. 2	5.7	4.7	5.2	4.5	3.6	3.6	2.4
performed volunteer work	58.7	64.7	71.1	70.8	71.4	63.9	71.9	70.1	71.6	73.6	73.6	69.4	75.8	71.4	71.5
missed school because of illness	72.6	72.5	73.0	72.3	71.1	72.2	75.0	73.1	72.6	73.1	73.6	72.2	72.7	73.0	65.9
attended recital/concert	73.3	68.0	75.4	77 €	71.6	67.5	72.4	73.6	78.8	77.7	74.3	76.9	80.0	68.2	81.0
drank beer	71.8	71.9	68.6	76.2	42.6	72.6	65.9	70.4	64.5	62.3	80.1	76.9	73.7	40.6	48.3
stayed up all night	74.9	74.3	75.0	75.5	65.6	74.6	72.0	75.1	74.7	74.5	75.7	76.3	72.7	62.6	74.1
felt overwhelmed (3)	12.0	9.4	13.1	14.0	12.3	9.1	12.3	12.3	13.9	14.8	13.3	14.0	14.0	11.8	13.6
felt depressed (3)	6.1	5.6	6.6	6.2	8.0	5.4	7.2	6.4	6.9	7.5	6.1	6.1	6.5	8.2	7.3
Highest Degree Planued at															
Preshama College											2.0			2.2	
none	3.5	5.3	3.3	1.5	1.9	5.1	6.8	3.8 0.8	2.1	4.0 0.5	2.9 0.2	1.7 0.2	0.9 0.1	2.3 1.5	0.9 0.7
vocational certificate	1.9	4.7	0.6	0.2	1.3	5.0	2.1	3. 2	0 • 3 1 • 6	2.1	2.0	1.0	0.8	3.1	0.8
associate (A.A. or equivalent)	20.2	54.3	2.6	0.9	2.4	53.3	63.1 21.3	74.2	78.6	79.3	76.1	63.8	67.3	65.4	82.9
bachelor's (B.A., B.S.)	56.1	27.3	76.1	64.6	70.7	28.0	2.0	13.3	12.8	9.7	14.1	22.8	20.0	16. 2	8.9
master's (H.A., M.S.)	12.3	4.5	12.8	22.1 3.6	14.0 4.8	4.8 0.8	0.7	2. 1	1.3	1.4	1.1	3.5	3.9	6.2	1.6
Ph.D. or Ed.D	1.9 1.4	0.8 0.3	0.6	4.1	1.4	0.3	0.6	0.6	0.6	0.5	0.7	4.2	3.7	1.5	1.2
H.D., D.C., C.D.S. or D.V.H	0.8	0.3	0.6	2.0	0.7	0.3	0.3	0.4	1.2	0.5	1.1	1.7	2.7	0.8	0.7
B.D. or M.Div. (divinity)	0.2	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.3	0.5	0.3	0.2	0.1	0.0	0.7
other durantify	1.6	2.5	1.3	0.8	2.6	2.4	3.1	1.4	1.2	1.2	1.5	0.8	0.6	3.1	1.6
Highest Degree Planned Anywhere															
none	2.0	2.6	2.0	1.1	5.0	2.6	3.1	2.4	1.4	1.4	1.7	1.2	0.9	6.6	1.4
vocational certificate	1. 4	3.2	0.5	0.2	1.1	3.5	0.9	0.6	0.4	0.3	0.1	0.2	- 0.1	1.5	0.3
associate (A.A. or equivalent)	5.2	14.0	0.7	0.4	0.1	15.0	5.2	0.8	0.4	0.9	0.7	0.4	0.1	0.0	0.3
bachelor's (B.A., B.S.)	38.3	45.7		31.3	29.8	45.7	45.6	40.7	29.5	33.0	32.5	35.4	17.1	35.0	17.8
master's (H.A., M.S.)	31.5	23.7		36.4	3%.4	23.2	28.4	35.0	35.6	33.3	37.7	36.3	36.7	34.3	37.9
Ph.D. or Ed.D	9.9	4.5		13.9	14.0	4.2	6.3	11.0	14.5	12.4	10.2	12.2	19.8	10.9	21.0
H.D., D.C., D.D.S. OF D.V.H	5.9	2.4	6.3	10.0	5.7	2.4	2.9	4.6	7.9	9.3	9.1	8.6	14.7	3.6	10.5
LL.B. or J.D. (law)	3.8	1.6	4.5	5.7	3.5	1.3	3.9	2.7	7.6	5.8	5.4	4.6	9.4	1.5	8.2
B.D. or M. Civ. (divinity)	0.4	0.3	(.7	0.3	1.3	0.2	1.0	0.4	0.8	1.7	0.7	0.2	0.3	1.5	1.1
other	1.6	1.9	1.8	0.9	4.0	1.9	2.5	1.9	1.7	2.0	1.8	0.9	0.9	5. 1	1.5



		All	All		Predomi- nantly		Year Heges	. 	4-Year	r Colleges		Univ	ersities_		minently Colleges
	All Ineli-	2-Year	4-Your	All Uni-	Black				Privak						
Carrent Religious Preference	tutions	Colleges	Colleges	veralties	Collegee	Public	Private	Public	Nonee	ct. estant	Catholic	Public	Private	Public	Private
Baptist	14.0	12.2	18.0	10.6	69.0	9.3	38.4	20.9	14.3	19.7	3.0	12.3	4.9	74.0	54.7
Buddhist	0.4	0.3	0.4	0.5	0.0	0.3	0.3	0.3	0.6	0.4	0.3	0.4	0.7	0.0	0.0
Congregational (UCC)	1.5	1.4	1.6	1.8	0.5	1.4	0.7	1.4	2.2	1.6	0.3	1.9	1.2	0.0	2.0
Eastern Orthodox Episcopal	0.6	0.6	0.6	0.6	0.0	0.6	0.3	0.6	0.8	0.4	0.5	0.6	0.9	0.0	0.0
Islanic	2.5 0.3	1.8	2.6	3.0	1. 5	1.7	2.9	2. 1	3.5	4.2	1.2	3.1	2.8	1.2	2.7
Jewish	3.0	0.3 2.3	0.3 2.1	0.3	0.4	0.3	0.3	0.2	0.5	0.2	0.4	0.2	0.5	0.0	1.3
Latter Day Saints (Mormon)	0.2	0.2	0.3	5.3 0.3	0.0 0.0	2.4	1.0	1.6	4.2	0.9	0.2	4.3	8.7	0.0	0.1
Lutherar	5.8	5.4	5.3	7. 1	0.0	0.2 5.3	0.1	0.4	0.1	0.3	0.2	0.3	0.2	0.0	0.0
He thodist	9.5	11.0	8.6	8.8	5.6	10.8	6.4 12.7	5.7	3.6	8.2	3.2	8.0	3.6	0.0	1.1
Presbyterian	5.0	5.2	4.5	5.5	0.9	5.1	6.4	9.5 3.9	6.2 5.0	11.6 7.9	3.3	10.0	4.6	8.7	12.2
Quaker (Society of Friends)	0.2	0.2	0.2	0.2	0.5	0.2	0.2	0.2	0.3	0.4	1.6	5.8	4.2	0.0	3,4
Roman Catholic	36.5	39.9	33.4	36.2	5.8	42.4	17.9	33.5	30.6	15.8	0.0	0.2	0.2	0.6	0.1
Seventh Day Adventist	0.2	0.2	0.3	0.2	3. 5	0.3	0.2	0.2	0.2	0.8	76.3 0.3	32.8	48.0	2.9	8.8
other Protestant	5-6	5.7	6.8	3.8	0.8	6.0	2.7	5.0	8.6	13.6	2.0	0.2 5.0	0.2	0.6	0.2
other religion	4.8	4.7	5.7	3.4	6.7	4.7	4.8	4.8	8.2	6.5	2.3	3.6	3.2	0.6	1.4
none	9.9	8.5	9.4	12.5	4.9	9.0	4.8	9.6	11.2	7.6	4.7	12.4	3.0 13.1	6.9 4.6	6.1 5.8
Student Considers Self a "Born-Again" Christian															
yes	22.9	21.1	27.6	18.4	47.7	19.4	37.3	26.2	26.9	43.0	10-9	20.5	44 6	F4 0	25.4
no	77. 1	78.9	72.4	81.6	52.3	80.6	62.7	73.8	73.1	57.0	89.1	79.5	11.4 88.6	51.8 48.2	36.1 63.9
Have Het or Exceeded Recommended Years of Study in (4) English (4 years)	91.6	88.0	92.5	95.3	92.3	87.6	91.5	91.1	95.2	21.5	96.2	94.8	97.3	91.6	94.2
mathematics (3 years)	87.7	80.2	89.4	95.7	74.9	79.8	83.8	87.4	93.4	89.0	92.7	95.1	98.0	69.8	89.6
foreign language (2 years)	61.7	48.8	63.8	76.7	30-6	49.1	46.2	59.2	72.8	60.1	76.8	72.8	90.5	21.3	56.3
physical science (2 years)	60.9	53.6	61.0	71.1	52.7	54.6	44.2	60.3	62.5	61.0	61.3	69.4	77.0	51.7	55.4
biological science (2 years)	33. 1	30.6	34.6	34.5	33.0	30.3	33.9	33.7	35.3	37.3	33.5	34.5	34.5	31.4	37.4
history or Am. gov't (1 year)	99.0	98.5	99.1	99.4	97.9	98.5	98.6	99.1	99.2	99.2	99.0	99.3	99.6	97.7	98.3
computer science (1/2 year)	62.1	54. 3	64.1	69.9	40.8	55.4	44.1	64.1	63.7	53.3	67.3	70.0	69.4	34.7	57.6
art or music (1 year)	54.9	54.2	56.6	53.4	61.5	54.3	53.3	55.9	58.2	59.7	50.1	53.8	52.3	60.7	64.0
Student Rated Self Above Average or Highest 10% in															
academic ability	57.8	38.6		78.9	40.7	39.7	29.2	61.3	63.7	61.7	62.0	76.3	88.4	36.0	54.2
artistic ability	24.5	22.1		27.9	22.0	22 2	21.1	23.8	27.9	23.3	21.8	27.2	30.2	21.3	23.9
drive to achieveemotional health	62.4	52.7		70.3	69.3	52.4	54.9	65.4	69.1	65.7	66.1	67.7	80.0	67.3	74.8
leadership ability	65.2	60.2		68.1	72.7	59-8	64.5	67.7	68.6	68.3	67.7	67.1	71.9	71.9	74.8
Rathematical ability	56.2 46.0	47.8 34.0		61.9	61.7	47.0	55.1	59.8	61.0	62.6	59.1	60.0	68.6	60.7	64.4
physical health	72.4			62.5	29.5	35.1	23.9	47.3	46.6	42.8	45.0	60.4	70.0	25.1	42.0
popularity	49.2			74.	74.0	67.7	76.0	74.4	74.3	75.2	76.6	74.5	74.6	73.2	76.3
self-confidence (intell)	62.3			53.3 71.5	52.3 72.6	42.5	51.1	51.7	53.2	50.6	51.9	52.7	55.4	50.0	58.6
self-confidence (social)	51.6			71.3 53.4	72.6 61.9	51.6 46.9	54.8	65.6	67.9	64.3	65.0	69.4	79.2	70.9	77.5
writing ability	35.6	24.1		47.1	38.0	24.0	52.2 25.7	53.8 36.7	56.2 43.6	52.9 39.1	53.6 38.3	53.0 44.1	55.0 58.0	60.1 35.5	66.9 45.2
W.S. Citizen											_		-		
Yes	97.4	97.0	97.9	97.4	98.9	96.9	97.4	98.4	96.8	98.0	96.5	97.9	0E E	00 5	
no	2.6	3.0	2.1	2.6	1.1	3.1	2.6	1.6	3.2	2.0	3.5	2.1	95.5 4.5	99.5 0.5	97.3 2.7



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		All	Alt		Predomi- nently		reer leges		4-Year	Colleges		Univ	ersities		ninently Colleges
	All Ineti-	2-Year	4-Year	All Uni-	Black	<u> </u>			Private	Prot-					
Reasons Noted as Very Important	lutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Noneect	. estent	Catholic	Public	Private	Public	Private
in Deciding to go to College	-02.0	96 3		01 h	. 00 7	06.6	02.0	83.5	77.6	77.2	01.2	02.2	70 0	01 0	00 0
get a better job	83.0 55.0	86.2 52.3	81.1 56.7	81.4 56.5	90.7 74.6	86.6 51.7	82.9 57.8	54.8	77.6 61.8	55.4	81.2 57.0	82.3 54.3	78.0 64.3	91.0 75.4	90.0 72.6
gain general education	36.9	37.3	39.5	32.3	71.4	35.9	49.8	J9. 1	40.1	39.4	41.2	32.0	33.4	73.4	66.0
improve reading and study skills	2.6	2.7	2.7	2.5	8.3	2.7	2.9	3-0	2.6	2.0	2.0	2.5	2.4	9.2	5.7
nothing better to do become a more cultured person	26.8	22.6	30.0	28.1	53.9	21.6	30.8	27.9	34.8	29.0	31.8	26.0	35.7	53.8	54.0
make more money	73.6	77.4	71.1	72.2	86.8	77.5	76.5	73.7	68.7	64.3	70.7	74.5	63.9	87.4	85.2
learn wore about things	68.8	68.5	68.5	69.8	79.2	68.7	67.2	67.6	71.6	57.4	67.2	68.7	73.5	79.1	79.6
prepare for graduate school	43.9	41.2	43.6	48.0	70.0	39.7	55.0	40.5	48.8	45.5	47.7	45.1	58.2	68.8	73.3
parents wanted me to go	16.2	14.8	17.3	16.5	33.8	16.1	21.7	16.4	18.9	18.2	17.4	16.3	17.1	34.0	33.3
could not find a job	3.8	5.1	3.7	2.2	13.6	5.1	5.1	4.5	2.7	2.6	2.4	2.3	1.5	16.8	4.7
get away from home	9.3	7.4	9.8	11.2	16.4	7.0	11.1	9.2	10.3	11.1	9.7	11.4	10.7	16.2	16.9
dec asal tick noncessions	,.,		,,,		1004			,			,,,				,
Reasons Noted as Very Important															
in Selecting this College															
relatives wanted me to come here	5.3	4.8	6.3	4.6	14.4	4.6	6.6	5.9	7.2	6.4	6.1	4.4	5.4	14.9	13.0
teacher advised me	4.2	4.6	4.7	2.9	12.8	4.5	6.0	4.7	5.6	3.8	3.7	2.5	4.1	14.6	8.1
has a good academic reputation	52.3	43.4	53.4	63.3	52 . 7	43.1	45.5	47.9	63.1	54.6	61.5	58.5	80.5	45.7	71.7
has a good social reputation	22.3	17.0	21.6	31.0	32.2	16.5	21.7	19.9	23.9	22.9	24.4	32.7	24.8	31.2	35.1
offered financial assistance	18.6	12.6	26.6	15.1	47.7	11.2	25.3	23.1	28.7	34.8	32.1	11.6	27.4	52.5	34.8
offers special educ programs	18.9	20.9	19.3	15.4	34.5	`20.8	21.9	19.1	21.4	16.4	18.0	14.7	17.8	35.1	32.9
has low tuition	20.1	23.1	19.3	17.2	23.8	24.9	6.8	28.6	9.2	4.6	6.1	21.4	2.1	27.6	13.6
advice of guidance counselor	7.6	9.7	7.2	5.0	13.4	9.4	12.6	7.4	7.8	5.1	7.4	4.7	6.1	14.8	9.6
wanted to live near home	14.3	17.5	13.9	10.6	19.3	18.0	12.3	16.9	9.5	9.2	13.8	11.6	7.3	23.0	9.5
friend suggested attending	6.9	7.0	7.7	5.6	10.8	6.6	10.4	7.2	8.1	9.3	7.1	5.7	5.2	11.5	9.0
college rep recruited me	4.0	3.1	6.1	2.1	19.4	2.5	8.3	5.2	5.6	9.7	7.9	1.6	3.8	23.3	4.3
athletic department recruited me	6.8	5.0	10.4	3.9	14.5	3.9	15.1	8.7	9.4	17.9	14.8	3.5	5.0	16.2	10.0
graduates go to top grad schools	24.3	20.9	24.5	28.6	35.4	19.8	31.3	20.1	32.6	25.8	79.3	23.6	45.9	30.1	49.4
graduates get good jobs	45.0	42.0	45.0	49.3	55.1	42.9	33.9	42.8	50.3	41.7	51.0	46.1	60.5	51.7	64.0
not offered aid by first choice.	4.0	2.9	4.8	4.2	10.9	2.8	4.1	5.2	4.2	4.3	4.5	4.4	3.3	12.7	6.1
Number of Other Colleges Applied															
to for Idmission thin Year															
none	33.4	43.6	27.3	28.2	26.5	45.2	28.7	30.1	23.3	26.0	19.8	32.8	11.5	30.2	17.1
Oh e	18.9	21.0	18.1	17.3	21.8	21.0	21.1	19.6	15.4	17.3	16.5	18.6	12.5	24.6	14.5
tyo	16.7	15.1	18.0	16.9	20.5	14.6	19.7	18.6	16.0	17.7	20.5	17.0	16.3	20.7	20.1
three	14.6	11.9	16.6	15.5	17.6	11.2	17.8	15.9	16.6	17.7	21.0	14.9	17.5	15.1	24.1
four	7.5	4.8	9.1	8.8	6.4	4.6	6.3	7.8	10.8	10.4	11.0	7.3	14.2	4.5	11.4
five	4.3	2.1	5.3	6.0	2. 2	1.9	3.7	4.1	7.8	5.5	5.8	4.5	11.5	0.6	6.5
six or more	4.7	1.5	5.8	7.4	5.0	1.4	2.8	4.0	10.1	5.4	5.2	4.9	16.5	4.5	6.3
Number of Other College Acceptances this Year (5)															
none	18.8	30.8	13.9	12.2	23.7	31.8	23.9	15.8	12.2	11.0	11.2	14.4	5.8	29.0	11.1
one	28.2	31.2	26.9	26.6	23.6	30.9	33.8	28.5	23.9	26.7	25.7	28.6	21.0	24.8	20.5
two	23.6	20.8	25.0	24.8	25.0	20.7	22.0	25.2	24.0	25.5	27.0	25.0	24.4	24.1	27.0
three	16.4	11.4	18.6	19.0	18.0	11.3	12.5	17.5	19.7	20.4	20.5	18.9	21.8	15.9	23.1
four	7.1	3.6	8.5	8.9	5.0	3.4	5.0	7.4	10.5	9.3	8.5	7.6	12.8	2.8	10.2
five	2.9	1. 2	3.4	4.1	2.1	1.1	1.8	2.7	4.8	3.6	4.0	3.3	6.6	1.4	3.8
six or more	2.9	0.8	3.6	4.3	2.7	0.8	1.1	3.0	5.0	3.4	3.2	3.2	7.6	2.1	4.2



Probable Major Field of Study	8 M 8 M	KA	All		Predomi- nently	_	Year Neges		4-Year	Colleges		Uniw	rsities		minently Colleges
-	All Inell-		4-Year	All Uni-	Black				Private	Prot-					
ARTS and RUBARITIES	tutions	Colleges	Collegee	versities	Colleges	Public	Private	Public	Nonsect.	estant	Catholic	Public	Private	Public	Private
art, fine and applied	1.5	1.2	2.2	1,1	2.0	0.9	4.1								
English (language & literature).	0.7	0.3	J. 9	C.9	0.3	0.7	-	1.5	4.4	1.2	0.8	1.1	0.8	2.5	0.8
nistory	0.9	0.3	1.4	1.0	0.0		0.4	0.5	1.6	1.2	0.9	0.3	1.4	0.0	0.9
Journalism	1. 1	0.7	1.1	1.9	9.2	0.2	1.0	1. 1	2.0	1.7	1.1	0. 8	1.6	0.0	0.1
language (except English)	0.2	0.0	0.2	0.3	0.0	0.6	1.3	1.0	1.4	0.8	1.2	1.9	1.8	0.0	0.6
ausic	1. 1	0.7	1.5			0.0	0.1	0.2	0.4	0.3	0.3	0.3	0.4	0.0	0.0
pallosophy	0.2	0.1	0.3	1.0 0.2	2.4	0.6	1.7	1.6	1.2	2.1	0.5	0.9	1.4	3.1	0.7
speech	0.1	0.0			0.0	0.1	0.1	0.2	9.4	9.4	0.5	0.2	0.5	0.0	0.0
theater or drama	0.5	0.3	0.1	0.1	0.0	0.0	0.0	0. 1	0.2	0.2	0.0	0.1	0.1	0.0	0.1
theology or religion	0.3		0.6	0.5	0.5	0.2	0.4	0.5	0.9	0.7	0.5	0.4	0.9	0.6	0.2
other arts and humanities		0.2	0.6	0.1	0.1	0.1	1.1	0.0	0.8	2.9	0.4	9.1	0.2	0.0	0.4
and drep dud namentitez	0.5	0.4	0.5	C.5	0.9	0.4	C.7	0.6	0.5	7.4	0.7	0.5	0.6	1.2	
BIOLOGICAL SCIENCE										•				1.2	0.1
hiology tassasis															
biochomicarm on biii	1.7	0.8	2.0	2.5	1.3	0.8	1.0	1.5	2.4	2.9	2.7	2 2			
biochemistry or biophysics	0.5	0.3	0.5	1.0	0.2	0.3	0.3	0.3	0.9	0.6	0.5	2.2	3.5	0.σ	4.3
botany	つ・0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	9.0	0.0	0.9	1.3	0.0	0.8
marine (life) science	n.3	0.2	0.4	0.4	0.0	0.2	0.3	0.4	0.4	-	•	0.0	0.0	0.0	6.0
microbiology or bacteriology	0.2	0.1	0.1	0.3	0.0	0.1	0.1	9.2	0.2	0.4	7.4	0.4	0.3	0.0	0.0
zcoloda	0.3	0.2	0.3	0.4	0.1	0.2	0.3			2.1	9.1	0.3	0.3	0.0	0.1
other biological science	0.4	0.4	0.7	0.4	0.5	0.4	0.7	0-3	0.2	0.7	0.1	0.5	0.1	0.0	0.2
				***	٠.,	0.4	7.7	0.3	0.4	0.3	0.4	0.5	0.4	0.6	0.1
Besines															
accounting	5.7	4.8	7.0	5.1	5.3										
pusiness admin. (general)	8.2	8.4	8.5	7.3		4.8	4.7	6.9	6.7	5.9	11.3	5.3	4.4	6.1	6.7
finance	2.1	1.1	2.4		11.9	7.7	14.5	7.1	9.2	11.?	12.1	7.7	6,2	12.3	11.C
warketing	2.4	1.5	2.9	3.2	1.9	1.1	1.1	2.0	3,1	1.9	3.6	2.9	4.3	1.2	3.4
mana jement	6.2			2.5	2.7	1.4	2•1	2.6	3.3	3.0	4.1	3.1	2.2	7.5	3.1
secretarial studies	0.0	6.0	7.5	4.4	7.0	5.5	6.6	7.3	7.9	7.7	7.9	4.6	3.7	8.0	4.9
other business		7-1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	1. 1	1. 3	1.0	1.2	0.1	1.3	1.6	0.6	1.4	1.5	1.2	1.2	1.3	0.0	0.4
IDECATION														v. u	0.4
business education															
Planostary Advantion	0.3	0.3	0.3	9 . 1	0.5	0.2	0.8	0.3	0.4	0.3	0.2	0.2	0.1	0.6	0 3
elementary education	7.4	0.3	0.6	0.1	0.1	0.2	0.5	0.6	2.4	0.8	0.2	0.2	2.0		0.3
music or art education	0.7	0. 1	0.3	0.2	0.4	0.1	0.2	0.4	2.2	3.6	0.1			0.0	0.2
physical education or recreation	1.4	1.6	1.7	0.4	1.8	1. 1	7.3	2.0	1.9	2.9	0.1	0.2	^. 1	0.6	0.0
secondary education	0.8	0.7	1.2	0.5	⊍_2	0.6	1.1	1.4	2.7	1.8		0.5	0.1	1.8	1.6
special education	2.1	0.1	0.1	0.0	C. O	0-1	0.3	0.0). 1		1.0	0.5	0.2	0.0	0.6
other education	0.1	0.1	0.1	0.1	0.0	0.1	0.0			2.1	0.2	0.0	0.0	0.0	0.0
						J.	0.0	0.1	0.0	0.7	0.0	0.1	0.0	0.0	0.0
PHGIJERRING															
auronautical or astronautical	2.4	2.1	2.3	3.1	1. 0	2.2		~			_				
Civil	1.6	1.7	1.3	2.0	0.4		1.5	3.4	1.1	7.7	0.9	3.5	2.0	0.0	3.3
Chemical	1.0	0.7	0.6	1.9		1.8	0.7	1.8	0.6	0.5	1.0	2.0	1.7	0.0	1.2
electrical or electronic	7.4	8.4	5.1	9.6	7.8	0.7	0.4	0.7	n.5	0.5	0.7	2.0	1.7	0.6	1.1
industrial	0.6	0.6			6.7	9.0	2.5	6.4	4.3	1.9	4.3	9.5	9.9	5.5	9.5
mechanical	4.0		0.5	0.6	1.0	0.6	0.3	0.7	0.3	0.2	0.3	0.7	0.5	1.2	0.3
other engineering	2.3	4.3	J. 1	4.7	2.5	4.6	1.7	4.0	2.2	1.6	1.9	4,9	4.2	2.5	2.5
	/ • 3	2.9	1.5	2.6	1. 3	3.0	1.3	2.0	1.2	0.0	0.8	2.6	2.5	0.5	2.9
												2 • .,	-• <i>,</i>	7. 7	407



		ΑÚ	All		Predomi- nently		Year leges		4-Year	Colleges		Unive	orsitios		minently Calleges
Hajor Pield of Study (continued)	All Ineli-	2-Year	4-Year	All Uni-	Black				Private	Prot-	_		5. 1 · · · · · ·		
PHYSICAL SCIENCE	lutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nensect	. oolent	Catholic	Public	Private	Public	Private
astronomy	0-1	0-1	0.1	0.2	U. 0	V-1	0-1	0.1	0.2	0-1	0.1	0.2	0.3	0.0	0.1
atnospheric science	0.1 0.9	0.2 0.5	0.1 1.1	0.1 1.4	0.0 0.3	0.2 0.5	0.0 0.3	0.1 0.9	0.0 1.2	0.1 1.4	0.0 1.3	0.1 1.3	0.0	0.0 0.0	0.0 0.9
earth science	0.2	0.3	0.2	0.1	0.0	0.3	0.1	0.2	0.3	0.2	0.1	0.1	0.1	0.0	0.9
marine science	0.2	0.1	0.2	0.2	0.0	0.2	0.1	0.2	0.2	0.2	0.3	0.2	0.1	0.0	0.0
mathematics	0.8	0.3	1.1	1.0	1.0	0.3	0.4	1.0	. 1.2	1.1	0.9	0.9	1.3	1.2	0.3
physics	0.7 0.0	0.2 0.0	0.9 0.0	1.3 0.1	1.0 0.0	0.2 0.1	0.0 0.0	0.9 0.1	1.0 0.0	0.7 0.1	0.6 0.0	1.0	2.3	1.2	0.3
statisticsother physical science	0.1	0.1	0.2	0-1	0.0	0.1	0.2	0.2	0.1	0.1	0.0	0.1 0.2	0.0 0.1	0.0 0.0	0.0 0.1
PROPESSIONAL															
architecture or urhan planning	1.5	1.9	0.7	2.1	0.3	2.0	0.9	0.6	0.8	0.8	0.3	2.3	1.3	0.0	0.9
home economics	0.0 0.7	0.0 0.8	0.0 0.7	0.0 0.7	0.0 1.0	0.0 0.8	0.0 0.8	0.0 0.7	0.0 0.5	0.0	0.0 0.6	0.0 0.7	0.0	0.0	0.0
library-or archival scheace	0.7	0.0	0.7	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.7 0.0	1.2 0.0	0.3 0.0
nursing	0.1	0.2	0.1	0.0	0.0	0.2	0.2	0.1	0.1	0.2	0.2	0.0	0.0	0.0	0.1
pharacy	0.5	0.4	0.4	0.7	0.3	0.4	0.3	0.4	0.6	0.3	0.4	0.8	0.4	0.0	1. 1
predent, premed, prevet	3.1	1.3	3.3	5.3	2.4	1.4	1.2	2.5	3.5	5. 2	5.3	4.6	7.6	1.8	3.8
therapy (phys,occupat,etc) other professional	0.7 1.1	0.8 1.3	0.8 1.0	0.6 1.0	0.1 0.7	0.7 1.2	1.1 2.3	0.8 0.7	0.6 1.3	1.0 1.6	0.9 1.5	0.7 1.0	0.1 0.9	0.0 0.6	0.3 0.9
SOCIAL SCIENCE															
amthropology	0.1	0.1	U. 1	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.0
economics	0.5	0.1	0.7	0.9	0.1	0-1	0.0	0.4	1.3	0.8	0.6	0.6	2.0	0.0	0.3
ethnic studies	0.C 0.1	0.0	0.0 0.1	0.0 0.1	0.0 0.0	0.0 0.1	0.0 0.0	0.0 0.1	0.0 0.0	0.0	0.0 0.0	0.0 0.1	0.0	0.0	0.0
political science	2.5	0.9	3.4	3-6	3. 1	0.8	1.6	2.7	4.6	4.1	3.1	2.7	6.5	0.0 1.8	0.0 6.0
psychology	1.5	1.0	2.0	1.6	1.0	0.9	2.0	1.7	2.2	2.3	2.9	1.5	1.7	0.6	1.9
social work	0.2	0.3	0.3	0.1	0.5	0.3	0.2	0.2	0.3	0.4	0.3	0.1	0.1	0.6	0.2
sociology	0.2	0.1	0.4	0.1	0.1	0.1	0.2	0.2	0.7	0.4	0.3	0.1	0.1	0.0	0.2
vomen's studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other social science	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.2
TECHNICAL building trades	0.9	2.4	0.2	0.0	0.5	2.6	0.3	0.2	0.2	0.1	0.1	0.1	0.0	0.6	0.2
data processing or programming	2.6	2.9	2.7	1.8	4.4	3.0	2.0	3.2	2.0	2.9	1.6	1.9	1.2	4.9	3.2
drafting or design	0.9	1.7	0.6	0.1	0.5	1.9	0.3	0.9	0.3	0.2	0.2	0.1	0.1	0.6	0.2
electronics	1.1	2.4	0.4	0.2	0.5	2.7	0.4	0.6	0.2	0.1	0.0	0.2	0.1	0.6	0.2
nechanicsother technical	0.9 1.1	2.4	0.2 0.2	0.1 0.1	0.9 0.0	2.6 3.2	0.2 0.8	0.3 0.2	0.1 0.1	0.0	0.0 0.1	0.1 0.1	0.1 0.0	1.2 0.0	0.1 0.0
	•••	2.,	0.2	•••	0.0	3.4	0.0	0.2	0.1	0.1	0.1	V. 1	0.0	0.0	0.0
OTHER PIELDS											• •	• •			
agriculture	2.1 2.4	3.5 2.0	1.1 2.9	1.8 2.0	3.6 4.0	3.7 2.0	1.7 2.1	1.7 2.8	0.7 2.8	0.2 3.2	0.0 3.2	2.3 2.0	0.0 2.0	4.9 4.3	0.4 3.4
computer science	3.1	2.8	3.8	2.6	9.4	2.8	2.5	4.8	2.4	2.5	2.9	2.7	2.1	10.4	7.0
forestry	1.1	2.5	0.2	0.4	0.0	2.4	3.0	0.3	0.2	0.3	0.1	0.5	0.0	0.0	0.1
law enforcement	2.4	4.2	1.8	0.7	5.3	4.4	2.7	2.2	1.0	1.2	2.1	0.8	0.3	6.7	1.8
military science	0.3	0.1	0.5	0.2	1.8	0-1	0.3	0.7	0.1	0.2	0.1	0.2	0.1	2.5	0.3
other field	1.3	2.5	0.7	0.6	0.1	2.5	2.6	0.5	0.8	1.3	0.6	0.7	0.3	0.0	0.3
um decided	4.7	3.2	5.7	5.3	2.5	2.9	6.3	5.8	5.4	5.9	5.2	5.4	5.2	2.5	2.4



		All	All		Predomi- nently		Year Neges		4-Year	Colleges		Univ	oraities		minently Colleges
	All Ineli-	2-Year	4-Year	All Uni-	Block				Private	Prol-					
Probable Career Occupation	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Noneect		Catholic	Public	Private	Public	Private
accountant or actuary	5.5	4.7	6.9	4.7	5.3	4.6	4.9								
actor or entertainer	0.9	0.6	1.1	0.8	1.4	0.6		7.0	6.6	5.6	10.1	4.9	3.8	4.9	6.2
architect or mrban planner	2.3	3.4	1.2	2.5	1. 1	3.6	1.0	1.0	1.5	1.1	1.0	0.7	1.2	1.4	1.3
artist	1.4	1.0	2. 1	0.9	2.8	0.7	1.5 3.2	1.3	1.3	0.9	0.7	2.8	1.4	0.7	2.0
business (clerical)	0.4	0.4	0.4	0.2	1.6	0.4	0.7	1.6 0.5	4.2	1.0	0.7	1.0	0.7	3.5	1.1
business executive	13.6	11.7	15.5	13.6	18.9	11.1	16.5	14.0	0.3 17.3	0.4	0.3	0.2	0.2	2.1	0.6
business owner or proprietor	4.7	5.5	4.3	4. 2	3.4	5.3	7.1	3.5	5.2	16.7 5.3	19.8	13.5	13.7	19.6	17.2
business salesperson or buyer	1.4	1.6	1.3	1.1	0.8	1.5	2.0	1.3	1.2	1.5	5.6	4.2	4.1	2.8	4.9
clergyman (minister, priest)	0.4	0.2	0.8	0.2	0.1	0.1	1.7	0.1	0.9	3.1	2.0	1.3	0.6	0.7	1.0
clergy (other religious)	0.1	0.0	0.3	0.1	0.0	0.0	0.1	0.0	0.3	1.2	1.4 0.2	0.1	0.3	0.0	0.3
clinical psychologist	0.5	0.3	0.7	0.5	0.2	0.3	0.6	0.5	0.9	1.0		0.1	0.1	0.0	0.1
college teacher	0.3	0.2	0.4	0.3	0.1	0.2	0.3	0.3	0.6	0.6	0.7 0.5	0.5	0.6	0.0	0.6
computer programmer or analyst	5.7	6.2	6.2	4.3	11.6	6.5	3.5	7.3	4.6	5.3	4.4	0.3	0.6	0.0	0.4
conservationist or forester	1.3	2.7	0.5	0.5	0.0	2.8	1.3	0.6	0.4	0.5		4.6	3.2	12.6	9.5
dentist (incl orthodontist)	0.7	0.3	0.8	1.1	0.9	0.3	0.5	0.7	0.7	0.5	0.2 1.2	0.6 1.0	0.0	0.0	0.0
dietitian or home economist	0.1	0.0	0.1	0.1	1.0	0.0	0.0	0.2	0.0	0.0	0.0		1.3	0.7	1.3
engineer	17.7	19.3	12.7	23.0	13.5	20.6	7.9	16.0	9.8	5.9	9.5	0.1 24.1	0.0 19.4	1.4	0.1
farmer or rancher	1.2	1.9	0.7	0.9	1.0	2.0	0.8	1.0	0.5	0.3	0.2	1.2		10.5	20.3
foreign service worker	0.6	0.2	0.8	1.0	0.5	0.1	0.3	0.6	1.2	1.1	0.6	0.7	0.1	1.4	0.1
homemaker (full-time)	0.1	0.1	0.0	0.0	0.0	0.1	0.2	0.0	0.0	0.0	0.0	0.7	2.0 0.1	0.7	0.3
interior decorator	0.1	0.1	0.1	0.0	0.0	0.1	0.3	0.1	0.2	0.1	0.1	0.0		0.0	0.0
interpreter (translator)	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1
lab technician or hygienist	0.4	0.8	0.3	0.2	0.2	0.8	0.6	0.3	0.2	0.4	0.2	0.2	0.1	0.0	0.0
law enforcement officer	2.0	3.4	1.6	0.7	2. 9	3.6	1.9	1.9	1.3	1.3	1.8	0.8	0.1 0.3	0.0 3.5	0.5
lawyor (attorney) or judge	4.1	1.9	4.8	6.0	6.0	1.6	4.4	3.4	7. 2	5.7	6.1	5.2	8.9	4.9	1.5
military service (career)	2.0	1.:	3.5	1.1	4.9	1.0	2.0	5.8	0.5	0.7	0.9	1.1	0.9	6.3	8.6
musician (performer, composer)	1.5	1.2	1.8	1.2	3. 1	1.1	2.5	2. 1	1.5	1.8	0.8	1.2	1.5	4.2	1.7 0.7
nurse	0.1	0.2	0.1	0.1	0.0	0.2	0.1	0.1	0.1	0.2	0.2	0.1	0.0	0.0	0.7
optometrist	0.3	0.1	0.3	0.3	0.5	0.1	0.3	0.4	0.2	0.3	0.5	0.4	0.2	0.7	0.1
pharmacist	0.5	0.4	0.5	0.8	0.3	0.4	0.3	0.5	0.7	0.3	0.5	0.9	0.4	0.0	1. 1
physician	4.1	1.3	4.5	7. 4	3.4	1.3	1.4	3.0	6.1	6.8	6.9	6.1	12.1	1.4	7. 9
school counselor	0.1	0.1	0.1	0.1	0. 1	0.1	0.4	0.1	0.1	0.2	0.2	0.1	0.0	0.0	0.2
school principal or superintend.	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.1
scientific researcher	1.7	1.0	1.6	2.6	0.2	1.1	0.6	1, 5	2.0	1.7	1.3	2.2	4.0	0.0	0.7
social, welfare or rec. worker	0.3	0.4	0.4	0.2	0-1	0.4	0.6	0.3	0.4	0.6	0.6	0.2	0.2	0.0	0.3
statistician	0.1	0.1	0.1	0.1	0.5	0.1	0.0	0.2	0.1	0.1	0.0	0.1	0.1	0.7	0.1
therapist (phys, occup, speech)	0.8	0.9	0.9	0.6	0.1	0.8	1.2	0.8	0.7	1.3	1.0	0.7	0.1	0.0	0.2
teacher (elementary)	0.5	0.5	0.7	0.2	0-1	0.5	1.0	0.8	0.5	1.2	0.5	0.2	0.1	0.0	0.2
teacher (secondary)veterinarian	2.1	1.4	3.3	1.2	2.2	1.3	2.9	3. 6	1.8	4.7	2.5	1.3	0.7	2.8	0.9
writer or journalist	0.7	0.7	0.6	1.1	0.7	0.7	0.7	0.5	0.7	0.6	0.6	1.3	0.2	0.7	0.8
skilled trades	1.6	0.7	1.8	2.4	0.4	0.7	1.4	1.5	2.3	2.1	1.7	2.3	3.0	0.0	1. 2
	2.9	7.2	0.7	0.3	1-0	7.8	2.4	0.8	0.6	0.5	0.4	0.3	0.1	1.4	0.1
otherundecided	5.8	8.5	4.5	3.9	3.7	8.4	8.8	4.5	4.3	5.1	4.4	4.2	3.1	4. 2	2.6
444444444444444444444444444444444444444	9.2	7.7	10.5	9.5	5.3	7.2	12.4	10.2	10.8	11.6	9.7	9.3	10.4	6.3	2.9
This College in Student's															
first choice	71.9	71.8	70.4	74.3	60.0	73.4	57.4	70-5	69.5	71.8	70.4	74.9	72.4	59.5	£1 E
second choice	20.7	20.4	21.9	19.1	26.8	19.4	29.3	22.1		20.4	22.9	18.8	20.2	27.0	61.5
third choice	4.8	4.9	5.1	4.3	8.4	4.5	8.7	5. 1	5.3	5.3	4.4	4.1	4.9	8.5	26.2
less than third choice	2.6	2.9	2.6	2.2	4.8	2.7	4.5	2.3	3.2	2.5	2.3	2.2	2.5	5.0	8.3 4. 1

o - 29

ERIC Full Text Provided by ERIC

		All	All		Predomi- nantly	_	Year leges		4-Year	Colleges		Univ	oraities		minantly Colleges
•	All Ineli-	2-Year	4-Year	All Uni-	Block				Private	Prot-					
Pather's Mincation	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Noneect	- estant	Catholic	Public	Private	Public	Private
grammar school or less	3.4	4.2	3.5	2.2	8.5	4.1	4.6	3.6	3.5	2.8	4.3	2.3	2.0	9.2	6.5
some high school	8.6	11.6	8.5	4.6	20.3	11.7	11.4	9.7	7.2	6.6	6.6	5.1	3.1	23.6	11.5
high school graduate	28.4	37-1	26.8	18.8	33.5	37.8	30-4	30.5	21.5	21.9	24.3	20.7	12.0	35.6	27.9
postsecondary other than college	5.0	5.7	5.0	4.1	3.6	5.8	4.6	5.3	4.6	4.6	4.9	4.4	3.1	2. 9	5.3
some college	14.2	13.9	14.7	13.9	11.2	14.0	12.7	15. 1	13.5	15.2	15.3	14.7	11.1	.10.3	13.6
college degree	20.3	16.3	20.2	26.0	12.3	16.0	18.9	19.1	21.4	22.3	21.5	26.0	25.8	10.9	15.9
some graduate school	2.8	1.5	3.0	4.2	1.1	1.5	1.2	2.6	3.4	3.8	4.1	3.9	5.5	0.6	2.4
graduate degree	17.2	9.8	18-3	26.1	9.6	9.0	16 • 2	14.2	24.9	22.8	19.3	22.9	37.4	6.9	16.8
Pather's Occupation (G)															
artist (incl performer)	0.9	0.8	1.0	1.0	0.3	0.7	1.0	0.7	1.8	0.8	0.6	0.9	1.1	0.0	1.0
businessman	30.6	26.5	30.5	36.5	12.2	26.0	31.6	27.9	33.4	33.2	36.6	35.5	40.1	9.6	18.6
clergy or religious worker	1.0	0.6	1.6	0.7	1.4	0-5	1.9	0.8	2.2	4.5	0.2	0.7	0.9	1.4	1.3
college teacher or administrator	0.9	0.3	1.2	1.5	0.7	0-2	1.0	0.9	1.8 3.8	1.4 3.6	0.8 3.7	1.2 3.2	2.4	0.7	0.8 2.1
doctor or destist	2.3	1.0	2.3 4.3	4.2 4.0	0.6 6.0	1.0 2.4	1.4 2.3	1.2	4.0	4.9	3. / 3. 1	3.2 \$.0	7.9 3.9	0.0 6.2	5.6
education (secondary)	3.5 0.8	0.8	1.0	0.7	1. 1	0.8	1.0	1.0	0.8	0.9	1.1	0.7	0.6	1.4	0.6
education (elementary)	8.7	8.3	7.9	10.6	6.1	8.4	7.1	8.9	6.6	6.4	6.7	10.8	9.8	6.8	4.2
engineerfarmer or forester	3.9	4.2	3.8	3.5	7.8	4.2	4.3	5.0	2.0	3.1	1.5	4.1	1.2	10.3	1.7
health professional (non-M.D.)	1.3	1.3	1.3	1.6	1.5	1.2	1.5	1.3	1.3	1.2	1.1	1.7	1.2	1.4	1.9
lawer	1.6	0.6	1.7	2.8	0.9	0.6	0.9	0.9	3.1	2.2	2.7	2.2	4.9	0.7	1.5
military (career)	1.6	1. 4	1.8	1.6	2.6	1.3	2.7	2, 2	1. 1	1.8	1.0	1.7	1.0	2.1	4.0
research scientist	0.6	0.3	0.6	1.1	0.1	0.3	0.4	0.5	0.9	0.6	0.4	1.0	1.4	0.0	0.4
skilled worker	11.3	15.5	10.0	7.5	10.0	15.9	12.0	11.3	8.1	8.5	9.6	8.1	5.1	9.6	11.1
semi-skilled worker	5.5	7.1	5.5	3.3	10.3	7.4	4.1	6.2	4.3	4.5	4.9	3.6	2.0	12.3	5.4
laborer (unskilled)	3.3	4.2	3.4	1.8	8.3	4.5	2.0	3.9	2.7	2.6	3.0	1.9	1.2	9.6	5.1
unemployed	2.4	2.9	2.7	1.5	8.0	2.9	2.4	3.0	2.4	1.8	2.7	1.5	1.3	8.9	5.7
other occupation	19.6	21.8	19.7	16.5	22.1	21.7	22.4	20.0	19.6	18.0	20.3	17.2	13.9	19.2	29.2
Pather's Religious Preference															
Be ptist	13.7	11.6	17.6	11.1	71.5	8.8	37.3	19.9	15. 1	19.4	3.6	12.8	5.0	76.4	58.8
Bu đã hist	0.4	0.4	0.3	0.6	0.0	0.4	0.6	0.3	0.5	0.3	0.6	0.5	0.9	0.0	0.0
Congregational (UCC)	1.7	1.5	1.7	1.9	1.0	1.5	0.9	1.7	2.1	1.7	0.6	2.0	1.5	0.7	1.7
Eastern Orthodox	0.7	0.7	0.7	0.7	0.0	0-7	0.4	0.8	0.9	0.5	0.6	0.7 3.3	1.0 3.2	0.0	0.0 2.9
Episcopal	2.5	1.8	2.6 0.3	3.3 0.3	0.8 0.8	1.7	2.7	2.0 0.3	3.6 0.4	4.1 0.3	1.1 0.5	0.2	0.5	0.0	1.1
Islanic	0.3 3.5	0.3 2.7	2.6	6.0	0.0	2.8	0.3 1.3	2.1	5.2	1.3	0.4	5.0	9.7	0.0	0.1
JevishLatter Day Saints (Mormon)	0.2	0.1	0.3	0.3	0.0	0.1	0.1	0.5	0.1	0.2	0.2	0.2	.0.3	0.0	0.1
Latter bay Saints (normon)	6.3	5.8	5.8	7.7	0.2	5.7	6.3	6.3	3.8	8.3	4.1	8.6	4.4	0.0	0.6
Methodist	10.1	11, 4	9.1	9.7	9.3	11.1	13.7	10.1	6.5	12.4	3.9	11.1	5.2	8.3	11.8
Presbyterian	5.7	5.9	5.2	6.1	1.5	5.8	7.0	4.5	57	8.5	2.2	6.5	4.9	0.7	3.5
Quaker (Society of Friends)	0.2	0.2	0.2	0.2	0.0	0.2	0.1	0.1	0.3	0.4	0.1	0.2	0.2	0.0	J. 1
Roman Catholic	36.3	39.6	33.6	35.7	4. 2	42.1	17.4	34.1	30.9	15.9	73.3	32.3	47.4	3.5	6.1
Seventh Day Adventist	0.2	0.2	0.3	0.2	0.6	0.2	0.0	0.2	0.3	0.7	0.2	0.2	0.2	0.7	0.4
other Protestant	6. 1	6.6	7.0	4.3	0.5	6.9	3.6	5.4	8.7	13.1	2.3	4.4	3.7	0.0	1.7
other religion	4.1	4.2	4.8	3.0	5.0	4.2	3.7	4.0	7.2	5.8	1.8	3.0	3.0	5.6	3.5
none	7.9	7.0	7.8	9.1	4.5	7.3	4.6	7.9	8.8	7.2	4.7	9.1	9.1	3.5	7.4





		All	Ali		Predomi- nently		Year Neges		4-Year	Colleges		Hole	oralties		minently
	All Inell-	2-Year	4-Year	All Uni-	Dlock				Private				1 200-2	District (Colleges
Nother's Education	tutions	Colleges	Colleges	versities	Colleges	Public'	Private	Public	Noneect		Catholic	Public	Bul		
grammar school or less	2.6	3.4	2.6	1.6	5.8			. ——				- Public	Private	Public	Private
some high school	6.7	8.8	6.9	3.5	19.8	3.4 8.8	3.4	2.6	2.4	1.7	4.2	1.6	1.8	6.6	3.3
high school graduate	38.8	46.7	37.6	29.4	35. 1	47.8	8.7	8.3	5.1	5.3	4.5	3.7	2.6	23.4	9.6
postsecondary other than college	7.6	8. 1	7.2	7.4	3.6		36.6	41.6	31.1	32.3	37.7	31.7	21.1	38.6	25.2
some college	16.0	13.9	16.5	18.1	11.9	8.2	6.8	7.4	7.1	6.6	7.1	7.5	7.0	3.0	5.3
collège degree	17.6	12.5	17.8	24.6	12.6	13.6	17-0	15.8	17.6	17.6	17.1	18.4	16.9	9.6	18.2
some graduate school	2.6	1.3	2.9	4.1	1.4	12.0 1.2	17.7 2.0	15.2	20.9	22.9	18.0	23.6	28.4	10.7	18.0
graduate degree	8.1	5.4	8.6	11.3	9.9	5.1	7.9	2.3	3.6	3.8	3.2	3.7	5.8	0.5	4.0
					,,,	3.1	7.5	6.8	12.3	9.8	8.2	9.8	16.4	7.6	16.3
Hother's Occupation (6)															
artist (incl performer)	1.6	1.0	1.8	2.0	1. 1	1.0	1.8	1.4	2.8	2.0		• •			
businesswoman	12.5	12.4	11.9	13.7	7.2	12.2	14.2	11.6	12.6	12.7	1.4	1.8	2.8	1.3	0.8
business (clerical)	10.5	10.8	10.4	10.1	5.0	10.8	10.7	10.9	9.5	10.1	10.9 9.5	13.8	13.4	5.1	12.4
clergy or religious worker	0.1	0.1	0.2	0.2	0.0	0.1	0.1	0.1	0.2	0.4	0.1	10.6	8.5	4.5	6.5
college teacher or administrator	0.3	0.1	0.4	0.5	0.2	0.1	0.3	0.3	0.5	0.5		0.2	0.2	0.0	0.1
doctor or deatist	0.4	0.3	0.4	0.5	0.2	0.3	0.4	0.3	0.7	0.3	0.2	0.4	1.0	0.0	0.8
education (secondary)	3.6	2.2	4.2	4.6	7.1	2.1	2.9	3.8	5.1	4.9	0.4 3.4	0.3	1.0	0.0	0.5
edacation (elementary)	5.9	4.1	6.4	7.6	8.1	3.8	7.1	5.6	7.4	7.9	5.6	4.4	5.3	6.4	8.9
engineer	0.1	0.2	0.1	0.2	0.0	0.1	0.4	0.1	0.1	0.1	0.1	7.6	7.9	6.4	12.4
farmer or forester	0.4	0.4	0.3	0.4	0.1	0.4	0.3	0.3	0.3	0-4	0.3	0.2	0.2	0.0	0.1
health professional (non-M.D.)	1.8	1.6	1.8	2.1	3.3	1.6	1.6	1.8	1.7	1.7		0.4	0.1	0.0	0.3
homemaker (full-time)	21.9	22.2	21.5	22.1	9.3	22.7	17.7	20.6	21.8	22.3	1.9 25.9	2.1	2.3	3.8	2.1
lawyer	0.2	0.1	0.2	0.3	0.3	0.1	0.4	0.1	0.4	0.2	0.3	21.2	25.4	10.8	5.7
nurse	7.7	7.9	7.6	7.6	10.2	8.0	7.0	8.2	6.3	7.1	8.3	0.3	0.5	0.0	0.9
research scientist	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.0	7-8	7.0	10.8	8.6
social, welfare or rec. worker	1.3	1.0	1.4	1.4	2.5	1.0	0.7	1.3	1.7	1.4	1.0	0.2	0.4	0.0	0.0
skilled worker	2.2	2.6	2.2	1.8	3.8	2.5	2.8	2.6	1.8	1.8	1.7	1.3	1.6	1.9	3.8
semi-skilled worker	3.5	4.3	3.4	2.5	7.8	4.4	3.7	4.0	2.8	2.4	3.0	1.9	1.2	3.8	3.9
laborer (unskilled)	2.3	3.0	2.2	1.3	6.7	3.1	2.1	2.7	1.4	2.0	1.7	2.8	1.7	9.6	3.3
unemployed	7.3	8.3	7.1	6.1	10.3	8.5	7.0	7. 1	7. 2	6.2	7.9	1.5	0.7	8.3	2.8
other occupation	16.3	17.3	16. 4	14.8	16.7	17.1	18.9	17.1	15.5	15.3	16.4	6.2 15.3	5.6	10.8	9.0
Nother's Religious Preference											10.4	13.3	13.3	16. 6	17.2
Rantiet															
BaptistBuddhist	14.3	12.3		11.4	72.2	9.6	36.9	20.8	15.1	20.4	3.5	13.1	5.4	77.9	57.4
Congregational (UCC)	0.5	0.5	0.4	0.6	0.6	0.5	0.7	0.3	0.6	0.3	0.4	0.5	1.0	0.6	0.3
Eastern Orthodox	1.7	1.5	1.7	2.0	0.6	1.6	0.7	1.6	2.3	1.8	0.4	2.1	1.6	0.0	2.1
Episcopal.	0.7	0.7	0.7	0.7	0.5	0.7	0.6	0.7	0.9	0.4	0.5	0.6	0.9	0.6	0.0
7-lamic	2.8	2.0	3.0	3.6	1.2	1.9	2.8	2.4	4.1	4.4	1.2	3.7	3.6	0.6	2.6
Jewish	0.3	0.2	0.3	0.3	0.3	0.2	0.2	0.2	0.4	0.2	0.4	0.2	0.5	0.0	0.9
Latter Day Saints (Normon)	3.4	2.6	2.4	5.8	0.0	2.8	1.1	1.9	4.8	1.2	0.4	4.7	9.6	0.0	0.9
Lutheran	0.3	0.2	0.3	0.3	0.0	0.2	0.1	0.4	0.1	0.2	0.2	0.3	0.3	0.0	0.1
Hethodist	6.3	5.9	5.8	7.7	0.3	5.8	6.8	6.1	4.1	8.5	3.7	8.7	4.3	0.0	1.2
Presbyterian	10.7	12.4		10.0	11-0	12.2	14.0	10.6		12.5	4.0	11.4	5.2	9.7	14.2
Quaker (Society of Priends)	5.8	5.9	5.3	6.3	1.4	5.7	7.5	4.7	5.7	8.7	2.0	6.7	5.0	0.6	3.4
Roman Catholic	0.2	0.2	0.2	0.2	0.0	0.2	0.1	0.1	0.2	0.4	0.1	0.2	0.2	0.0	0.1
Seventa Day Adventist	37.6			37.8	3.8	42.8	18.5	35.4		16.8	76.3		49.8	1.9	8.5
other Protestant	2.3	0.3	0.3	0.2	0.6	0.3	0.3	0.2	0.2	0.9	0.2	0.3	0.2	0.6	0.4
other religion	6.2	6.5	7.2	4.3	0.4	6.9	3.2	5.5		13.4	2.3	4.5	3.7	0.0	1.3
none	4.4	4.3	5.3	3.1	5.8	4.4	4.1	4.5	7.8	5.9	2.2	3.2	2.9	5.8	5.7
	4.6	4.0	4.5	5.7	1.4	4.2	2.4	4.5	5.4	3.9	2.2	5.6	5.9	1.3	1.8
												200		1. 3	



					1000 11										
SOURCES FOR EDUCATIONAL EXPENSES		All	AN.		Predomi- nently		roor logen		4-Year	Colleges		Univ	rallico_		ninently Colleges
PERSONAL OF PARILY BESOURCES:	All Inell-	2-Year	4-Year	All 13mi-	Block				Private	Prot-					
	tuttone	Colleges			Colleges	Public	Private	Public	Noneect		Catholic	Public	Private	Public	Private
Parental Aid					<u> </u>		25.4	33.0	22 4	21.3	21.3	23.1	15.2	62.5	28.9
ROBE	31.0	37.5	31.1	21.4	53.9	38.5		37.8	23.1	9.6			3.6	20.7	14.8
\$1-\$499	10.9	14.1	11.0	6.1	19.2	14.3	12.7	12.5	8.6		8 .8 6 .4	6.8	3.7	8.7	12.0
\$500-\$999	8.3	9.8	8.3	6.0	9.5	9.9	8.6	9.6	6.5	7.1		6.6 7.9	4.5	2.9	6.8
\$1,000-\$1,499	8.0	8.7	7.9	7.2	3. 9	9.0	6.5	8.6	6.3	7.7 5.7	7.3 5.2	5.9	3.2	1.9	6.5
\$1,500-\$1,999	5.5	5. 5	5.7	5.4	3.1	5.5	6.0	6.2	4.6	10.1	11.6	11.4		1.9	7.7
\$2,000-\$3,000	9.5	8.9	9.2	10.8	3. 4	8.7	10.6	8.8	9.0				8.5		
over \$3,000	26.8	15.5	26.9	43.1	7.0	14.2	27.2	16.4	52.0	38.4	39.6	38.2	61.2	1.4	23.3
Sporage															
NORC	99.1	98.9	99.2	39.4	97 .9	99.0	98.6	99.3	99.0	99.1	99.0	99.3	99.6	97.6	98.7
\$1-\$4998	0.3	0.4	0.3	0.2	0.8	0.3	0.6	0.2	0.4	0.3	0.4	0.2	0.1	1.0	0.4
\$500-\$999	0.2	0.3	0.2	0.1	0.4	0.3	0.1	0.2	0.1	0.1	0.2	0.1	0.1	0.5	0.2
\$1,000-\$1,499	0.1	0.2	0.1	0.1	0.4	0.2	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.5	0.2
\$1,500-\$1,999	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.2	0.1	0.0	0.1	0.0	0.0	0.1
\$2,000-\$3,000	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.2	0.2	0.1	0.1	0.0	0.3
over \$3,000	0.1	0.2	0.1	0.1	0.4	0.2	0.2	0. 1	0.1	0.2	0.1	0.1	0. t	0.5	0.2
Savings from Sunner Work															
ROBE	50.3	54.9	51.6	41.7	79.0	53.9	63.9	55.6	47.9	45.6	42.3	42.3	39.4	82.2	69.5
\$1-\$499	20.0	21.7	19.5	18.4	13.5	21.9	19.4	19.6	18.7	20.4	20.6	19.0	16.1	12.0	17.7
\$500-\$999	14.2	12.4	13.8	17.4	5.8	12.7	10.0	12.8	14.8	15.7	15.7	16.9	19.4	4.8	8.7
\$1,000-\$1,499	8.7	6.6	8.5	12.2	1.0	6.9	3.9	7.1	10.3	9.8	11.7	11.7	13.8	0.5	2.5
\$1,500-\$1,999	3.0	2.0	2.9	4.6	0. 2	2.1	1.1	2.3	3.4	3.8	4.3	4.5	5.0	0.0	0.8
\$2,000-\$3,000	2.6	1.7	2.5	4.0	0.5	1.7	1.1	1.9	3.3	3.3	3.7	3.9	4.4	0.5	0.6
OVEE \$3,000	1.1	0.8	1.1	1.7	0.1	0.8	0.5	0.7	1.6	1.3	1.6	1.7	1.9	0.0	0.4
Other Savings															
hone	78.1	80.8	78.9	73.2	88.8	80.4	84.9	80.5	76.4	77.9	75.7	74.2	69.5	90.4	84.3
\$1-\$499	11.3	10.9	11.0	12.2	6.8	11.2	8.9	10.9	11.1	10.8	11.3	11.9	13.2	5.8	9.7
\$500-\$999	4.3	3.5	4.1	5.6	1.5	3.7	1.9	3.8	4.7	3.9	5.2	5.5	5.9	1.0	2.9
\$1,000-\$1,499	2.7	2.0	2.6	3.6	2.1	2.1	1.3	2.3	2.9	2.8	3.7	3.5	4.1	2.4	1.1
\$1,500-\$1,999	1.1	0.9	1.0	1.5	0. 1	0.9	0.5	0.9	1.1	1.1	1.1	1.4	1.5	0.0	0.3
\$2,000-\$3,000	1.0	0.7	1.0	1.5	0.3	0.7	1.1	0.8	1.1	1.3	1.3	1.4	1.8	0.0	1.1
over \$3,000	1.6	1.1	1.5	2.4	0.5	1.1	1.3	0.9	2.6	2.0	1.7	2.0	4.0	0.5	0.6
0442 33,000	1.0	•••	16.5		V 9 J	•••		•••						•	
Pell-time Job while in College								06.0	06.5	00 3	07 0	98.3	98.7	93.3	95.8
none	97.5	97.5		98.4	93.9	97.4	98.2	96.9	96.4	98.2	97.8				1.4
\$1-\$499	0.9	1.0	1.1	0.5	2.9	1.0	0.5	1.3	0.9	0.6	0.8	0.6	0.2	3.4	1.8
\$500-\$999	0.7	0.8	0.7	0.4	1.2	0.9	0.5	0.7	1.0	0.5	0.7	0.5	0.4	1.0	0.2
\$1,000-\$1,499	0.4	0.3	0.4	0.3	0.4	0.3	0.2	0.4	0.6	0.4		0.3	0-4	0.5	
\$1,500-\$1,999	0.2	0.1	0.2	0.1	0.5	0-1	0.3	0.2	0.3	0.1	0.1	0.1	0.1	0.5	0.4
\$2,000-\$3,000	0.1	0.1	0.1	0.1	0.4	0.1	0.2	0.1	0.2	0.0	0.1	0.1	0.1	0.5	0.1
oyer \$3,000	0.2	0.2	0.4	0.1	0.8	0.3	0.1	0.3	0.6	0.1	0.1	0.1	0.1	1.0	0.3



SOURCES FOR EDUCATIONAL EXPRESES				Г	ALL I	900									
PERSONAL OF PARILY DESOURCES:	AM 1	AN	AR		Predomi- nendy		leges		4-Year	Colleges		Unive	raities		minently Colleges
	All inest- tulions	2-Year Colleges	4-Year Colleges	All Uni- versities	Mack Colleges	Duble	-		Private	Prot-					
Part-time Job while in College			<u>_</u>			Public	Private	Public	Nonsect	eelent	Catholic	Public	Private	Public	Private
none\$1-\$499	71.5 16.8	71.2 18.8	71-1	72.7	77-2	70.4	78.5	72.7	69.9	68.9	65.7	73.2	71.1	76.9	78.2
300-3999	7.4	6.6	16.7 7.8	13.8 8.0	15.8	19-3	14.5	17.2	15.4	16.6	16.7	14-7	10.6	16.8	13.0
\$1,000-\$1,499	3.0	2.3	3.2	3.6	3. 4 2. 4	6.8	4.4	6.6	8.6	9.9	10.8	7.9	8.3	2.9	4.9
\$1,500-\$1,999	0.8	0.5	0.8	1.2	0.5	2.3 0.6	1.8 0.1	2.4 0.7	4.4	3.2	5.2	2.8	6.6	2.4	2. 3
\$2,000-33,000	0.3	0.3	0.3	0.4	0.2	0.3	0.4	0.7	0.9 0.5	0.4	0.9	0.8	2.5	0.5	0.6
over \$3,000	0.3	0.3	C.2	0.2	0.4	0.3	0.4	0.3	0.3	0.1	0.5 0.3	0.4 0.2	0.5 0.3	0.0 0.5	1.0 0.1
AIB WHICH HEED BOY BE REPAID:															
Pell Grant															
none	81.6	80.1	78.5	88.3	56.6	80.7	74.3	79.9	77.5	75.2	77.2	88.4	88.0	55.3	60.4
\$1-\$499	4.5	6.0	4.5	2.3	9.0	6.2	4.1	5. 1	3.8	3.9	3.8	2.5	1.8	10.6	4.3
\$500-\$999 \$1,000-\$1,409	5.1	5.9	5.6	3.1	8.2	5.8	7.0	5.6	5.5	5.9	5.7	3.1	2.9	8.2	8.1
\$1,500-\$1,999	4.2	4.2	5.0	3.0	9.3	4.0	5.0	4.4	5.8	6.3	5.6	2.9	3.1	9.6	8.5
\$2,000-\$3,000	2. 2 1. 8	1.8	2.8	1.7	5.8	1,6	3.8	2.3	3.2	3.7	3.5	1.6	2.0	5.8	6.0
over \$3,000	0.7	1.4 0.6	2.6 0.9	1.2 0.4	7. 9 3. 2	1.3 0.4	3.0 1.7	2.1 0.6	2.7 1.6	3.7 1.3	3.4 0.8	1.1 0.3	1.7	7.7 2.9	8.6 4.1
Supplemental Educational Opportunity Grant														24,	•
**************************************	95.5	96.5	94.3	95.8	91.7	96.7	94.8	96.0	92.9	90.7	91.3	96.9	91.7	92.8	88.4
\$500-\$999	1.5	1.5	1.8	1.1	3.2	1.5	2.0	1.8	1.8	1.9	1.9	1.2	0.9	3.4	2.7
\$1,000-\$1,499	0.9	1.1 0.6	1.7 1.2	1.1 0.9	1.9	1,0	1.5	1.1	2.1	3.0	3.3	1.0	1.5	1.4	3.1
\$1,500-\$1,999	0.3	0.0	0.4	0.4	1.6	0.5	1.4	0.6	1.7	2.3	2.3	0.6	2.1	1.0	3.4
\$2,000-53,000	0.3	0.1	0.3	0.6	0.6 0.3	0.1 0.1	0.2 0.2	0.2	0.6	0.7	0.6	0.2	0.9	0.5	1.0
over \$3,000	0.1	0.0	0.2	0.1	0.8	0.0	0.0	0.1 0.2	0.6 0.3	1.0 0.3	0.5 0.1	0.1 0.1	2.4 0.5	0.0 1.0	1.1 0.2
State Scholarship or Grant															
none\$1-\$499	86.8	88.6	84.3	88.0	82.1	89.4	81.9	37.4	83.7	76.1	76.2	88.4	86.5	80.3	87.3
\$500-\$999	4.8	5.0	4.9	4.5	8.1	5.2	3.3	5.6	3.5	3.9	5.8	5.3	1.9	9.6	3.9
\$1,000-\$1,499	3.8 2.4	3.6 1.6	4.5	3-0	4. 1	3.4	4.9	3.9	4.6	6.2	5.8	2.9	3.2	4.3	3.6
\$1,500-\$1,990	0.9	0.7	3.2	2.3	1.6	→ 1.3	3.6	1.7	4.3	6.6	5.2	2.2	2.9	1.4	2.0
\$2,000-\$3,000	0.9	0.4	1.1	0.7	1.3	0.4	3-8	0.5	1.4	2.2	2.8	0.6	1.0	1.4	0.9
over \$3,000	0.5	0.2	0.7	0.8 0.7	1. 1 1. 7	0.2 0.1	1.7 0.9	0.4 0.4	1.5 1.0	7.9 1.2	2.9 1.4	0.4	2.2 2.3	1.0 1.9	1.4
college Work-Study Grant															
none	91.4	94.5	88.0	91.9	82.1	95.5	85.2	92.9	82.5	81.4	79.0	94.5	82.5	63. 2	78.9
\$1-\$499	2.9	2.6	3.8	1.8	9.8	2.2	6.3	3.2	4.1	4.9	5.7	1.8	1.8	11.1	6.0
\$500-\$999	3.1	1.9	4.5	2.7	3.6	1.4	6.6	2.3	6.3	8.8	8.5	2.0	5.1	2. 9	5.7
\$1,000-\$1,499	1.9	0.7	2.6	2.4	2.3	0.6	1.6	1.1	4.8	3.8	5.4	1.2	6.7	1.9	3.4
\$1,500-\$1,999 \$2,000-\$3,000	0.5	0.2	0.6	1.0	0.9	0.2	0.1	0.3	1.0	0.7	1.2	0.3	3.4	0.5	2.2
over \$3,000	0.2	0.1	0.3	0.1	0.9	0-1	0.2	0.1	0.7	0.3	0.1	0.0	0.4	0.0	3.7
44 44 44 44 44 44 44 44 44 44 44 44 44	0. 1	0.0	0.2	0.1	0-4	0.0	0.0	0.1	0.6	0.1	0.1	0.1	0.1	0.5	0.2



				17	AFF 1	30 3									
SOURCES FOR EDUCATIONAL EXPENSES		All	All		Prof		Year logal		4-Year	Colleges		Univ	oreities		minently Colleges
AID WHICH ENED NOT BE REPAID:	All Inelli-			All Uni-	Black	-			Private						
Other College Grant	lutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonesc			Public	Private	Public	Private
1010	83.0	91.7	75.8	81.4	79.6	92.9	80.6	83.7	70.6	57.0	62.7	85.8	65.3	79.3	80.4
\$1-\$499	3.5	3.3	3.9	3.2	1.9	3.3	3.2	3.8	3.4	5.3	4.1	3.6	1.7	1.9	1.7
\$500-\$999	4.0	2.5	5.8	3.5	6.0	2.2	5.5	5.8	4.3	7.9	7.1	3.6	2.8	7.2	2.3
\$1,000-\$1,499	2 9	1.2	4.1	3.3	3.2	0.8	4.5	2.6	4.2	8.7	8.6	3.2	3.8	3.4	2.6
\$1,500-\$1,999	1. 4	0.4	2.3	1.3	1.6	0.3	1.8	1.3	2.1	5.5	5.1	1.2	2.0	1.4	2.0
\$2,000-\$3,000	1.9	0.5	3.2	2.0	3.4	0.3	2.4	1.2	4.5	7.6	7.0	1.1	5.1	3.8	2.2
over \$3,000	3.3	0.4	4.9	5.3	4.4	0-2	2.0	1.6	11.0	7.9	5.3	1.5	19.2	2.9	8.8
Corporate Tuition Assistance															
#0##	98.3	98.3	98.3	98.4	96.0	98.3	98.3	98.6	97.8	98.1	98.0	98.7	97.2	95.7	96.9
\$1-\$493	0.5	0.7	0.4	0.3	0.9	0.7	0.4	0.5	0.4	0.3	0.5	0.3	0.2	1.0	0.8
\$500-\$999	0.5	0.5	0.5	G. 4	2.0	0.5	0.3	0.6	0.5	0.4	0.3	0.3	0.5	2.4	0.7
\$1,000-\$1,499	0.3	0.3	0.3	0.3	0.2	0.3	0.3	0.1	0.4	0.5	0.4	0.3	0.4	0.0	0.8
\$1,500-\$1,399	6. 1	0.1	0.1	0-1	0.4	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.3	0.5	0.1
\$2,000-\$3,000	0.2	0.1	0.2	0.3	0.1	0.1	0.2	0.1	0.5	0.4	0.5	0.1	0.8	0.0	0.3
over \$3,000	0.1	0.1	0.2	0-2	0.5	0.0	0.3	0.1	0.4	0.2	0.2	0.1	0.6	0.5	C.4
Other Private Grant															
none	94.7	96.7	94.0	92.9	98.6	97.0	93.à	96.2	91.8	89.3	92.4	94.1	88.6	100.0	94.5
\$1-\$499	2.0	1.5	2.1	2.3	0.4	1.5	1.7	1.6	2.3	3.8	2.6	2.3	2.5	0.0	1.4
\$500-\$999	1.4	0.8	1.6	1.9	0.5	0.7	1.4	1.0	2.1	2.8	2.0	1.7	2.6	0-0	2.0
\$1,000-\$1,499	0.9	0.4	1.0	1.2	0.3	0.3	1.5	0.6	1.6	1.8	1.3	1.0	2.3	0.0	1.1
\$1,500-\$1,999	0.3	0.2	0.4	0.4	0.1	0.1	0.6	0.1	0.6	0.7	0.6	0.3	0.8	0.0	0.5
\$2,000-\$3,000	0. 4	0.2	0.5	0.7	0.1	0.2	0.6	0.2	0.9	0.9	0.5	0.4	1.7	0.0	0.3
over \$3,000	0.3	0.1	0-4	0.5	0.1	0-1	0.3	0.1	0.7	0.7	0.6	0.3	1.5	0.0	0.3
Stadent's G.I. Benefits															
#09e	99. 1	98.9	99.1	99.4	97.4	98.9	99.2	99.0	99.2	99.2	99.5	99.3	99.8	97.1	98.1
\$1-\$499	0.2	0.2	0.2	0.1	0.5	0.2	0.3	0.2	0.2	0.1	0.2	0.1	0.0	0.5	0.5
\$500-\$999	0.1	0.2	0.2	0.1	0.5	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.0	0.5	0.4
\$1,000-\$1,499	0.2	0.2	0.2	0-1	0.5	0.2	0.0	0.3	0.1	0.2	0.1	0.2	0.1	0.5	0.7
\$1,500-\$1,999	0.1	0.1	0.1	0.0	0.0	0.1	0.2	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.0
\$2,000-\$3,000	0.1	0.1	0.1	0.1	1.1	0.1	0.1	0.2	0.0	0.1	0.0	0.1	0.0	1.4	0.1
over \$3,000	0.2	0.3	0.1	0.2	0.1	0.3	0.1	0-1	0.1	0.2	0.7	0.3	0.0	0.0	0.3
Parent's G.T. Benefits															
#086	99.5	99.4	99.6	99.5	99.3	99.5	98.4	99.6	99.5	99.6	99.5	99.5	99.6	99. 5	98.7
\$1-\$499	0.2	0.3	0. 1	0.1	0.4	0.3	0.6	0.1	0.2	0.1	0.1	0.1	0.1	0.5	0.3
\$500-\$399	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.2	0.0	0.2	0.1	0.0	0.0	0.3
\$1,000-\$1,499	0.1	0.0	0.0	0.1	0.1	0.0	0.2	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.3
\$7,500-\$1,999	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.2
\$2,000-\$3,000	0.0	0.0	0.0	0.0	0-1	0.0	0.3	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.3
over \$3,000	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.0



\$1-899	SOURCES FOR EDUCATIONAL EXPRESES				17/	ALL]	985									
Other Government Lid Number Colleges Colleges Service Colleges Public Private Public Public Private Public Public		All Inell-			. Altibu	nently						<u> </u>	Unk	rereities		
### BONE 97.7 98.5 97.0 97.7 96.5 97.0 97.7 96.5 98.5 98.5 98.5 98.5 98.9 98.6 97.8 98.6 97.8 98.5 98.5 98.5 98.5 98.9 98.6 97.8 97.8 98.6 97.8 98.6 97.8 97.8 98.6 97.8 97.8 98.6 97.8 97.8 98.6 97.8 97.8 98.6 97.8 97.8 98.6 97.8 97.8 98.6 97.8	Other Government aid						Detaile	Detecto	B. A.							
Solution	none.	97.7						PTIVERS	PUBLIC	Nonee	ct. colant	Catholic	Public	Private	Public	Private
11,000-21,999	71 ⁻ 277760000000000000000000000000000000000	7/0/ 0-4							95.7	98.5	98.9	98.6	98-1	96.4	96 6	67.2
\$1,500-\$1,999. 0.3 0.3 0.3 0.3 0.2 0.2 0.2 0.3 0.3 0.3 0.0 0.3 0.3 0.2 0.2 0.2 0.3 0.1 0.0 0.0 0.3 0.3 0.2 0.2 0.2 0.2 0.1 0.0 0.3 0.2 0.2 0.2 0.2 0.1 0.0 0.0 0.3 0.2 0.2 0.2 0.2 0.1 0.0 0.0 0.3 0.2 0.2 0.2 0.2 0.1 0.0 0.0 0.3 0.2 0.2 0.2 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.1 0.1 0.1 0.2 0.0 0.1 0.1 0.2 0.0 0.1 0.2 0.1 0.1 0.1 0.0 0.0 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.0 0.2 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.0 0.2 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.2 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.0 0.2 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.0 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.0 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.0 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.0 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.0 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.0 0.1 0.2 0.1 0.3 0.1 0.0 0.0 0.0 0.0 0.2 0.1 0.1 0.3 0.1 0.0 0.0 0.0 0.2 0.1 0.2 0.1 0.3 0.1 0.2 0.0 0.1 0.2 0.1 0.3 0.1 0.2 0.1 0.3 0.1 0.2 0.1 0.2 0.1 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.1 0.0 0.0 0.0 0.2 0.1 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2	3300-33334 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	^ ~				_			0.7	0.2	0.4	0.3				
3.7.500-3.7.900 0.1 0.1 0.1 0.2 0.0 0.3 0.3 0.3 0.3 0.2 0.2 0.2 0.1 0.0 0.0 over 33,000 0.1 0.1 0.1 0.2 0.0 0.0 0.1 0.2 0.1 0.1 0.1 0.0 0.0 0.2 0.1 0.0 0.0 0.2 0.1 0.0 0.0 over 33,000 1.1 0.3 1.8 1.2 0.8 0.3 0.4 2.8 0.6 0.2 0.5 0.6 3.1 1.0 0. 0. 0.2 0.2 0.1 0.0 0.0 0.2 0.1 0.0 0.0 0.2 0.1 0.0 0.0 0.2 0.1 0.1 0.1 0.1 0.3 0.1 0.0 0.0 0.2 0.1 0.1 0.1 0.1 0.3 0.1 0.0 0.0 0.2 0.1 0.1 0.1 0.1 0.3 0.1 0.0 0.0 0.2 0.1 0.1 0.1 0.1 0.3 0.1 0.0 0.0 0.2 0.1 0.1 0.1 0.1 0.3 0.1 0.0 0.0 0.2 0.1 0.1 0.1 0.1 0.1 0.1 0.3 0.1 0.0 0.0 0.2 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.0 0.0 0.2 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.0 0.0 0.2 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.0 0.0	3 14 UUU - 3 14 499 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Λ 2							0.3	0.3	0.2					
32:000-33:000	31,300-31,999	0.1							0.3	0.3	0.2	0.2				
AIB WRICE SEST BE REPAID: Pederal Guaranteed Student Loam Sin-Sayo	> 4, 500 − \$ 3, 000 a a a a a a a a a a a a a a a a a		=						0.1	0.1	0.0					
Predaral Guaranteed Student Loam Application	over \$3,000												0.3	0.1	0.0	0.1
## 17-2 75-9 76-8 79-6 85-8 76-1 74-7 83-2 71-2 65-3 64-1 82-7 68-2 90.8 70-5	AID WHICE HUST BE REPAID:								2.0	•••	0.2	0.5	0.6	3.1	1.0	0.5
## 17-2 75-9 76-8 79-6 85-8 76-1 74-7 83-2 71-2 65-3 64-1 82-7 68-2 90.8 70-5	Federal Guaracteed Student Loss															•
\$500-\$999	hone	77.2	75.0	76 0	70 (
2.3 2.4 2.3 2.0 1.4 7.3 1.2 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	71-74770								83.2	71.2	65.3	64.1	82-7	68-2	90 #	70.0
\$1,500-\$1,999\$ 3.5 3.5 3.6 3.3 2.2 3.8 4.0 2.9 3.9 5.8 5.1 3.1 4.0 1.0 6. \$2,000-\$3,000\$ 12.1 13.0 12.2 10.7 6.8 13.1 11.6 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.00\$ 12.1 13.0 12.2 10.7 6.8 13.1 11.6 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.6 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 11.0 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.1 10.0 9.9 1.0 0.8 1.8 1.1 10.9 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	#JUU-#JJJJaaaaaaaaa								1.4	1.0						
2.7 2.8 2.9 2.4 1.9 2.8 3.0 2.1 3.5 4.4 5.2 13.7 1.4 3.0 ver \$3,000 12.1 13.0 12.2 10.7 6.8 13.1 11.6 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.	# 1#UUU-# 1# 499							3.3	2.3	2.2						
12.1 13.0 12.2 10.7 6.8 13.1 11.6 7.5 16.7 20.3 21.1 8.0 20.6 3.8 13.8 13.8 13.8 13.8 13.8 13.8 13.8	31,300-31,399aaaaaaaaa					-	3.4	4.0	2.9	3.9						
Section 1 Direct Student Lone 1-4 99 1-0 1-0 1-0 0.8 0.8 1.5 0.6 1.5 1.2 1.3 0.8 1.4 0.5 1.8 1.8 0.5	\$2,000-\$3,000 ₀ 00000000000000000000000000000000					_		3.0	2.1	3.5						
Statemal Direct Student Loan 94.6 96.0 94.0 93.6 96.5 96.2 94.0 96.4 92.4 88.2 90.0 95.5 86.8 98.1 91.2 \$5.00-\$9.999.	over \$3,000							11.6	7.5	16.7			- • •			
Statement Street Student Loan		0.5	0.9	1.0	1.0	0.8	0.8	1.5	0.6		1.2					
\$500-\$1999	Mational Direct Student Loan												•••		0.5	1. /
\$500-\$999	#1_##00	94.6	96.0	94.0	93.6	96.5	96.2	94.0	06 h	02 8						
\$1,500-\$1,999	\$500_000	0.9	0.8	1.1	0.9									86.8	98.1	91.8
\$2,000-\$3,000	\$1 000-\$1 000	1.4	0.9	1.6	1.8									1.1	1.0	1.2
\$2,000-\$3,000	\$1.500-\$1.000		0.8	1.4	1.7										0.5	2.5
Over \$3,000	\$7 000-\$1,999		0,4	0.8											0.5	1.4
ther College Loan 96.3 96.6 96.0 96.1 97.3 96.5 96.9 97.0 94.8 94.7 94.6 96.7 93.8 97.6 96.3 \$1,500-\$1,999	32,000-33,000		0.9	1.0	1.0										0.0	0.8
### College Ioan ### College	OAST 22*000********************************	0.1	0.1	0.1	0.1											2.0
## Sinstage	Other College Icen					•••	•••	0.2	0.0	0.2	0.2	0.2	0.1	0.2	0.0	0.3
\$5.00-\$999	none.	06 3	06 6	06.0				•								
\$1,000-\$1,499	3 1 3 4 3 3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9							96.9	97.0	94.8	94.7	94.6	96.7	93.8	97 6	06 2
\$1,500-\$1,999	3500-3999								0.6	0.8						
\$2,000-\$3,000	3 14 000 - S 14 4 9 9 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4								0.7	0.9					2 1 2	
32,000-33,000	31,500-31,999.								0.5	1.0						
ther Loam 96.3 96.1 96.3 96.5 98.0 96.0 96.9 96.9 95.5 96.0 95.0 96.7 95.5 99.0 95.1 \$1-\$499	\$2,000 - \$3,000								0.3	0.5						
ther Loam none	over \$3,000			_						1.3	1.3					
none			U•2	U • ¥	0.0	v.0	0.1	0.4	0.2	0.8	0.5					0.9
\$15.00-\$1,499																
\$500-\$1,499	\$1-\$a00			96.3	96.5	98.0	96-0	96.9	96 9	05 E	06.0	05.0				
\$1,000-\$1,499	1500-€000			0.6	0.5											95.1
\$1,500-\$1,999	\$1.000-61 800			0.6	0.3											0.6
\$2,000-\$3,000	\$1.500\$1 goo			0.6	0.6		_									0.6
over, \$3,000	\$2.000-01,333			0.3	0.3											1.6
0.5 0.4 0.6 0.7 0.3 0.4 0.5 0.7 1.0 1.4 0.8 1.3 0.5 1.0				0.9	0.9											0.6
0.5 0.5 1.2 0.5 1.6 0.0 1.2	VIEN #3# VVVe eeee eeee eeee eee	0.6	0.4	0.6	0.7	0.3	0.4	0.5	0.3	1. 2	0.7	1.4	0.8 0.5	1.3		1.0



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22

SOURCES	701	RDUCATIONAL	REPRESES

SOURCES FOR RESCATIONAL REPRESES		Ali	Ali		Predomi- nantly		reer legen		4-Year C	colleges		Unive	raities		ninently . Colleges
OTHER AID:	All Inell-		4-Year	All Uni-	Black				Private	Prot-					
lid not Mentioned Above	tulione	Colleges	Colleges	versities	Colleges	Public	Private	Public	Noneect.	eetent	Catholic	Public	Private	Public	Private
BORG	97.9	98.3	97.6	97.8	97.7	98.3	98.3	97.9	97.4	97.0	97.2	97.9	97.4	97.6	98.0
\$1-\$499	0.6	0.6	0.6	0.6	0.5	0.6	0.4	0.6	0.5	0.9	0.6	0.7	0.4	0.5	0.4
\$500-\$999	0.4	0.3	0.5	0.4	0.5	0.3	0.1	0.4	0.4	0.7	0.5	0.4	0.3	0.5	0.4
\$1,000-\$1,499	0.3	0.3	0.3	0.3	0.1	0.3	0.4	0.2	0.4	0.3	0.5	0.3	0.3	0.0	0.6
\$1,500-\$1,999	0.2	0.1	0.2	0.1	1. 3	0.1	0.2	0.3	0.2	0.2	0.3	0.1	0.1	1.4	0.1
\$2,000-\$3,000	0.2	0.2	0.2	0.2	0.0	0.2	0.4	0.1	0.3	0.3	0.5	0.2	0.4	0.0	0.2
over \$3,000	0.5	0.3	0.6	0.5	0.1	0.3	0.3	0.5	0.8	0.6	0.5	0.4	1.1	0.0	0.4
hid Awarded on bosis of															
academic merit	48.6	25.3	56.5	61.6	50.7	24.1	34.8	56.1	54.8	61.0	56.2	58.9	68.9	53.9	43.1
financial need	78.0	82.9	77.6	71.3	86.9	82.9	83.1	73.9	83.0	79.5	80.1	68.8	77.9	88.3	83.5
athletic talent	16.4	13.0	22.2	10.7	29.9	10.3	32.4	21.2	18.8	27.8	27.6	10.2	12.1	32.4	23.7
other talent	8.9	5.0	12.2	8.3	27.6	4.0	13.8	13.9	10.7	12.7	5.5	7.8	9.6	34.6	7.3
other	21.5	22.2	21.6	20.3	13.9	21.5	27.2	21.0	21.5	24.8	19.0	20.7	19.3	10.9	19.9
Concern about Financing College															
no concern	4G.7	41.0	39.9	41.4	27.2	40.5	45.9	40.8	39.7	38.8	35.2	41.4	41.1	24.9	33.5
some Concern	47.5	47.6	47.7	47.2	51.1	48.2	42.6	46.9	48.2	48.7	50.2	47.0	47.8	51.8	49.2
major concern	11.8	11.4	12.4	11.5	21.7	11.4	11.5	12.3	12.1	12.5	14.6	11.6	11.1	23.3	17.3
Residence Planned During Fall Term															
with parents or relatives	29.9	48.5	22.4	15.2	19. 2	51.9	17.4	27.4	17.1	8.3	26.3	16.7	9.8	22.6	10.1
other private home or apartment.	6.4	12.3	2.8	3.4	5.4	13.2	3.2	3. 1	3.0	1.5	2.3	4.0	1.6	5.4	5.7
college dormitory	60.2	35.4	72.0	76.9	72.9	31.1	74.4	66.4	77.3	88.0	69.2	74.7	85.1	69.6	81.6
fraternity or sorority house	0.8	0.4	0.5	1.9	0.1	0.4	0.3	0.4	0.7	0.6	0.2	2.3	0.6	0.0	0.4
other campus housing	2.1	2.5	1.8	2.2	1.8	2.3	3.5	2. 1	1.6	1.2	1.5	2.0	2.8	1.8	1.8
other	0.7	1.1	0.5	0.3	0.6	1.1	1.2	0.7	0.3	0.4	0.4	0.4	0.2	0.6	0.4
Residence Preferred During Fall Term															
with parents or relatives	17.6	28.3	14.9	8.4	15. 7	30.0	13.4	17.1	12.4	9.8	16.7	8.9	6.5	18.0	11.1
other private home or apartment.	28.1	32.0	26.4	25.7	38.4	32.2	29.4	28.4	25.6	22.3	21.2	28.6	15.6	36.0	43.2
college dormitory	40.4	26.7	44.4	51.3	32.1	25.*	38.0	40.1	49.5	51.6	46.8	47.0	66.4	30.6	35.1
fraternity or vorority house	6.8	5.8	6.7	8.2	3.9	5.3	10.0	6.4	6.3	8.8	7.0	8.7	6.3	4.5	2.6
other campus housing	4.6	3.8	5.2	4.7	7.3	3.6	5.9	5.5	4.2	5.4	6.4	4.8	4.4	8.1	5.6
other	2.5	3.4	2.3	1.7	2.6	3.4	3.2	2, 5	2.0	2.0	1.8	1.9	0.9	2.7	2.3
Dimabilities															
hearing	1.1	1.3	1.1	0.7	0.8	1.3	1.6	1.1	1.0	1.2	0.8	0.8	0.5	1.0	0.5
speech	0.4	U.5	0.5	0.2	1.9	0.5	0.3	0.5	0.3	0.3	0.5	0.2	0.3	2.4	0.5
orthopedic	0.9	1.0	0.9	0.7	0.4	1.0	0.6	0.8	0.9	1.2	0.9	0.7	0.9	0.5	0.4
learning disability	1.3	2.0	1.2	0.6	1.9	1.8	3.8	0.8	1.7	2.0	1.4	0.5	0.7	2.4	0.4
health-related	1. 1	1.3	1.0	0.9	1.4	1.3	•	0.9	0.8	1.4	1.4	0.9	0.7	1.4	1.3
partially sighted/blind	2.2	2.1	2.3	2.2	1.3	2.1		2.0	2.8	3.1	2.5	2.2	2.3	1.0	2.4
other	1.4	1.7	1.3	1.0	1.3	1.7	1.	1.2	1.3	1.5	1.4	1.0	1.0	1.4	0.9



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	All Ineli-	All 2-Year	All 4-Year		Predomi- nantly		Yeer loges		4-Year	Colleges		Unive	rsities		minently Colleges
Students Estisate Chances are Yory Good That They Will	tutions	Colleges	Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Noneect.	Prot-	Catholic	Public	Debusto	D. A. M.	
change major field	11.9	8.2	13.2	15.3	12.5	7.8							Private	Public	Private
change career choice	10.6	6.9	12.1	13.7	9.7		12.1	13.1	13.3	13.4	13.0	15.3	15.3	14.0	8.6
fail one or more courses	1.7	1.4	1.9	1.7	3.0	6.4 1.4	10.8	11.5	12.8	12.9	12.1	13.1	15.6	10.7	7.1
graduate with honors	13.0	10.3	14.4	14.8	29.8		1.8	2.0	1.8	1.8	1.4	1.8	1.4	3.4	2.0
be elected to student office	3.5	1.9	4.8	3.6	12.5	10.3	10.3 3.4	14.0	15.9	13.5	14.4	13.1	20.6	30.5	27.8
get job to pay college expenses.	34.8	32.8	36.0	36.0	29.0	33.9	22.9	4.5	5.6	4.8	5.0	3.1	5.5	12.2	13.1
work full-time while attending	3.5	3.9	4.0	2.1	8.3	4.1		35.3	37.3	35.7	37.1	34.8	39.8	29.7	27.1
join social frat or sorority	15.1	8.9	17.4	20.8	25.4	8.6	2.6 11.7	4.9	3.5	2.0	2.4	2.3	1.5	9.5	5.1
live in coeducational dormitory.	28.8	19.9	29.4	\$1.1	13.0	20.6		15.5	20.5	19.7	16.1	19.7	24.7	23.9	29.4
play varsity athletics	20.5	17.5	27.4	14.0	25.2	15.7	14.1	29.4	23.6	27.0	21.7	39.1	47.8	14.5	8.7
be elected to an honor society	6.9	3. 5	8.6	9.4	17.3	3.2	34.1 5.7	24.3	28.3	35.9	31.9	12.6	18.5	25.0	25.6
make at least a "B" average	39. 1	33.2	39.4	47.2	42.0	34.1		8.0	9.5	9.3	8.3	8.0	14.3	16.2	20.3
need extra time for degree	6.1	5.4	6.1	7.2	11.0	5.2	25.6	37.1	42.5	40.4	44.5	43.8	58.3	38.8	50.8
get tutoring in some courses	9.9	9.8	10.7	8.6	19.5	9.1	6.8	6.3	5.9	5.8	5.5	8.0	4.6	11.2	10.4
work at outside job	17.9	20.2	17.3	15.5	11.9		16.2	10.6	10.7	11.1	10.7	8.5	9.0	18.4	23.2
seek vocational counseling	5.2	4.1	5.8	5.9	10.3	21.1	11.8	18.0	16.9	14.5	18.5	15.9	14.2	11.6	12.8
seek individual counseling	3.7	3.3	4.3	3.4	8.3	3.1	6.0	5.5	6.4	5.7	6.4	5.2	8.5	11.2	7.8
get bachelor's degree	66.0	48. 4	74.4	78.9	64.9		4.9	4.2	4.5	4.2	5.1	3.2	3.9	8.5	7.8
participate in student protests.	4.9	3.3	5.8	6.1	9.6	48.2 3.2	50.6	74.0	75.9	73.9	73.9	76.5	86.9	60.6	76.8
drop out temporarily	1.3	1.3	1.6	1.0	4.2	1.2	3.8	4.9	7.9	5.7	4.9	5.6	7.9	7.9	14.1
drop out permanently	0.9	0.9	1.1	0.7	2.7	0.8	1.7	1.8	1.5	1.3	0.9	1.1	0.8	5.0	2.0
transfer to another college	10.3	13. Ć	10.9	5.5	13.2	11.9	1.4	1.2	0.7	0.9	1.1	0.7	0.5	3.4	0.9
be satisfied with college	48.6	43.4	49.2	55.5	41.4	43.8	39.8	11.6	8.3	13.1	9.7	6.0	3.8	14. 2	10.4
find job in preferred field	66.6	64.4	66.9	69.5	62.2	65.3		46.2	55.1	50.0	49.7	52.1	66.9	39.3	47.0
marry while in college	3.3	2.6	4.0	3.3	4.6	2.6	56.0	66.9	66.5	67.0	68.3	68.4	72.9	59.0	70.9
marry within a year after coll	13. 1	11.9	14.8	12.2	14.8	11.6	2.6	3.8	4.1	5.1	2.9	3.6	2.2	5.0	3.4
		,		12.2	1440	11.0	14.3	15.0	13.5	17.8	11.6	13.0	9.7	15.7	12.4
Objectives Considered to be Essential or Very Important															
achieve in a performing art															
become authority in my field	9.9	7.6	11.5	10.8	16.2	7.0	12.3	11.0	13.5	11.4	9.3	10.4	12.0	17.4	13.1
obtain recog from colleagues	73.1	70.7	74.3	74.7	79.5	70.7	70.6	74.0	75.6	73.7	73.7	74.4	75.8	77.6	84.4
influence political structure	57.1	53.4	58.2	60.8	66.2	52.8	58.2	58.2	60.2	53.9	59.0	60.5	61.7	64.2	71.4
influence social values	18.9	15.0	21.4	20.7	36.1	14.4	20.8	20.6	24.1	20.2	20.3	19.7	24.3	36.0	36.5
raise a family	30.5	27.3	34.0	29.7	46.2	26.1	37.4	31.0	39.1	36.0	35.4	29.0	32.1	44.9	49.4
have admin. responsibility	69.3	66.3	71.4	70.4	69.0	65.7	72.0	70.0	71.5	75.4	73.9	69.8	72.4	67.8	72.3
be very well off financially	44.7	42.2	46.5	45.5	57.2	41.7	46.9	47.9	44.8	42.9	48.5	46.0	43.9	58.3	54.3
help others in difficulty	75.4	77.4	73.8	75.0	86.8	77.6	75.0	76.3	72.2	66.3	75.0	76.1	71.1	86.7	87.1
theoretical contrib to science	55.1	51.1	59.0	54.9	72.9	50.1	59.5	56.5	62.3	61.9	62.1	53.2	60.5	77.0	75.4
write original works	17.0	14.4	16.4	21.6	24.3	14.3	14.7	17.3	16.1	13.8	15.4	21.1	23.2	24. 1	24.8
write original workscreate artistic work	11.3	8.4	12.7	13.3	17. 1	8.0	11.9	11.6	15.7	12.1	11.6	12.7	15.4	17,6	15.8
he currectul in my our twelver	10.6	9.7	11.4	10.7	18.7	9.2	14.0	10.6	14.4	9.4	10.5	10.8	10.2	19.9	15.5
he successful in my own business	56.2	58.0	56.0	53.8	74.1	57.6	62.0	55.3	58.2	53.7	58.3	55.0	50.0		72.7
be involved in environ cleanup	23. 4	24.8	23.5	21.2	38.3	24.3	28.9	23.9	24.0	21.2	22.4	21.8	19.5	40.Ú	33.8
develop philosophy of life	43.6	37.9	47.1	46.6	67.4	36.5	50.3	45.7	49.9	48.0	46.5	44.3	54.2	69.3	62.5
participate in community action.	20.8	18.6	23.3	20.2	42.3	17.6	26.8	22.5	25.2	22.7	24.4	19.9	21.3	41.9	43.4
<pre>promote racial understanding be expert on finance/commerce</pre>	30.8	25.7	35.5	31.1	67.5	24.6	35.2	33.6	40.1	35.0	34.3	29.7	36.7	65.2	73.8
Po ortare on tingues commerce	30.7	27. 3	33.5	31.3	56.7	26.8	31.3	33.4	34.9	30.1	36.3	31.4	31.2	59.0	50.6

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45

		All	All		Predomi- nantly	-	Year loges		4-Year	Colleges	,	Unive	seities	Predon Black C	ninently Colleges
	All Inoti-	2-Year Colleges	4-Year	All Uni- versities	Black Colleges	-	Private	Public	Private Noneeci		Catholic	Public	Private	Public	Private
Pelitical Orientation	tutions	. 	Colleges			Public									
far left	2.2	2.0	2.4	2.1	5. /	Z. 0	2.8	2.4	2.8	2.0	2.0	2.1	2.0	6.7	2.8
liberal	19.9	16.7	21.3	22.5	25.9	16.5	17.7	20.5	23.9	20.2	20.8	21.7	25.2	24.1	31.1
middle of the road	52.2	59.3	48.9	47.3	42.9	60.3	50.9	51.3	44.8	45.2	51.1	49.2	40.6	42.6	43.7
conservative	23.5	19.9	25.0	26.2	22.1	19.3	25.8	23.4	26.4	30.3	23.9	25.2	29.9	22.6	20.8
far right	2.1	2.0	2.3	1.9	3.4	1.9	2.9	2.4	2.1	2.3	2.1	1.8	2.3	4.1	1.6
Agree Strongly or Somewhat															
gov't not protecting communer	58.2	62.5	57.7	53.0	67.0	67.5	62.2	57.9	58.4	55.5	57.1	53.4	51.4	64.8	73.2
gov't not gromoting disarmament.	58.5	57.1	58.8	59.8	67.3	57.3	56.1	56.9	62.9	56.8	63.7	58.5	64.4	64.4	75.2
gov't not controlling pollution.	75.8	75.5	76.0	76.0	72.9	75.8	73.1	75-9	76.8	75.0	74.9	75.4	78.1	71.5	76.6
fed gov't discourage energy use.	68.6	68.4	69.2	68.0	71.8	58.4	68.9	69.1	70.5	67.9	68.0	67.9	68.3	72.5	69.7
raise taxes to reduce deficit	26.2	22.5	26.8	30.5	27.4	22.3	24.3	26.7	27.4	26.9	24.8	30.4	31.1	28.5	24.5
increase fed military spending	34.4	35.2	35.4	31.8	35.1	34.5	41.3	38.2	31.2	34.8	28.2	33.4	26.4	38.5	25.3
nuclear disarmament attainable	51.7	53.5	51.4	49.5	54.9	53.8	50.8	51.3	52.0	50.1	52.8	49.4	49.8	53.7	58.4
abolish death penalty	22.6	21.4	23.9	22.1	49.4	21.1	24.2	23.2	25.5	22.2	27.6	20.9	26.0	51.7	43.1
need national health care plan	57.3	61.5	57.6	51.0	69.8	61.8	58.5	58.2	58.2	53.0	59.4	51.2	50.3	68.8	72.7
abortion should be legalized	54.5	53.5	52.6	59.0	46.3	54.0	49.4	54.4	55.0	47.7	38.6	60.1	55.1	41.2	60.7
high school grading too easy	50.6	47.4	51.1	54.5	38.5	48.0	42.6	51.0	50.9	52.4	49.8	53.6	57.3	38.2	39.3
women's activities best in hose.	29.5	32.5	29.8	24.6	38.5	32.2	35.2	30.0	29.4	29.8	29.1	25.3	22.0	40.6	32.9
live tugether before marriage	52.1	55.4	48.6	52.7	54.8	56.0	49.5	50.6	49.4	40.6	45.5	53.3	50.5	54.0	57.0
women should get job equality	86.4	84.2	87.1	88.6	83.7	84.4	82.6	87.4	87.4	86.3	85.6	88.1	90.2	82.7	86.7
wealthy should pay more taxes	73.5	75.3	73.4	70.9	70.9	76.1	67.7	75.8	69.9	70.9	71.7	72.3	66.1	68. 2	78.3
marijuana should be legalized	24.8	25.3	23.7	26.1	30.6	25.6	22.2	23.7	25.7	20.7	21.2	27.2	22.4	32.6	25.1
busing ok to achieve balance	51.6	55.0	52.3	45.7	73.6	54.6	59.2	52.8	53.0	50.2	49.4	45.8	45.4	73.9	73.0
prohibit homosexual relations	58.3	64.4	58.3	49.7	69.7	64.0	67.2	59.9	53.9	61.1	56.7	52.5	39.9	72.8	60.9
col regulate students off campus	15.7	17.1	16.7	12.1	36.8	16.6	22.0	16.9	16.8	16.6	15.1	12.1	12.3	41.5	24.0
students help evaluate faculty	70.9	69.0	70.8	73.6	67.3	69.2	67.9	70.4	72.0	69.8	72.1	73.2	75.1	66.3	70.1
college has right to ban speaker	27.5	30.7	27.3	23.4	36.3	30.3	34.1	27.9	25.9	28.2	26.0	24.1	21.1	39.4	27.8
one can do little to change soc.	39.9	43.3	38.6	37.1	44.6	43.5	42.1	39.7	37.4	36.1	38.0	38.7	31.7	45.8	41.3
college increases earning power.	74.4	79.4	72.8	69.9	81.0	80.1	73.3	76.0	67.8	68.9	72.7	72.7	60.2	81.5	79.8
Permission to Use Student I.B.?															
yes	78.1	76.3	80.1	77.6	77.3	76.5	73.7	82.3	76.3	78.9	77.9	78.6	73.8	76.9	78.6
no	21.9	23.7	19.9	22.4	22.7	23.5	26.3	17.7	23.7	21.1	22.1	21.4	26.2	23.1	21.4

(**) This item is reported for the first time in 1985. Items not indicated with **** are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Because no black two-year colleges participated in 1985, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.

(3) Frequently only, all other items frequently plus occasionally.

(4) Based on the curriculum recommendations of the Mational Commission on Excellence in Education.

(5) Students who applied to no other college are not included in this item.

(6) Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN FRESHWAN



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		All	All		Predomi- nantly		Year Seges		4-Year	Colleges		Univ	ereities		minantly Colleges
	All Ineti-	2-Year	4-Year	All Uni-	Black				Private						
Tear Graduated from High School	tutions	Colleges	College	versities	Colleges	Public	Private	Public		. colunt	Catholic	Public	Private	Public	Private
1985	93.7	88.4	96.0	98.5	91.9	87.4	94.7	95.3	96.9	~ .		- —			
1984	2.3	3.3	2.1	0.9	4.9	3.4	2.6	2.4	1.9	96.6	97.8	98.4	99.0	90.5	95.5
1983	0.6	0.8	0.5	0.2	1.5	0.8	1.0	0.7	0.4	1.8	1.3 0.2	0.9	0.6	5.5	3.2
1982 or earlier	1.9	4.1	0.8	0.3	0.7	4.5	1.3	1.0	0.4	0.5	0.3	0.2	0.1	2.0	0.3
R.S. equivalency (G.E.D. test) never completed high school	1.3	2.9	0.4	0.1	1.0	3.3	0.3	0.5	0.2	0.4	0.3	0.3	0.2	0.8	0.6
never completed migh School	0.3	0.5	C. 1	0.0	0.0	0.6	0.2	0.1	0.1	0.2	0.1	0.0	0.0 0.1	1.2 0.0	0.4
Age by December 31, 1985										• • • •	•••	0.0	V• 1	0.0	0.1
16 or younger	0.1														
1/00.000.000.000.000.000.000.000.000	2.9	0.1 2.8	0.1 2.7	0.1	0.1	0.1	0.1	0.0	0.2	0.0	0.1	0.1	0.2	0.0	0.4
18	75.4	69.9	77.8	3.4 80.6	2.1	2.7	3.0	2.0	4.1	2.8	3.2	2.8	5.5	0.8	5.3
19	16.9	17.8	17.0	15.1	67.4 24.7	69.5	72.5	77.8	78.7	75.4	78.9	80.3	81.6	63.2	78.3
20	1.3	2.1	1.2	0.4	3.2	17.4 2.1	20.5	17-2	15.1	19.7	16.3	15.8	12.2	29.2	13.1
41744	1.5	3. 1	0.7	0.3	1.0	3.4	1.9	1.3	1.2	0.8	0.9	0.4	0.2	3.6	2. 1
23-24	0.9	1.9	0.3	0.1	0.9	2.1	1.0	0.8	0.4	0.8	0.4	0.3	0.1	1.2	0.6
30-39	0.8	1.8	0.3	0.0	0.6	2.0	0.4	0.5	0.1	0.2	0.1	0.1	0.0	1.2	0.0
7V-34	0.2	0.6	0.0	0.0	0.0	0-6	0.2	0.3	0.2	0.2	0.1	0.0	0.0	0.8	0.3
55 or older	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1 0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Racial Background (1) (2)							0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
White/Caucasian	85.1	86.6	81.4	88.9	2.0				_						
Black/Wedro/Afro-American	10.0	7.2	15.0	6.2	3.0	86.5	87.1	78.6	79.0	94.7	85.6	89.9	85.2	3. 9	0.6
American Indiam.	1.0	0.8	1.4	0.6	96.5	6.8	9.5	18.8	17. 1	3.0	3.9	6.3	5.7	95. 3	99.6
A5lan-American/Oriental	1.8	1. 3	1. 4	3.4	1.2 0.1	0.7	0.9	1.8	1.0	0.8	0.5	0.7	0.6	1.2	1.4
mexican-American/Chicano	1.4	2.3	1.0	0.8	0.3	1.4	1.1	1-1	2.4	0.9	2.2	2.7	6.2	0.0	7.3
Puerto Rican-American	0.7	1. 1	0.4	0.4	0.0	2.5 1.2	0.8	0.3	0.6	0.7	6.3	0.6	1.7	0.4	/• O
Other	1.5	2.0	1.2	1.2	0.4	2. 1	0.5 1.2	0.3 1.0	0.5 1.4	0.2 1.1	1.3 2.1	0.3 0.9	0.8 2.3	0.0 0.4	0.1 0.3
lverage Grade in High School												•••	2.5	V. 4	0.3
A or A+	10.6	4.4	42.0	•••											
A~	13.0	7.3	12.0 14.6	18.3	4.9	4.5	3.8	10.6	12.9	16.8	11.1	15.7	28.8	4.8	5.2
R	21.0	17.2	22.8	19.5 24.1	4.9	7.4	6.2	13.2	16.1	17.8	15.4	18.4	24.0	4.8	5. 2
B	26.8	29.8	26.2	22.9	16.9	17.9	12.3	23.0	21.8	22.3	24.0	24.3	23.3	16.3	18.3
57	12.1	15.7	10.9	8.3	21.8 13.2	30.6	24.8	27.4	24.1	22.2	29.3	24.7	15.9	20.3	25.7
Ç* • • • • • • • • • • • • • • • • • • •	10.1	15.0	8.6	4.7	21.9	15.7	15.8	11.3	10.8	9.6	11.2	9.1	5.3	12.4	15.5
C	6.1	10.0	4.7	2.0	15.8	14.3	19.0	9.1	9.4	6.8	6.5	5.4	2.0	22.7	19.8
D	0.3	0.7	0.2	0.1	0.6	0.6	16.8 1.3	5. 2	4.8	4.3	2.4	2.3	0.7	17. 9	10.2
Academic Rank in High School					0.0	0.9	1.3	0.2	0.1	0.2	0.0	0.1	0.0	0.8	0.1
top 20%	45.1	27.4	50.1	6 h 1	22 6										
Second 20%	21.4	21.5	22.5	64.1 19.7	32. 4	28.0	23.3	48.6		58.2	46.9	61.7	73.7	32. 4	32.3
al dale 20t	27.3	40.3	23.2	14.1	20.9	21.9	19.3	24.1	20.2	18.8	22.2	20.7	15.6	20.5	21.8
iourth 20x	5.4	9.3	3.8	1.8	38-0 7 . 9	39.6	44.0	23.3	23.8	19.5	26.2	15.3	9.2	38.5	36.7
lowest 20%	0.8	1.6	0.5	0.3	0.9	8.9	11.9	3.6	4.9	3.0	4.3	1.9	1.3	7.8	8.1
Hiles from Home to College		- 3 -		V - 13	V . 7	1.6	1.5	0.4	0.7	0.4	0.5	0.3	1.2	0.8	1.0
5 or less	10 1	46.3													
6-10.	10.1	16.3	7.5	4.2	14.8	17.5	8.4	8.8	5.0	5.4	8.8	4.4	3.3	18.8	4.5
11-50	28.5	14.7	7.2	6.7	8.5	15.8	8.3	7. 9	5.6	4.5	11.0	7.0	5.5	10.2	4.2
51-100	17.3	36.3 13.3	=	18.8	16.9	37.3	29.6		17.9	19.3	30.8	19.4	16.4	19.2	11.0
701-500-	26.1	16.5	_	19.0	23.1	12.7	16.6	24.2	13. 3	17.6	15.8	21.5	9.3	27. 1	12.7
more than 500	8.0			40.0	20.4	14.8	27.2		33.4	37.4	23.3		34.6	-	28.7
	0.0	J. U	10.9	11.3	16.2	1.9	9.9	4.6	24.9	15.7	10.3		30.9		39.0



		Alt	Alt		Prodomi- nantly		Year Reges		4-Year	Colleges		. Univ	orelilee .		minantly Colleges
	All Inell-		4-Year	All Uni-	Black				Private		O.H H.	A. 44-			
Notinated Parental Income	tutions	Colleges	Colleges		Colleges	Public	Private	Public	Nonsect		Catholic	Public	Private	Public	Private
less than \$6,000	5.3	6.3	6.1	2.3	23.8	6.3	6.1	7.9	4.2	3.4	3.7	2.4	1.7	28. 9	10.7
\$6,000-\$9,999	4.9	6-2	5.2	2.4	16. 1	6.5	4.8	6.1	4.3	3.7	4.0	2.5	1.7	18.1	10.8
\$10,000-\$14,999	7.8	9.6	7.9	4.7 5.0	16.3	9.9	8.1 8.5	8.8 8.1	6.4 6.5	7.4 7.1	6.9 6.4	5.0 5.3	3.6 4.0	17.7 10.3	12.8 10.1
\$15,000-\$19,999	7-4	8.7	7.5 8.2		10.3	8.7 10.0	8.7	8.1	8.0	9.1	8.2	6.9	5.4	5.6	8.8
\$20,000-\$24,499	8.4 8.7	9.8 *0.7	7.9	6.6 6.9	6.5 3.7	11.0	8.3	8.0	6.9	9.0	7.9	7.2	5.8	2.2	7.8
\$25,000-\$29,999		12-1	10.9	10.0	5.8	12.3	10.8	11.5	9.3	11.0	11.3	10.5	8.1	5.2	7.4
\$30,000-\$34,999 \$35,000-\$39,999	11.2 9.8	9.7	9.9	9.8	6.4	9.7	9.5	10.4	8.4	10.5	9.7	10.3	7.9	5.6	8.4
\$40,000-\$49,999	11.2	10.4	10.9	13-0	2.4	10.4	10.8	10.9	10.2	11.2	11.7	13.5	11.1	0.4	7.7
\$50,000-\$59,999	9.2	7.3	9.1	12.6	3.8	7.1	8.1	8.8	9.3	9.4	9.7	12.7	11.9	3.0	6.0
\$60,000-\$74,999	6.7	4.4	6.6	10.7	2.6	4.0	7.0	5.8	7.9	7.2	7.4	10.5	11.5	2.2	3.8
\$75,000-\$99,999	3.9	2.1	4.0	6.8	1.3	2.0	3.2	2.9	6.1	4.7	5.3	6.2	9.0	0. 9	2.6
\$100,000-\$149,999:	2.7	1.3	2.8	4.6	0.5	1.1	2.5	1.6	5.4	2.9	3.8	3.7	8.1	0.0	1.7
\$150,000 or more	2.7	1.3	2.9	4.7	0.4	1.0	3.7	1.0	7.2	3.1	4.2	3.3	10.2	0.0	1.4
Persons Surrently Dependent On Parents for Support							•		_		_				
On e	6.0	6.8	6.1	4.7	10.3	6.7	7.4	6.5	5.9	5.5	4.7	4.9	3.8	11.2	8.0
two	12.5	13.4	12.1	11.8	15.0	13. 1	15.4	12.0	12.9	12.1	10.6	12.1	10.3	13.2	19.5
three	22.1	23.8	21.5	20.6	18.9	23.7	24.2	21.3	21.7	22.7	19.9	21.2	18.4	16. 1	26.0
four	28.7	27.5	28.3	31.5	18-3	27.7	26.0	27.7	29.7	30.0	26.5	31.4	31.8	16.9	21.8
five	18.3	17-0	18.7	19.8	14.3	17.1	16.5	18.5	18.7	18.9	20.3	19.4	21.3	14.0	15.0
six or more	12.3	11.5	13.3	11.7	23.2	11.7	10.5	14.0	11.1	10.7	18.1	11.1	14.5	28. 5	9.8
Number of Other Dependents Crerently Attending College															
ROBE	69.2	73.5	68.3	63.8	72.9	74.0	70.4	69.7	66.3	69.5	61.9	65.1	58.5	73.0	72.8
OR	23.2	20.3	23.6	27.3	18.0	20.0	22.0	22.8	24.8	23.5	25.9	26.4	30.9	17.6	18.9
two	5.5	4.4	6.0	6.5	6-3	4.3	5.0	5.5	6.5	5.4	8.8	6.2	7.5	6. 1	6.7
three or more	2.1	1.8	2.2	2.5	2.8	1.7	2.5	2. 1	2.5	1.7	3.3	3.3	3.2	3.3	1.7
Dependency Status for 1984	05.0		06.3	00 3	07 6	01 7	96.1	05 5	06.6	97.0	98.4	00 3	00 2	84.8	94.9
lived with parents for 6+ weeks.	95.2	92.3	96.? 91.0	98.3 94.8	87.6 74.5	91.7 84.4	89.0	95.5 89.7	96.6 92.0	92.9	93.2	98.3 94.5	98.2 95.9	70.8	83.3
dependent on parent's tax return received \$600+ from parents	89.7 75.2	85 .1 66.4	77-3	85.1	74. 5 54. 1	65.2	74.3	73.0	83.2	81.6	83.1	83.6	90.7	45.5	73.6
•		0004													
Dependency Status for 1985 living with parents for 6+ weeks	83.8	84.4	82.9	84.4	69.5	85.5	77.6	83.6	80.2	82.9	84.9	84.6	83.9	69.7	68.9
dependent on parents for ov weeks	87.1	82.9	87.6	92.5	67.7	32.3	87.2	85.5	89.7	90.7	91.5	92.0	94.7	63.4	76.3
receiving \$600+ from parents	77.4	69.1	78.5	88.3	47.9	67.6	78.0	73.6	85.2	84.2	83.2	87.1	92.9	37.4	71.8
Serital Status															
not presently married	97.9	95.9	98.9	99.7	97-3	95.5	98.6	98.4	99.7	99.1	99.8	99.7	99.8	96.5	99.6
married, living with spouse	1.5	3.0	0.9	0.2	2.1	3.3	1.1	1.3	0.2	0.8	0.1	0.2	0.1	2.7	0.3
married, not living with spouse.	0.5	1.1	0.2	0.1	0.6	1.2	0.3	0.3	0.1	0.1	0.1	0.1	0.1	0.8	0.1
Tvin Status															
no	98.2	98.2	98.2	98.3	98.6	98.2	97.7	98.2	98.3	98.0	98.4	98.3	98.4	98.8	98.1
yer, identical	0.7	0.7	0.7	0.6	0.5	0.7	0.5	0.7	0.6	0.9	0.4	0.6	0.5	0.4	0.7
yes, fraternal	1.1	1.2	1.1	1.1	0-9	1.1	1.7	1.1	1.1	1.1	1.2	1.0	1.2	0.6	1.252



	AM 1	All	All		Predomi- nently		Year logos		4-Year	Colleges		Unive	raities		ninantly Colleges
Activities Engaged in by	All Ineti- tutions	2-Year	4-Year	All Uni-	Black				Private	Prot-					
Students During the Past Year		Colleges	Collegee		Colleges	Public	Private	Public	Noneect.	estant	Catholic	Public	Private	Public	Private
used a peraceal coaputer (3)	22-3	20.6	23.1	23.9	20.7	21.2	16.7	24-0	21.8	21.7	23.0	24.0	23.3	19.6	23.5
played a ausical instrument	45-8	39.3	48.5	52.0	42.1	39.0	41.1	45.8	49.4	60.9	44.3	51.2	55.3	41.0	44.9
attended a religious service	87-3	84.0	89.6	88.6	93.0	83.2	89.8	89.0	86.8	93.5	94.5	88.5	88.8	91.9	95.9
participated is speech or debate pres of 1 or more student orgs	25.2	20.3	28.1	28.4	36.1	19.9	23.1	27.1	30.7	27.8	28.5	27.7	30.9	35.3	38.1
was bored in class	28-2 91-2	22.3	31.0	33.4	37-4	21.3	28.4	29.2	34.7	33.0	30.6	31.8	39.6	35.6	41.9
had major part in a play	18.2	86. 5	93-2	95.7	85-4	85.6	91.9	92-6	93.7	94.7	93.7	95.8	95.2	84.1	88.7
woa varsity letter in sports	38.2	14.0 33.5	21.5	19.3	30.2	13.8	15.8	20-5	23.7	24.4	17.6	18.7	21.8	30.5	29.3
didn't coaplete hoaework on time	64.8	62.1	39.7 66.4	43.4 66.4	23.4	32.7	38-5	39.6	39.5	40.2	40.3	43.8	41.8	20.9	30.0
woa award im art coatest	15.4	13-6	16.4	16.6	63.1	61.1	68-1	65.9	68.1	60.5	62.6	67.0	63.9	61.4	67.2
edited school paper, yearbook, mag	22.4	18.9	24-0	25.6	15.1	13-0	17.6	15. 2	19.9	16.5	15.8	16.3	17.5	14.5	16.7
tutored aacther student	43.7	33.0	\$7.1	55.7	17.7 43.8	18.8	20.0	22.8	27.2	24.0	24.5	24.3	30.5	17.2	18.8
asked teacher for advice (3)	26.2	19.9	29.5	31-0	36.7	33.2	31.7	44.5	50.6	49.3	52.7	53.0	66.2	41.0	50.8
Participated in science contest.	12.9	9.7	13.9	16.5	23.6	18.6	28.1	26.8	35.0	31.7	30.4	30.2	34.2	34.0	43.5
did extra course work or reading	72.9	68.5	75.4	76.0	76.4	9.2 67.7	13.2	13.4	15.2	13.8	14.3	16.2	17.8	22.2	27.0
was guest in teacher's home	32.9	27.6	36.7	35.2	41.6	26.7	73.6 33.0	73.9	78.2	75.3	77.9	75.1	79.4	73.4	84.2
studied with other students	90.1	85.6	92.0	95.2	91.2	85.3	87.8	35.1 91.5	38.5	43.3	32.1	34.6	37.9	43.4	36.9
Overslept and missed class/appt.	27.7	27.4	27-4	28.9	23.4	27.0	30.0	26.7	92.3	92.9	93.2	94.0	94.8	90.8	92.1
Enoked digazettes (3)	11.3	16.1	8-7	7.6	4.0	16.0	17.0	8.9	30.5 9.9	26.7	25.6	29.1	28.0	22.4	25.9
Performed volunteer work	72.0	66.9	74.4	76.1	69.6	66.3	70.9	71.9	76.0	5.8	9.5	7.9	6.5	4.4	3.1
missed school because of illness	82.5	80.3	83.8	83.8	78.6	79.6	84.5	83.2	84.3	79.0	80.2	75.0	80.4	67.2	75.7
attended recital/coacert	79.6	73.7	82.2	85.1	73.9	72.8	79.5	80.1	85.7	85.4 85.9	83.7	83.9	93.2	78.4	79.0
drank beer	61.6	62-2	57.5	67.8	18.5	62-3	61.8	58.5	57.4	47.4	81.7	84.6	87.0	70-4	82.8
stayed up all aight	73.8	71.5	74.1	77.0	64.0	70.8	76-1	73.6	74.8	73.8	66.8	69.0	63.4	15.6	25.9
felt overwhelmed (3)	19.6	14.7	21.4	24.9	13.2	13.7	20-7	19.3	23.9	25.2	76.0 22.9	77.8	74.0	62.3	68.3
felt depressed (3)	10.2	9. 1	11-2	10.0	16.7	8.6	12.4	11.3	11.5	11.0	10.6	24.6 10.2	26.2 9.4	10. ៩ 18. 0	19.4 13.3
Highest Degree Planaed at Fresham College													,,,,	10.0	13.3
2010	3.5	5-1	3.1	1.7	4.5	4.9	6.0	4.1	1.3	3.1	2.1	2.0	0.9		4 -
vocational certificate	1.4	3.1	0.6	0.2	0.2	3.1	2.6	0.7	0.6	0.5	0.3	C.2	0. 1	5.7 0.0	1.5
associate (A.A. or equivalent)	24.4	60 . 8	_3.2	1.2	2.3	50.9	72.8	3.1	3.3	3.4	3.1	1.3	0.9	2.5	0.6 1.8
bachelor's (E.A., B.S.)	54.2	24.0	75.2	67.4	59.2	25.7	13.2	71.7	79.4	81.2	76.7	66.3	71.0	54.8	70.0
aaster's (E.A., H.S.) Ph.D. or Ed.D.	11.3	3.7	13.5	19.8	21.3	4.0	2.1	15.7	11.4	8.6	13.7	20.3	17.9	22.9	17.3
H-D-, D.O., D.D.S. or D.Y.M	1-5	0-5	1.5	3.1	4.0	0.6	0.1	1.7	1.2	1.0	1.5	3.2	3.1	4.5	3.0
LL.B. or J.D. (law)	1.2	0.3	0.6	3.9	1.6	0.3	0.1	0.6	0.7	0.3	0.6	4.2	3.2	1.3	2.4
B.D. or H. Civ. (divinity)	0.7 0.2	0-3	0.5	1-7	0-7	0.3	0.2	0.4	0.6	0.4	0.7	1.5	2.3	0.6	0.9
other	1-6	0.1 2.1	0.2 1.6	0.1	1.1	0-1	0.2	0.2	0.2	0.1	0.2	0.1	0.1	1.3	0.8
	100	2. 1	1.0	0.9	5.0	2.0	2.6	1.9	1.3	1.5	1.2	0.9	0.6	6.4	1.7
Highest Degree Planaed Anywhere															
none	2.1	5.3	1.7	1.1	4.2	3.1	4.0	2.1	1.2	1.0	1 2				
vocational certificate	1.0	2.1	0.6	0.1	0.9	2.1	1.7	0.9	0.2	0.4	1.3 0.3	1.2 0.2	0.7	5.2	1.9
associate (A.A. or equivalent)	7.1	17.6	1.5	0.5	1.4	17.8	16.3	1.2	2.3	1.9	1.3	0.6	0.1 0.1	1.2	0.3
tachelor's (B.A., B.S.)	30.1	42.3	37.1	33.5	24.6	42.4	41.6	40.9	28.7	36.3	34.9	37.2	19.7	1.7 27.7	0.8 17.8
aaster's (N.A., M.S.)	31.7	23.3	36.7	36.0	34-1	23.4	22.6	36.7	36.7	36	37.6	35.7	37.2	33.5	
Ph.D. or Ed. D.	8.6	4-4	10.5	11.5	14.5	4.3	5.3	8.7	15.0	11	10.6	10.1	16.7	11.6	35.3 20.9
H.D., D.O., J.D.S. or D.V.H	6.0	3.1	6.0	10.3	8.8	3.1	3.2	4.4	8.4	7.	7.5	9.2	14.5	6.9	12.7
B.D. or H. Civ. (divinicy)	3.4	1.6	3.8	5.7	6.3		~ 2.0	2.9	5.7	3.7	4.8	4.5	10.0	5.8	7.3
other	0.3	0.3	0.4	0.2	2.2	0.2	0.5	0.4	0.2	0.4	0.3	0.2	J. 2	2.9	0.7
	1.7	2.1	1.7	1.1	3.1	2.0	2.8	1.8	1.7	1.5	1.5	1.1	0.8	3.5	2.3
														'	



		Ali	Alt		Predomi- nantly	2-Year Colleges			4-Year	Colleges		<u>Unive</u>	ersities	Predominantly Black Colleges	
	All Inell-	2-Year	4-Year	All Uni-	Block				Private	Prot-					
Current Religious Preference	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Noneect	. eelant	Catholic	Public	Private	Public	Private
Baptist	15.0	13.4	18.5	11.7	65.5	11.3	27.0	21.6	15.5	20.4	3.2	12.9	7/.1	69.2	56.3
Buddhist	0.2	0.2	0.2	0.3	0.0	0.1	0.4	0.2	0.4	0.1	0.1	0.3	0.5	0.0	0.1
Congregational (UCC)	1.6	1.3	1.7	1.8	0.2	1.3	1.0	1.7	2.1	1.8	0.5	2.0	1.0	0.0	0.8
Eastern Orthodox	0.6	0.7	0.4	0.7	0.0	0.7	0.7	0.3	0.7	0.2	0.5	0.6	0.9	0.0	0.0
kpiscopal	2.8	2.1	2.9	3.6	5.4	1.9	3.2	2.3	4.6	3.7	1.5	3.6	3.4	1.4	1.5
Islamic	0.1	0.2	0.1	0.2	0.0	0.2	0.0	0.1	0.2	0.1	0.2	0.1	0.3	0.0	0.1
Jevish	2.7	2.2	1.8	5.0	0.0	2.2	2.0	1.4	4.3	0.5	0.2	4.0	8.9	0.0	0.1
Latter Day Saints (Mormon)	0.2	0.2	0.2	0.3	0.0	0.3	0.2	0.2	0.2	0.2	0.0	0.2	0.2	0.0	0.0
Lutheran	6.0	5.7	5.7	6.8	0.5	5.4	8.1	5.9	3.6	9.8	3.4	7.6	4.0	0.5	0.8
Me thodist	10.3	11.1	9.5	10.3	11.2	11.0	11.3	10.4	8.1	12.3	2.9	11.6	5.5	8.6	17.6
Presbyterian	5. 1	4.6	4.7	6.5	2.0	4.3	6.6	4.2	5.6	6.8	2.0	6.9	5.0	1.8	2.6
Quaker (Society of Friends)	0.1	0.1	0.2	0.1	0.0	0.1	0.0	0.1	0.3	0.3	0.1	0.2	0.1	0.0	0.0
Roman Catholic	37.6	42.2	33.9	36.2	3.2	44.4	27.7	33.8	29.4	13.9	77.6	33.5	46.6	1.8	6.7
Seventh Day Adventist	0.3	0.3	0.3	0.2	0.2	0.3	0.3	0.2	0.2	1.1	0.2	0.2	0.1	0.0	0.6
other Protestant	5.4	5.1	6.5	3.9	1. 1	5.4	3.8	4.7	7.4	15.1	1.9	4.0	3.4	0.9	1.7
other religion	5. 2	4.8	6.4	3.6	11.4	5.0	4.0	6.2	7.2	8.3	2.3	3.7	3.2	13.1	7.2
none	7.0	5.9	7.0	8.8	3.1	6.2	3.8	6.8	10.2	5.2	3.5	8.6	9.7	2.7	4.0
	, • •	343		•••		•••	550	•••							
Student Considers Self a "Born-Again" Christian															
yes	24.8	22.4	29.9	20.1	57.7	20.5	34.7	30.3	24.9	48.5	10.6	21.8	14.0	64.5	40.9
NO	75.2	77.6	70.1	79.9	42.3	79.5	65.3	69.7	75.1	51.5	89.4	78.2	86.0	35.5	59.1
Have Net or Exceeded Recommended Years of Study in (4) English (4 years)	93.1 83.1 68.9	90.1 7 %.3 59.0	93.9 85.5 69.8	96.5 93.6 83.9	93.0 77.1 35.8	90.0 74.0 58.9	91.3 75.9 59.5	92.5 83.3 64.0	96.4 89.8 80.5	93.4 84.8 67.5	97.0 90.1 84.3	96.1 92.7 81.4	97.9 96.8 93.0	92.1 73.8 25.2	95.3 85.2 62.1
	48.6	42.4	49.6	57.0	43.2	42.9	39.3	47.8	53.5	48.9	52.8	55.3	63.5	42.9	43.9
physical science (2 years) biological science (2 years)	36.7	32.2	38.7	40.8	32.8	32.0	33.5	38.3	36.8	40.4	38.2	40.9	40.2	31.1	36.9
history or Am. gov't (1 year)	99.1	98.7	99.3	99.4	98.3	98.7	98.7	99.3	99.3	99.4	99.4	99.3	99.6	98.7	97.3
coaputer science (1/2 year)	53.4	48.0	55.2	59.2	39.3	48.9	42.5	55.3	54.5	54.0	58.6	58.8	60.5	36.5	46.3
art or ausic (1 year)	66.9	65.4	68.7	66.4	66.4	65.3	66.0	67.8	70.1	72.5	64.9	66.3	67.0	67.8	62.8
are or sapre follows:	00.3	03.4	0047	00.4	00.4	03.3	00.0	07.0	70.1	12.5	04.5	00.5	0,.0	0.10	02.0
Student Nated Self Above Average or Nighest 10% in															
academic ability	52.3	32.3	58.4	74.1	40.1	33.6	27.8	56.3	61.5	62.5	58.1	71.5	84.3	37.3	47.1
artistic ability	21.1	17.2	21.9	26.3	12.2	16.8	19.9	19.8	27.3	22 5	21.5	25.0	31.4	11.6	13.8
drive to achieve	60.9	49.3	64.7	73.4	65.7	49.5	48.0	62.6	69.6	64.8	66.5	71.2	81.9	64.2	69.7
emotional health	55.9	50.1	57.7	62.4	58.9	50.1	49.7	56.7	61.0	58.3	55.2	61.5	65.6	57.1	63.3
leadership ability	46,0	36.3	48.6	57.6	42.3	36.0	38.4	46.1	53.4	50.6	49.8	55.5	65.6	38.3	52.7
mathermical ability	31.7	21.7	34.0	44.2	24.7	22.5	16.5	33.7	34.5	34.4	34.3	41.9	52.8	23.1	26.8
physical health	51.7	47.9	51.8	57.C	47.6	47.6	50.2	51.1	53.7	49.2	53.2	57.3	59.9	45.6	52.7
popularity	37.5	31.2	38.3	46.6	37.7	30.8	33.8	38.0	41.8	34.6	36.6	45.8	49.6	34.9	44.9
self-confidence (intell)	47.0	36.5	50.4	58.6	58.0	36.4	37.0	48.5	55.7	50.0	50.0	56.4	67.3	55.7	64.0
self-confidence (social)	43.7	38.6	44.7	50.2	52.8	38.7	38.3	44.6	47.8	40.9	44.0	49.6	52.6	51.2	36.8
writing ability	39.8	30.6	42.2	51.0	38.1	30.5	31.6	39.9	47.5	44.7	40.9	49.1	58.3	37.4	40.1
W.S. Citigen															
Yes	97.7	96.9	98.3	97.9	99.9	96.9	96.8	98.8	97.4	98.4	96.8	98.4	96.2	100.0	99.5
no	2.3	3.1	1.7	2.1	0.1	3.1	3.2	1.2	2.6	1.6	3.2	1.6	3.8	0.0	0.5



		All	Ali		Predomi-		Year Neges		4 Vaan	Callana					minently
Rensons Noted as Very Important	All Insti-	2-Year	4-Year	All Uni-	nanily Black					Colleges		Universities		Black Colleges	
in Deciding to go to College	tutions	Collegee	Enteger		Colleges	Public	Private	Public	Private Noneect	Prot-	Catholic	Public	Private	Public	Private
get a better job	83.2	86.4	81.1	81.4	91.3	86.8	84.1	83.8	77.1	75.9		- —			
gain general education	67.0	62.6	68.8	71.1	80.6	62.1	65.7	66.6	75.4	66.0	81.0 71.0	82.7	76.1	92.2	88.9
improve reading and study skills	43.8	44.7	45.1	40.1	74.6	44.1	48.5	45.5	47.7	39.5	45.3	69.5 40.3	77 .7	80.5	80.8
nothing better to do	2.2	2.1	2.6	1.5	10.3	2.1	2.3	3.1	2.3	1.9	1.6	1.4	39.0	75.7	71.8
become a more cultured person	37.8	32.1	40.8	42.3	59.8	31.6	35.1	37.3	49.7	39.0	44.5	40.0	1.7 51.2	12.5 59.1	4.7
make more money	66.1	70.5	63.2	63.7	84.4	71.1	66.7	67.5	59.3	52.9	60.7	66.1	54.1	86.7	61.6
learn more about things	77.7	75.5	78.1	80.6	82.4	75.5	75.3	76.4	82.5	77.7	78.8	79.9	83.4	82.5	78.4 82.4
prepare for graduate school	48.0	47.2	46.7	515	72.9	46.7	50.3	45.4	52.0	42.5	48.9	49.6	58.9	71.3	77.0
parents wanted me to go	17.4	15.9	18.5	17.8	32.8	15.4	19.5	17.8	20.8	17.6	18.9	17.5	19.2	34.0	29.6
could not find a job	4.1	5.5	3.9	2.0	16.2	5.7	4.3	4.9	3.1	1.9	2.3	2.2	1.3	19.2	8.3
get away from home	8.4	6.3	9.3	10.4	13.0	5.8	9.1	9.4	9.1	9.7	9.2	10.6	9.4	13.6	11.4
Reasons Noted as Very Important in Selecting this College															
relatives wanted me to come here	6.7	6.5	7.4	6.0	18.1	6.3	7 2								
teacher advised me	4.1	4.4	4.6	2.9	10.2	4.1	7.3 5.9	7.4	7.7	6.8	7.4	5.9	6.4	21.2	10.3
has a good academic reputation	57.6	46.9	60.9	69.8	53.5	46.3	50.6	4.7 55.0	5.7	3.1	4.0	2.6	4.0	11.8	6.2
has a good social reputation	22.6	17.0	22.5	32.3	33.1	16.2	22.2	21.9	70.1 23.7	65.5	69.1	66.4	82.9	48.4	66.4
offered financial assistance	21.7	17.4	28.9	16.5	48.3	16.1	25.6	24.5	30.2	23.5 39.2	21.6	34.0	25.5	35. 2	28.1
offers special educ programs	25.2	25.3	26.4	23.2	42.8	24.1	32.6	25.4	29.8	24.7	37.4	13.0	30.0	53.5	35.4
has low tuition	22.4	26.4	21.2	17.9	29.6	29.1	9.0	31.7	8.9	6.0	26.6 7.0	22.5	25.6	43.7	40.7
advice of guidance counselor	7.9	10.1	7.3	5.0	12.4	9.9	12.0	7.7	8.2	4.7	7.3	21.8	2.8	34.9	16.5
wanted to live near home	20.4	25.4	19.6	13.8	29.7	26.2	20.2	23.4	12.9	14.3	19.7	4.8	5.5	13.6	9.3
friend suggested attending	7.9	8.6	8.2	6.1	10.7	8.2	11.1	8.4	7.1	9.4	7.3	14.7	10.2	36.2	13. 1
college rep recruited me	3.4	2.7	5.1	1.6	13.9	2.3	5.6	4.1	5.1	8.3	6.0	6.4 1.2	5.3	12.3	6.9
athletic department recruited se	2.4	2.2	3.0	1.7	3.7	1.8	5.1	2.9	2.3	3.7	4.3	1.5	3.1	16.2	8.1
graduates go to top grad schools	27.0	23.4	27.0	32.9	38.1	22.3	30.7	23.4	34.2	27.5	31.5	29.4	2.3 46.2	4.3	2.1
graduates get good jobs	46.4	42.7	46.8	51.6	53.6	42.4	44.5	43.2	52.8	46.7	54.7	49.4	60.1	37.1 53.0	40.8
not offered aid by first choice.	4.3	3.4	5.1	4.4	10.0	3.5	3.3	5.7	4.4	3.8	5.0	4.6	3.8	11.0	55.0 7.7
Number of Other Colleges Applied to for Edmission this Year															
none	34.0	42.7	28.9	28.6	3.4	43.9	34.8	31.8	22.6	31.6	21.2	22 6			
one	22.8	24.7	22.6	20.4	24.5	24.7	24.7	24.7	17.1	23.1	21.2	32.5	13.5	39.8	16.9
two	16.8	14.7	18.7	17.1	20.1	14.3	17.0	19.4	16.3	18.0	21.5	21.8 17.1	14.6	26.1	20.2
three	12.6	10.J	14.1	14.4	11.7	9.4	13.8	12.9	15.9	13.8	17.9	13.5	17.2	19. 5	21.6
four	6.3	4.1	7.4	8.1	6.4	3.9	5.7	6.1	10.6	6.3	9.4	6.9	17.9 12.6	7.9	21. 4
five	3.7	2.2	4.2	5. 2	2.0	2.1	2.5	2.9	7.9	3.6	5.0	4.1	9.5	4.6 0.8	11.0
six or more	3.6	1.6	4.1	6.2	2.0	1.6	1.5	2.3	9.5	3.5	3.8	4.0	14.6	1.2	4.8 4.0
Number of Other College Acceptances this Year (5)															4.0
none	16.9	29.1	11.4	9.8	18. 1	30.0	23.7	13.2	9.5	9.2	8.5	11.4	E ^	24 0	40.5
One	31.5	33.5	31.2	29.1	32,8	33.8	31.8	33.6	25.4	33.0	29.6	31.4	5.0 21.8	21.9 35.6	10.3
tvo	24.1	20.6	25.9	25.7	23.4	20.0	24.0	25.8	25.0	26.5	28.3	25.8	21.8		27.1
three	15.7	11.6	17.4	18.4	15.1	11.1	14.2	15.8	19.9	18.2	19.3		21.5	21.9	26.4
four	6.7	3.3	8,1	8.8	7.0	3.2	4.0	7.0	11.0	7.5	8.4	7.6	12.5	11.9 6.2	21.6 8.6
five	2.9	1.2	3.4	4.3	1.6	7.1	1.4	2.7	5.1	3.4	3.5	3.5	6.5	0.6	3.5
six or more	2.3	0.8	2.5	3.9	2.1	0.7	0.9	1.8	4.1	2.2	2.4	2.9	7.2	1.9	2.5

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ERIC FINITESAL PROVIDED by ERIC

markakka madan mbaka ababa		Ali	All		Predomi- nently	2-Year Colleges			4-Year C	colleges		Univ	oroitios	Predominantly Black Colleges	
Probable Hajor Field of Study	All Ineli-	2-Year	4-Year	All Uni-	Black				Private	Prot-					
AMPS and MUNAMITIES	tutions	Colleges		versities	Colleges	Public	Private	Public	Noneect.	estant	Catholic	Public	Private	Public	Privale
art, fine and applied	2.1	1.5	2.7	2.0	0.5	1.1	3.9	2.1	4.8	2.1	2.1	2.1	1.7	0.5	0.6
English (language & literature).	1.3	0.5	1.8	1.8	0.4	0.5	0.3	1.1	3.3	1.9	1.8	1.5	2.8	0.0	1.4
historyiournalism	0.4 2.0	0.1 1.4	0.6 1.7	0.6 3.5	1.0 0.8	0.1 1.4	0.1 1.3	0.4 1.6	1.1 2.0	0.6 1.5	0.6	0.4 3.5	1.1 3.7	1.4	0.2 1.6
language (except English)	0.8	0.3	1.0	1.1	0.4	0.4	0.3	0.7	1.6	1.1	1.9 1.1	1.0	1.6	0.5 0.5	0.4
ausic	0.9	0.5	1.1	1.0	0.9	0.4	1.8	0.8	1.2	2.9	0.5	0.8	1.6	0.9	0.8
philosophy	0.1	0.0	0.1	0.2	0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.3	0.0	0.2
spaech	0-1	0.1	0.1	0.2	0.0	0-1	0.0	0.1	0.1	0.2	6.1	0.1	0.3	0.0	0.2
theater or drama	₽∙8	0.5	1.0	0.9	1.0	0.4	0.6	0.8	1.5	1.1	1.1	0.7	1.6	1.4	0.3
theology or religion	0.1	0.0	0-1	0.1	0.0	0.0	0.3	0.0	0.1	0.6	0.1	0.0	0.1	0.0	0.0
other arts and humanities	0.8	0.9	0.7	0. 9	0.0	0.9	1.1	0.6	0.8	0.7	1.0	0.∌	0.9	0.0	0.1
BIOLOGICAL SCIENCE															
biology, (gameral)	1.7	0.6	2.1	2.8	2.0	0.6	0.5	1.8	3.1	2.3	2.8	2.4	4.4	0.9	4.5
biochemistry or biophysics	0.4	0.1	0-4	0.8	0.3	0.1	0.1	0.3	0.8	0.4	0.6	0.7	1.3	0.0	1.1
botany	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.0	ý. O	0.0	0.0
mrine (life) science	0.2	0.1	0.4	0.3	0.0	0.1	0.0	0.4	0.4	0.4	0.3	0.3	0.2	0.0	0 - 2
microbiology or bacteriology	0.2	0.3	0.2	0.3	0.1	0.3	0.1	0.1	0.2	0.2	0.1	0.3	0.4	0.0	0.3
noologyother biological science	0.4 0.4	0.3 0.3	0.3 0.4	0.5 0.5	0.0 0.3	0.3 0.3	0.8 0.¥	0.3 0.5	0.3 0.4	0.3 0.4	0.1 0.3	0.6 0.5	0.1 0.5	0.0 0.5	0.1 0.1
DUSINESS															
accounting	7.1	7.5	7.5	5.8	7.8	8.0	4.0	8.6	5.5	5.9	7.8	6.3	4.1	8.7	5.6
business admin. (general)	6.8	7.9	6.3	5.7	12.0	8.0	7.2	6.6	5.7	5.7	7.0	6.0	4.6	13.2	9.1
finance	1.0	0.7	0.9	1.9	0.3	0.7	0.3	0.6	1. 2	0.9	1.6	1.8	2.3	0.0	1.1
marketing	2.8	2.3	2.6	3.8	1.6	2.0	4.3	2.3	3.1	1.9	3.9	3.9	3.3	1.4	2.3
management	4.5	5.3	4.3	3.5	2.8	5.3	5.3	4.5	4.5	2.9	4.9	3.8	2.3	2.7	2.8
secretarial studies	3.7	8.0	1.5	0.2	2.4	8.2	6.6	1.7	1.8	1.5	0.3	0.3	6.0	3.2	0.5
other business	1.6	2.4	0.9	1.4	0.5	2.2	3.6	0.7	1.1	1.2	1.8	1.3	1.7	0.5	0.7
ED#CATION															
business education	0.3	0.3	0.5	0.2	1.5	0.3	0.3	0.6	0.3	0.3	0.2	0.2	0.1	1.8	0.7
elementary education	5.6	5.7	7.1	3.1	5.1	5.7	5.4	8.0	4.2	9.2	5.0	3.5	1.5	5.9	3.0
music or art education	0.3	0.1	0.5	0.3	0.0	0.1	0.5	0.5	0.4	1.1	0.3	0.3	0.3	0.0	0.1
physical education or recreation	0.9	1-2	1.0	0.5	0.8	1-2	1.3	1.1	0.6	1.4	0.6	0.6	0.1	0.9	0.6
secondary educationspecial education	1.4	1.1 1.2	1.8 1.6	1.1 0.7	0.8 0.7	1.0 1.3	1.2	1.8 2.0	1.2 0.9	2.7 1.2	1.8 1.8	1.2 0.8	0.6 0.%	0.9 0.9	0.6 0.1
other education	0.6	0.8	0.5	0.3	0.7	0.8	1.1	0.6	0.4	0.3	0.8	0.3	0.1	0.9	0.1
	•••	-		•••	• • • • • • • • • • • • • • • • • • • •	-			•				•••		
ENGINERALING							• •								
aeronautical or astronautical	0.4	0.3	0.4	0.4	0.3	0.4	0.0	0.5	0.2	0.1	0.2	0.4	0.3	. 0.0	1.0
civilchemical	0.2	0.1 9.3	0.2	0.4 0.9	0.5 0.4	0.1 0.3	0.0 0.1	0.3 0.3	0.2 0.3	0.1	0.2 0.3	0.3	0.5 1.0	0.5 0.0	0.7 1.2
electrical or electronic	0.8	0.7	0.3	1.3	0.7	0.3	0.1	0.3	0.9	0.2	0.3	1.2	1.8	0.0	2.3
industrial	0.0	0.7	0.7	0.4	0.7	0.2	0.2	0.7	0.3	0.0	0.1	0.4	0.3	0.0	0.6
se chanical	0.4	0.3	0.3	0.6	0.2	0.3	0.1	0.4	0.4	0.1	0.1	0.5	0.8	0.5	0.7
other engineering	0.6	0.6		1.1	0.5	0.6	0.4	0.5	0.6	0.2	0.3	0.9	1.8	0.0	1.8
•					-		-			_	•	_		_	



Hajor Field of Study (continued)	AM 4M	All	AN		Predomi- nently		Year Reges		4-Year	Colleges		Univ	rsities		minantly College:
PHYSICAL SCIENCE	All Inet- tutions	2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	D-44		Private	Prot-					
astronomy							Private	Public	Noneect.	. eetent	Catholic	Public	Private	Public	Privat
atmospheric science	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1
chemistry	0.0	9.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
earth science	0.5	0.3	0.7	0.7	0.9	0.3	0.0	0.6	0.8	1.0	1.0	0.6	1.2	0.9	0.9
Earine Science	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0	
matter screecessossossossossossossossossossossos	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0
wathematics	0.8	0.4	1.1	1.0	0.5	0.4	0.2	1.1	0.9	1.0	1.2	0.9			
physics	0.1	0.0	0.2	0.3	0.3	0.0	0.0	0.2	0.2	0.1	0.1		1.3	0.5	0.6
statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.5	0.5	0.1
other physical science	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0 0.1	0.0 0.1	0.0	0.0
PROPESSIONAL													•••	0.0	0.0
architecture or urban planning	0.3	0.3	0.2	0.7	0.1										
home economics	0.8	0.8	0.7	1.2	1.7	0.3	0.3	0.2	0.3	0.1	0.1	0.7	0.7	0.0	0.4
health technology	1.8	2.7	1.3	1.1		0.8	0.4	1.0	0.3	0.5	C.4	1.4	0.4	2.3	0.3
library or archival science	0.0	0.0	0.0	-	1.0	2.6	3.5	1.5	0.7	1.4	1.4	1.3	0.6	0.9	1.2
nursing	6.1	7.8		0.9	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1
ph armacy	0.7	. • .	5.9	4.1	10.6	7.9	3.7	7.2	2.6	5.5	6.7	4.3	3.4	12.8	5.3
predent, premed, prevet		0.5	0.5	1.4	0.2	0.5	0.3	0.5	0.7	0.6	0.6	1.6	0.6	0.0	0.8
therapy (phys,occupat, etc)	3.2	1.9	2.9	5.7	3.5	1.8	2.9	2. 1	4.0	4.0	3.8	5.3	7.1	1.8	
other professional	3.0	2.9	2.8	3.6	1.4	2.6	5.3	3.2	2.0	3.0	2.1	4.1	1.6	1.4	7.3
ocuer processional	1.4	1.9	1. 1	1.3	0.9	1.8	2.2	0.9	1.4	1.2	1.6	1.3	1.4	0.9	1.3
SOCIAL SCIENCE														•••	
anthropology	0.1	0.0	0.1	0.2	0.0	0.0	0-1								
economics	0.3	0.0	0.4	0.5	0.7			0. 1	0.2	0.1	0.1	0.2	0.2	0.0	0.0
ethnic studies	0.0	0.0	0.0	0.0		0.0	0.0	0.2	1.0	0.3	0.2	0.4	1.2	0.5	1.3
ge ograph y	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	2.3	0.9			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
psychology	4.7	3.7	2.7	3.9	2.1	0.9	0.8	1.8	4.2	3.1	3.4	3.0	7.6	1.4	3.8
social work	1.6		5.4	5.2	2.7	3.7	3.5	4.7	5.8	6.7	6.9	5.3	5.1	1.8	4.9
sociology		2.2	1.6	0.9	1.9	2.2	2.1	1.6	1.3	2.3	1.7	0.9	0.5	1.4	3.3
women's studies	0.4	0.3	0.6	0.4	1.0	0.3	0.2	0.6	0.8	0.6	0.5	0.4	0.4	0.9	
other social science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		1.2
other social science	0.2	0.4	0.2	0.2	0.0	0.4	0.0	0. 2	0.2	0.2	0.1	0.2	0.0	0.0 0.0	0.0
PRCHUICAL															
building trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0								
data processing or programming.	1.8	2.8	1.4	0.7	4.9	3.0		0.0	0.0	0.0	G.0	0.0	0.0	0.0	0.0
drafting or design	0.3	0.4	0.2	0.2	0.3	-	1.2	1.8	1.0	0.3	0.6	0.8	0.4	5.9	2.6
electronics	0.1	0.1	0.0	0.0		0.4	0.5	0.2	0.2	0.1	0.1	0.2	0.1	0.5	0.0
mechanics	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
other technical	0.2	0.4	0.0	0.0	0.0 0.0	0.1 0.4	0.0 0.5	0.0 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
THER PIELDS							00.3	U•U	0.1	0.1	0.0	0.0	9.0	0.0	0.0
agriculture	• •														
Communications in-11- mm	0.8	1.5	0.3	0.7	1.0	1.7	0.2	0.4	0.1	0.2	0.0	0.9	0.0	4 4	
communications (radio,TV)	2.6	1.6	3.1	3.3	2-1	1.4	2.5	2.9	4.0	2.5	2.7	3.2	3.6	1.4	0.1
computer science	1.6	1.4	2.0	1.2	6.8	1.4	1.3	2.7	1.3	1.1	1.4			1.8	2.9
forestry	0.2	0.5	0.1	0.1	0.1	0.5	0.4	0.1	0.1	0.0	0.0	1.3	0.9	7.3	5.8
law enforcement	1.0	1.5	0.9	0.4	2.1	1.6	0.4	1.0	0.7			0.1	0.0	0.0	0.2
Ellitary science	0.1	0.1	0.1	0.0	0.4	0.1	0.0			0.4	0.9	0.5	0.2	2.3	1.7
other field	1.9	3.4	1.0	0.9	0.9	2.9		0.1	0.0	0.0	0.0	0.0	0.0	0.5	0.2
undecided	6.9	5.0	7.8	8.6	3.9		6.7	0.8		1.3	1.0	1.0	0.6	0.9	0.8
		•		U • U	3.7	4.9	6.1	8.0	7.6	7.8	6.9	8.4	9.1	4.1	3.5



			AM		Predomi-	_	Year leges		4-Year (colleges.		Univ	rsities		ninently Colleges
	All Inell-	All 2-Year	All 4-Year	All Uni-	nantly Black				Private	Prot-					
	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Noneect.		Catholic	Public	Private	Public	Private
Probable Career Georgation															
accountant or actuary	7-1	7.6	7.4	5.8	8.5	8.0	4.4	8.5	5.5	6.0	7.6	6.2	3.9	9. 6	5.8
actor or entertainer	1.0	0.6	1.3	1.2	1.3	0.6	0.9	1.0	2.2	1.5	1.2	1.0	1.9	1.5	0.9
architect or urban planner	0.5	0.7	0.2	0.8	0.2	0.7	0.2	0.2	0.4	0.1	0.2	0.8	0.7	0.0	0.7
artist	1.6	1.3	2.0	1.4	0.2	0.9	3.7	1.7	3.5	1.2	1.6	1.4	1.1	0.0	0.7
business (clerical)	3.1	6.3	1.7	0.5	2.1	6.5	5.1	2.0	1.5	1.4	0.5	0.6	0 . 2	2.5	1.0
business executive	11.8	12.7	11.0	11.7	9-9	12.9	11.6	10-8	11.6	9.3	13.4	12.0	10.5	9.1	11.7
business owner or proprietor	2.0	2.4	1.7	1.8	1.9	2.3	2.6	1.5	2.3	1.4	2.0	1.8	1.7	2.0	1.7
business salesperson or buyer	1.8	2. 1	1.5	2.0	0.7	1-8	3.8	1.3	1.9	1.1	2.0	2.2	1.2	0.5	1.2
clergymn (minister, priest)	0.0	0-0	0.0	0.0	0.0	0.0	0-1	0.0	0.1	0.1	0.0	0.0	2.0	0.0	0.0
clergy (other religions)	0. 1	0.1	0.2	0-1	0.0	0.0	0.3	0.0	0.2	0.7	0.1	0.0	0.1	0.0	0.0
clinical psychologist	2.0	1.6	2.2	2-1	0.9	1.6	1.4	1.9	2.3 0.4	2.8 0.4	2.9 0.2	2.2	2.0	0.5 0.0	1.8 0.3
college teacher	0.2	0. 1 3.8	0.3 3.4	0.3	0.1	0-1	0.1 2.1	0.2 4.4		1.8	2.3	0.2 1.9	0.5 1.2	14.2	7.4
computer programmer or analyst	3.2		•	1.8	12.1	4-1		0.2	2.1 0.2	-	0.0			0.0	
conservationist of forester	0.4	0.7	0.2 0.4	0 • 2 0 • 6	0.0	0-7	0.5 0.9	0.4	0.4	0.1	0.5	0.3 0.5	0.1 0.8	0.5	0.1 1.0
dentist (incl orthodontist)	0.4	0.4	0.3	0.5	0. 7 0. 4	0.3 2.5	0.0	0.4	0.3	0.3	0.3	0.6	3.1	0.5	C. 2
dietitian or home economist	0.4 2.9	0.4 2.2	2.4	4.8	3.6	2.5	0.5	2.6	3.0	1.0	1.7	4.5	5.9	1.5	8.4
engineerfarser or rancher	0.3	0.5	0.1	0.1	0.0	0.6	0.1	0. 1	0.1	0.3	0.0	0.1	0.1	0.0	0.0
	1. 1	0.5	1.3	1.9	0.1	0.3	0.5	0.7	2.2	1.9	1.6	1.4	3.5	0.0	0.3
foreigh service worker	0.2	0.3	0.2	0.2	0. 4	0.3	0.2	0.2	0.2	0.3	0.1	0.2	0.1	0.5	0.3
homemaker (full-time)	1.1	1.1	0.9	1.3	0.5	0.3	3.3	0.8	1.2	0.9	1.0	1.4	0.7	0.5	0.3
interior decorator	0.3	0.2	0.3	0.4	0.5	0.2	0.3	0.2	0.5	0.4	0.6	0.4	0.5	0.0	0.2
interpreter (translator)	1.1	1.7	0.3	0.7	0.6	1.7	1.7	1. 1	0.4	1.0	1.0	0.8	0.4	0.5	0.8
lab technician or hygienist law enforcement officer	0.6	1.0	0.3	0.2	0.6	1.2	0.3	0.4	0.3	0.2	0.5	0.3	0.1	0.5	0.7
lawyer (attorney) or judge	3.7	2.3	3.9	5.8	6.7	2.2	2.3	3.1	5.9	3.5	5.1	4.9	9.2	6.1	8.0
ailitary service (career)	0.3	0.2	0.6	0.1	0.8	0.2	0.0	1.0	0.1	0.1	0.1	0.1	0.1	1.0	0.4
ausician (performer, composer)	0.8	0.4	1.0	0.9	1.3	0.3	0.8	0.8	1. 1	1.9	0.5	0.7	1.4	1.5	0.8
AUISC	6.2	7.7	6.0	4.2	10.9	8.4	3.4	7.2	2.6	5.7	7.0	4.4	3.3	13.2	5.5
optometrist	0.2	0.2	0.2	0.3	0.5	0.2	0.2	0.2	0.2	0.1	0.2	0.3	0.2	0.5	0.4
Pharacistas_scaeceaeeeeeeee	0.8	0.5	0.7	1.5	0.4	0.6	0.3	0.6	0.8	0.7	0.8	1.8	0.7	0.0	1.4
physician	3.4	1.1	3.8	6.6	6.2	1.0	1.3	2.6	5.9	4.7	5. 1	5.5	10.8	4.6	10.0
school counselor	0.3	0.2	0.4	0.2	0.1	0.2	0.5	0.4	0.4	0.7	0.4	0.3	0.2	0.0	0.4
school principal or superintend.	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
scientific researcher	1.2	0.7	1.3	1.7	0.3	0.7	0.5	1. 1	1.6	1.4	1.3	1.6	2.4	0.0	1.1
social, welfare or rec. worker	2.3	2.8	2.3	1.3	2.6	2,9	2.1	2.3	1.9	3.0	2.4	1.4	0.8	2.0	4.0
statistician	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1
therapist (phys, occup, speech)	3.5	3.5	3.1	4.0	1.3	3.1	5.6	3.5	2. 3	3.4	5	4.5	2.2	1.0	1.9
teacher (elementary)	6.7	6.5	8.7	3.5	5.1	6.6	6.2	10.0	5.2	10.6	6.9	4.0	1.9	6. 1	2.9
teacher (secondary)	2.8	1.9	4.0	2.1	2.8	1.9	1.9	4.3	2.6	5.5	3.4	2.3	1.4	3.6	1.1
veterimarian	1.4	1.8	0.8	1.9	1. 1	1.6	3.0	0.8	1.0	0.9	0.6	2.2	0.5	1.0	1.3
writer or journalist	2.8	1.7	3.0	4.2	1.6	1.6	2.2	2.7	4.2	2.7	3.2	3.9	5.6	1.0	3.1
skilled trades	0.3	0.7	0.1	0.1	0.0	0.8	0.4	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0
cther	7.9	10.7	6. 1	6.5	5.1	10.1	14.6	5.8	6.4	6.4	6.7	6.9	5.1	5. 1	5.2
undecided	12-1	9.1	13.3	14.7	8.1	9.0	10.2	12.7	14.7	13.9	12.5	14.2	16.7	8.6	7.0
This College is Student's															
first choice	72.7	72.3	71.9	74.7	59.0	72.7	69.6	70.1	71.7	78.7	72.9	74.7	74.5	59.2	58.5
second choice	21.0	20.9	21.9	19.4	29.8	20.4	23.8	23.5	21.0	17.2	21.7	19.5	19.2	29.4	30.6
third choice	4.4	4.6	4.5	4.0	8.0	4.6	5.0	4.7	5.2	2.9	4.1	3.9	4.3	7.8	8.5
less than third choice	1.9	2.3	1.7	1.9	3.2	2.4	1.6	1.7	2• 1.	1.2	1.3	1.9	2.0	3.5	2.4



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	•	AI	All		Prodomi- nantly	_	Year Neges		4-Year	Colleges		Unite	orallies_		minently Colleges
	All Ineli-	2-Year	4-Year	All Uni-	Black				Private	Prot-					
Pather's Riucation	tulione	Colleges	College	versities	Colleges	Public	Private	Public	Nonees	i. ediant	Catholic	Public	Private	Public	Pricate
grammer school or less	5.2	6.9	5.2	2.1	16.7	7.0	6.3								
some high school	10.2	14.2	9.6	4.8	24.4	14.8	10.5	5.9	3.8	3.7	5.9	2.5	2.3	19. 9	8.8
high school graduate	28.6	36.5	26.8	18.7	26.3	37.0	32.9	11.3 30.1	7.7	6.8	7.4	5.3	3.1	28.2	14.9
postsecondary other than college	5.0	5.3	5.0	4.3	2.8	5.5	4.6		20.9	24.6	23.8	20.7	11.0	25.0	29.5
some college	13.9	13.2	14.2	14.4	10.1	12.9	14.8	5.2	4.2	4.7	5.8	4.6	3.5	1.9	5.3
college degree	19.0	14.5	19.5	25.5	11.6	13.9	18.2	14.4	12.5	15.2	15.2	15.0	12.3	8.3	14.6
some graduate school	2.6	1.5	2.8	3.8	1.3	1.5	1.9	18.3 2.3	21.1	21.0	20.6	25.6	25.0	11.6	11.6
graduate degree	15.7	8.0	17.0	25.9	6.8	7.5	10.7	12.4	26.1	20.6	2.5 18.6	3.5 22.9	5.0 37.6	0.9 4.2	2.3 13.1
Father's Occupation (6)													37.0	7.2	13.1
artist (incl performer)	0.8	0.6	0.9	1 0											
buninessaa m	27.9	23.7	27.7	1.0 34.9	1.4	0.6	0.8	0.7	1.4	0.9	0.7	1.0	1.0	1.6	1.0
clergy or religious worker	0.9	0.7	1.4	0.7	10.4 2.3	22.5	31.1	24.8	32.0	29.7	32.4	33.9	38.4	9.1	13.3
college teacher or administrator	0.9	0.3	1.1	1.6	0.6	0.5	2.0	0.7	1.6	4.4	0.2	0.6	0.8	2.2	2.8
doctor or destist	2.0	0.6	2. 1	4.0		0.3	0.3	0.7	1.8	1.5	1.0	1.3	2.7	0.5	0.8
education (secondary)	3.4	2.7	3.8	3.8	0.5 2.9	0.5	0.9	0.9	4.2	2.7	3.3	3.1	7.4	0.0	1.6
education (elementary)	0.7	0.6	0.8	0.5	1.1	2.8	1.8	4.0	3.5	4.1	3.7	3.9	3.4	2.2	4.6
engineer	8.3	7.2	7.9	10.7		0.6	0.6	0.8	0.8	0.9	0.7	0.6	0.5	1.1	1.3
farmer or forester	4.0	4.2	4.3	3.2	4.7	5.9	8.7	8.6	6.9	7.4	7.1	10.9	9.9	4.8	4.4
health professional (non-N.D.)	1.2	0.9	1.2	1.4	8•5 3•5	4.1	4.4	5.6	1.8	4.7	2.1	3.7	1.2	11.3	2.0
lawyer	1.5	0.5	1.6	2.8		0.9	1.1	1.3	1.2	1.0	1.1	1.4	1.4	4.3	1.7
eilitar/ (career)	1.6	1.4	1.8	1.6	0.4	0.4	1.0	0.7	3.4	1.6	2.7	2.1	5.2	0.0	1.2
research scientist	0.5	0.3	0.6	0.8	3.2	1.3	2.0	1.8	1.7	1.8	1.7	1.8	1.1	2.7	4.3
skilled worker	9.6	12.6	8.6	6.6	0.0	0.3	0.3	0.5	0.9	0.6	0.4	0.7	1.3	0.0	0.0
seei-skilled worker	4.9	6.5	4.5	2.8	6.3	13,3	8.2	9.2	7.5	8.0	8.3	7.0	5.0	4.8	9.7
laborer (unskilled)	3.7	5. 1	3.5	1.9	6.7	6.9	4.2	5.3	2.9	1.1	3.9	3.1	1.9	7.5	4.8
unemployed	3.1	4.1	3.2	1.6	9.3 9.2	5.4	2.9	4.3	2.3	2.2	2.9	2.0	1.3	11.3	4.7
other occupation	25. 1	28.2	25.0	20.1		4.1	3.5	3.4	3.2	2.4	2.6	1.7	1.6	10.2	6.9
	-50 (2002	2300	20.1	28.9	28.6	25.1	26 .6	23.0	21.6	25.2	21.2	16.2	26.3	35.0
Father's Religious Preference Baptist		40.5													
Buddhist	14.0	12.5	17.0	11.6	63.6	10.3	26.4	19.7	14.7	19.1	3.4	12.8	7.0	66.7	56.2
Congregational (UCC)	0.3 1.5	0.2	0.3	0.5	0.8	0.2	0.3	0.3	0.5	0.2	0.1	0.4	1.0	1.1	0.2
Eastern Orthodox	2	1.2	1.7	1.7	0.2	1.2	1.1	1.7	2.0	1.6	0.5	1.8	1.1	0.0	0.7
Tpiscope1	0.7 2.7	0.8	0.5	0.8	0.0	0.8	0.6	0.4	0.9	0.3	0.6	0.7	1.0	0.0	0.0
Islamic.	0.2	2. !	2.8	3.6	0.9	1.9	3.0	2.2	4.5	3.5	1.5	3.6	3.7	0.5	1.7
Jevish	3.1	0.1 2.4	0.2	0.2	0.1	0.2	0.0	0.1	0.3	0.1	0.3	0.2	0.5	0.0	0.4
Latter Day Saints (Moreon)	0.2		2.3	5.6	0.0	2.5	2.2	1.8	5.4	0.7	0.5	4.5	9.8	0.0	0.1
Lutheran	6.2	0.2	0.2	0.2	0.0	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.0	0.0
He thodist	10.5	5.7 11.4	6.0	7.2	0.5	5.3	8.3	6.3	3.8	9.4	4.3	7.9	4.5	0.5	0.4
Presbyterian	5.3	-	9.5	10.7	9.2	11.5	11.3	10.3	8.1	12.4	3.4	11.9	5.9	6.6	15.5
Quaker (Society of Priends)	0.1	4.8	4.9	6.8	1,2	4.6	6.4	4.4	6.1	6.9	2.1	7.1	5.4	0.5	2.9
Rosan Catholic	36.5	0.1	0.1	0.1	0.0	0.1	0.2	0.0	0.2	0.3	0.1	0.2	0.0	0.0	0.0
Seventh Day Adventist	0.2	41.0	33.2	34.7	3.3	43.2	26.6	33.2	29.0	14.4	73.0	31.9	44.9	2.7	4.8
other Protestant	5.6	0.2	0.3	0.2	0.6	0.2	0.3	0.3	0.2	0.7	0.2	0.2	0.2	0.5	0.6
other religioa		5.6	6.7	3.9	1.2	5.8	4.0	5.2	7.4	14.0	2.7	4.0	3.3	1.1	1.6
none	4.3	4.0	5.4	3.0	9.2	4.1	3.3	5.1	6.0	7.4	2.1	3.1	2.5	10.9	5. 1
	8.5	7.7	8.9	9.3	9. 1	7.9	5.9	8.9	10.6	8.7	5.0	9.4	8.9	8.7	10.0

ERIC Full Text Provided by ERIC

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		All	All		Prodomi- nontly		Year Hoges		4-Year	Colleges		Univ	oralika		ninantly Colleges
	All Inell-	2-Year		All Uni-	Block				Private	Prot-					
Nother's Education	tutions	Colleges			Colleges	Public	Private	Public	Nonsect		Cathelic	Public	Private	Public	Private
grammar school or less	3.6	5.3	3.2	1.6	7.0	5.5	4.3	3.5	2.5	2.4	4.2	1.6	1.9	8. 3	3.9
some high achool	8.4	11.3	8.3	3 .9	23.7	11.4	10.5	10.3	5.6	5.5	6.1	4.2	2.7	28.5	11.6
high schoot graduate	37.7	45.9	35.4	28.1	28. 9	47.0	38.4	39.1	27.6	31.6	36.2	30.6	18.3	28. 5	29.9
postsecoadary other than college	7.9	7.7	7.9	8.0	4. 4	7.7	7.6	8.1	7.4	7.9	8.0	8.3	7.1	4.1	5.2
some college	16.1	13.5	16.8	19.1	17. 1	13.1	15.8	16.1	16.9	19.3	17.2	19.4	17.9	16.9	17.3
college degree	16.4	10.6	17.6	23.9	9.9	10.0	15.0	14.8	22.6	20.7	18.2	22.4	29.3	8.3	14.0
some graduate school	2.5	1.2	2.7	4.1	2.1	1.1	2.1	2.1	4.1	3.4	2.4	3.5	6.1	1.7	3.1
graduate degres	7.5	4.5	8.2	11.3	7.0	4.3	6.3	6.0	13.4	9.1	7.6	9.9	16.7	3.7	15.1
Nother's Occupation (6)															
artist (incl perioraer)	1.4	0.8	1.6	2.0	0.9	0.7	1.3	1.1	2.8	1.6	1.2	1.8	2.9	1.0	0.7
Dunio ~ ~ NOR /R.	12.6	11.9	12.3	14.3	7.3	11.5	14.1	11.5	14.3	12.1	12.6	14.5	13.3	5.7	10.9
basiness (clerical)	11.6	12.7	10-9	11.1	3.6	12.6	13.2	11.2	9.8	11.2	11.3	11.6	8.8	2. 4	6.5
clergy or religious worker	0.1	0.1	0.1	0-1	0- 1	0.1	0-1	0. 1	0.2	0.3	0.1	0.1	0.2	0.0	0.2
college teacher or administrator	0.3	0.1	0.4	0.5	0.2	0-1	0.1	0.2	0.8	0.6	0.3	0.4	0.9	0.0	0.6
doctor or destist	0.3	0-1	0.3	0.5	0.4	0.1	0.3	0-2	0.5	0.3	0.3	0.3	1.1	0.5	0.3
education (secondary)	3.2	1.9	3.7	4.6	5.3	1.9	1.8	3.2	4.9	4.2	2.8	4.4	5.3	4.3	7.6
education (elementary)	5.4	3.4	6.2	7.1	9.4	3.1	5.6	6.0	6.4	7.8	5.3	7.0	7.5	9.5	9.1
engineer	0.2	0.1	0.2	0.2	0.4	0-1	0.4	0-2	0.2	0.1	0.2	0.2	0.2	0.5	0.3
farmer or forester	0.3	0.4	0.3	0.2	0.4	0.5	0.3	0.4	0.2	0.2	0.1	0.2	0.2	0.5	0.1
health professional (non-H.D.)	1.8	1.4	2.0	2.1	3.9	1.5	0.9	2.1	1.9	1.7	1.7	2.1	2.1	4.3	2.5
homeaaker (full-time)	22.6	23.3	22.4	21.8	15.1	23.5	21.8	21.5	21.8	24.3	26.4	20.9	25.3	18.1	8.2
la vyer	0.7	0.7	0-2	0.3	0.4	0.1	0.2	0.2	0.4	0.2	0.1	0.2	0.7	0.5	0.4
nurseresearch scientist	7.4	7.5	7.2	7.6	6.2	7.5	7.4	7.3	6.8	7.0	8.3	7.8	6.7	5. 2	8.5
social, welfare or rec. worker	0.1 1.1	0.1	0.1	9.2	0.4	0.1	0.1	0-2	0.2	0.1	0.0	0.1	0.4	0.5	0.2
skilled worker	1.7	1.0	1.2 1.7	1.2 1.5	1.9 2.2	3.0	1.2	1.0	1.7	1.1	1.1	1.2	1.4	1.0	4.2
sesi-skilled worker	2.6	3.0	2.6	1.7	4. 1	1.9 3.1	1.6 2.1	1.9 3.2	1.6 1.8	1.8 2.2	1.1 2.1	1.6	1.2	1.9	2.8
labozer (unskilled)	2.3	3.2	2.1	1.3	4.7	3.3	2.6	2.7	1.2	1.4	1.5	1.8 1.4	1.1	4.8	2.6
uneaployed	6.8	7.9	6.7	5.2	13.9	8.0	7.1	7.3	5.9	5.5	6.6	5.3	0.9 4.9	5.7 16.2	2.3 8.4
other occupation	18.1	19.1	17.9	16.6	19.2	19.3	18.2	18.9	16.7	16.1	16.8	17.1	14.9	17.5	23.1
Hother's Heligious Preference															
Baptist	14.9	13.3	18.0	12.0	63. 8	11.1	27.3	20.7	15.6	20.3	3.4	13.3	7.1	66.8	56.9
Buddhist	0.3	0.2	0.3	0.6	0.1	0.2	0.4	0-2	0.5	0.1	0.2	0.4	1.1	0.0	0.3
Congregational (UCC)	1.7	1.3	1.9	1.9	0.9	1.3	1. 1	1.9	2.3	1.8	0.5	2.0	1.3	1.0	0.8
Eastern Orthodox	0.6	0.7	0.5	0.7	0.0	0.8	0.6	0.4	0.8	0.3	0.5	0.6	1.0	0.0	0.0
Episcopal	3.1	2.3	3.3	4.0	1. 3	2.2	3.0	2.5	5.3	4.0	1.6	4.0	4.0	1.0	2.0
Islaaic	0.2	0.1	0.1	0.2	0.1	0.2	0.0	0.1	0.3	0.1	0.2	0.1	0.3	0.0	0.2
Jevish	2.9	2.4	2.0	5.4	0.0	2.4	2.4	1.6	4.8	0.6	0.2	4.3	9.6	0.0	0.1
Latter Day Saints (Noraon)	0.2	0.3	0.2	0.3	0.0	0.2	0.3	0.2	0.2	0.3	0.1	0.3	0.3	0.0	0.0
Lu theran	6.4	6.0	6.3	7.4	1.0	5.6	8.3	6.5	4.0	10.2	3.9	8.1	4.7	1.0	0.9
Methodist	11.0	11.8	10.2	11,2	11.7	12.0	10.8	11.3	8.7	12.5	3.3	12.5	6.3	9.4	17.2
Presbyteriaa	5.6	5.1	5.2	7.0	1. 9	4.9	6.8	4.6	6.6	7.4	2.2	7.4	5.5	1.5	2.8
Quaker (Society of Friends)	0.2	0.1	0.2	0.1	0.0	6.1	0.3	0.1	0.3	0.3	0.0	0.2	0.1	0.0	0.1
Roaan Catholic	37.6	41.8	34.3	36.5	2.6	44.0	27.3	34.1	30.1	14.6	77.1	33.8	46.6	1.0	6.4
Seventh Day Adventist	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.2	1.1	0.2	0.2	0.1	0.0	0.7
other Protestant	5.9	5.8	6.9	4.3	1.3	6.0	4.3	5.2	7.8	15.2	2.3	4.5	3.7	1.0	1.9
other religion	4.9	4.6	6.1	3.4	12.4	4.7	4.7	6.1	6.8	7.9	2.0	3.5	2.9	14.4	7.7
none	4.2	3.9	4.2	4.9	2.6	40	2.9	4.2	5.6	3.4	2.2	4.7	5.4	3.0	1.9



67

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SOURCES FOR IDUCATIONAL EXPENSES				F/	MLL I	900									
PERSONAL OF PARILY RESOURCES:	All Ineti-	All	All	****	Predomi- nently		Year leges		4-Year	Calle ģes		Univ	oralidos		minently Colleges
Parental 112	tutions	2-Year Colleges	4-Year Colleges	All Uni- versities	Bleck Colleges	Public	Private	Public	Private	Prot-	Catholic	Public	Private	D.A.V.	
none	28.5	36.9	26.2	18.5	51.3	38.8	24.3							Public	Private
31-3499	12.3	15.8	12.2	6.4	20.8	16.4	11.6	31.6	18.3	19.3	21.2	19.9	12.9	51.9	23.8
3500-3999	8.6	10.6	8.1	6.0	8.5	11.1	7.9	14.0	9.4	10.5		6.9	4.4	20.6	21.4
\$1,000-\$1,499	7.9	8.4	8.2	6.6	6.4	8.7	6.3	9.1	6.6	7.1	6.8	6.5	3.9	6.2	14.3
31,500-51,999	5.6	5.4	6.0	5.4	2.9	5.2	6.6	9.3 6.7	6.2	7.8	6.9	7.2	4.3	5.8	7.9
\$2,000-\$3,000	9.8	8.6	10.4	10.8	4. 0	8.4	10.1		4.5	5.3	5.9	5.8	3.9	1.9	5.4
over \$3,000	27.3	14.4	28.9	46.2	6.0	11.5	33.2	10.8 18.6	8.8 46.2	11.3 38.7	10.6 38.4	11.6 42.0	7.8 62.8	2.3	8.5
Spouse							,			50.0	30.4	42.0	02.0	1.2	18.7
none	99.0	00 2	00 3	00.7											
31-3499	0.5	98.3 0.9	99.2	99.7	98.8	98.2	99.0	99.1	99.5	99.3	99.7	99.6	99.8	98.8	98.6
3700-3999-88888888888888888888888888888888	0.2		0.4	0.1	1. 1	1.0	0.6	0.6	0.2	0.4	0.1	0.2	0.1	1.2	0.9
\$1,000-\$1,499	0.1	0.3	0.1	0.0	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.3
\$1,500-\$1,999	0.0	0.2	0.1	0.0	0.0	0.2	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0
\$2,000-\$3,000		0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
over \$3,000	0.1 0.1	0.1 0.1	0.1 0.1	0.0 0.1	0.0 0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1
		•••	•••	٠.١	0.0	0.1	0.1	0. 1	0.1	0.1	0.1	0.1	0.0	0.0	0.1
Savings from Sunner Work															
none	52.7	60.6	50.9	42.5	85.8	60.3	62.1	53.7	49.6	45.5	44.5	42.7	41.9		
\$1-\$499.	24.7	24.8	24.9	24.4	10.4	25.2	22.3	25.0	22.9	27.2	25.8	25.4	20.8	91.1	72.1
\$500-\$999	12.9	9.4	13.6	17.6	2.8	9.3	9.8	12.4	15.0	15.1	15.6	17.2		6.6	20.1
\$1,000-\$1,499	6.2	3.3	6.9	9.7	0.6	3.3	3.1	5.9	8.3	7.9	8.9	9.3	19.3	1.6	6.0
\$1,500-\$1,959	1.9	1. 1	1.9	3.1	0.3	1.1	1.6	1.6	2.1	2.4	2.7	3.0	11.2	0.4	1.3
\$2,000-\$3,000	1.2	0.6	1.3	2.0	0.1	0.6	0.6	1.1	ĩ.5	1.5	2.0	1.9	3.8	0.4	0.1
over \$3,000	0.4	0.3	0-4	0.6	0.1	0.2	0.5	0.3	0.6	0.5	0.5	0.5	2.2 0.8	0.0 0.0	0.2 0.2
ther Savings													•••	0.0	0.2
none	77.6	80.7	77.2	73.2	89.5	80.9	00.0	30 F				_			
\$1-\$499	12.7	12.1	12.8	13.3	6.9	12.2	80.0	78.5	76.2	75.0	74.8	74.0	70.0	91.8	83.5
3500- 5 999	4.2	3.3	4.4	5.2	2.5		11.2	12.8	12.6	13.0	12.9	13.3	13.7	5.4	10.8
\$1,000-\$7,499	2.5	1.9	2.5	3.5	0.7	3.2	3.6	4.3	4.4	4.6	5.2	5.0	5.7	2.3	3.0
31,500-31,999	0.9	0.6	0.9	1.4		1.9	1.7	2.2	2.7	3.0	2.9	3.4	3.9	0.4	1.5
32,000-33,000-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4	0.9	0.6	0.9	1.5	0.1	0.5	0.9	0.7	0.9	1.2	1.2	1.4	1.6	0.0	0.2
over \$3,000	1.2	0.8	1.3	1.9	0.1 0.2	0.6 0.7	0.8 1.8	0.7 0.8	1.1	1.3	1.5	1.4	1.8	0.0	0.3
all-time Job while in College						•••		0.0	2.0	1.3	1.6	1.6	3.3	V. 0	0.8
none															
\$1-\$499	98.1	97.8	98.0	98.8	95.8	97.8	98.0	97.8	98.1	98.7	98.3	98.8	99.1	95.7	95.9
\$500-\$999	0.8	1.1	0.8	0.4	1.6	1.1	0.8	1.0	0.7	0.4	0.6	0.4	0.3	1.6	1.8
\$1,000-\$1,499	0.5	0.5	0.6	0.4	1.4	0.5	0.8	0.7	0.5	0.3	0.6	0.4	0.3	1.6	0.9
\$1,500-\$1,999	0.3	0.3	0.3	0.2	0.5	0.3	0.1	0.3	0.3	0.3	0.3	0.2	0.2	0.4	0.9
\$2,000-\$3,000	0.1	0.0	0.1	0.1	0.6	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.8	0.0
over \$3,000	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.1
~~~~ ~~, ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.2	0.1	0.1	0.0	0.0	0.0	0.1



70

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SOUBCES POR RESCRITIONAL EXPRESES				• •	<b>'</b> ''										
*****************		All	AN		Predomi- nently		feer leges		4-Year (	Colleges		Unive	rsities	Predon Black (	ninantly colleges
PERSONAL OF PARILY RESOURCES:	All ineti-	2-Year	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Noneect.	Prot-	Catholic	Public	Private	Public	Private
Part-time Job while in College	tutions	Colleges								66.4	60.1	69.6	67.8	77.0	73.8
BORE	67.1	66.1	66.7	69.3	76.1	65. <b>6</b>	69.9	67.6	67.4 18.2	19.0	22.3	18.5	14.0	14. 4	15.9
\$1-\$499	21.3	24.0	20.9	17.6	14.8	24.6	20.2	22.1	9.0	10.0	11.1	8.1	8.5	5.4	7.0
\$500-\$999	7.7	7-0	8.3	8.2	5.9	6.8	7.8	7. 1 2.3	3.9	3.5	4.6	2.7	6.5	2.3	2.
\$1,000-\$1,499	2.7	1.9	3.0	3.5	2.4	2.0	1.2		0.8	0.7	1.3	0.7	2.5	0.8	0.
\$1,500-\$1,999	0.7	0.5	0.7	1.1	0.7	0.5	0.6	0.6 0.2	0.3	0.3	0.4	0.3	0.5	0.0	0.
\$2,000-\$3,000	0.3	0.3	2.2	0.3	9.1	0.3	9.3	0.2	0.2	0.1	0.2	0.1	0.1	0.0	
over \$3,000	0.1	0.2	0.1	0.1	0-1	0.2	0.1	0.1	0.2	<b>0.</b> 1	V• 2	•••	•••		
AND WHICH HEED BOT BE REPAID:															
Pell Grant		A	76.3		*0 1	77 0	70.0	76.4	77.4	74.1	75.1	87.9	87.5	47.9	52.
none	78-8	76.1	76.2	87.8	<b>49.</b> 1 7. 6	77.0 7.8	70 <b>.9</b> 3.7	5.6	4.1	3.9	4.2	2.8	2.0	8.2	
\$1-\$499	5.3	7.2	4.9	2.6	8. <b>6</b>	6.6	8.3	6.2	5.2	6.8	7.1	3.0	3.1	8.2	9.
3500-\$999	5.7	6.9	6.2	3.0			7.0	5.7	5.5	5.8	6.3	3.0	3.0	17.1	9.
\$1,000-\$1,499	4.8	4.9	5-7	3.0	15-0	4.5		3.2		4.4	3.6	1.7	1.8	8.6	
\$1,500-\$1,999	2.7	2.5	3.4	1.7	8.3 7.4	2.2 1.5	4.2	2. 1	3.3	4.1	3.1	1.2	2.2	7.0	
\$2,000-\$3,000	2.1	1.9	2.7	1.4	_		1.3	0.8	1.4	0.9	0.8	0.3	0.4	3.1	
over \$3,000	0.6	0.5	0.9	0.3	3.9	0-4	1.3	U• 0	1.4	0.5	0.0	0.5	•••	3	-
Supplemental Educational															
Opportunity Grant	94.9	95.8	93.4	95.9	90.5	96.2	93.1	95.3	91.5	90.1	90.3	96.8	92.3	93.4	83.
20Ne	1.9	2.0	2.2		3.2	2.0	2.2	2. 2	2.2	2.5	2.1	1.1	0.8	2.7	4.
\$1-\$499	1.6	1.2	2.2		3.3	1.1	2.1	1.5	2.6	3.2	3.6	1.1	1.3	1.9	6.
\$500-\$999	0.9	0.5	1.3	0.9	2.0	0.4	1.4	0.6	2.0	2.6	2.5	0.6	2.0	1.6	3.
\$1,000-\$1,499	0.3	0.3	0.4		0.8	0.2		0.2		0.7	0.9	0.2	0.7	0.4	1.
\$1,500-\$1,999	0.3	0.1	0.3	0.6	0.2	0.1	0.6	0.1	0.6	0.6	0.4	0.1	2. 4	0.0	0.
\$2,000-\$3,000	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.3	0.2	0.2	0.1	0.5	0.0	0.
State Scholarship or Grant											25.6		85.2	79.4	85.
none	85.0	86.8			81.2	87.8		84.2		73.9	75.6	88.6	•	16.3	
\$1-\$499	6.0	6.3	6.7		13. 1	6.7		8.3		4.4		4.8		3.5	
\$500-\$999	4.3	3.9	_		3.8	3.6		4.7	5.4	7.6		3.2	=	0.4	
\$1,000-\$1,499	2.6	1.7	3.5	2.6	0.8	1.3		1.8	4.1	7.3		2.4		= -	
\$1,500-\$1,999	0.9	0.8			0.7	0.3		0.5		2.4		0.5		0.4	
\$2,000-\$3,000	0.8	0.4			0.2	0.2		0.3		3.5		0.4		0.0	
over \$3,000	0.4	0.1	0.5	0.6	0.2	0-1	0.3	0.2	0.8	0.9	1.7	0.2	2.2	0.0	0.
College Work-Study Grant	00.0			00 -	78.8	93.7	82.4	90.2	78.4	77.0	73.2	93.0	79.9	82. 1	70.
none	88.8	92.2			10.5	3.1		4.7				2.3		10.9	
\$1-\$499		3.7			7.5	1.9		3.0		10.8		2.5		5.4	
\$500-\$999	4.1	2.7			1.5	0.9		1.5		4.9		1.6		0.4	
\$1,000-\$1,499		1.0	_		1.0	0.3		0.4		0.7		0.4		0.8	
\$1,500-\$1,999					0.7	0.1		0.2		0.3		0.1		0.4	
\$2,000-\$3,000					0.1	0.0		0.0	_			0.0		0.0	
over \$3,000	0.1	U•(	, UAI	U • I	U- 1	U = U		<b></b>							



AID WRICH WEED NOT BE REPAID:		AN	Alt		Predomi- nantly	_	-Year Moges		4-Year	Collegee	ı	ر الملد	oraities		minently Colleges
	All Inell-		4-Year		Black				Private		<u></u>				Coneges
Other College Grant	tutione	Colleges	College	versities	Colleges	Public	Private	Public	Noneec		Catholic	Public	Private	Public	Private
NORe	80.	88.2	71.9	80.4	79.4	90.0	76.9	80-1	68.3	51.3	58.4				
\$1-\$499	5. L	5.1	5.5	3.9	5.2	5.0	5.4	5.8	4.0	7.0	-	84.8	63.0	80.2	77.3
\$500-\$999	5.1	3.8	7.1	3.7	7.2	3.2	7.7	7.7	4.2	9.1	4.6	4.3	2.3	5. 1	5.4
1.000-\$1,499	3.6	1. 4	5.5	3.9	3.4	1.0	4.1	3.7	5.3		8.0	3.7	3.5	8.9	2.6
500-\$1,999	1.5	0.6	2.4	1. 4	1. 0	0.4	2.0	1.2		10.4	10.0	3.7	4.9	3.1	4.3
000-\$3,000	2.0	0.6	3.4	2.1	2.0	0-3	2.6		2.3	5.7	5.7	1.2	2.4	0.8	1.8
\$3,000	2.8	0.3	4.2	4.5	1.8	0.2	1.2	0.8 0.7	4.9	9.0 7.5	7.8 5.5	1.1	6.0	0.8	5.1
rate Tuition Assistance								•••	*****	7.5	<b>J.</b> J	1.1	18.0	1. 2	3.6
•••••	98.5	98.2	98.6	98.7	00 0	00 4									
3477	0.5	0.8	0-4		98-4	98.1	98.8	99.0	98.2	98.4	97.9	99.0	97.8	98.8	97.2
/U=3 999 a a a a a a a a a a a a a a a a a	0.4	0.6		0.3	0.8	0.9	0.4	0.4	0.3	0.3	0.5	0.3	0.2	0.8	0.9
,000-\$1,499	0.3		0.3	0.3	0.5	0.6	0.5	0.3	0.4	0.3	0-4	0.3	0.3	0.4	
500-\$1, 999		0.2	0.2	0.3	0.1	0.3	0.1	0.2	0.3	0.4	0.5	0.2	0.5		0.6
,000-\$3,000	0.1	0.1	0-1	0.1	0.1	0.1	0.1	0.0	0.2	0.1	0.3	0.1	0.1	0.0	0.4
er \$3,000	0-1	0.0	0.1	0.2	0 - 1	0.0	0.1	0.0	0.3	0.3	0.2	0.1		0.0	0.5
	0. 1	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.3	0.2	0.2	0.0	0.5 0.5	0.0	0.2 0.2
Private Grant													000	0.0	0.2
	94.1	96.3	92.6	93.0	98.0	96.6									
3499	2.4	1.7	3.0	2.5	0.5		94.8	94.5	91.7	86.3	91.8	94.1	88.4	99.2	95.0
7-3999	1.6	0.9	2.1	1.8		1.7	1.9	2.5	2.7	5.6	2.9	2.4	3.0	0.0	1.7
JUU- <b>5</b> 1, <b>4</b> 99	0.9	0.5	1.1		0.7	0.9	1.4	1.6	2.3	3.4	2.2	1.6	2.9	0.4	1.5
00-31,999	0.3			1.3	0.2	0.5	0.8	0.7	1.4	2.3	1.7	1.0	2.1	0.0	0.9
00-\$3,000	0.4	0.1	0.4	0.8	0. 1	0.1	0.3	0.2	0.6	0.7	0.6	0.3	1.0	0.0	0.3
\$3,060		0.2	0.5	0.6	0.4	0.2	0.5	0.3	0.8	1.1	0.6	0.4	1.5	0.4	
	0.3	0.1	0.3	0.4	0.1	0.7	0.3	0.2	0.6	0.6	0.3	0.2	1.1	0. 0	0.4
ent's G.I. Benefits															
e	99.7	99.6	99.7	99.8	98.8	99.6	99.8	99.7	00 7						
3477	0.1	0.2	0.1	0.1	0.5	0.2			99.7	99.7	99.7	99.8	99.8	98.8	98.9
V-3777eeeeeeeeee	0.1	0.0	0.1	0.0	0.6	9.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.4	0.8
JUU-51,499	0.0	0.0	0.0	0.0	0.0		0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.8	0.1
000-31, 999,	0.0	0.1	0.0	0.0		0.0	0.1	0-0	0.1	0.0	0.1	0.0	0.0	0.0	0.1
UU-\$3,000aaaaaaaaaa	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
\$3,000	0.0	0.0	0.0	0.0	0.0 0.0	0.0 0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
it's G.I. Benefits				300	•••	V.1	6.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NO															
100	99.5	99.4	99.6	99.6	99.1	99.3	99.7	99.6	99.5	99.6	00.5				
\$499	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.1	0.2		99.4		99.7		98.7
-\$999	0.1	0.1	0.1	0.1	0.3	0.1	0.0	0.1		0.1	0.1	0.1	0.1	0.0	0.6
UU-31,499	0.1	0.1	0.1	3.0	0.1	0.1	0.1		0.1	0.1	0.1	0.1	0.1	0.4	0.1
500-\$1,999	0.0	0.0	0.1	0.0	0.3	0.0		0.0	0.	0.1	0.1	0.0	0.0	0.0	0.2
000-53,000-6-6	0.0	0. 1	0.0	0.1	0.1		0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.4	0.1
r \$3,000	0.1	0.1	0.1	0.1		0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.3
******			J	<b></b> •	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.0



				• •											
SOURCES FOR EDUCATIONAL EXPENSES		All	All		Predomi- nantly		fear leges			<u>Colleges</u>		. <u>Univ</u>	rallios		ninently Colleges
AID WHICH HEED BOY BE REPAID:	All Inell-		4-Year	All Uni-	Diock				Private						-
Other Government lid	tutions	Collegee	Colleges	versities	Collegee	Public	Private	Public	Noneeol	. cotant	Catholic	Public	Private	Public	Private
ROB9	98.6	98.6	96.2	99. 1	97.4	98.5	98.9	97.8	98.9	98.8	98.9	99.2	98.8	97.3	97.6
\$1-\$499	0.5	0.6	0.5	0.2	1.1	0.6	0.5	0.6	0.4	0.3	0.4	0.2	0.2	1.2	1.0
\$500-\$999	0.3	0.3	0.3	0.1	0.7	0.3	0.2	0.4	0.2	0.3	0.2	0.1	0.1	0.8	0.4
\$1,000-\$1,499	0.2	0.2	0.3	0-1	0.7	0.2	0.1	0.4	0.2	0.1	0.1 0.1	0.1 <b>0.</b> 0	0.2 0.1	0.8	0.5 0.1
\$1,500-\$1,999	0.1	0.1	0.1	0-1	0.0 0.0	0.1	0.1 0.1	0.1 0.0	0.1 0.1	0.1	0.1	0.1	0.1	0.0	0.1
\$2,000-\$3,000	0.1 0.3	0.1	0.1 0.5	0.1 0.2	0.0	0.1 0.2	0.1	0.7	0.2	0.2	0.2	0.2	0.5	0.0	0.3
over \$3,000	0.3	0.2	0.5	V• 4	<b>0.</b> 1	V+2	V•2	0.7	0.2	•••	•••	•••	•• /		•••
ALD UNICE MUST BE REPAID:															
Pederal Guaranteed Student Louis	<b></b> .	77 -	75. 3	00 1	90 6	ବର 🎍	72 2	00.0	69.1	62.4	61.4	83.2	67.9	85.2	68.6
#ORE	7ý. 8	77.5 1.5	74.2	80.1 1.2	80.6 1.0	78 • 4 1 • 5	72.3 1.6	80.9 1.6	1.0	0.9	1.4	1.3	0.6	0.8	1.7
\$1-\$499 \$500-\$999	1.4 2.1	1.7	2.5	1.2	2.2	1.6	2.2	2.7	2.1	2.7	2.3	2.1	1.5	1.9	2.7
\$1,000-\$1,499	3.5	3.0	4.3	3.1	4.5	2.8	1.1	4.1	3.7	5.6	5.4	2.9	3.1	4.7	3.9
\$1,500-\$1,999	2.8	2.8	3. 1	2.5	2.1	2.6	3.7	2.4	3.4	4.4	4.4	2.1	4.2	1.6	3.4
\$2,000-\$3,000	12.5	12.8	13.6	10.3	8.8	12.5	14.7	7.7	19.4	22.8	23.9	7.6	21.0	5. 1	18.7
over \$3,000	0.8	0.7	0.9	0.8	0.8	0.6	1.2	0.6	1.3	1.2	1.2	0.8	1.1	0.8	1.0
National Direct Student Loam												05.5		05.6	07.0
none	93.9	95.2	92.6	94.0	92.5	95.9	90.6	\$5.2	90.9	87.2	88.3	95.5	88.0	94.6 1.6	87.0 2.7
\$1-\$499	1.2	1.1	1.5	0.9	1.9	1.0	1.9	1.4	1.6	1.3 3.6	1.6 2.8	1.0	0.8 2.5	0.8	3.1
\$500-\$999	1.5	1.0	2.0	1.6	1.4	0.9 0.9	1.7 3.1	1.3	2.2	3.6	3.2	1.1	3.5	0.8	3.3
\$1,000-\$1,499	1.5	1.2	1.7 0.8	1.5	1.5 0.3	0.4	1.1	1.0 0.2	1.1	2.0	2.0	0.4	2.5	0.0	1.0
\$1,500-\$1,999	1- 1	0.5 1.0	1.3	1.0	2.5	0.9	1.5	0.8	1.9	2.0	1.9	0.6	2.4	2.3	2.8
over \$3,000	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.0	0.2	0.2	0.2	0.;	0.3	0.0	0.1
•	0.1	0.1		•••	•••	•••	000	0.00	•••	•••			•••		
Other College Loan	96.4	06.6	96.1	96.4	96.5	97.0	94.7	96.9	95.3	94.7	95.0	96 <b>.9</b>	94.2	96.9	95.6
#ORG \$1-\$499	0.7	96.6 0.7	0.7	0.5	1.0	0.6	1.2	0.8	0.6	0.7	0.4	0.6	0.4	1.2	0.5
\$500-\$999	0.7	0.7	0.7	0.6	0.3	0.6	1.0	0.6	0.7	1.2	0.8	0.6	0.8	0.8	0.9
\$1,000-\$1,499	0.7	0.5	0.7	0.7	0.3	0.5	1.0	0.6	0.8	1.0	0.9	0.7	1.0	0.0	1.1
\$1,500-\$1,999	0.4	0.4	0.4	0.3	0.1	0.3	0.5	0.3	0.5	0.5	0.6	0.3	0.5	0.0	0.4
\$2,000-\$3,000	0.9	0.9	1.0	0.9	0.6	0.8	1.2	0.6	1.3	1.5	1.6	0.7	1.6	0.4	1.1
over \$3,000	0.4	0.2	0.4	0.6	0.7	0.2	0.4	0.3	0.7	0.4	0.6	0.3	1.6	0.8	0.4
Other Loan				25.5		06.5		05.5	05.0	<b>05</b> -	00.0	06.6	05 7	00 =	0.
none	96.1	96-2	95.8	96.4	97.2	96.4	95.2	96.6	95.0	94.6	94.6	96.6	95.3	98.4	94.1
\$1-\$499	0.5	0.4	0.6	0.4	0.4	0.4	0.5	0.7	0.3	0.6 0.6	0.5 0.7	0.5 0.5	0.2 0.5	0.4	0.4
\$500-\$999	0.6	0.6	0.6	0.5 0.7	0.4 0.3	0.6 0.7	0.6 1.1	0.6 0.7	0.6 0.8	0.9	0.7	0.5	0.5	0.0	1.2
\$1,000-\$1,499	0-7	0.8	0.8	0.7	0.3	0.4	0.5	0.7	0.4	0.5	0.7	0.4	0.4	0.0	0.3
\$1,500-\$1,999	0. 4 1. 0	0.4 1.0	0.4 1.1	1.0	1.1	1.0	1.2	0.5	1.7	1.9	1.5	0.8	1.6	0.4	2.6
\$2,000-\$3,000	0.6	0.5	0.8	0.7	0.5	0.4	0.8	0.5	1.1	1.0	1.0	0.5	1.3	0.4	0.8
014F 43\$ 000**********************************	0.0	V • 3	V • 0	U.,	043	U. 4	0.0	0.00							



1000 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100 · 100

SOURCES.	POR	RDUCATIONAL	HIPHUSES
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OFFIRE AND:	AM 5	All	Ali		Predomi- nantly	-	Year Reges		4-Year	Colleges		Univ	ersities		minently Colleges
549 -A m. 44 - A .	All Inell- lutions		4-Year	All Uni-	Black				Private	Prot-					
Aid not Hentioned Above		Comegee	Colleges	versities	Colleges	Public	Private	Public	Noneect	estant	Catholic	Public	Private	Public	Private
none	97.1	97.4	96.8	97-1	98.1	97.5	97.0	97.3	96.7	95.2	06 E				
\$1-\$499	1.0	1. 1	1.0	0.9	0.3	1.1	0.8	1.0	0.9	1.4	96.5	97.1	96.7	98.8	96.2
\$500-\$999	0.7	0.6	0.8	0.6	0.7	0.6	0.4	0.8	0.6	0.9	0.8	1.0	0.6	0.0	1.0
\$1,000-\$1,499	0. 4	0.3	0.4	0.5	0.2	0.3	0.6	0.3	0.4	0.9	0.6	0.6	0.6	0.8	0.4
\$1,500-\$1,999	0.2	0.2	0.2	0.2	0. 4	0.2	0.3	0.2	0.2	0.3	0.5	0.5	0.5	0.0	0.8
\$2,000-\$3,000	0.2	0.2	0.3	0.3	0.1	0.1	0.4	0.1	0.5	0.5	0.3	0.2	0.2	0.4	0.4
over \$3,000	0.4	0.2	0.5	0.5	0.2	0.2	0.5	0.2	0.7	0.8	0.5 0.9	0.3	0.3	0.0	0.5
hid lwarded on Basis of								•••	4.7	0.0	0.5	0.3	1.0	0.0	0.6
academic merit															
financial need	54.4	34.0	63.7	64.6	55.9	32.3	42.7	62.8	58.9	71.4	64.1	62.3	71.5	60.0	
athletic talent	83. 1	86.7	82.9	76.5	92.3	87.2	84.4	80-4	87.2	83.0	86.7	74.4	82.6	60.0	46.4
other talent	7.4	6.7	8.5	6.4	8.7	5.3	13.3	9.1	6.4	8.2	10.8	6.4	6.4	91.8	93.5
other	9.5	6.4	11.6	9.9	11.9	5.7	10.0	11.7	10.3	15.7	6.1	9.8	10.4	10.3	5.3
•••••••••••	20.1	17.2	21.5	21.5	15.4	16.7	19.7	21.2		24.9	19.6	22.2	19.5	15.6 15.9	3.6
Concern about Financing College											.,,,,	2202	19.3	13.9	14.4
no concern	30.8	31.0	28.7	33.9	22.1	20 6	35.0								
some concern	53.8	54.9	54.2	51.3	53.5	30.4	34.9	28.2	32.5	27.1	25.2	33.8	34.3	21.7	23.1
major concern	15.5	14.1	17.1	14.8	24.4	55.1 14.5	53.3 11.8	54.R	51.3	55.2	55.5	51.5	50.4	53.1	54.5
Paridona Marris a						14.3	11.0	17.0	16.3	17.7	19.3	14.7	15.4	25.2	22.4
Residence Planned During Fall Term															
with parents or relatives	31.4	52.9	24.0	44.3											
Other private home or apartment.	6.0	11.7	21.0	14.3	23. 9	57.7	21.5	26.2	12.9	9.1	25.7	15.4	10.1	30.7	7.2
Correde dolastolA	59.4	30.8		2.4	5.5	13.1	2.7	3.6	1.4	1.1	2.0	2.7	1.1	7.4	0.9
Trateratty or sorority house	0.2	0.2	74.3	80.8	67.5	24.5	72.2	67 <b>.6</b>	84.1	88.7	70.2	79.3	86.5	58. 1	90.3
Other Campus housing.	2. 1	2.7	0.2	0.3	0.1	0.2	0.1	0.2	0.3	0.2	0.1	0.3	0.2	0.0	0.4
other	0.8	1.6	1.5 0.5	2.0	1.0	2.7	3.3	1.8	1.1	0.5	2.0	2.0	2.1	0.9	1.0
	•••	1.0	0.5	0.2	2.1	1.8	0.3	0.7	0.2	0.3	0.1	0.2	0.1	2.8	0.3
Residence Preferred During															
with parents or relatives	16.7	27 6													
other private home or apartment.	27.1	27.6	13.3	7.0	18.8	29.1	17.8	14.8	11.2	9.4	16.4	7.3	5.8	21.4	13.3
college dormitory	43.6	34.1	23.6	23.0	37.1	35-2	27.0	27.4	20.0	17.9	17.9	25.6	13.2	40.0	31.0
frateralty or sorority house	5.6	26.6	50.7	55.7	29.4	24.6	39.6	44.7	57.9	61.3	52.9	51.6	71.2	21.4	46.0
other campus housing	5.0	4. 4	5.0	8.1	3.1	3.8	8.0	5.1	4.6	5.4	5.0	9.0	4.9	2.9	3.5
other	2. 1	4.4	5.4	5.0	6.4	4.4	4.4	5.6	4.8	4.6	6.6	5.3	4.1	7.1	4.8
	2. 1	3.0	1.9	1.1	5.3	2.9	3.1	2.3	1.5	1.3	1.1	1.2	0.8	7.1	1.5
Disabilities											-		300	•••	•• 5
hearing	0.7	0.8	0.8	0.6	0.2										
speech	0.1	0.2	0.1	0.1		0.9	0.5	0.7	0.7	0.8	0.8	0.6	0.5	0.0	0.6
or thoped ic	0.9	1.1	0.9	0.5	0.1	0.2	0.3	0.1	0.2	0.2	0.2	0.1	0.1	0.0	0.4
Learning disability.	0.9	1. 4	0.7	0.3	0.2 0.6	1.0	1.6	0.7	1.0	1.3	1.0	0.6	0.8	0.0	0.7
nearth-related	1.4	1.4	1.5	0.9	3.6	1.0	3.5	0.5	1.1	0.8	0.6	0.3	0.3	0.8	0.2
Partially sighted/Llind	2.0	1.8	2.2	1.8	2.6	1.4	2.0	1.6	1.3	1.7	1.2	0.9	0.8	4.3	1.9
other	1.0	1.3	1.0	0.7		1.7	2.3	2.1	2.2	2.9	2.3	1.8	1.8	2.7	2. 4
			1.0	U • 1	1.3	1.2	1.7	0.9	1.1	14	1.3	0.7	0.6	1 2	1 6

78

11

		All	All		Predomi- nantly		Year logos		4-Year	Colleges		_Unter	oreities_		ninently colleges
Students Estiaute Chances are Very Good That They Fill	All Ineti- tutions	2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	Privale	Palello	Private Noneect	Prot- ort	Catholic	Public	Private	Public	Private
change major field	14.2	9.3	15.8	19.9	13.0	7.4	10.0	15.8	16.0	16.1	14.8	19.9	19.9	13.7	11.3
change career choice	13.9	9. 1	15.3	19.9	10.0	9.0	9.4	14.5	18.5	17.0	15.0	19.5	21.1	10.3	9.2
fail one or some courses	1.2	1.2	1.3	1.2	2.4	1.2	1.6	1.4	1.3	0.9	0.9	1.2	1.2	2.5	2.2
graduate with honors	11.4	9.2	12.7	12.7	22.0	9.2	9.8	11.9	14.5	12.6	13.7	11.4	17.5	21.9	22.4
be elected to student office	3.3	2.2	4.1	3.9	10.3	2.1	2.4	3.6	5.5	3.6	3.9	3.5	5.7	10.0	10.9
get job to pay college expenses.	<b>39.9</b>	36.7	42.0	41.7	25 <b>.9</b>	38.0	28.4	41.5	40.6	43.1	46.6	40.8	45.0	24.3	30.0
work full-time while attending	3.4	4.3	3.3	2.2	6.7	4.5	3.2	3.8	2.6	2.3	3.2	2.5	1.4	7.6	4.3
join social frat or sorority	20.3	12.5	22.4	30.2	22.0	11.8	16.5	19.9	26.0	24.8	24.8	29.2	33.8	19.2	29.1
live in coeducational dornitory.	28.0	18.7	28.1	43.9	8. 1	19.7	12.2	29.5	29 . 1	25.8	20.4	41.7	52.1	8.3	7.6
play varsity athletics	10.7	9.6	12.6	8.9	8.8	9.2	13.5	11.2	14.5	14.4	14.0	8.1	11.8	8. 9	, 8.6
be elected to an honor society	7.6	4.7	9-2	9.8	17.0	4.5	5.9	8.2	10.7	10.5	9.6	8.6	14.0	16.9	17.1
nake at least a "B" average	40.9	35-5	43.1	46.4	44.5	36.1	31.4	40.9	45.8	44.4	47.4	44.0	55.0	44.0	46.0
aced extra time for degree	6.5	6.4	6.2	7.1	11.9	6.3	7.4	6.7	5.2	5.9	5.7	7.6	5.2	13.2	8.4
get tutoring in some courses work at outside job	12.3 23.9	11.0	13.1	13.3 22.0	21.7	10.1	16.2	12.5	15.0	11.9	14.0	13.5	12.6	17.7	32.2
seek vocational counseling	ر 23.9	25.8 4.6	23.1 7.5	8.9	18.5	27.3	16.1	25.4	18.6	19.0	27.0	22.6	19.8	20.7	13.1
seek individual counseling	4.2	3.3	5.1	4.2	7• <b>4</b> 10•7	4.6 3.0	4.3	6.6	8.7	8.3	8.7	8.0	12.1	6.8	9.0
get bachelor's degree	67.6	49.2	77-3	82.1	63.6	50.0	5.2 44.4	4.9 75.7	5.4 79.8	4.9 77.7	5.5	4.1	4.6	11.1	9.7
participate in student protests.	4.3	2.5	5.4	5-7	8.2	2.4	3.0	4.6	8.0	4.4	79.8 4.9	80.3 5.0	88.7	58.3 7.9	77.3
drop out temporarily	1. 1	1. 1	1.2	0.9	2.5	1.1	1.4	1.2	1.1	0.9	1.1	0.9	8.2 0.8	2.9	8.8 1.6
drop out permanently	0.7	0.8	0.9	0.5	2.2	0.8	0.4	0.9	0.8	0.7	0.9	0.6	0.3	2.5	1.4
transfer to another college	19.1	13.9	10.9	6.6	11.6	13.5	16.5	12.0	8.9	10.4	9.5	7.1	4.9	12.1	10.4
be satisfied with college	58.0	53.0	58.4	64.7	46.6	53.5	56.0	54.4	63.4	64.3	61.0	62.5	72.4	43.7	53.8
find job is preferred field	72.3	70.9	72.5	74.2	68.4	71.4	68.1	72.5	71.1	73.9	73.9	74.2	73.9	66.5	73.0
rarry while in college	5.6	5.6	6.5	5.0	7.5	5.9	3.8	7.3	4.7	7.1	4.9	5.5	2.9	8.7	5.1
matry within a year after coll	18.3	17.5	19.6	17.3	17.7	16.9	20.7	29.2	16.5	22.9	18.5	18.6	12.9	19.3	13.8
Objectives Considered to be															
Issectial or Very Isportant															
achieve in a performing art become authority is sy field	11.7	8.9	13.6	13.0	16.8	8.3	12.8	12.5	16.6	14.7	11.9	12.0	16.5	18.1	13.7
obtain recog from colleagues	69.4 53.5	65.1 49.6	70.5 54.1	74.7 59.3	7 <b>9. 1</b> 60. 8	64.8 49.0	66.7 53.1	71.2 54.9	72.1 56.9	65.2	70.7	75.0	73.4	78.2	81.4
influence political structure	12.7	10. 1	14.0	14.7	27.7	9.9	11.5	13.1	17.5	45.5 11.8	56.4	59.4	58.9	58.5	66.5
influence social values	35.1	33.4	36.8	35.2	44.3	32.5	38.7	34.3	40.8	39.0	14.0 38.8	13.8 34.9	18.1 36.1	27.0 42.4	29.4 49.1
raise a family	70.3	69.9	70.2	71.1	56.9	69.8	76.2	68.9	68.9	74.3	74.6	70.8	72.3	55.5	60.6
have admin. responsibility	41.1	41.1	40.2	42.6	49.1	41.3	39.9	41.7	39.8	33.9	42.5	43.5	39.3	48.7	50.0
be very well off financially	66.8	69.6	64.0	67.1	82.1	69.5	70.0	66.7	64.7	51.7	65.1	68.6	61.4	81.3	84.1
help others in difficulty	70.9	68.6	73.2	70.8	77.9	68.4	69.3	71.8	73.9	75.4	76.4	70.5	72.0	76.5	81.6
theoretical coatrib to science	10.2	8.6	10.4	12.8	19.6	8.7	7.6	10-4	11.6	8.3	10.5	12.6	13.7	19.2	20.7
write original works	12. 1	9.5	13.7	13.8	18.7	9.4	10.0	12.8	17.0	15.3	12.2	13.1	16.2	20. 1	15.1
create artistic work	12.4	11.4	12.9	13.1	14.1	10.5	17.4	11.9	16.6	11.5	12.2	13.1	13.4	15.7	10.1
be successful in my own business	47.7	49.1	46.3	48.0	64.9	48.1	55.0	45.9	51.2	39.1	48.0	49.0	44.4	65. 1	64.3
be involved in environ cleanup	17.5	17.2	18.0	17.1	25.8	16.9	18.8	17.5	20.8	16.0	17.2	17.5	15.9	24.7	28.6
develop philosophy of life	43.0	37.7	45.7	47.4	61.2	37.2	40.2	43.2	51.1	46.6	46.2	45.9	52.9	60.5	62.9
participate in community action.	24.7	20.4	27.2	27.3	40.7	19.8	24.1	26.3	29.5	26.8	28.3	26.7	29.8	38.1	47.3
pronote racial understanding	33. 1	28.2	37.1	34.5	61.7	28.1	28.6	34.9	43.7	34.7	37.5	32.8	40.8	57.1	73.0
be expert on finance/connerce	21.5	20.7	21.8	22.5	43.8	20.4	22.6	23.0	22.2	15.8	22.5	22.8	21.1	46.4	37.2



		AM Anam	AR	AR		Predomi- nonly		feer leges		4-Year	Colleges	_	_ Univ	raities		Minantly Colleges
	Political Orientation	All Ineli- tutions	2-Year Colleges	4-Year Colleges	All Uni- vorsities	Mack Colleges	Public	Private	Public:	Private . Moneect		Catholic	Public	Private	DATe.	
	far left	1.5	1.8	1.4	1.0	3.3	1.8	2.2							Public	Private
	11Derate and an analysis and a	21.2	19.0	21.8	23.6	27.0	18.9	19.6	1.6	1.5	0.8	0.9	1.0	0.9	3.7	2.5
	ardate or the Lord	60.9	64.8	59.0	57.7	46.1	65.2		20.4	27.5	18.6	22.0	22.7	27.2	24.0	35.0
	CORSELACTA CONTRACTOR	15.7	13.6	16.8	17.2	19. 2		61.9	62.1	51.8	56.8	60.5	59.4	51.1	47.2	43.5
	far right	0.8	0.7	1.0	0.5		13.3	15.6	14.8	18.4	23.2	16.1	16.4	20.2	19.9	17.3
		****	V• /	1.0	0.5	4.3	0.7	0.7	1. 1	0.9	0.7	0.5	0.5	0.6	5.3	1.7
	Agree Strongly or Somewhat															•••
	gov't not protecting consumer	66.2	68.9	66.4	61.3	75.1	<b>60</b> 7									
	gov't not promoting disarrament.	73.0	70.5	74.3	74.9	73.0	68.7	70-0	66.8	67.1	64.9	64.9	61.6	60.6	75.0	75.5
	gov't not controlling polintion.	80.0	79.3	80.6	80.1	73.0 78.8	70.8	68.5	73.6	76.5	72.3	76.1	74.1	77.8	70.5	79.3
	red gov't discourage energy use.	74.5	72.9	74.9	76.4	66.3	79.6	77.8	80.2	82.1	80.6	79.7	79.4	82.5	78.3	79.9
	Talse taxes to reduce deficit	19.8	17.6	20.4	22.1		72.7	74.0	74.2	76.7	75.7	74.0	75.9	78.2	63.5	73.3
	increase fed military spending	19.7	22.1	19.4	16.3	28.1	17-5	18.0	20.4	21.9	19.9	18.0	21.9	22.9	31. 9	18.5
	auclear disarmament attainable	56.6	55.0	57.4		32.6	21.5	26.1	20.9	17.9	19.0	14.2	17.3	12.7	35.5	25.3
	abolish death penalty	30.2	28.2		57.9	50.5	55.1	54.~	57.0	58.4	56.0	59.9	57.4	59.6	49.1	54.1
	meed national health care plan	63.3	67.7	32.5	29.4	49.6	28.5	26.4	31.6	34.8	30.1	36.9	28.2	33.9	50.4	47.7
	abortion should be legalized	55.3		62.9	56.8	74.1	68.3	64.2	64.1	63.1	56.1	65.1	57.0	55.9	73.2	76.5
	high school grading too easy		52.7	53-6	62.6	50.5	53.0	51.2	54.8	61.9	43.7	41.2	63.5	59.0	45.8	62.2
	women's activities best in home.	49.6	45.9	50.8	53.9	37.1	46.2	43.6	49.6	51.6	55.6	48.5	53.3	56.0	35.9	37.5
	live together before marriage	16.0	18.4	16.0	12.1	32.3	17.7	22.5	16.3	16.2	15.9	13.8	12.7	9.9	35.2	25.1
	women should get job equality	43.1	46.2	40.2	43.1	41.9	47.0	41.2	42.2	45.5	27.3	34.7	44.0	40.1	41.4	
	some story her lop editifian.	95.9	95.2	95.8	97.2	89.8	95.2	95.0	95.4	96.3	95.7	96.6	97.1	97.6		43.4
	wealthy should pay more taxes	73.1	73.8	73.6	70.8	75.0	74.8	68.2	75.8	69.6	72.7	71.5	71.8	66.8	88.Ç	94.4
₹5	marijuana should be legalized	18.9	19.8	17.7	19.7	20.3	19.5	21.5	18.7	20.2	11.8	15.0	20.3		74.5	75.5
10	busing ok to achieve balance	56.9	60.1	57.3	50.9	70.7	60.4	57.9	57-7	59.0	54.2	55.5	50.8	17.2	21.9	16.3
	prohibit hoeosexual relations	38.3	43.0	38.6	29.9	53.2	41.9	49.9	39.0	33.8	47.8	33.5		51.4	70.2	72.1
	col regulate students off campus	12.9	15.0	12.9	9.4	29.1	14.7	17.1	12.9	13.3	14.1	10.1	31.5	23.7	55.8	46.6
	students help evaluate faculty	70.6	66.7	71.2	76.0	65.1	66.9	65.8	70.5	72.8			9.4	9.5	31. 1	24.0
	college has right to ban speaker	23.2	25.8	22.8	19.6	34.6	25.6	26.6	23.5	20.8	71.9	71.0	75.3	78.7	64.4	66.7
	one can do little to change soc.	34.7	37.7	33.5	31.8	46.0	37.6	38.0	35.4		24.3	20.9	20.1	17.8	39.1	23.1
	or liege increases earning power.	69.3	76.0	66.2	63.5	79.7	76.0	76.3	33.4 69.7	32.4	30.0	30-1	33.2	26.5	48.9	38.5
					- 00 0	, , , ,	70.0	10.3	07./	61.2	60.7	65.4	66.3	53.5	80.5	77.7
	Permission to Use Student I.D.?															
	yes	80.7	80.0	82.0	79.6	84.8	80.7	75.6								
	no	19.3	20.0	18.0	20.4	15.2	19.3		84.0	77.5	81.9	80.1	30.4	76.7	85. 5	83.3
						13.2	17.3	24.4	16.0	22.5	18.1	19.9	19.6	23.3	14.5	16.7

^(**) This item is reported for the first time in 1985. Items not indicated with **** are repeated

(5) Based on the curriculum recommendations of the National Compission on Excellence in Education.
(5) Students who applied to no other college are not included in this item.
(6) Recategorization of this item from a longer list im shown in Appendix C of the AMERICAN PRESHMAN



or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Because no black two-year colleges participated in 1985, the associated black enrollment is deflated in two-year college norse and inflated in four-year college norse.

(3) Prequently only, all other items frequently plus occasionally.

		All	All		Predomi- neatly		Year logos	-	4-Year	Colleges	_	Unive	ersities_		ninently Colleges
	All Ineti-	2-Year	4-Year	All Uni-	Bleck				Private	Prot-					
Torre Contacted from Mich Cohool	tutions	Colleges	Colleges	versities	Coffeges	Public	Private	Public	Noneec	L estant	Catholic	Public	Private	Public	Private
Year Graduated from High School	93.4	88.4	95.4	98.0	90.7	87.7	93.4	94.6	96.0	96.3	97.5	97.8	98.8	89. 3	94.6
1985 1984	2.6	3.9	2.5	1.1	4.8	4.0	3.1	2.7	2.2	2.0	1.4	1.2	0.8	5.2	3.5
1983	0.7	1.1	0.7	0.3	1.7	1.1	1.1	0.8	0.5	0.5	0.2	0.3	0.1	2.2	0.6
1982 or earlier	1.9	3.7	1.0	0.4	1.5	4.Ó	1.6	1.2	0.8	0.7	0.5	0.5	0.2	1.7	0.8
H.S. equivalency (G.E.D. test)	1.1	2.5	0.4	0.1	1.2	2.7	0.5	0.5	0.3	0.4	0.3	0.2	0.0	1.5	0.5
never completed high school	0.2	0.5	0-1	0.1	0.0	0.5	0.2	0.0	0.1	0.2	0.1	0.0	0.1	0.0	0.0
Age by December 31, 1985															
16 or younger	0.1	0.0	0.1	0.1	0.1	C.0	0.1	0.0	0.1	0.0	0.1	0.1	C.2	0.0	0.3
17	2.5	2.4	2.3	2.8	2.0	2.4	2.4	1.9	3.2	2.1	2.7	2.4	4.5	1.1	4.5
18	72.2	66.8	74.1	77.5	63.0	65.7	67.5	74.1	74.8	71.3	76.2	77.1	79.1	58. 1	76.4
19	20.2	21.3	20.3	18.2	26.6	20.8	24.8	20. 1	19.2	23.9	19.2	19.0	15.5	30.8	15.2
20	1.9	2.9	1.7	0.7	4.6	3.0	2.8	1.9	1.5	1.4	1.0	0.8	0.4	5. 5	2.1
21-24	1.7	3.1	1.1	0.4	2.6	3.4	1.3	1.2	1-0	0.9	0.6	0.5	0.2	3.1	1.2
25-29	0.7	1.6	0.3	0.1	0.7	1.7	0.6	0.4	0.2	0.2	0.2	0.1	0.1	0.9	0.2
30-39	0.6	1.3	0.2	0.0	0.5	1.4	0.2	0.3	0.1	0.2	0.0	0.0	0.0	0.7	0.2
40-54	9.2	0.4	0.0	0.0	0.0	0.4	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Bacial Background (1) (2)															
White/Caucasiam	86.2	87.7	82.3	89.9	2.7	88.2	84.5	79.6	81.1	93.6	86.9	90.9	86.2	3.5	0.6
Black/Wegro/Afro-American	9. 1	6.5	14-1	5.0	96.7	5.8	12.0	17.5	15.0	4.0	3.6	5.1	4.5	95.8	99.2
American Indian	1.0	0.8	1.4	0.7	0.9	0.7	1.0	1.8	0.9	0.9	€.6	0.7	0.6	0.9	1.1
Asian-American/Oriental	2.0	1 4	1.5	3.5	0.1	1.5	1.1	1.2	2.3	1.0	2.1	2.8	6.3	0.0	0.3
Mexican-American/Chicano	1.2	1.9	0.9	0.8	0.2	2-1	0.8	0.3	0.7	0.8	5.5	0.6	1.7	0.2	0.0
Prerto Rican-American	0.6	0.9	0.5	0-5	0.0	1.0	0.4	0.4	0.6	0-2	1.2	0.4	0.7	0.0	0.1
Other	1.5	1.9	1.3	1.2	0.5	2.0	1.2	1.1	1.6	1.0	2.0	1.0	2.2	0.4	0.6
Average Grade in High School							• •		44 0	12.0	0.2		22.0	2.0	
A or A+	9.1	3.3	10.1	16.4	4.0	3.3 5.9	3.0	9-1	11-0	13.0	9.3	13.4 16.8	27.9 23.3	3. 9 3. 9	4.3 5.3
Å	11.6 19.0	5.9 14.2	13.0 20.5	18.2 22.9	4.3 14.4	15.4	5.4 10.3	12.0 20.5	14.3 20.1	10.9	13.7 22.8	23.0	22.5	13.8	16.2
B	25.5	27.5	25.2	22.8	18.9	28.5	20-8	26.1	23.8	22.2	28.3	24.6	16.2	17.7	22.2
8	13.9	16.9	13.2	10.4	14.6	17-1	15.0	13.4	12.9	12.3	13.3	11.5	6.3	13.1	18.5
C+	12.3	17.6	10.9	6.2	22.6	17.2	20.7	11.3	11.2	9.8	8.6	7.1	2.7	23.0	21.5
C	8.1	12.9	5.9	2.9	20.7	11.6	22.5	7.4	6.4	7.1	4.0	3.3	1.0	24.1	11.6
D	0.5	1.1	0.2	0.1	0.4	0.9	2.3	0.2	0.2	0.4	0.1	0.2	0.0	0.4	0.4
tendente book in Mich det			_												
Academic Rank in High School		22.0		60 3	20 -	22 7	10.0	44. 1	AE 7	A0 0	42.2	<b>67</b> 2	71.8	29.0	30.7
top 20%	41-0	23.2 21.9	45. } 23. 7	60+3	29.4 21.2	23.7 22.5	19.9 17.8	25.1	45.7 21.7	49.9	22.7	57.3 23.1	16.9	21.2	21.2
second 20%	22.6		25.6	21.8 15.2	21.2 39.0	41.5		25.5	26.2	23.8	27.9	16.7	9.6	39.0	38.9
middle 20%	28.9	42.0					45.5		5.5	4.6	5.2			10.5	8.0
fourth 20%lowest 20%	6.4 1.1	10.9	5.0 0.6	2.3 0.4	9.8 0.6	10.4	14.2 2.5	4.8 0.5	0.9	0.8	0.9	2.5 0.5	1.5 0.2	0.4	1.1
10mg26	1-1	2.0	U.0	U-4	V • <del>V</del>	107	2.3	U- Q	V. 3	V • 0	V . 7	0.3	0.2	V• <b>4</b>	
Hiles from Home to College	9.2	18 2	7.2	4.3	12 6	15.2	7.9	8.3	5.3	5.2	8.4	4.6	3.4	15. 6	4.4
5 or less	9.2	14.3			12.6 6.5	15.2	7.0	7.7	6.1	4.0	10.8	6.8	5.2	7.6	3.5
6-10		14.2 34.2	7-1	6.5 18.4			25.9	29.7	18.5	18.3	29.4	19.1	15.6	17.7	3.5 11.2
11-50	27-1		25.6		16-0	35.3		22.5	13.7	17.8	16.5	21.1	9.2	25.5	12. 3
51-100	17.1 28.5	13.6 20.8	19.4 28.4	18.6 40.5	22.0	13.2 19.3	16.6 32.1	24.6	33.5	38.5	24.4	42.0	34.7	24.6	27.6
101-500					25.4	1.9	7 7 7 2	7.2	22.9		10.5		31.8	9.1	41.0
more than 500	8.6	2.9	12.2	11.7	17.6	1.3	10.5	1-2	44 · 7	16.2	10+3	6.4	31.0	7. 1	71.0



The state of the s

		All Ineti-	AN - 2-Year	AH		Predomi- nantly		2-Year olleges		4-Yes	r College	<u>.                                    </u>	<u>U</u> nh	erallies		ominently Colleges
	Istineted Parental Income	tutions				Block				Prival						
	less than \$6,000.					Colleges		Private	Publi	c Nonse	çt. esteni	Catholic	Public	Private	Public	Private
	\$6,000-\$9,999.	4.6	5.3	5.3	2.2	21.7	5.3	5.5	6.7	3.9	3.3	3.4	2.3	1.6	26.0	40.7
	\$10,000-\$14,999	4.2 7.1	5.2	4.7	2.1	14.5	5.3	4.5	5.4	4.0	3.5	3.5	2.2	7.6	16.3	10.3 9.8
	\$15,000-\$19,999		8.7	7.4	4.4	16.7	8.8	7.7	8.2	6.1	6.6	6.3	4.7	3.3	18.4	
	\$20,000-\$24,499.	7.1 8.6	8.6	7-1	4.8	10.2	8.7	8.1	7.5	6.6	6.6	6.3	5.1	3.7	10.4	12.2 9.6
	\$25,000-\$29,999		10.2	8.3	6.6	7. 3	10.3	9.2	8.3	8.1	8.7	7.6	6.9	5.3	6.8	- • -
	\$30,000-\$34,999.	8.8 11.2	10.6	8.2	7-1	4.9	10.9	8.5	8.6	7.2	8.6	7.8	7.4	5.t	3.6	8.8
	\$35,000-\$39,999	9.8	12.4	11.0	9.9	5. 5	12.7	10.3	11.4	9.7	11.2	11.0	10.4	8.0	4.9	8.4 7.2
	340,000-S49,999	11.8	9.9	9.7	9.7	5.4	10.0	9.2	10.0	8.4	10.2	9.7	10.2	7.8	4.6	7.5
	\$50,000-\$59,999	9.5	11.1	11.6	13,3	3.8	11.1	10.9	12.0	10.5	11.3	12.0	13.9	11.3	2. 4	
	\$60,000-\$74,999	7.0	7.5	9.6	12.6	4.3	7.4	8.2	9.5	9.4	9.6	10.4	12.7	12.0	3.4	7.6 6.8
	\$ /5,000 <b>-\$</b> 99,999	4.3	4.7	6.9	10.7	3.2	4.4	7.2	6.1	8.0	7.7	7.7	10.4	11.7	2. 4	
	\$100,000-\$149,099		2.5	4.3	7.0	1.4	2.4	3.8	3. 1	6.2	5.0	5.6	6.4	9.4	0.7	5.3
	\$150,000 or more	3.0	1.5	3.0	5.0	0.5	1.4	2.5	1.8	5.3	3.6	4.0	4.0	8.8	0.0	3.2
		3.0	1.7	3.1	4.7	0.4	1.3	4.5	1.2	6.6	4.1	4.7	3.3	9.8	0.0	1.9
	Persons Currently Dependent On Parents for Support											•••	3.3	7.0	0.0	1.6
	OR Co	6.9	7.8	6.9	5.2	11.6	7 0				_					
	TB U	13.2	13.6	13.2	12.5	15.1	7.8 13.2	8.3	7.5	6.5	6.4	5.4	5.5	4.1	12.2	9.9
	three	22.1	23.8	21.4	20.7	19.5	23.8	16.3	13.1	13.9	13.3	11.1	12.8	11.2	13.6	18.9
	LOUF	28.3	26.8	28.0	30.9	19.9	27.0	23.9	21.4	21.6	22.4	19.6	21.3	18.3	17.3	25.4
	t1ve	18.1	17.0		19.3	15.4	17.1	25.6	27.4	29.1	29.5	26.3	30.9	31.0	13.4	21. 4
4	six or more	11.5		12.1		18.5	11.1	16.2 9.7	18.4	18.2	18.0	19.7	18.9	21.0	15.7	14.8
•	Unnber of Other Dependents Currently Attending College							<b>7</b>	12.2	10.8	10.3	17.8	10.5	14.4	21.9	9.5
	None	68.9	72.8	68.3	64.1	73.3	73.0	70.8	69.9	66.1	60 0					
	one	23.4	20.7	23.8	26.9	18.5	20.6	21.6	23.0	24.9	68.8	61.8		59.5		71.2
	two	5.6	4.7	5.8	6.5	5.8	4.7	5.1	5.2	6.5	23.8	25.8		29.6		19.9
	three or more	2.1	1.8	2.2	2.4	2. 4	1.7	2.5	2.0	2.4	1.9	8.8	6.2	7.7	5.4	6.7
	Renandance distance de la con-								2.0	2.4	1.9	3.6	2.2	3.3	2.5	2.2
	Dependency Status for 1984															
	lived with parents for 6+ weeks.	95.6	93.4	96.1	97.9	88.9	93.1	95.6	95.6	96.3	96.6	98.1				
	dependent on parent's tax return		86.0	90.9	94.4	75.9	85.7	27.7	90.0	91.3	92.5	92.9		97.9		94.4
	received \$600+ from parents	73.9	65.8	75.4	82.7	52.8	64.8	72.6	71.2	80.6	80.0	81.7		95.4		83.8
	Dependency Status for 1985									00.0	00.0	01.7	81.0	89.0	43.7	73.5
	living with parents for 6+ weeks															
	dependent on parent's tax return			82.4	84.3	68.4	86.4	77.3	82.7	80.9	81.9	84.9				
	receiving \$600. from same	86.8	83.4	86.7	91.9	69.1	63.2	84.7	84.6	88.8	89.8	90.7		83.7		70.8
	receiving \$600+ from parents	76.8	69.6	76.9	86.9	46.5	68.7		71.9		82.9	83.0		94.0		78.8
	Serital Status									03.3	02.5	03.0	85.5	92.2	35.6	71.9
	BOT Drogontly manufal															
	not presently married	98.5	97.0		99.7	98.1	96.8	98.7	98.8	99.7	99.2	99.7	00 6			
	married, living with spouse	1.2	2.3	0.7	0.2	1.5	2.5	1.6	1.0	0.2	0.6	0.2		99.9		99.6
	married, not living with spouse.	0.4	0.7	0.2	0.1	0.4	0.8	0.3	0. 2	0.1	0.2		0.3	0.1	2.0	0.2
	Twin Status								V	•••	0.2	0.1	0.1	0.1	0.4	0.2
	10															
		98.2		98.3	53.3	98.7	98.2	97.9	98.3	98.3	98.2	98.2	00 2 4			
	yes, identical	0.7	0.7	0.6	0.6	0.3	0.7	0.5	0.6	0.7	0.7	0.6				98.1
	yes, fraternal	1.1	1.2	1.1	1.0	1.0	1.1	1.6	1.1	1.1	1.1	1.2	0.6	0.;	0.2	0.5
										•••	•••	1.2	1.0	1	0.9	1.4



		/ 11	45		Predomi-		/eer		4-Year C	·alla-sa		1 labor			ninently
	All Ineli-	All 2-Year	All 4-Year	All Uni-	nently Black		./ges					_OnM	relities	DIRCK (	Colleges
Activities Engaged in by	tutions	Colleges	Colleges	versities	Colleges	Public	Priva'n	Public	Private	Prot-	0.4.1.	D.A.N.	*****	B W .	
Students During the Past Year									Noneect.		Cutholic	Public	Private	Public	Private
used a personal computer (3)	24.9	21.3	25.9	28.9	22.0	21.8	17.3	27.0	24.9	24.3	24.2	28.7	29.6	20.6	25.6
played a ausical instrument	42.3	37-1	44.6	46.9	42.4	36.7	39.5	42.7	45.8	52.8	40.5	46.2	49.4	41.4	45.2
attended a religious service participated in speech or debate	84.9 25.0	81.6	87.5 27.7	85.8	92.2	80.6	89.1	86.7	85.4	91.2	93.3	85.7	86.5	91.4	94.2
pres of 1 or more student orgs	26.7	20 <b>.0</b> 20 <b>.</b> 7	29.8	28.5 31.2	35.2 39.7	19.6 19.7	22.3 27.7	26.6	30.3	28.5	27.8	27.6	31.8	34.2	37.8
was bored in class	90.9	86.3	92.7	95.0	84.0	85.7	90.8	28.4 92.0	32.6	32.0	28.7	29.6	37.2	38.8	42.1
had major part in a play	18.1	14.2	21.5	18.8	33.0	13.8	17.8	20.6	92.9 23.5	94.5	93.5	95.0	94.9	82.9	86.9
won varsity letter is sports	45.8	39.7	49.2	49.8	36.8	38.3	50.3	48.8	48.6	24.2 51.8	17.4 49.6	18.4 50.0	20.4	34.2	29.8
didn't complete homework on time	68.6	66-4	70.2	69.5	ê7.0	65.5	72.7	69.9	70.9	72.4	66.5	70.6	48.9 65.6	34.8	42.1
won award is art contest	16.1	14.8	17-1	16.4	20.5	14.3	12.6	16.3	19.9	16.7	15.9	16.3		66.3	68.9
edited school paper, yearbook, asg	17.9	14.3	19.5	20.8	16.6	14.0	16.7	18.3	22.1	19.6	20.8	19.3	16.7 26.1	20.9	19.3 17.9
tutored another student	42.4	31.4	45.5	54.3	43.5	31.5	30.8	43.5	48.9	45.7	50.0	51.5	64.8	16.2 40.1	52.5
asked teacher for advice (3)	24.1	18.8	26.9	27.5	35.5	17.7	27.5	24.5	31.0	29.7	28.6	26.7	30.7	33.2	41.6
participated in science contest.	16.0	12.3	17.0	19.9	28.8	11.7	16.6	16.9	18.0	16.4	16.1	19.5	21.3	28.5	29.4
did extra course work or reading	69.2	65.3	71.3	71.6	74.0	64.6	71.2	70.1	73.5	71.1	73.6	70.4	75.9	71.0	82.1
was guest is teacher's home	32.6	27.5	36.6	34.1	44.9	26.4	35.7	35.3	37.5	43.1	32.6	33.5	36.6	47.7	37.3
studied with other students	88.2	83.6	90.1	92.1	90.0	83 1	86.9	89.6	90.4	91.2	92.0	91.9	93.1	89.6	91.3
overslept and missed class/appt.	28.6	28.5	28.4	29.2	24.1	28.1	31.2	27.3	31.6	28.8	26.9	29.4	28.2	22.6	27.9
smoked cigarettes (3)	9. 1	13-2	7.1	5.9	3.7	93.2	13.0	7.1	7.8	5.3	7.8	6.2	5.0	4.0	2.8
performed volumteer work	70.4	δ5.9	72.9	73.4	70.4	65.2	71.3	71.0	73.8	76.5	77.6	72.2	78.0	69.1	74.0
missed school because of illness	77.8	76.7	78.7	78.0	75.3	76.1	80.8	78.4	78.5	79.8	79.6	78.0	77.8	76.0	73.5
attended recital/concert	76-6	71-1	79.0	81.3	72.9	70.3	76.7	77.0	82.3	82.2	78.7	80.7	83.4	69.4	82.0
drank beer	66.5	66.7	62.7	72.1	29.0	67.2	63.4	64.1	61.0	54.2	72.2	72.9	68.8	26.6	35.3
stayed up all might	74.3	72.8	74.5	76.3	64.7	72.6	74.5	74.3	74.8	74.1	75.9	77.1	73.3	62.4	70.7
felt overwhelsed (3)	16.0	12.2	17-5	19.4	12.8	11.5	17.5	16.0	19.0	20.4	19.1	19.3	19.9	11.2	17.0
felt depressed (3)	8.2	7.5	9.1	8. 7	12.9	7.1	10.4	9.0	9.2	9.4	8.8	3.2	7.9	13.7	10.8
Highest Degree Planned at															
Freshash College															
none	3.5	5.2	3.2	1.6	3.3	5.0	6.3	3.9	1.7	3.5	2.4	1.8	0.9	4.2	1.2
vocational certificate	1.7	3.6	0.6	0.2	0.7	4.0	2.4	0.7	0.5	0.5	0.2	0.2	0.1	0.7	0.6
associate (A.A. or equivalent)	22.4	57.7	2.3	1.1	2. 4	56.2	69.0	3.2	2.5	2.8	2.6	1.1	0.8	2.8	1.3
bachelor's (B. , B.S.)	55.1	25.6	75.7	65.9	64.4	26.8	16.4	72.9	79.0	80.3	76.5	65.0	69.0	59.6	76.0
master's (H.A., M.S.)	11.8	4.1	13.2	21.0	17.9	4.4	2.1	14.5	12.1	9.1	13.9	21.6	19.0	19.9	13.4
Ph.D. of Ed.D	1.7	0.7	1.6	3.4	4.4	0.7	0.3	1.9	1.3	1.2	1.3	3.3	3.5	5.2	2.3
E.D., D.C., D.D.S. OF D.V.H LL.B. OF J.D. (law)	1.3 0.8	0.3	0.6	4.0	1.5	0.3	0.3	0.6	0.6	0.4	0.6	4.2	3.5	1.4	1.9
8.D. or H.Div. (divinity)	0.2	0.3	0.6 0.2	1.8	0-7	0.3	0.2	0.4	0.9	0.5	0.9	1.6	2.5	0.7	0.8
other	1.6	0.1 2.2	1.5	0.1 0.8	0.7 3.9	0.1 2.2	0.2 2.8	6-1	0.2	0.3	0.2	0.2	0.1	0.7	6.8
	1.0	2.2		0.0	3.7	2.2	2.0	1.7	1.2	1.4	1.3	0.9	0.6	4.9	1.6
Righest Degree Planned Anywhere		2.0					• •								
vocational certificate	2. 1	3.0	1.9	1.1	4.5	2.9	3.6	2.3	1.3	1.2	1.5	1.2	0.8	5.8	1.7
associate (A.A. or equivalent)	1•2 6•2	2.6	0.6	0.2	1.0	2.8	1.4	0.8	0.3	0.4	0.2	0.2	0.1	1.3	0.3
bachelor's (B.A., B.S.)	38.2	15 <b>.9</b> <b>43.</b> 9	1.1 36.7	0.4 32.4	0.8 26.9	16.5 44.0	11.8	1.0	1.3	1.5	1.0	0.5	0.1	1.0	0.6
Raster's (B.A., M.S.)	31.6	23.5	35.9	36.2	34.7	23.3		40.8	29.1	34.8	33.9	36.3	18.3	31.0	17.8
Ph.D. or Id.D	9.2	4.5	1i.2	12.7	14.3	4.3	25.0 5.7	35.9	36.2	35.0	37.6	36.0	36.9	33.9	36.4
M.D., D.G., D.D.S. or D.V.H	6.0	2.8	6-1	10.1	7.4	2.7	3.1	9.8	14.7	11.6	10.4	11.2	18.3	11.3	21.0
LL.B. or J.D. (law)	3.6	1.6	4.1	5.7	5.0	1.4	2.0	4.5 2.8	8.2	8.2	8.1	8.9	14.6	5.5	11.8
B.D. or H.Div. (divinity)	0.4	0.3	0.5	0.2	1.8	0.2	0.7		6.7	4.6	5.0	4.6	9.7	3.9	7.7
other	1.7	2.0	1.8	1.0	3.5	1.9	2.7	0.4 1.8	0.5	1.0	0.5	0.2	0.2	2.3	0.9
	,	200			3. 3	103	201	1.0	1.7	1./	1.6	1.0	0.8	4.2	1.3



		AV	All		Predomi- nantly		Year Neges		4-Year	Colleges		Univ	eraities		minently Colleges
	All Insti-		4-Year	All Uni-	Black				Private	Prot-					
Current Religious Preference	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public		L- estant	Catholic	Public	Private	Public	Private
Baptist	14.5	12.8	18.2	11.2	67.0	10.4	31.4								PINEME
BUQUELSC.,	0.3	0.2	0.3	0.4	0.0			21.3	14.9	20.1	3.1	12.6	6.0	71.3	55.6
Congregational (UCC)	1.5	1.3	1.6	1.8	0.4	0.2	0.4	0.2	0.5	0.2	0.2	0.4	0.6	0.0	0.0
Eastern Orthodox	).6	0.6	0.5	0.6		1.4	0.9	1.6	2.1	1.7	0.4	2.0	1.1	0.0	1.3
EP1SCOPe1	2.6	2.0	2.8	3.3	0.0	0.7	0.6	0.5	0.7	0.3	0.5	0.6	0.9	0.0	0.0
IS Lamic.	0.2	0.2	0.2		1.5	1.8	3.1	2.2	4.1	3.9	1.4	3.4	3.1	1.3	2.0
Jewish	2.8	2.2		0.2	0.2	0.2	0.1	0.1	0.4	0.1	0.3	0.2	0.4	0.0	0.6
Latter Day Saints (Mormon)	0.2	0.2	1.9	5.1	0.0	2.3	1.6	1.5	4.3	0.7	0.2	4.1	8.8	0.0	0.1
Lutheran	5.9		0.2	0.2	0.0	0.2	0.1	0.3	0.1	0.2	0.1	0.2	0.2	0.0	0.0
Methodist		5.6	5.5	6.9	0.4	5.3	7.4	5.8	3.6	9.1	3.3	7.8	3.8	0.3	0.9
Presbyterian	9.9	11.0	9.1	9.6	10.5	10.9	11.8	10.0	7.2	12.0	3.1	10.8	. 5.0	8.6	15.4
Quaker (Society of Friends)	5.0	4.9	4.6	6.0	1.5	4.6	6.5	4.1	5.3	7.3	1.8	6.4	4.5	1.0	
Roman Catholic	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.3	0.4	0.1	0.2	0.1		2.9
Coworth Rev 13	37.0	41.1	33.7	36.2	3.7	43.4	23.9	33.7	30.0	14.8	77.1	33.1	47.3	0.3	0.0
Seventh Day Adventist	0.3	0.3	0.3	0.2	Ú.3	0.3	0.3	0.2	0.2	1.0	0.2			2. 3	7.5
other Protestant	5.5	j <b>4</b>	6.6	3.9	1_0	5.7	3.4	4.8	8.0	14.4		0.2	0.1	0.3	0.5
other religion	5.0	<b>7.8</b>	6.1	3.5	9.4	4.9	4.3	5.6			1.9	4.0	3.3	0.8	1.6
none	8.4	7.1	8.1	10.7	3.9	7.5	4.2	8.1	7.7 10.7	7.5 6.3	2.3 4.0	3.6 10.5	3.1	10.4	6.8
Student Considers Self a "Born-Again" Christian								30,	1007	0.3	4.0	10.5	11.4	3.6	4.7
yes	23.9	21.8	28.8	15.3	53.4	40.0									
no	76.1	78.2	71.2	80.7	46.6	19.9 80.1	35.7 64.3	28.4 71.6	25.9 74.1	46.0 54.0	10.8 89.2	21.1 78.9	12.7 87.3	59.0	39.0
Have Met or Exceeded Recommended Years of Study in (4) English (4 years)	92.4	89.1	93.2	95.9	92.7	88.8	91.4	91.8	95.8	92.6	96.7	95.5	97.5	41.0 91.9	61.0 94.8
foreign language (2 manual	85.3	77.0	87.4	94.7	76.2	76.7	79.0	85.3	91.6	86.7	91.1	93.9	97.4		
foreign language (2 years)	65.5	54.3	67.0	80.3	33.6	54.3	54.4	61.8	76.7	68.2	81.3	77.2	91.7	72.1	87.0
physical science (2 years)	54.4	47.6	55.0	64.1	47.2	48.4	41.2	53.7	58.0	54.4	56.2	62.3		23.5	59.8
biological science (2 years)	35.0	31.5	36.8	37.6	32.9	31.2	33.6	36.2	37.0	39.0	36.3		70.5	46.7	48.5
history or Am. gov't (1 year)	99.0	98.6	99.2	99.4	98.1	98.6	98.7	99.2	99.3	99.3	99.3	37.7	37.2	31.2	37.1
computer science (1/2 year)	57.5	50.9	59.4	64.5	39.9	51.9	43.1	59.4	59.0	58.2		99.3	99.6	98.3	97.7
art or music (1 year)	61.3	60.3	63.1	60.0	64.4	60.2	61.1	62.3	64.2	66.7	62.1 59.0	64.4 60.1	65.1 59.4	35.7	50.8
Student Rated Self Above Average or Bighest 10% in								<b>~ 3.0</b> °	****	00.7	33.0	00.1	29.4	64.7	63.3
academic ability	54.9	35.5	60.1	76.5	40.4	36.5	28.4	58.6	62.6	62.1	59.7	73.9	86.4	36 7	
artistic ability	22.8	19.5	23.2	27.1	16.5	19.4	20.4	21.7	27.6	22.8	21.6			36.7	50.1
drive to achieve	61.6	50.9	65.5	71.9	67.3	50.9	50.7	63.9	69.4	65.2		26.1	30.8	15.9	18.0
emotional health	60.3	54.8	62.5	65.3	64.8	54.7	55.4	61.9	64.8	62.9	66.4	69.4	80.9	65.6	71.8
leadership ability	50.9	41.7	54.1	59.7	5027	41.2	44.9	52.5	57.2		60.2	64.3	68.9	63.6	68.2
mathematical ability	38.5	27.4	39.9	53.4	26.8	28.5	19.4			56.1	53.5	57.8	67.2	48.1	j7.6
physical health	61.6	57.5		66.3	59.1	57.1	60.3	40.2	40.6	38.2	38.6	51.2	61.7	24.0	34.3
popularity	43.1	36.8		50.0	44.0			62.1	64.5	61.1	62.6	65.9	67.5	57.8	62.6
Self-confidence (intell)	54.3	43.7		65.1	64.4	36.4	¢0.5	44.5	47.5	41.9	42.8	49.3	52.6	41.5	50.7
self-confidence (social)	47.4	42.7		51.8		43.7	43.9	56.6	61.8	56.5	56.0	62.9	73.4	62.4	69.7
writing ability	37.8	27.6		49.0	56.7 38.1	42.6 27.4	43.7	48.9	52.0	46.4	47.8	51.3	53.9	55.1	61.0
		3		7,00	3001	41.7	29.3	38.4	45.6	42.1	39.9	46.6	58.1	36.6	42.2
W.S. Citizen															
yes	97.6	96.9	98.1	97.7	99.5	96.9	97.1	98.6	07 1	00 2	06.7				
ng	2.4	3.1	1.9	2.3	0.5	3.1	2.9	1.4	97.1 2.9	98.2 1.8	96.7 3.3	98.2 1.8	95.8 4.2	99.8 0.2	98.6 1.4

ERIC Full Text Provided by ERIC

90

		All	All		Predonsi- nantly		eer oges		4-Year C	colleges		Unive	raities		ninently Colleges
Rogsous Hotel as Very Important	All Ineli-			All Uni-	Black	1			Private	Prot-					
in Deciding to go to College	<b>fullona</b>	Colleges	Colleges	versitive	Colleges	Public	Private	Public	Noneect.	eetent	Catholic	Public	Private	Public	Private
get a better job	83. 7	86.3	81.1	81.5	91.0	86.7	83.6	83.7	77.4	?6.5	81.1	82.5	77.1	91.7	89.4
qain general education	61.3	57.8	63. 1	63.7	78.0	57.1	62.7	61.0	68.5	61.1	65.3	61.9	70.8	78.2	77.4
improve reading and study skills	40.5	41.2	42.5	36.1	73.2	40.2	49.0	42.5	43.9	39.5	43.6	36.1	36.1	74.7	69.3
Rothing better to do	2.4	2.4	2.6	2.0	9.4	2.4	2.5	3.0	2.4	1.9	1.7	2.0	2.0	11.1	5.1
become a more cultured person	32.6	27.7	35.7	35.2	57.3	26.9	33.4	32.8	42.2	34.4	39.4	33.0	43.2	56.8	58.4
rake more momey	69.7	73.7	64. 9	67.9	25,5	70.1	70.5	70.€	64.0	58.1	64.7	70.3	59.2	87.0	81.2
learn more about thiugs	73.5	72.3	73.6	75.1	81.1	72.3	72.1	72.3	77.0	73.0	74.1	74.3	78.3	81.0	81.2
prepare for graduate school	46.0	44.4	45.3	497	71.6	43.4	52.1	43.1	50.4	43.9	48.4	47.4	58.6	70.2	75.4
parents wanted me to go	16.8	15.4	18.0	17.2	33.2	14.8	20.3	17.2	19.9	17.9	18.3	16.9	18.1	34.0	31.1
could not find a job	4.0	5.4	3.8	2.3	15.1	5.5	4.6	4.7	2.9	2.2	2.4	2.3	1.4	18.2	6.8
get away from home	<b>9.</b> 8	6.8	9.5	10.8	14.5	5.4	9.9	9.3	9.7	10.3	8.8	11.0	10.1	14.8	13.7
Reasons Hoted as Very Important															
in Selecting this College					46.5		~ -		- F				5.9	16 €	
relatives wanted me to come here	6.1	5.7	6.9	5.3	16.5	5.5	7.0	6.7	7.5	6.6 3.4	6.8 3.9	5.2 2.6	\$.1	16.5 1′0	11.4 7.0
teacher advised me	4.2	4.5	4.7	2.9	11.3	4.3	6.0	4.7	5.6			62.4	81.7	47.2	68.6
has a good academic reputation	55.1	45.3	57.4	66.5	53.1	44.8	48.6	51.7 21.0	66.6 23.8	60.5 23.2	66.0 22.8	33.4	25.1	33.4	31.0
has a good social reputation	22.5	17.0	22.1	31.6 15.8	32.7 48.0	16.3	22.0	23.3	29.5	37.2	35.3	12.3	28.7	53.0	35.1
offered financial assistance	20.2	15.2	27.8			13.8	25.4	22.5	25.6	20.9	23.1	18.6	21.6	39.9	37.4
offers special educ programs	22.2	23.2	23.0	15.2	39.2 27.1	22.5 27.1	28.4	30.2	9.0	5.3	6.7	21.6	2.4	31.7	15.3
has low tuition	31.3	24.9	20.3	5_C		9.6	8.2 12.2	7.5	8.0	4.9	7.4	4.8	5.8	14.1	9.4
advice of guidance courselor	7,7	10.0		.2.2	12•8 25•2		17.2	20.4	11.2	12.0	17.3	13.1	8.7	30.5	11.6
wanted to live near home	17.5 7.4	21.7 7.8	12.9 7.9	5.8	10.8	22.3 7.4	10.8	7.6	7.6	9.3	7.2	6.0	5.3	11.9	7.7
friend suggested attending	3.7	2.9	5.5	1.8	15.2	2.4	6.7	5.6	5.8	8.9	6.3	1.4	3.4	19.3	8.6
college rep recruited 90	4.5	3.5	5.5	2.8	3.3	2.8	9.0	5.6	5.9	10.2	8.5	2.5	3.7	3.5	5.4
athletic department recruited me	25.7	27.3	25.8	₹0.7	37.0	21.1	30.9	21.8	33.4	26.7	30.6	26.5	46.1	34.1	44.4
graduates go to top grad schools	45.7	42.4	46.0	50.5	54, 2	42.6	40.3	43.0	51.6	84.4	53 2	47.7	60.3	52.5	58.8
graduates get good jobs not offered aid by first choice.	4.2	3.2	5.0	4.3	10.4	3.2	3.6	5.5	4.3	4.0	<b>\$.8</b>	4.5	3.5	11.7	7.0
Number of Other Colleges Applied															
to for Admission this Year															
none	33.7	43.7	28.1	28.4	-0.5	44.6	32.4	31.0	22.9	29.0	20.7	32.7	12.4	35.7	17.0
000,	21.0	23.0	20.4	18.8	23.3	22.9	33.3	22.3	16.3	20.4	19.3	20.2	13.5	25.5	17.8
two	16.8	14.9	18. ≅	17.0	20,3	14.5	13.1	19.0	16.1	17.9	21.1	17.1	16.7	20.0	21.0
three	13.0	10.9	15-3	14.9	14, 2	10.3	15.5	14.3	16.3	15.6	19.1	14.2	17.7	11.0	22.6
four	6.9	4.5	8.2	8,4	6.4	4.2	5.0	6.9	10.7	8.2	10.0	7.1	13.4	4,5	11.2
five	4.0	2. 1	4.7	5.6	2.9	2.0	2.9	3.4	7.9	<b>4.</b> 5	5.3	4.3	10.5	0.7	5.5
sir or more	4. 1	1.6	4.9	5.8	3, 3	1.5	2.0	3, 1	9.8	4.4	4.4	4.5	15.6	2.6	5.0
Number of Other Collage Acceptances this Year (5)								45.5						25.2	40.0
nche	17-8	23.9	12.6	11.0	20.7	30.9	23.8	14,5	10.9	10.1	9.6	12.9	5.4	25.2	10.6
οΓ θ	29.9	32, 4	29.1	27.8	28.5	32.4	32.6	31.1	24.6	29.9	28.0	30.0	21.4	30.5	24.2
tro	23.9	20.7	25.5	25.3	24.1	20.3	23. 1	25.5	24.5	26.0	27.8	25.4	24.9	23.0	26.7
three	16.1	11.5		18.7	16.4	11.2	13.5	16.6	19.8	19.2	19.5	17.7	21.7	13.8	22.3
four	6.9	3.5	8.3	8.9	6.1	3.3	4.5	7.2	10.7	8.4	8.4	7.6	12.7	4.6	9.3
fivo	2.5	1.2	3.4	4.2	1.8	1.1	1.6	2.7	4.9	3.5	3.7	3.4	6.5	1.0	3.6
six or more	2.6	0.8	3.0	4, 3	2. t	8.8	1.0	2.4	4.6	2.8	2.7	3.0	7.4	2.0	3.2



92

7,7

Probable Hajor Field of Study	<b>AM</b> 4	AR	All		Predomi- nantly	-	Year Negeo		4-Year	Colleges	ı	Univ	ersities		min <del>anti</del> College
ARTS and HUBBHITIES	All Insti- tutions	2-Year Colleges	4-Year Colleges	All Uni- versities	Black				Private	Prot-				- District	COMPAN
art, fine and annlied	1.8	1.4			Colleges	Public	Private	Public	Noneec	t. eelant	Catholic	Public	Private	Public	Prival
Paration (lenguage & literature)	1.0	0.4	2-4	1.5	1. 1	1.0	4.0	1.9	4.6	1.7	1.5	1.6			
ALSTORYAGAAAAA	0.7	0.4	1-4	1.4	0.3	0.4	0.3	0.9	2.4	1.6	1.4		1.3	1.3	0.7
JUNEAU LINE CONTRACTOR OF THE STREET	1.6		1.0	0.8	0.6	C-2	0.4	0.7	1.5	1.1	0.8	1.1	2.1	0.0	1.2
MY MAYE ( MICEDI Pholich)	0.5	1.0	1.4	2.7	0.5	1.0	1.3	1.3	1.7	1.2	1.7	0.6	1.4	0.8	0.1
	1.0	0.2	0.6	0.7	0.2	0.2	0.2	0.4	1.0	0.8		2.7	2.8	0.3	1. 2
PALLUSODR Vacana and an annual and an annual and an annual an annu	0.1	0.6	1.3	1.0	1.5	0.5	1.5	1.2	1.2	2.5	0.8	0.5	1.0	0.3	0.2
SPECC.		0.1	0.2	0.2	0.0	0.1	0.0	0. 1	0.3		0.5	0.8	1.5	1.8	0.8
LUCATOR OF Grama.	0. i	0.0	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.2	0.2	0.1	0.4	0.0	9.1
theology or religion	0.6	0.4	0.8	0.7	0.8	0.3	0.5	0.6		0.2	0.1	0.1	0.2	0.0	0.1
other arts and humanities	0.2	0.1	0.4	0.1	0.1	0.0	0.6		1.2	0.9	0.8	0.6	1.2	1.0	0.3
and aren and manufiles	0.7	0.7	0.6	0.7	0.4	0.7	1.0	0.0	0.5	1.6	0.2	0.0	0.2	0.0	0.2
DIOLOGICAL SCIENCE				- •		0.7	1.0	0.6	0.7	0.6	0.9	0.7	0.7	0.5	0.1
hiology (consent)														•••	0.1
biology (general)	1.7	0.7	2.0	2.7	1.7										
biochemistry or biophysics	0.5	0.2	0.5	0.9	0.3	0.7	0.7	1.5	2.7	2.6	2.8	2.3	3.9	0.5	
botany	0.0	0.7	0.0	0.0	0.0	0.2	0.2	0.3	0.8	0.5	0.6	0.8	1.3	0.0	4.4
-aline (ilie) science.	0.3	0.2	0.4	0.3		0.1	0.0	0.0	0.0	o.c	0.0	0.0	0.0		1.0
micropiology or harteriologe	0.2	0.2	0.2		0.0	0.2	0.1	0.4	0.4	0.4	0.3	0.4	0.3	0.0	0.0
ZUULU QV	0.3	0.3	0.3	0.3	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.3		0.0	0.1
other biological science.	0.4	0.5	0.4	0.4	0.0	0.2	0.6	0.3	0.3	0.3	0.1	0.5	0.3	0.0	0.2
	354	V. 4	0.4	0.5	0.4	0.4	0.5	0.4	0.4	0.4	0.3	0.5	0.1	0.0	0.1
<b>USINESS</b>										•••	0.5	0.5	11.4	0.5	0.1
accounting	6.5	6.3													
Publicos admin. (deneral)	7.4		7.3	5.5	7.1	6.5	4.3	7.8	6.1	5.9	9.2				
TIME II CO	1.6	8.1	7. 3	6.5	12.0	7.9	10-1	6.8	7.4	8.2		5.8	4.3	7.6	6.1
adryaciud • • • • • • • · · · ·		0.9	1.6	2.6	1.0	0.9	0.6	1. 3	2. 2		9.0	6.8	5.4	12.8	9.9
99.44."E 501 C	2.6	1.9	2.7	3.3	2.1	1.7	3.4	2_6	3.2	1.3	2.4	2.3	3.3	0.5	2. 1
secretarial studies	5.3	5.6	5.8	4.0	4.6	5.6	5.8	5.8		2.4	4.0	3.5	2.7	1.8	2.6
other business	2.0	4.3	0.8	0.1	1.4	4.4	4.1		6.2	4.8	6.1	<b>*.</b> 2	3.1	5.0	3.6
other herrings	1.4	1.9	0.9	1.3	0.4	1.8	2.8	0.9 0.6	0.9	0.8	0.2	0.2	0.0	1.8	0.3
DUCATION						1.0	2.0	0.6	1.2	1.3	1.5	1.3	1.5	0.3	0.6
hisinger of marks															4.0
business education	0.3	0.3	0.4	0.1	1.1				_						
elementary education	3.1	3.2	4.0	1.6	2.9	0.3	0.5	0.5	0.3	0.3	0.2	0.2	0.1	1.3	0.5
usic or art education	0.3	0.1	0.5	0.2	0.2	3.1	3.5	4.6	2.3	5.4	3.1	1.8	0.8	3. 4	1.8
hysical education or recreation	1.2	1.4	1.3	0.5		0.1	0.3	0.5	0.3	0.8	0.2	0.3	0.2	0.3	
≈Congary education	1. 1	0.9	1 5	0.8	1.2	1.2	3.6	1.5	0.7	2.0	0.7	0.6	0.1		0.0
SPECIAL education	0.7	0.7	0.9		0.5	0.8	1.1	1.6	1.0	2.3	1.5	0.9	0.5	1.3	1.0
ther education	0.4	0.5	0.3	0.4	0-4	0.7	0.8	1.1	0.5	0.7	1.1	0.4		0.5	0.6
	-• •	J	V• J	0.2	0.1	0.5	0.7	0.4	0.2	0.3	0.5	0.2	0.2	0.5	0-1
GIREBRIRG										- 4.5		U. Z	V • 1	0.0	0.3
eronautical or astronautical	1.3	1.1													
TATTO	0.9		1.3	1.8	0.6	1.2	0.6	1.9	0.7	0.4	0.5	1.0			
MANICA TO CONCOUNT .	0.7			1.2	0.5	0.9	0.3	1.0		0.4			1.2		1.9
ABULLICAL OF BIACTFORIC				1.4	0.5	0.5	0.2	0.5			0.5	1.2	1.1	0.3	0.9
ndustrial	3.9			5.5	3.3	4.6	1.1	3.4		0.3	0.4		1.4	0.3	1.2
echanical	0.4		0.3	0.5	0.5	0.4	0.2			1.0	2.1		6.0	2.4	5.4
ther engineering	2. 1	2.2	1.6	2.6	1.4	2.3	0.7	0.4		0.1	0.2	0.5	0.4		0.5
ther engineering	1.4		-	1.8	0.9	1.7		2.1		0.8	0.8		2.5		1.5
			•			1.7	0.8	1.2	0.9	0.4	0.5		2.2		2.3



		,	A 14		Predomi-	_	Year leges		4-Year C	`ellenes		1 leda	rsities		ninently Colleges
Sajor Field of Study (continued)	All ineli-	, j 2-Year	AX 4-Year	Ali Uni-	nently Black				Private	Prot-					- Constan
PHYSICAL SCIENCE	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Noneect.		Catholic	Public	Private	Public	Private
astronosy	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0، 1	0.1	0.1	0.1	0.2	0.0	0.1
atmospheric gcience	0.1	0.1	0.0	0 - "	0.0	0.1	0.0	0.1	0.0	0.0	0-0	0.1	0.0	0.0	0.0
chemistry	0.7	0-4	0.9	1.0	0.6	0.4	0.1	0.7	1.0	1.2	1.1	0.9	1.5	0.5	0.9
earth science	0-1	0.2	0.1	01	0.0	0.2	0.1	0- t	0.2	0.1	0.1	0.1	0.1	0.0	0.0
Marine science	0.1	0.7	0.2	<b>5.1</b>	0.0	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.1	C.0	0.0
mathematics	0.8	0.4	1.1	1.0	0-7	0.4	0.3	1.1	1.1	1.0	1.1	0.9	1.3	0.5	0.5
physics	0.4	0-1	0.5	6.6	0.6	0.1	0.0	0.5	9.6	0.5	0.3	0.6	1.0	0.6	0.2
statistics	ű. O	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	c.0	0.1	0.0	0.0	0.0
other physical science	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.0
PROFESSIONAL															
an hitecture or urban planning	0.9	1.0	0.4	1.4	0.2	1.1	0.5	0.4	Ŭ•6	0.4	0.2	1.5	1.0	0.0	0.6
hous ecohomics	0.5	0.4	0. 9	0.6	1.0	0.5	0.2	0.5	0.2	0.3	9.2	7.7	0.2	1.3	0.2
hemith technology	1.3	1.9	1.0	0.9	1.0	1.8	2.4	1.1	0.5	1.0	1.0	_ · 0	0.7	1.0	0.8
library or archival acience	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.1
nursing phermacy	3.3 0.6	4.1 0.4	3.2 0.5	2.1 1.1	6.1 0.3	4.3 0.6	2.4 0.3	3.9 0.¢	7.4 0.6	3.1 0.4	4.1 0.5	2.7	1.6	7.3 0.0	3.1 0.9
predent, presed, preve	3.1	1.7	3.1	5.5	3.0	1.6	2.2	2.2	3.8	4.6	41.4	1.2 4.9	0.5 7.4	1.8	5.8
therapy (phys,occupat,etc)	1.9	1.9	1.9	2.1	0.8	1.7	3.7	2.3	1.3	2.1	7.6	2.4	0.8	0.8	0.9
other professional	1.3	1.6	1.1	1.1	0.8	1.5	2.3	0.8	1.3	1.4	1.5	1.1	1.1	0.8	0.9
SOCYAL SCIENCE															
anthropology	0.1	0.1	0.1	0.2	0.0	0.0	0.1	0.1	0.2	0.1	0.0	0.2	0.1	0.0	0.0
economics	0.4	0.1	0.5	0.7	0.4	0.1	0.0	0.3	1.2	0.5	0.3	0.5	1.6	0.3	0.8
etinic studies	0.0	0.0	0.0	0.0	0.0	0.C	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
geography	0.0	0.	0.0	0.0	0.0	4.0	0.0	0. 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
political science	2.4	0.9	3.0	3.8	2.5	0.8	1.1	2.3	4.4	3.5	3.3	2.8	7.0	1.6	4.7
psychology	3.2	2.5	3.8	3.4	2.0	2.4	3.0	3.3	4.0	4.7	5.3	3.4	3.3	1.3	3.6
social wort	1.0	1.3	1.0	0.5	1.3	1.3	1.3	0.9	0.8	1.4	1.1	0.5	0.3	1.0	2.0
sociology	0.3	0.2	0.5	0.3	0.6	0.2	0.2	0.4	0.7	0.5	0.4	0.3	0.2	0.5	0.8
women's studies	0.0	<b>v.</b> 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other social science	0.2	0.2	0.1	0.1	0.1	0.3	0.1	0.2	0.1	0.1	0.1	0.2	0.1	0.0	0.2
TECHNICAL															
building trades	0.4	1.1	0.1	0.0	0.2	1.2	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.3	0.1
data processing or programming	2.1	2.0	2.0	1.2	4.7	3.0	1.5	2.5	1.5	1.8	1.0	1.3	0.8	5.5	2.8
drafting or design	0.6	1.0	0.4	G. 2	0.4	1.1	0.4	0.5	0.3	0.2	0.1	0 2	0.1	0.5	0.1
electronics	0.5	1.2	0.2	0.1	0.2	1.3	0.2	0.3	0.1	0.1	0.0	0.1	0.1	0.3	0.2
mechanics	0.5	1.1	0.1	0.0	0.4	1.3	0.1	9 1	0.1	0.0	0.0	0.0	0.0	0.5	0.0
other technical	0.6	1.6	0.1	0.0	0.0	1.7	0.6	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0
OTHER PIELDS															
agriculture	1.4	2.4	0.7	1.2	2. 1	2.6	0.8	1.0	0.4	0.2	0.0	1.6	0.0	2.9	0.2
communications (radio,TV)	2.5	1.8	3.0	2.6	2.9	1.7	2.3	2.9	3.4	2.8	2.9	2.6	2.8	2.9	3.1
computer science	2.3	2.0	2.8	1.9	7.9	2.1	1.7	3.7	1.8	1.7	2.0	2.6	1.5	8.6	6.3
forastry	0.6	1.4	0-2	0.2	0.0	1.4	1.4	0.2	0.1	0.1	0.1	0.3	0.0	0.0	0.2
law enforcement	1.7	2.7	1.3	0.6	3.5	2.9	1.3	1.6	0.9	0.8	1.4	0.6	0.3	4.2	1.7
military science	0.2 1.6	0.1 3.(	າ.3 0.8	0.1 0.8	1.0 0.5	0-1	0.1	0.4	0.1	0.1	0.1	0-1	0.1	1.3	0.3
	5.9		= = =			2.7	5.1	0.6	1.0	1.3	0.8	0.9	0.5	0.5	0.6
undecided	2.7	4.2	6.8	7.0	3.3	3.9	6.2	7.0	6.5	6.9	6.2	6.9	7.1	3.4	3.1



		All	IIA		Predomi- nantly		-Year Meges		4-Year	Colleges	i	Unh	rersities		minently Colleges
	All ineli-		4-Year		Black				Private	Prot-				_	
Probable Career Occupation	lutions	College	College	s versities	Colleges	Public	Private	Public	Nonsec		Catholic	Public	Private	Public	Private
accountant or actuary	6.3	6.2	7.2				• • •		_						7117444
actor or entertainer	1.0	0.6	1.2	5. 2	7.1	6.4	4.6	7.8	6.0	5.8	8.6	5.6	3.8	7.6	6.0
architect or urban planner	1.4	1.9	0.7	1.0	1.3	0.6	0.9	1.0	1.9	1.3	1.1	0.8	1.5	1.5	1.0
artist	1.5	1.1	2.0	1.6 1.1	0.6	2.1	0.7	0.7	0.8	0.5	0.4	1.8	1.1	0.3	1.2
business (clerical)	1.8	3.6	1.1	0.4	1.3	0.8	3.5	1.6	3.9	1.1	1.2	1.2	0.9	1.5	0.9
business executive	12.7	12.2	13.1		1.9	3.6	3.4	1.3	0.9	0.9	0.4	0.4	0.2	2.4	0.8
business owner or proprietor	3.3	3.8	2.9	12.6 3.0	13.7	12-1	13.5	12.3	14.5	12.7	16.0	12.8	12.2	13.5	14.0
business salesperson or buyer	1.6	1.8	1.4	-	2.6	3.8	4.3	2.4	3.8	3.2	3.4	3.0	3.0	2.4	3.0
clergyman (minister, priest)	0.2	0.1	0.4	1.6	0.8	1.7	3.1	1.3	1.6	1.3	2.0	1.8	0.9	0.6	1.1
clergy (other religious)	0.1	0.0	0.4	0.1	0.0	0.0	0.7	0. 1	0.5	1.5	0.6	0.1	0.2	0.0	0.1
clinical psychologist	1.3	1.0	1.5	0.1	0.0	0.0	0.2	0.0	0.2	0.9	0.2	0.1	0.1	0.0	0.1
college teacher	0.3	0.2		1.3	0.6	1.0	1.1	1.2	1.6	2.0	2. 1	1.3	1.3	0.3	1.3
computer programmer or analyst	4.4	4.9	0.3	0.3	0.1	0.2	0.2	0.2	0.5	0.5	0.3	0.2	0.5	0.0	0.3
conservationist or forester	0.3	1.6	4.7	3.0	11.9	5.2	2.6	5.8	3.3	3.4	3.1	3.3	2.3	13. 5	8.3
deatist (incl orthodontist)	0.6	0.3	0.3	0.4	0.0	1.7	0.8	0.4	0.3	0.3	. 0.1	0.4	0.1	0.0	0.0
dietitian or home economist	0.0		0.6	0.8	0.8	0.3	0.7	0.6	0.6	0.6	0.8	0.8	1.0	0.6	1.1
engineer	10.0	0.2 10.2	0.2	0.3	0.7	0.3	0.0	0.3	0.1	0.2	0.2	0.3	0.0	0.9	0.2
farmer or rancher	0.7		7.2	14.0	7-8	11.1	3.4	8.9	6.4	3.2	4.8	14.3	12.9	5.3	13.5
foreign service worker	0.9	1.2 0.3	0.4	0.5	0.4	1.3	0.4	0.5	0.3	0.3	0.1	0.7	0.1	0.6	0.0
homemaker (full-time)	0.9		1.0	1.4	0.3	0.2	0.4	0.7	1.7	1.5	1.2	1.1	2.7	0.3	0.3
interior decorator	0.6	0.2	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.1	0.1	0.3	0.0
interpreter (translator)	0.0	0.6	0.6	0.7	0.3	0.4	2.1	0.5	0.7	0.5	0.6	0.7	0.4	0.3	0.2
lab technician or hygienist	0.2	0.1	0.2	0.2	0.0	0.1	0.2	0.1	0.3	0.3	0.4	0.2	0.3	0.0	0.1
law enforcement officer		1.3	0.6	0.4	0.4	1.2	1.3	0.7	0.3	0.7	0.7	0.5	0.2	0.3	0.7
lawyer (attorney) or judge	1.3	2.2	1.0	0.4	1. 5	2.3	0.9	1. 1	C.8	0.7	1.0	0.5	0.2	1.8	1.0
cilitary service (career)	3.9	2. 1	4.4	5.9	6.4	2.0	3.1	3.2	6.6	4.5	5.5	5.1	9.1	5.6	8.3
musician (performer, composer)	1-1	0.6	2.0	0.6	2.5	0.6	0.8	3.3	0.3	0.4	0.4	0.6	0.5	3.2	1.0
nurse	1.1	0.8	1.4	1.1	2.1	0.7	1.5	1.4	1.3	1.9	0.6	1.0	1.5	2.6	0.8
optometrist.	3.3	4.2	3.2	2.1	6.3	4.5	2.1	3.9	1.4	3.2	4.3	2.2	1.6	7.6	3. 2
rharmacist	0.2	0.1	0.3	0.3	0.5	0.1	0.2	0.3	0.2	0.2	0.3	0.3	0.2	0.6	0.3
physician	0.7	0.5	0.6	1.2	0.4	0.5	0.3	0.5	0.8	0.5	0.7	1.3	0.6	0.0	1.3
school counselor	3.8	1.2	4-1	7.0	5.0	1.1	1.3	2.8	6.0	5.6	5.8	5.8	11.5	3.2	9.1
school principal or superintend,	0.2	0.2	0.3	0.2	0.1	0.1	0.4	0.3	0.3	0.5	0.3	0.2	0.1	0.0	0.3
scientific researcher	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1
social, welfare or rec. worker	1.4	0.8	1.5	2.1	0.3	0.9	0.5	1.3	1.8	1.5	1.3	1.9	3.2	0.0	0.9
statistician	1.3	1.7	1.4	0-7	1.6	1.7	1.5	1.4	1.1	1.9	1.6	0.8	0.5	1.2	2.4
therapist (phys,occup, speech)	0.1	0.0	0.1	0.1	0.2	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.1
teacher (elementary)	2.2	2.3	2.1	2.3	0.8	2.0	3.9	2.3	1.5	2.5	1.9	2.6	1.1	0.6	1.2
teacher (secondary)	3.8	3.7	5.0	1.8	3.0	3.7	4.2	5.7	2.8	6.3	4.3	2.1	0.9	3.5	1.8
veterinarian	2.4	1.7	3.7	1.7	2.5	1.6	2.2	4.0	2.2	5.1	3.0	1.8	1.0	3. 2	1.0
writer or journalist	1.1	1.2	0.7	1. 5	0.9	1.1	2.1	0.7	0.8	0.8	0.6	1.8	0.4	0.9	1.1
chilled trades	2.2	1.2	2.5	3.3	1.1	1.2	1.9	2.1	3. 2	2.4	2.6	3.1	4.3	0.6	2.3
skilled trades	1.6	3.8	0.4	0.2	0.4	4.1	1.1	0.4	0.3	0.3	0.2	0.2	0.1	0.6	0.0
other	6.9	9.7	5.4	5.2	4.5	9.3	12.3	5. 2	5.4	5.8	5.8	5.5	4.1	4.7	4.1
andecided	10.7	8.5	12.0	12.1	6.9	8 - 1	11.0	11.5	12.8	12.9	11.4	11.7	13.4	7.6	5.2
This College is Student's															
first choice	72.3	72.1	71.2	74.5	59.4	73.0	64.8	70.3	70.6	75.5	71.9	74.8	73.4	59.3	59.7
second choice	20.8	20.7	21.9	19.3	28.5	19.9	26.0	22.8		18.6	22.2	19.2	19.7	28.4	28.8
third choice	4.6	4.7	4.8	4.1	8.2	4.5	6.4	4.9	5.2	4.0	4.2	4.0	4.6	8.1	
less than third choice	2.3	2.5	2.1	2.1	3.9	2.5	2.8	2.0	2.6	1.8	1.7	2.0	2.2		8.4
											• •	2.0	4.06	4.2	3.1



		All	All		Predomi- nently		Yeer legee		4-Year	Colleges		Univ	eralties		ninently Colleges
	All Insti-		4-Year	All Uni-	Bleck				Private	Prot-					
Tobbests Winoshies	tutions	Colleges	Colleges		Colleges	Public	Private	Public	Noneect		Catholic	Public	Private	Public	Private
Pather's Education granuar school or less	4.3	5.6	4.4	2.3	13.1	5.6	5.6	4.8	3.7	3.3	5.2	2.4	2.1	15.1	7.8
some high school	9.5	13.0	9.0	4.7	22.6	13.3	10.9	10.5	7.4	6.7	7.1	5.2	3.1	26.2	13.5
high school graduate	28.5	36.8	26.8	18.8	29.5	37.4	31.9	30.3	21.2	23.4	24.0	20.7	11.5	29.7	28.8
postsecondary other than college	5.0	5.5	5.0	4.2	3.2	5.6	4.6	5.2	4.4	4.7	5.4	4.5	3.3	2.3	5.3
some college	14.0	13.5	14.5	14.2	10.6	13.4	14.0	14.8	13.0	15.2	15.2	14.8	11.7	9.2	14:2
college degree	19.6	15.3	19.8	25.7	11.9	14.9	18.5	18.7	21.3	21.6	21.0	25.8	25.5	11.3	13.4
some graduate school	2.7	1.5	2.9	4.0	1.2	1.5	1.7	2.4	3.5	3.6	3.2	3.7	5.3	0.8	2.4
graduate degree	16.4	8.8	17.6	26.0	8.0	8.2	12.9	13.3	25.5	21.6	19.0	22.9	37.5	5.4	14.7
Father's Occupation (6)															
artist (incl performer)	0.9	0.7	0.9	1.0	0.9	0.7	0.9	0.7	1.6	0.8	0.7	1.0	1.1	0.9	1.0
basiness ma	29.2	25.0	29.0	35.7	11.2	24.2	31.3	26.3	32.7	31.3	34.1	34.7	39.3	9.3	15.6
clergy or religious worker	1.0	0.6	1.5	0.7	1.9	0.5	2.0	0.8	1.9	4.5	0.2	0.6	0.9	1.8	2.1
college teacher or administrator	0.9	0.3	1.1	1.5	0.7	0.3	0.6	0.8	1.8	1.5	0.9	1.3	2.5	0.6	0.8
doctor or dentist	2.1	0.8	2.2	4.1	0.5	0.7	1.1	1.1	4.0	3.1	3.4	3.1	7.7	0.0	1.8
education (secondary)	3.5	2.5	4.0	3.9	4.3	2.6	2.0	4. 1	3.7	4.5	3.4	4.0	3.6	3.9	5.1
education (elementary)	0.7	0.7	0.9	0.6	1.1	0.7	0.7	0.9	0.8	0.9	0.9	U.6	0.6	1.2	1.0
engineer	8.5	7.7	7-9	10.6	5.3	7.6	8.1	8.8	6.8	6.9	6.9	10.8	9.8	5.7	4.3
farmer or forester	3.9	4.2	4.1	3.3	8.2	4.2	4.4	5.3	1.9	4.0	1.9	3.9	1.2	10.8	1.9
health professional (uon-N.D.)	1.3 1.5	1.1 0.6	1.3 1.7	1.5 2.8	2.6 0.6	1.0 0.5	1.3 1.0	1.3 0.8	1.3 3.3	1.1	1.1 2.7	1.6 2.2	1.3 5.0	3.0 0.3	1.8
military (career)		1.4	1.8	1.6	2.9	1.3	2.3	2.0	1.4	1.8	1.4	1.7		2.4	1.3
research scientist	1.6 0.6	0.3	0.6	1.0	0.0	0.3	0.3	0.5	0.9	0.6	0.4	0.8	1.1	0.0	4.1 0.2
skilled worker	10.4	13.9	9.3	7.0	7.9	14.5	9.7	10.2	7.8	8.2	8.8	7.5	5.0	6.9	10.3
semi-skilled worker	5. 2	6.8	5.0	3.0	8.3	7.2	4.2	5.7	3.6	4.4	4.3	3.3	2.0	9.6	5.0
laborer (unskilled)	3.5	4.7	3.4	1.8	8.9	4.9	2.5	4.1	2.5	2.4	3.0	2.0	1.3	10.5	4.9
uneeployed	2.8	3.5	2.9	1.6	8.7	3.6	3.1	3.2	2.8	2.1	2.6	1.6	1.4	9.6	6.4
other occupation	22.4	25.2	22.5	18.3	25.9	25.3	24.7	23.5	21.3	19.9	23.2	19.2	15.0	23.2	32.5
	320 1									****			.,,,,		41.03
Pather's Religious Preference Baptist	13.9	12.1	17.3	11.3	67.0	9.6	30.6	19.8	14.9	19.2	3.5	12.8	6.0	70.9	57.3
8uddhist	0.4	0.3	0.3	0.5	0.5	0.3	0.4	0.3	0.5	0.2	0.3	0.4	0.9	0.6	0.1
Congregational (UCC)	1.6	1.3	1.7	1.8	0.5	1.3	1.0	1.7	2.1	1.7	0.6	1.9	1.3	0.3	1.1
Eastern Orthodox	0.7	0.8	0.6	0.8	0.0	0.8	0.5	0.6	0.9	0.4	0.6	0.7	1.0	0.0	0.0
Episcopa 1	2.6	2.0	2.7	3.4	0.9	1.8	2.9	2. 1	4.1	3.8	1.3	3.4	3.4	0.3	2.2
Islanic	0.2	0.2	0.2	0.3	0.4	0.2	0.1	0.2	0.4	0.2	0.3	0.2	0.5	0.3	0.7
Jewish	3.3	2.6	2.4	5.8	0.0	2.6	1.8	1.9	5.3	1.0	0.5	4.7	9.8	0.0	0.1
Latter Day Saints (Mormon)	0. 2	0.2	0.2	0.2	0.0	0.2	0.2	0.3	0.1	0.2	0.1	0.2	0.3	0.0	0.1
Lutheran	6.2	5.7	5.9	7.4	0.4	5.5	7.5	6.3	3.8	8.9	4.2	8.3	4.4	0.3	0.5
Methodist	10.3	11.4	9.3	10.2	9.2	11.3	12.2	10.2	7.3	12.4	3.6	11.5	5.5	7.3	13.9
Presbyterian	5.5	5.3	5.0	6.4	1.3	5.2	6.6	4.5	5.9	7.6	2.1	6.8	5.1	0.6	3.1
Quaker (Society of Friends)	0.2	0.2	0 - 1	0.2	0.0	0.2	0.1	0.1	0.3	0.3	0.1	0.2	0.1	0.0	0.1
Roman Catholic	36.4	40. 4	33.4	35.2	3.7	42.7	23.1	33.6	29.9	15.1	73.2	32.1	46.2	3.1	5.3
Seventh Day Adventist	0.2	0.2	0.3	0.2	0.6	0.2	0.2	0.2	02	0.7	0.2	0.2	0.2	0.6	0.5
other Protestant	5.9	6.0	6.8	4.1	0.9	6.3	3.8	5.3	8.1	13.6	2.5	4.2	3.5	0.6	1.6
other religiou	4.2	4.1	5.1	3.0	7.4	4.2	3.4	4.6	6.6	6.7	2.0	3.1	2.8	8.6	4.5
none	8.2	7.4	8.4	9.2	7. 1	7.6	5.4	8.4	9.7	8.0	4.8	9.3	9.0	6.4	8.9



			AN	Alt		Precomi- nanity		-Year Heges		4-Year	Colleges		Unh	ersities		minently Colleges
		All Ineti-		4-Year	All Uni-	Black				Private				<u> </u>	DIECK	COMPLET
	other's Education	tutions	College	College	s versities	Colleges	Public	Private	Public		t. estant	Catholic	Public	Private	Public	Private
	grammar school or less	3.1	4.4	2.9	1.6	6.5	4.5	3.9							- Tubic	FIRE
	some high school	7.6	10.1	7.6	3.7	22.0	10.2	9.8	3-1	2.5	2.1	4.2	1.6	1.8	7.5	3.6
	high school graduate	38.2	46.2	36.4	28.7	31.6	47.4	37.7	9.4	5.3	5.4	5.4	4.0	2.6	26.2	10.8
	postsecondary other than college		7.9	7.6	7.7	4.1	8.0	7.3	40.3 7.7	29.4	31.9	36.8	31.2	19.8	33.0	27.9
,	some college	16.0	13.7	16.7	18.6	14.8	13.3	16.3	15.9	7.3 17.2	7.3	7.7	7.9	7.1	3.6	5.2
	some graduate school	17.0	11.5	17.7	24.2	11. 1	10.9	16.0	15.0	21.7	18.6	17.1	18.9	17.4	13.7	17.7
	graduate degree	2.5	1.2	2.8	4.1	1.8	1.1	2.0	2. 2	3.8	21.7	18.1	23.0	28.8	9.3	15.6
	acqueen	7.8	4.9	8.4	11.3	8.3	4.7	6.9	6.4	12.8	9.4	2.8 7.9	3.6	5.9	1.1	3.5
曹	other's Occupation (6)								•••	12.0	7.4	7.9	9.9	16.6	5. 5	15.6
	artist (incl performer)	1.5														
	ng priess a chistoness and a constant	12.6	0.9	1.7	2.0	1.0	0.8	1.5	1.2	2.8	1.8	1.3	1 0			
	Pusiness (Clerical)	11.1	12. 1 11.8	12.1	14.0	7.2	11.8	14.1	11.5	13.4	12.4	11.9	1.8 14.2	2.9	1.1	0.7
•	Lergy of religious worker	0.1	0.1	10.6	10.6	4.2	11.8	12.2	11.0	9.7	10.7	10.6	11.1	13.4	5. 4	11.5
•	college teacher or administrator	0.3	0.1	0.2 0.4	0.2	0.1	0.1	0.1	0.1	0.2	0.4	0.1	0.1	8.6 0.2	3.3	6.5
	loctor or dentist	0.3	0.2	0.3	0.5	0.2	0.1	0.2	0.3	0.7	0.6	0.3	0.4	1.0	0.0	0.2
•	Queation (Secondary)	3.4	2.0	3.9	0.5 4.6	0.3	0.2	0.2	0.2	0.6	0.3	0.3	0.3	1.0	0.0 0.3	0.7
•	education (elementary)	5.6	3.7	6.3	7.4	6.1	2.0	2.2	3.5	5.0	4.5	3.0	4.4	5.3	5.2	0.4
•	MATHECL	0.2	0.1	0.1	0.2	8.9	3.4	6.2	5.8	6.9	7.8	5.4	7.3	7.7	8.2	8.2
	dimer of lorester.	0.3	0.4	0.3	0.3	0.3	0.1	0.4	0. 1	0.2	0.1	0.1	0.2	0.2	0.3	10.5
	lealth professional (non-m n )	1.8	1.5	1.9	2.1	0.2	0.4	0.3	G. 3	0.2	0.3	0.2	0.3	0.1	0.3	0.2
	omemaker (full-time)	22.3	22.8	21.9	22.0	3.6 12.7	1.5	1.2	2.0	1.8	1.7	1.8	2.1	2.2	4.1	2.6
	.dwyer	0.2	0.1	0.2	0.3	0.4	23.2	20.2	21.1	21.8	23.4	26.2	21.0	25.4	15.0	7.1
	ULSC	7.6	7.7	7.4	7.6	7.9	0.1	0.2	0.2	0.4	0.2	0.2	0.2	0.6	0.3	0.6
	esearch scientist	0.1	0.1	0.1	0.2	0.2	7.7	7.3	7.7	6.6	7.1	8.3	7.8	6.9	7.6	8.5
5	ocial, welfare or rec. worker	1.2	1.0	1.3	1.3	2. 2	0.1 1.0	0.1	0.1	0.2	0.1	0.0	0.1	0.4	0.3	0.1
~	killed worker	2.0	2.2	2.0	1.6	2.9	2.2	1.0	1. 1	1.7	1.3	1.1	1.2	1.5	1.4	4.0
ĩ	emi-skilled worker	3.0	3.6	3.0	2.1	5.7	3.7	2.1 2.7	2.2	1.7	1.8	1.4	1.7	1.2	2.7	3.2
Ė	aborer (unskilled)	2.3	3.1	2.1	1.3	5.6	3. 2	2.4	3.6 2.7	2.3	2.3	2.4	2.3	1.4	6.8	2.9
-	nemployedther occupation	7.0	8. 1	6.9	5.7	12.3	8.2	7.0	7.2	1.3	1.7	1.6	1.4	0.8	6.8	2.5
_	and a occupation	17.2	18.3	17.2	15.7	18.2		18.5		6.5 16.1	5.8	7.1	5.8	5.3	13.9	8.6
Ho	ther's Religious Preference								10.0	10.1	15.8	16.6	16.2	14.1	17.2	20.6
В	aptist	10.0														
U	UUU HIStee eeeee	14.6		18.1	11.7	67.4	10.4	30.9	20.8	15.4	20.3	3.4	43.0			
	ondredational (ACC)	0.4 1.7	0.4	0.3	0.6	0.3	0.3	0.5	0.2	0.6	0.2	0.3	13.2	6.2		57.1
E	astern Orthodox	0.7	1.4 0.7	1.8	1.9	0.8	1.5	0.9	1.8	2.3	1.8	0.5	0.5 2.1	1.0	0.3	0.3
	PISCODAL	2.9	2.2	0.6	0.7	0.2	0.7	0.6	0.5	0.8	0.3	0.5	0.6	1.4	0.6	1.3
12	31421C	0.2	0.2	3.1	3.8	1. 3	2.0	2.9	2.4	4.7	4.2	1.5	3.8	1.0	0.3	0.0
		3.1	2.5	0.2	0.2	0.2	0.2	0.1	0.1	0.3	0.2	0.3	0.2	3.8	3.0	2.3
	itter Day Saints /Mormoni	0.2	0.2	2.2	5.6	0.0	2.5	1.9	1.8	4.8	0.8	0.3	4.5	0.4 9.6	0.0	0.5
L	itheran	6.4	5.9	0.3	0.3	0.0	0.2	0.2	0.3	0.1	0.3	0.2	0.3	0.3	0.0	9.1
114	CROUIST		12.1	6.0 9.9	7.6	0.7	5.7	7.7	6.4	4.0	9.4	3.8	8.4	4.5	0.0	0.0
F	espyterian	5.7	5.5	5.3	10.6	11.4		12.0	11.0	8.0 1	2.5		11.9	5.7	0.6	1.0
¥ι	IGKCI (SOCIETY of Prigate)	0.2	0.2	0.2	6.7 0.2	1.7	5.3	7.0	4.7	6.2	8.0	2.1	7.1	5.2	9.6 1 1.1	6.0 3.1
KC	man Catholic				37.1	0.0	0.1	0.2	0.1	0.3	0.3	0.0	1 7 2	0.1		0.1
Ş€	venta Day Adventist	0.3	0.3	0.3	0.2	3.1 0.4		23.9			5.6	_ = - =		8.3		7.3
70	mer Protestant.	6.0	6.1	7.0	4.3	0.4	0.3	0.3			1.0	0.2		0.1	0.3	0.5
U.	wer religion	4.7	4.5	5.8	3.3	9.6	6.4	3.9		-	4.4	2.3		3.7		1.7
no	ne	4.4	3.9	4.4	5.3	2. 1	4.5 4.1	4.1			7.0	2.1		2 1 2	'	6.9
						2. 1	4.1	2.7	4.3	5.5	3.6	2.2		5.7	_ ` _	1.8

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101

SOURCES FOR BENCATIONAL EXPENSES		AK	All		Preciami- nently		fear leges		4-Year	Colleges		Unive	ersities		ninently Colleges
PERSONAL OF PARILY RESOURCES:	All Insti- tutions	2-Year Colleges	4-"60"		Eleck Colleges	Public	Private	Public	Private Nonsect	Prol- estant	Catholic	Public	Private	Public	Private
Parental lid							35.0	33.5	20.7	20.2	21.2	21.5	14.1	62.2	25.9
RODE	29.7	37.1	28.5	20.0	52.5	38.6	25.9	34.5	20.7	10.1	9.6	6.9	4.0	20.6	18.7
\$1-\$499	11.6	15.0	11.6	6.3	20.1	15.4	12.1	13.3	9.0		6.6	6.6	3.8	7.3	13.3
\$500-\$999	8.4	10.2	8.2	6.0	8.9	10.5	8.2	9.4	6.5	7.1			4.4	4.5	7.4
\$1,000-\$1,499	8.0	8.5	8. 1	6.9	5.3	8.8	5.4	9.0	6.2	7.7	7.1	7.5 5.9		1.9	5.8
\$1,500-\$1,999	5.6	5.4	5.8	5.4	3.0	5.3	6.4	6.5	4.5	5.5	5.6		3.5		8.1
\$2,000-\$3,000	9.7	8.8	9.8	10.8	3-8	8.6	10.3	9.8	8.9	10.7	11.0	11.5	8.2	2.2	
over \$3,000	27.1	14.9	27.9	44.7	6.5	12.8	30.9	17.5	44.1	38.6	38.9	40.1	62.0	1.3	20.7
Spouse													40.7		00 6
NORG	99.1	98 <b>. 6</b>	99.2	99.5	98.4	98.6	98.9	99.2	99.3	99.2		99.5	99.7	98.3	98.6
\$1-\$499	0.4	0.7	0.4	0.1	1.0	0.7	0.6	0.4	0.3	0.3	0.2	0.2	0.1	1.1	0.7
\$500-\$999	0.2	0.3	0.1	0.1	0.2	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.3
\$1,000-\$1,499	0.1	0.2	0.1	0-1	0.2	0.2	0.2	0-1	0.1	0.1	0.1	0.1	0.0	0.2	0.
\$1,500-\$1,9\$9	0.1	0.1	0.1	0.0	0.0	C.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0-
\$2,000-\$3,000	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.:
over \$3,000	0.1	0.1	0.1	0.1	0.2	0-1	0-1	0-1	0.1	0.1	0.1	0.1	0.0	0.2	0.
Savings from Susser Work															74
BORG	51.6	57.9	51.3	42.1	82.8	57.3	62.8	54.6	48.7	45.5		42.5	40.6	87.1	71.
\$1-\$499	22.5	23.3	22.4	21.4	11.7	23.6	21.2	22.4	20.8	24.1		22.2	18.4	9.0	19.
\$500-\$999	13.5	10.8	13.7	17.5	4,1	10.9	9.9	12.6	14.9	15.4	15.7	17.0	19.3	3.0	7.
\$1,000-\$1,499	7.4	4.8	7.7	11.0	0.8	5.0	3.4	6.5	9.3	8.8		10.5	12.6	0.4	1.
\$1,500-\$1,999	2.4	1.5	2.4	3.9	0.3	1.5	1.4	1.9	2.8	3.1	3.4	3.7	4.4	0.2	0.
\$2,000-\$3,000	1.9	1.1	1.9	3.0	0.3	1.1	0.8	1.5	2.4	2.3	2.7	2.9	3.3	0.2	
over \$3,000	0.7	0.5	0.7	1.2	0.1	0.5	0.5	0.5	1.1	0.9	1.0	1.1	1.4	0.0	0.
Other Savings												4	<i>-</i>		
none	77.9	80.8	78.0	73.2	89.2	80.6	81.9	79.4	76.3	76.4		74.1	69.7	91.2	
\$1-\$499	12.0	11.5	11.9	12.8	6.9	11.7	10.3	11.9	11.8	12.0		12.6	13.4	5.6	
\$500-\$999	4.2	3.4	4.3	5.4	2.0	3.5	2.9	4.1	4.5	4.3		5.3	5.8	1.7	2.
\$1,000-\$1,499	2.6	1.9	2.5	3.6	1.3	2.¢	1.6	2.2	2.8	3.0		3.5	4.0	1.3	1.
\$1,500-\$1,999	1.0	0.7	0.9	1.4	0.1	0.7	0.8	0.8	1.9	1.2		1.4	1.5	0.0	
\$2,000-\$3,000	1.0	0.7	0.9	1.5	0.2	0.6	1.0	0.7	1.1	1.3		1.4	1.8	0.0	
over \$3,000	1.4	1.0	1.4	2.2	0.3	0.9	1.6	0.8	2.3	1.9	1.6	1.8	3.7	0.2	0.
Pull-time Job while in College													43.0		25
none	97.8	97.6	97.5	98.6	95.0	97.6		97.4	97.2	98.5		98.5		94.6	
\$1-\$499	0.9	1.0	0.9	0.5	2.2	1.1	0.7	1.1	0.8	0.5		0.5		2.4	
\$500-\$599	0.6	0.7	0.7	0.4	1.3	0.7	0.7	0.7	0.8	0.4		0.4	0.3	1.3	
\$1,000-\$1,499	0.3	0.3	0.4	0.3	0.5	0.3	0.2	0.3	0.5	0.3	0.4	0.3	0.3	0.4	
\$1,500-\$1,999	0.1	0.1	0.2	0.1	0.5	0.1	0.2	0.2	0.2	0.1		0.1	0.1	0.6	
\$2,000-\$3,009	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.0		0.1	0.1	0.2	_
over \$3,000	0.2	0.2	0.2	0.1	0.4	0.2	0.1	0.2	0.4	0.1	0.1	0.1	0.1	0.4	0.



SOURCES FOR EDUCATIONAL EXPENSES				r	ALL 1	985									
AID UNION NEED BOT BE REFAID:	All Ineti-	All 2-Year	All 4-Year	AN 11_1	Predomi- rently		Yerz Neges	. <del></del>	4-Year	Colleges		Univ	eralties		minently Colleges
Other Government Aid	tutions	Colleges		All Uni- versities	Black Colleges	Public	Private	Public	Private		<b>A.</b> w <b>a</b> .				
TODO.	98.2	98.5	97.6	98.4						L estant	Catholic	Public	Private	Public	Private
717377700000000000000000000000000000000	0.5	0.5	C. 5	0.3	97.1	98-5		96.8	98.7	98.8	98.8	98.6	97.6	97.0	97.4
JJUU-JJJJ	0.3	0.3	0.3	0.2	1.5	0.5	0.8	0.6	0.3	0.4	0.4	0.3	0.2	1.7	1.0
> 1,000=> 1,499.	0.2	0.2	0.3		0.4	0.3	0.2	0.4	0.2	0.3	0.2	0.2	0.1	0.4	0.4
31,300-\$1,919	0.1	0.1		0.2	0.5	0.2	0.2	0.3	0.2	0.2	0.2	0.2	0.1	0.4	0.6
32,000-33,000-aaaaaaaaa	0.1		0.1	0.1	0.0	0-1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1
over \$3,000	0.7	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.0	0.1
	0.7	0.2	1.1	0.7	0.4	0.2	0.3	1.7	0.4	0.2	0.3	0.4	1.8	0.4	0.4
AID WHICH HUST BE REPAID:															
Pederal Guaranteed Student Loan															
RORe	77.0	76.8	75.4	79.8	82.7	77.3	77.								
J 1 - 3 9 3 7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1.3	1. 5	1.3	1.1	1.4	1.5	73.2	82.0	70.2	63.7	62.5	83.0	68.0	87.5	69.5
3300-3999	2.2	2.0	2.4	2.0	1.8		1.7	1.5	1.0	0.9	1.4	1.2	0.6	1.3	1.7
> 1,000-3 1,499-	3.5	3.2	4.0	3.2		2.0	2-6	2.5	2.1	2.6	2.4	2.1	1.5	1.5	2.8
31,300-31,999.	2.8	2.8	3.0	2.5	3.5	3.1	4.3	3.5	3.8	5.5	5.3	3.0	3.9	3.0	4.8
>Z,000~33,000aaaaaaa	12.3	12.8	12.9	10.5	2.0	2.7	3.4	2.2	3.4	4.4	4.4	2.1	4.0	1.5	3.3
over \$3,000	0.9	0.8	0.9	0.9	7.8 0.8	12.8	13.5 1.3	7.6 0.6	18.0	21.7	22.7 1.3	7.8	20.8	4.5	16.7
Wational Direct Student Loan								•••	1.4	1.2	1.3	0.8	1.2	0.6	1.3
none	94.3	95.6	93.3	93.8	94.2	06.									
31-3477	1. 1	1.0	1.3	0.9	1.5	96.1	92.0	95.8	91.7	87.7	89.0	95.5	87.4	96.1	89.1
3300-3333	1.4	0.9	1.8	1.7		0.9	1.5	1.2	1.4	1.3	1.4	0.9	1.0	1.3	2.0
31,000-31,499	1. 4	1.0	1.6	1.6	1.2	0.9	1.5	1.2	2.0	3.4	2.6	1.4	2.6	0.6	2.8
31,300-31,999,aaaaaaaaa	0.7	0.5	0.8		1.1	0.8	2.5	0.8	1.9	3.6	3.0	1.1	3.6	0.6	2.5
\$2,000~\$3,000	1.0	0.9		0.9	0.2	0.4	0.9	0.3	1.1	2.0	1.8	0.4	2.8	0.0	0.9
over \$3,000	0.1	0.1	1.1	1.0	1.6	0.9	1.3	0.6	1.7	1.3	1.9	0.6	2.4	1.3	2.5
	<b>0.</b> 1	0. 1	0.1	0.1	0.1	0.1	0.2	0.0	0.2	0.2	0.2	0.1	0.3	0.0	0.2
Other Cellege Ionn															
none	96.3	96.6	96.1	96.2	96.9	96.8	95.5	97.0							
31-34774	J.6	0.7	0.7	0.5	0.6	0.6	0.9		95.0	94.7	94.9	96.8	2/4 • 0	97.2	95.9
3500-3939	0.7	0.7	0.8	0.7	1.0	0.7		0.7	0.7	0.8	0.5	0.6	0.4	0.6	0.5
31,000-51,499	0.7	0.6	0.7	0.7	0.4	0.5	0.9	0.7	0.8	1.1	0.9	0.6	0.8	1.1	1.0
\$1,500-\$1,999	0.4	0.4	0. *	0.4	0.1		0.8	0.6	0.9	1.1	0.9	0.6	1.0	0.2	0.9
32,000-\$3,000	0.9	1.0	1.0	0.9		0.4	0.4	0.3	0.5	0.5	0.6	0.3	0.6	0.0	0.4
over \$3,000	0.4	0.2	0.4	0.6	0.6 0.4	0.9 0.1	1.1 0.4	0.6 0.3	1.3 0.7	1.4	1.7 0.6	0.7	1.6	0.4	1.0
ther Loan										<b></b>	V • 0	0.3	1.6	0.4	0.3
none	96.2	96.2	96.1	96.4	97.6	06.3	05 0								
31-3499	0.6	G.6	0.6	0.5		96.2	95.9	96.8	95.2	95.2	94.8	96.7	95.4	98.7	94.5
3507-3999	0.6	0.7	0.6	0.5	0.3	0.6	0.6	0.7	0.4	0.5	0.5	0.5	0.3	0.2	0.5
31,000-51,499	0.7	0.8			0.5	0.7	0.5	0.7	0.5	0.6	0.7	0.5	0.4	0.4	0.5
3,6300-21,999, 10000, 10000	0.4	0.4	0.7	0.6	0.3	0.7	7 0	0.6	0.8	0.8	0.8	0.6	0.6	0.0	1. 1
32,000-33,000	0.9		0.4	0.4	0.1	0.4	9.5	0.3	0.4	0.5	0.6	0.3	0.4	0.0	0.4
ower \$3,000		0.9	1.0	0.9	0.9	0.9	0.9	0.6	1.3	1.5	1.5	0.8	1.5	0.4	2.1
·	0.6	0.4	0.7	0.7	0.4	0.4	0.7	0.4	1.2	0.9	1.1	0.5	1.5	0.4	2.1



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PERSONAL OF PARTY RESOURCES:		All	All		Predomi- nently		Year leges			Colleges		Univ	ereities		ninently Colleges
LEEDONG'S or Legist Strongers.	All Inell-		4-Year	All Uni- versities	Block Colleges	Public	Private	Public	Private Noneect	Froi-	Catholic	Public	Private	Public	Private
Part-time Job while im College	tutions	Colleges													
ROL6	69.2	68.5	68.8	71.0	76.6	67.9	73.3	70.0	68.6	67.5	62.3	71.4	69.5	77.0	75.6 14.7
\$1-\$499	19.1	21.6	18.9	15.7	15.3	22.1	18.0	19.8	16.8 8.8	17.9 9.9	20.0 11.0	16.6 8.0	12.2	15.5 4.3	6.1
\$500-\$999 \$1,000-\$1,499	7.6 2.8	6.8 2.1	8.0 3.1	8.1 3.6	4.8 2.4	6.8 2.2	6.4	6.9 2.3	4.2	3.4	4.8	2.8	6.6	2.4	2.4
\$1,500-\$1,999	0.8	0.5	0.8	1.1	0.6	0.5	0.4	0.6	0.9	0.8	1.1	€.8	2.5	0.6	0.5
\$2,000-\$3,000	0.3	0.3	0.3	0.4	0.2	0.3	0.3	0.2	0.4	9.4	0.4	0.3	0.5	0.0	0.6
over \$3,000	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.1	0.2	0.2	0.2	0.2	0.2
AID WHICH HUND BOY BE REPAID:															
Pell Grant															
BORE	80.1	78.0	77.3	88.1	52. 4	78.7	72.2	78. 1	77.4	74.6	75.9	88.2	87.7	51.2	55.8
\$1-\$499	4.9	6.7	4.7	2.5	8.2	7.0	3.9	5.4	3.9	3.9	4.0	2.6	1.9	9.2	5.4
\$500-\$999	5.4	6.4	5.9	3.0	8.4	6.2	7.8	5.9	5.3	6.4	6.5	3.1	3.0	8.2	9.1
\$1,000-\$1,499	4.5	4.6	5.4	3.0	12.5	4.3	6.6	5.1	5.6 3.2	6.0	6.0 3.5	2.9 1.7	3.1 1.9	13.8 7.3	9.1 7.0
\$1,500-\$1,999	2.4	2.2	3.1	1.7	7.2	1.9 1.4	4.3 3.7	2.8 2.1	3.0	4.0 3.9	3.2	1.2	2.0	7.3	8.5
\$2,000-\$3,000	2.0 0.6	1.7 0.5	2.6 0.9	1.3 0.4	7.6 3.6	0.4	1.4	0.7	1.5	1.1	0.8	0.3	0.5	3.0	5.1
Supplemental Educational Opportunity Grant															
nome	95.2	96.1	93.8	95.8	91.0	96.5	93.8	95.7	92.2	90.4	90.7	96.9	92.0	93.1	85.3
\$1-\$499	1.7	1.8	2.0	1.1	3. 2	1.7	2.1	2.0	2.0	2.3	2.0	1.1	0.9	3.0	3.7
\$500-\$999	1.4	1.1	1.9	1.1	2.6	1.0	1.9	1.3	2.4	3.1	3.5	1.0	1.4	:•7	5.
\$1,000-\$1,499	0.9	0.6	1.3	0.9	1.8	0.4	1.4	0.6	1.9	2.5	2.5	0.6	2.1	1.3	3.
\$1,500-\$1,999	0.3	0.2	0.4	0.3	0.7	0.2	0.4	0.2	0.6	0.7	0.8	0.2	0.8	0.4	1.1
\$2,000-\$3,000	0.3 0.1	0.1 0.0	0.3 0.2	0.6 0.1	0.3 0.3	0.1 0.0	0.4	0.1 0.1	0.6 0.3	0.8 0.2	0.5 0.1	0.1 0.1	2.4 0.5	0.0 0.4	1. ( 0.
State Scholarship or Grant															
nome	85.9	87.6	83.0	87.9	81,6	88.6	80.8	85.7	83.0	74.9	75.8	88.5	85.9	79.8	86.
\$1-\$459	5.4	5.7	5.8	4.4	10.9	6.0	3.8	0	3.9	4.2	5.5	5.0	1.8	13.3	4.
\$500-\$999	4.1	3.7	5.0	3.1	3.9	3.5	5.3	4.3	5.0	7.0	6.1	3.0	3.5	3.9	4.
\$1,000-\$1,499	2.5	1.7	3.3	2.4	1.2	1.3	4.1	1.8	4.2	7.0	5.5	2.3	3.0	0.9	2.
\$1,500-\$1,999	0.9	0.7	1.1	0.6	1.0	0.3	3.9	0.5	1.5	2.3	2.9	0.5	1.1 2.5	0.9 0.4	1.7
\$2,000-\$3,000	0.8 0.5	0.4 0.1	1.2 0.6	0.8 0.7	0.6 0.8	0.2 0.1	1.6 0.5	0.3 0.3	1.5 0.9	3.7 1.0	2.6 1.6	0.4 0.3	2.3	0.9	0.1
College Work-Study Grant															
none	90.0	93.2	86.2	91-1	80.2	94.5		91.5	80.5	79.0	75.6	93.8	81.2	82.6	75.8
\$1-\$499	3.5	3.2	4.6	2.1	10.2	2.7		4-0	4.8	5.6	6.8	2.1	2.1	11.0	8.
<b>4500-8999</b>	3.6	2.3	5.3	2.9	5.7	1.6	7.4	2.7	7.3	9.8	10.9	2.3	5.3	4.3	9.
\$1,000-\$1,499	2. 1	0.9	2.9	2.6	1.8	0.8	1.5	1.3	5.2	4.4	5.2	1.4	7.2	1.1	4.
\$1,500-\$1,999	0.6	0.3	0.6	1.0	0.9	0.2	0.4	0.3	1.0	0.7	1.3	0.4	3.6	0.6	1.1
\$2,000-\$3,000	0.2	0.1	0.3	0.1	0.8	0.1	0.2	9.1	0.6	0.3	0.2 0.0	0.1	0.4	0.2 0.2	2. 9
over \$3,000	0.1	0.0	0.2	0.1	0.2	0.0	0.0	0.0	0.5	0.1	0.0	0.0	0.2	0.2	U • 4



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AID WEICH BEED BOT BE REPAID:	A'd bar w	Alt	All		Predomi- nantly		Year Neges		4-Year	Colleges		Univ	eraities		minantly Colleges
	Ail Ineti- tutions	2-Year Colleges	4-Year	All Uni-	Black				Private						Compet
Other College Grant	- CONTROLLED	Complete	Colleges	versities	Colleges	Public	Private	Public	Nonsect	. estant	Catholic	Public	Private	Public	Private
none	81.5	89.8	73.7	80.9	79.5	91.4	78.4	81.8	69.5	53.9	60.1	· <del></del>	<u> </u>		
31-3499	4.3	4.2	4.7	3.6	3.7	4.2	4.5	4.9	3.7		60.1	85.3	64.2	79.8	78.6
\$500-\$999	4.6	3. 2	6.5	3.6	6.6	2.7	6.8	6.8	4.2	6.2	4.4	4.0	2.0	3.7	3.8
<b>\$1,000-\$1,499</b>	3.2	1.3	4.8	3.6	3.3	0.9	4.3			8.5	7.7	3.7	3.2	8.2	2.4
\$1,500-\$1,999	1.4	0.5	2.4	1.4	1.3	0.4		3-2	4.7	9.6	9.4	3.4	4.3	3. 2	3.6
\$2,000-\$3,000	2.0	0.5	3.3	2.0	2.6		1.9	1.3	2.2	5.7	5.4	1.2	2.2	1.1	1.9
over \$3,000	3.1	0.3	4.5	4.9	3.0	0.3 0.2	2.5 1.5	1.0 1.1	4.7 11.0	8.3 7.7	7.5 5.4	1.1 1.3	5.6 18.6	2.2 1.9	3.9 5.8
orporate Taition Assistance	•										5.7		****	1,	3.0
none	98.4	9':-3	98.5	98.5	97.3	98.2	98.6	00 0	00 0	00 0					
\$1-\$499	0.5	0.8	0.4	0.3	0.9	0.8		98.8	98.0	98.2	98.0	98.8	97.5	97.4	97.1
<b>\$</b> 500 <b>-\$</b> 999	0.4	0.5	0.4	0.3	1.1	0.6	0.4	0.4	0.3	0.3	0.5	0.3	0.2	0.9	0.9
\$1,000-\$1,499	0.3	0.3	0.2	0.3	0.2		0.5	0.4	0.4	0.4	0.4	0.3	0.4	1.3	0.7
\$1,500-\$1,999	0.1	0.1	0.1	0.1	0.2	0.3	0.2	0.1	0.3	0.5	0.4	0.3	0.5	0.0	0.6
\$2,000-\$3,000	0.2	0.1	0.2			0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.2	0.3
over \$3,000	0.1	0.0	0.2	0.3 0.2	0.1 0.2	0.1 0.0	0.1 0.1	0.1 0.1	0.4	0.3	0.3 0.2	0.1	0.7 0.5	0.0	0.2
ther Private Grant												•	0.5	0.2	0.3
none	94.4	96.5	93.3	92.9	98.3	96.8	94.4	05.3							
\$1-\$499	2.2	1.7	2.6	2.4	0.4	1.6		95.3	91.7	87.7	92.1	94.1	88.5	99.6	94.8
\$500 <b>~\$</b> 999 <b></b>	1.5	0.8	1.8	1.9	0.6		1-9	2.1	2.5	4.8	2.8	2.3	2.7	0.0	1.6
1,000-\$1,499	0.9	0.5	1.1	1.3		8.0	1.4	1.4	2.2	3.1	2.1	1.6	2.7	0.2	1.7
1,500-\$1,999	0.3	0.2	0.4	0.4	0.3	0.5	1.1	0-7	1.5	2.1	1.5	1.0	2.2	0.0	1.0
2,000-\$3,000	0.4	0.2	0.5		0.1	0.1	0.4	0.2	0.6	0.7	0.6	0.3	0.9	0.0	0.4
over \$3,000	0.3	0.1	0.3	0.6 0.5	0.3 0.1	0.2 0.1	0.6 0.3	0-2 0-1	0.8 0.6	1.0	0.5 0.4	0.4 0.2	1.6 1.3	0.2	0.4
tudent's G.I. Denefits										•••		002		0.0	0.3
none	99.4	99.3	99.4	99.6	98.2	99.2	99.5	00.3							
\$1-\$499	0.2	0.2	0.2	0.1	0.5			99.3	99.4	99.5	99.6	99.6	99.8	98.1	98.5
\$500-\$999	0.1	0.1	0.1	0.0		0.2	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.4	0.7
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.5	0-1	0.1	0.2	0.1	0.1	0.1	0.0	0.0	0.6	0.2
\$1,500-\$1,999	0.0	0.1	0.0	0.0	0.3	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.2	0.4
\$2,000-\$3,000	0.1	0. 1		-	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
over \$3,000	0.1	0.2	0-1 0-1	0.0 0.1	0.5 0.0	0.1 0.2	0.0 0.0	0.1 0.1	0.0 0.1	0.0	0.0 0.1	0.1 0.1	C.O	0.6 0.0	0.1
arent's G.I. Benefits										•••	•••	•••	0.0	0.0	0.1
none	99.5	99.4	99.6	99.6	99.2	00 #	00.3	00 6	00 5						
<b>31-5499</b>	0.2	0.2	0.1	0.1	0.3	99.4	99.2	99.6	99.5	99.6	99.4	99.5	99.7	99.4	98.7
\$500-\$999	0.1	0.1	0.1			0.2	0.4	0.1	0.2	0.1	0.1	0.1	0.1	0.2	0.5
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2
1,500-\$1,999	0.0	0.0		0.1	0-1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.2
\$2,000-\$3,000	0.0	0.0	0.1	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.2	0.1
over \$3,000.	0.1	0.1	0.0	0-0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.3



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#### WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1985

		AN	All		Predomi- nantly		fear leges		4-Year	Colleges		Unive	ersities		minantly Colleges
OTEER AID:	All Ineli-	2-Year	4-Year	All Uni-	Black				Private	Prot-	<b></b>				
lid not Hentioned Above	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonsect	. estant	Catholic	Public	Private	Public	Privat
none	97.5	97.8	97-2	97.4	97.9	97.8	97.5	97.6	97.0	96.1	96.8	97.5	97.1	98.3	97.0
\$1-\$499	0.8	0.8	0.8	0.8	0.4	0.9	0.6	0.8	0.7	1.2	0.7	0.8	0.5	0.2	0.7
\$500-\$999	0.5	0.4	0.6	0.5	0.6	0.5	0.3	0.6	0.5	0.8	0.6	0.5	0.4	0.6	0.4
\$1,000-\$1,499	0.4	0.3	0.4	0.4	0.2	0.3	0.5	0.3	0.4	0.6	0.5	0.4	0.4	0.0	0.7
\$1,500-\$1,999	0.2	0.2	0.2	0.2	0.7	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.9	0.3
\$2,000-\$3,000	0.2	0.2	0.2	0.2	0.1	0.2	0.4	0.1	0.4	0.5	0.5	0.2	0.3	0.0	0.0
over \$3,000	0.4	0.3	0.5	0.5	0.1	0.3	0-4	0-4	0.7	0.7	0.7	0.3	1.1	0.0	0.9
lid Awarded on Basis of	_														
academic merit	51.7	30.1	60.5	63.1	53.8	28.5	39.9	59.8	56.9	67.0	61.0	60.5	70.1	57.5	45.
financial need	80.8	85.0	80.6	73.9	90.3	85.2	83.9	77.6	85.2	81.5	84.1	71.6	80.2	90.5	89.7
athletic talent	11.8	9.7	15.0	8.6	18.3	7.7	20.6	14.7	12-8	17.2	17.8	8.4	9.4	20.5	13.4
other talent	9.2	5.8	11.9	9.1	19.0	4.9	11.4	12.7	10.5	14.4	5.9	8.8	10.0	24.4	5.1
other	20.7	19.6	21.6	20.9	14.8	19.1	22.5	21.1	20.9	24.8	19.3	21.4	19.4	13.9	16.0
Concern about Financing College															
MO CONCERN	35.5	35.7	34.0	37.6	24.2	35.2	39.2	34.1	36.1	32.4	29.2	37.6	37.8	23.0	27.
some concern	50.8	51.5	51.1	49.2	52.5	51.8	49.1	51.1	49.7	52.2	53.4	49.3	49.0	52.6	52.3
major concern	13.7	12.8	14.9	13.1	23.3	13.0	11.7	14.8	14.2	15.3	17.4	13.1	13.2	24.4	20.2
Residence Planned During Pall Tern															
with parents or relatives	30.7	50.9	21.6	14.8	21.8	54.9	19.9	26.7	15.0	8.7	25.9	16.1	9.9	27.2	8.4
other private home or apartment.	6.2	12.0	2.7	2.9	5.5	13. 2	2.9	3.4	2.2	1.3	2.1	3.4	1.3	6.5	2.9
college dormitory	59.8	32.9	73.2	78.8	69.8	27.6	73.1	67.1	80.7	88.4	69.8	77.0	85.8	63.2	86.
fraternity or serority house	0.5	0.3	0.3	1.1	0.1	0.3	0.2	0.3	0.5	0.4	0.1	1.3	0.4	0.0	0.4
other campus housing	2.1	2.6	1.6	2.1	1.3	2.5	3.4	1.9	1.4	0.8	1.8	2.0	2.5	1.3	1.4
other	0.8	1.4	0.5	0.3	1.4	1.5	0.6	0.7	0.3	0.4	0.2	0.3	0.1	1.8	0.3
Residence Preferred During															
with parents or relatives	17. 1	27.9	14.1	7.7	17.4	29.5	16.0	15.9	11.8	9.6	16.5	8.1	6.1	19.9	12.3
cther private home or apartment.	27.6	33.1	24.9	24.4	37.7	33.8	28.0	27.9	22.9	19.9	19.2	27.1	14.4	38. 2	36.5
college dormitory	42.0	26.7	47.7	53.5	30-6	25.0	39.0	42-5	53.6	56.9	50.4	49.3	68.7	25.5	41.1
fraternity or sorority house	6.2	5.1	5.9	8.1	3.4	4.5	8.8	5.7	5.5	7.0	5.8	8.8	5.6	3.6	3.
other campus housing	4.8	4.1	5.3	4.9	6.8	4.0	5.0	5.6	4.5	5.0	6.5	5.0	4.2	7.6	5.2
other	2.3	3.2	2.1	1.4	4.1	3.2	3.2	2.4	1.8	1.6	1.4	1.6	0.9	5.2	1.9
isabilities															
hearing	0.9	1.1	0.9	0.6	0.5	1.1	1.0	0.9	0.9	1.0	0.8	0.7	0.5		0.5
speech	0.3	0.3	0.3	0.2	0.9	0.3	0.3	0.3	0.3	0.2	0.3	0.7	0.5	0.4	0.5
orthopedic	0.3	1.0	0.9	0.7	0.3	1.0	1.2	0.3	1.0	1.3	1.0	0.6	0.2	0.2	0.5
learning disability	1.1	1.7	0.9	0.5	1.2	1.6	3.6	0.6	1.4	1.5	0.9	0.4	0.5	1.5	0.3
health-related	1.2	1.4	1.3	0.9	2.6	1.3	1.6	1.3	1.0	1.6	1.3	0.9	0.7	3.0	1.6
partially sighted/blind	2.1	1.9	2.3	2.0	2.1	1.9	2.5	2.0	2.5	3.0	2.4	2.0	2.1	1.9	2.4
other	1.2	1.5	1.2	0.8	1.3	1.5	1.5	200		1.5	4.7	2.0	201	1.7	4.9



		AN	All		Predomi- nantly		-Year Neges		4-Year	Colleges		Univ	eralties		minantly Colleges
Students Estimate Charces are	All Insti-		4-Year	All Uni-	Black					. Prot-				- Caron	00
Very Good That They Will	autiona	Colleges	College	versities	Colleges	Public	Private	Public		t. estant	Catholic	Public	Private	D-44-	-
change major field	13. 1	8.8	14.6	17.6	12.8	8.5	10.8							Public	Private
change career choice	12.3	8.0	13.8	16.8	9.9	7.8		14.6	14.6	14.9	14.0	17.6	17.5	13.8	10.2
fail ore or more courses	1.4	1.3	1.5	1.4	2.7	1.3	10-0	13.1	14.7	15.2	13.8	16.3	18.3	10.5	8.3
graduate with honors	12.1	9.7	13.5	13.7	25.3	9.7	1.7	1.7	1.5	1.3	1.1	1.5	1.3	2.9	2.1
be elected to student office	3.4	2.0	5.4	3.8	11. 2		10.0	12.9	15.2	13.0	14-0	12.2	19.1	25.5	24.6
get job to pay college expenses.	37.5	34.9	39.2	38.8	27.2	1.9 36.1	2.8	4.0	5.6	4 - 1	4.3	3.3	5.6	11.0	11.8
Work full-time while attending.	3.5	4.1	3.6	2.2	7.4	4.3	26.3	38.6	38.9	39.8	42.8	37.8	42.3	26.6	28.8
Join social frat or sorority	17.9	10.8	20.0	25.5	23.4	10.3	3.0	4.3	3.0	2.1	2.9	2.4	1.5	8.4	4.6
live in coeducational dormitory.	28.4	19.2	28.7	42.5	10.2	20.1	14.6	17.9	23.2	22.5	21.3	24.5	29.1	21.2	29.2
Flay varsity athletics	15.3	13.3	19.5	11.4	15.8		12.9	29.5	30.9	26.3	20.9	40.4	49.9	11.0	8.0
De elected to an honor society.	7.3	4. 1	8.9	9.6	17.1	12.2	21.5	17.3	21.4	24.1	21.2	10-4	15.2	15.8	15.6
make at least a "B" average	40.0	34.5	41.4	46.8	43.5	3.9	5.8	8.1	10.1	10.0	9.1	8.3	14.2	16.6	13.4
need extra time for degree	6.3	6.0	6.1	7.2	11.5	35.2	29.2	39.2	44.2	42.6	46.2	43.9	56.7	41.8	48.0
get tutoring in some courses	11.2	10.4	12.0	11.0		5.8	7-1	6.5	5.6	5.9	5.6	7.8	4.9	12.4	9.2
WOLK at outside job	21. 1	23. 2	20.4	18.7	20.8	9.7	16.2	11.6	12.9	11.6	12.7	11.1	10.7	18.0	28.1
seek vocational counseling	6.0	4.4	6.7	7.4	15.7	24.4	14.4	21.9	17.8	16.9	23.6	19.3	16.9	16.8	13.0
seek individual counseling	4.0	3.3	4.7	3.8	8.6	4.3	5.0	6.1	7.5	7.1	7.8	6.6	10.2	8.7	8.5
get bachelor's degree	66.9	48.9	76.0		9.7	3.1	5.1	4.6	5.0	4.5	5.3	3.7	4.2	10.0	8.9
participate in student protests.	4.6	2.9		80.5	64.2	49.1	46.8	74.9	77.8	76.0	77.4	78.4	87.8	59.2	77.1
drop out temporarily	1. 2		5.5	5.9	8.8	2.8	3.3	4.8	7.9	5.0	4.9	5.3	8.0	7.9	11.0
drop out permanently	0.8	1.2	1.4	1.0	3. 2	1.1	1.5	1.5	1.3	1.1	1.0	1.0	0.8	3.8	1.7
transfer to another college	10.7	0.8	0.9	0.6	2.4	0.8	0.8	1.1	0.7	0.8	1.0	0.7	0.4	2.9	1.2
be satisfied with college		13.5	10.9	6-1	12.3	12.8	18.7	11.8	8.6	11.6	9.6	6.6	4.3	13.0	10.4
find job in preferred field	53.6	49.0	54.1	60.1	44.4	48.9	49.7	50.6	59.3	57.8	56.5	57.4	69.6	41.9	51.0
marry while in college	69.6	67.9	69.9	71.8	65.8	68.5	63.4	69.9	68.8	70.8	71.6	71.4	73.4	63.3	72.2
marry within a year after coll	4.6	4-2	5.3	4-1	6.3	4.3	3.3	5.7	4.4	6.2	4.1	4.6	2.6	7.1	
and arenes a lear arear Coll	15.8	14.9	17.3	14.8	16.5	14.4	18.2	17.8	15.0	20.6	15.8	15.8	11.2		4.4 13.2
Objectives Considered to be													1 1 2	17.0	13.2
Essential or Very Important															
achieve in a performing art	10.8	8.3	12.7												
become authority in my field	71.2	67.7	72.3	11.9	16.6	7.7	12.6	11.8	15.0	13.2	10.9	11.2	14.2	17.8	13.5
obtain recog from colleagues	55.2	51.3		74-7	79.3	67.6	68.2	72.5	73.9	69.1	71.9	74.7	74.7	78.0	82.6
influence political structure	15.6	12.4	56.0	60.0	63.0	50.8	55.1	56.4	58.5	49.3	57.4	60.0	60.3		68.5
influence social values	32.9		17.5	17.7	31.3	12.0	15.2	16.6	20.8	15.6	16.6	16.7	21.3		32.3
raise a family	69.8	30.6	35.5	32.4	45. 1	29.5	38.2	32.8	40.0	37.7	37.5	32.0	34.1		49.2
have admin. responsibility	42.8	68.2	70.7	70.8	62 • 1	67.9	70.9	69.4	70.2	74.8	74.3	70.3	72.4	27.7	65.4
be very well off financially		41.6	43.2	44.1	52.5	41.5	42.6	44.6	42.3	38.0	44.9	44.7	41.7	52.8	51.7
help others in difficulty	70.9	73.2	68.6	71.0	84. 1	73.4	72.0	71.2	68.5	58.3	69.0		66.4		85.4
theoretical contrib to science.	63.4	60.5	66.6	62.8	75 • 8	59.8	65.5	64.7	68.1	69.3	70.7		66.0		79.1
write original works	13.4	11.3	13-2	17.2	21.6	11.4	10.4	13.6	13.9	10.7	12.5		18.6		
create artistic work	11.7	9.0	13.3	13.6	18-0	8.7	10.7	12.2	16.4		11.9	12.9	15.8		22.4
be successful in my own business	11.5	10.6	12.2	11.9	16.0	9.9	16.1	11.3	15.5	: = - =	11.5		11.7		15.4
be involved in environ cleanup	51.8	53.2	50.8	50-9	68.8	52.6	57.8	50.3		45.7	52.1		47.3		12.3
develop by joseph me 146	20.3	20.7		19.2	31.0	20.4	22.7	20.5			19.3		17.7		67.7
develop philosophy of life	43.3	37.8	46.3	47.0	63.8	36.9	44.2	44.4			46.4				30.7
participate in community action.	22.8			23.8	41.4	18.8	25.1	24.5			26.8		53.6		62.7
promote racial understanding	32.0	27.0	36.3	32.8	64.1	26.5	31.2				36.2	=	25.4		45.7
be expert on finance/commerce	25.9	23.7	27.3	26.9	49.3	23.4	26.0				28.1		38.7		73.3
								,	20.0	22.3	40. I	27.1	26.3	51.8	12.7

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		Alt	AR		Predomi- nently		reer leges		4-Year	Colleges		Univ	ersities_		ninently Colleges
	All Ineli- tutions	2-Year	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Noneect		Catholic	Public	Private	Public	Private
Political Orientation												• • •	4.5	5.0	2.6
far left	1.8	1.9	1.9	1.5	4.3	1.9	2.4	2.0	2.2	1.3	1.4	1.6	1.5		33.4
liberal	20.6	17.9	21.6	23.0	26-5	17.8	18.8	20.4	25.7	19.3	21.5	22.2	26.1 45.6	24.0	43.6
middle of the road	56.7	62.2	54.2	52.4	44.7	62.9	57.5	57.0	48.2	51.5	56.7	54.3		45.1	
conservative	19.5	16.6	20.7	21.8	20.5	16.2	19.6	18.9	22.4	26.4	19.3	20.8	25.3	21.1	18.8
far right	1.4	1.3	1.6	1.2	3.9	1.3	1.6	1.7	1.5	1.5	1.2	1.2	1.5	4.8	1.7
Agree Strongly or Somewhat		_			-4 -				<b>60.</b>	co c		57.5	55.8	70 6	74.6
gov't not protecting consumer	62.4	65.9	62.3	57.1	71-7	65.7	66.9	62.6	62.7	60.6	61.7			67.9	77.7
gov't not promoting disarmament.	66.0	64.2	67.0	67.2	70.6	64.3	63.6	65.7	69.7	65.2	71.1	66.2	70.8	75.4	78.6
gov't not controlling pollution.	78.0	77-5	78.4	78.0	76.3	77.8	76.0	78.2	79.4	78.0	77.7	77.4	80.2		71.8
fed gov't discourage emergy use.	71.7	70.8	72.2	72.1	68.6	70.6	72.0	71.8	73.6	72.1	71.5	71.9	73.0	67.4	20.9
raise taxes to reduce deficit	22.8	19.9	23.4	26.4	27.8	19.8	20.5	23.4	24.7	23.1	20.7	26.1	27.2	30.4	
increase fed military spending	26.8	28.3	26.9	24.2	33.6	27.7	32.1	29.1	24.5	26.2	19.9	25.3	19.9	36.8	25.3
nuclear disarmanent attainable	54.2	54.3	54.6	53.6	52.4	54.5	53.0	54.3	55.2	53.3	57.0	53.4	54.5	51.1	55.9
abolish doath penalty	26.6	25. 1	28.5	25.7	49.5	25.0	25.5	27.7	30.1	26.5	33.1	24.6	29.8	51.0	45.8
need national health care plan	60.5	64.8	60.4	53.9	72.3	65.2	61.9	61.3	60.6	54.7	62.8	54.1	53.0	71.3	75.0
abortion should be legalized	54.9	53.1	53.1	60.8	48.7	53.4	50.5	54.6	58.5	45.5	40.1	61.8	57.0	43.9	61.6
high school grading too easy	50.1	46.6	50.9	54.2	37.7	47.1	43-2	50.3	51.2	54.1	49.0	53.5	56.7	37.5	38.2
women's activities best in home.	22.4	25.0	22.5	18.4	34.9	24.6	27.5	22.7	22.8	22.2	20.0	19.0	16.2	37.5	28.2
live together before marriage	47.4	50.4	44.1	47.9	47.4	51.3	44.5	46.1	47.4	33.3	39.0	48.6	45.5	46.8	48.8
women should get job equality	91.4	90.1	91.7	92.9	87.2	90.1	90.1	91.7	91.9	91.4	92.2	92.6	93.8	85.7	91.3
wealthy should pay more taxes	73.3	74.5	73.5	70.8	73.2	75.4	68.0	75.8	69.7	71.9	71.6	72.1	66.4	72.0	76.6
marijuana should be legalized	21.8	22.3	20.5	22.9	24.7	22.4	21.8	21.0	23.0	15.9	17.5	23.7	19.9	26.5	19.8
busing ok to achieve balance	54.4	57.7	55.0	48.3	72.0	57.6	58.4	55.4	56.0	52.4	53.1	48.3	48.3	71.8	72.4
prohibit homosexual relations	47.9	53.0	47.9	39.9	60.1	52.4	56.7	48.8	43.9	53.9	42.9	42.0	32.1	63.1	52.3
col regulate students off campus	14.3	16.0	14.7	10.8	32.3	15.6	19.0	14.8	15.1	15.2	12.1	10.7	10.9	35.5	24.0
students help evaluate faculty	70.7	67.8	71.0	74.8	66.0	68.0	6€,6	70.4	72.4	71.0	71.5	74.2	76.8	65.2	68.1
college has right to han speaker	25.3	28. 1	24.9	21.5	35.3	27.9	29.5	25.5	23.4	26.1	22.9	22.1	19.6	39.3	25.0
one can do little to change soc.	37.2	40.3	35.9	34.5	45.4	40.4	39.6	37.5	34.9	32.8	33.3	35.9	29.2	47.6	39.6
college increases earning pover.	71.8	77.6	69.3	66.7	80.3	77-9	75.1	72.6	64.5	64.4	68.4	69.5	57.0	80.9	78.6
Permission to Use Student I.D.?							_						75.0		
yes	79.5	78.3		78.6	81.7	78.7		83.2	76.9	80.5		79.5	75.2	81.8	81.5
no	20.5	21.7	18.9	21.4	18.3	21.3	25.1	16.8	23.1	19.5	20.7	20.5	24.8	18.2	18.5

(**) This item is reported for the first time in 1985. Items not indicated with "**" are repeated

(**) This item is reported for the first time in 1985. Items not indicated with """ are repeated or modified questions from one or more of the earlier surveys.
 (1) Procentages will mum to more than 100 if any students checked more than one category.
 (2) Because no black two-year colleges participated in 1985, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.
 (3) Frequently only, all other items frequently plus occasionally.
 (4) Based on the curriculum recommendations of the National Commission on Excellence in Education.
 (5) Students who applied to no other college are not included in this item.
 (6) Becategorization of this item from a longer list is shown in Appendix C of the AMERICAN FRESHMAN



				MEN					wo	MEN		
		walle Univers		Pri	Ivate Univers	Moo		uèlic Universi			hate Univer	
		Selectivity Le	vol		lelectivity Le	wel		Belectivity Le			lelectivity La	
Year Graduated from Righ School	Low	Modlum	High	Low	Medium	High	Low	Medium	High	Lew	Modium	High
1985	97.1	97.0	98.1	98.1	98.9	98.6	98.2	98.3	98.8			
1988	1.5	1.5	1.2	1.0	0.8	0.9	1.0	0.9	0.9	98.4	99.5	99.1
1983	0.4	0.5	0.3	0.3	0.0	0.1	0.3	0.2	0.9	0.9 0.2	0.3	0.7
1982 or earlier	0.9	0.6	0.3	0.3	0.3	0.1	0.5	0.4	0.1	0.3	0.1	0.0
M.S. equivalency (G.E.D. test)	0.1	0.3	0.1	0.1	0.0	0.0	0.1	0.2	0.1		0.1	0.1
never completed high school	0.0	0.1	0.0	0.1	0.0	0.7	0.0	0.1	0.1	0.1 0.0	0.0	0.0 0.1
Age by December 31, 1985											•••	•••
16 or younger	0.0	0.1	C. 1	0.1	0.1	0.3						
1/********	1.5	1.9	2.7	2.6	2.6	5.0	0.1	0.0	0.1	0.2	0.1	0.3
18	72.0	75.2	74.7	75.2	79.5	76.0	2.3	2.6	4.0	4.1	5.0	7.4
19	24.3	20.7	20.9	20.8	17.0		77.3	83.1	31.2	80.6	83.0	81.5
40	1.1	1.2	0.9	0.8	0.6	18.0	19. 1	13.4	14.1	14.3	11.6	10.4
21-24	0.9	0.7	0.5	0.3	0.0	0.5	0.6	0.3	0.4	0.4	0.1	9.2
23-29	0.2	0.2	0. 1	0.1	0.1	0-1	0.4	0.3	0.2	0.2	0.0	0.1
30-39	0.0	0.1	0.1	0.0		0.0	0.1	0.2	0.0	0.1	0.0	<b>U.O</b>
4V-54	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0
55 or older	0.0	0.0	0.0	0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0	0.0	0.0
Recial Background (1) (2)							•	•••	0.0	0-0	0.0	0.0
White/Caucasian	93.1	93.2	87.9	07.2								
Black/Hegro/Afro-American	4.5	3.6	3.5	87.2	90.7	84.7	89.4	92.4	86.8	85 <b>.7</b>	88.9	81.2
American Indian.	0.6	0.7	0.7	3.8	2.3	3.8	8.4	4.8	5.2	6.2	4.0	6.7
Asian-American/Oriental	1.8	2.1	6.1	0.7	0.7	0.6	0.5	0.6	0.9	2.5	0.7	0.6
mexican-laerican/Chicano	0.3	0.5	1. 2	4. 4	5.0	9.0	1.6	1.6	5.9	3.9	5.3	9.4
Puerto Rican-American	0.2	0.4	0.7	1.9	1.0	2.2	0.4	0.5	1. 1	1.6	1. 1	2.3
Other	0.5	1.0	1.9	1.2 2.5	0.6 1.6	0.4 2.0	0.2 0.5	0.4	0.6	1.0	0.9	0.4
Average Grade in High School						2.0	0.3	0.8	1.7	2.7	1.9	2.2
A or A+	9.9	9.0	46.0									
A	13.0	13.6	16.9	12.0	15.4	45.7	14. 2	12.8	22.3	19.0	19.5	48.1
B+	18.5	23.0	21-9	15.8	20.8	28 <b>.9</b>	14.7	17.8	25.3	20.2	25.0	28.2
B	23.5	27.5	24.8	22.9	28.8	16.2	21. 4	26.2	26.3	24.5	29.4	16.2
B	15.0	15.2	21.0	26.3	20.3	7.0	25. 8	27.9	18.0	23.4	18.2	5.5
C+	12.4		9.5	14.0	8.6	1.6	11.3	9.1	5. 6	8.9	5.4	1.4
C	7.3	8.3	4.4	6.7	4. 2	0.6	8.3	4.5	2.0	3. 1	2.4	0.4
D	0.4	3.3 0.2	1.4	2.4	1.9	0.1	4. 1	1.6	0.5	1.0	1.0	0.2
	0.4	0.2	0. 1	0.0	0.0	0.0	0.2	0.1	0.0	0.0	0.0	0.1
Academic tank in High School												
top 20%	47.2	51.1	65. 2	49.8	60.7	90.5	54.6	60.6	74.6	61.0		
second 20%	25.2	27.7	21.9	28.4	23.6	7.1	20.	23.2	16.7	61.9	68.1	91.8
middle 20%	22.2	18.1	11.3	18.5	13.0	2.0	20. 7	14.5	8.0	21.9	19.2	5.6
fourth 20%	4.6	2.6	1.3	3.0	2.4	0.2	3.3	1.4	2	14.4	10.5	2.3
lowest 20%	0.8	0.5	0.3	0.3	0.3	0.2	0.5	0.3	0.6 0.1	1.6 0.2	2.0 0.2	0.3 0.1
Hiles from Home to College									•••	•••	0.2	V• I
or less	6.1	4.4	3.2	5.4	2 0							
b-10	10.7	5.0	3.0	8.2	3.8 6.1	Y - 9	5.6	4.2	2.7	4.4	3,1	2.3
11-50	21.1	17.4	17.7	20.7		1.7	11.3	5.3	2.7	7.5	6.6	2.2
51-100	18.3	24.6	18.1		17.4	9.2	22.4	17.6	17.4	21.2	16.1	11.3
101-500	38.6	42.6	49. 1	11.9	9.6	7.0	17.9	26.7	19.3	12.4	8.3	6.7
more than 500	5.3	6.0	8.8	31.4	39.6	33.7	38.3	40.3	<b>#7.9</b>	33.0	39.4	32.1
	J+J	U • U	0.0	22.3	23.5	46.4	4.4	5.9	9.9	21.4	26.6	45.5



11.7

·			1	MEN					wo	OMEN		
		Tublic Univers	Mos	P	rivate Unive	ellos		rublic Univers			Ylvair ! 'niver	ulte:
,		Selectivity Le	wel		Selectivity L	evel		& Vicility Le	vel		Selectivity La	wel
Notinated Parental Income	Low	Modlum	High	Low	Medium	High	Low	Vedtum	High	Low	Medium	High
less than \$6,000	2.1	2.2	2.6	1.9	1.3	1.1	2.5	2.2	2.5	2.4		
· <b>36</b> ,000- <b>39,999</b>	2.1	1.7	2.0	2.2	1.2	i.i	2.6	2.6	2.3		1.3	1.5
\$10,000-\$14,999	5.1	4.2	3.9	3.8	2.9	2.5				2.2	1.3	1.4
\$15,000-\$19,999	5.5	4.4	4.7	4. 1			6.3	4.1	4.3	4.3	4.0	2.4
\$20,000-\$24,499	8.1	6.2	6.2		2.7	3.5	6.2	5.0	4.2	5.1	2.6	4.1
\$25,000-\$29,999				6.1	4.8	5.0	7.6	6.9	6.0	6.1	5.6	4.5
\$30,000-\$34,999	8.8	7.2	6.4	7.6	5.3	5-1	7.8	7.2	6.1	6.7	5.0	5.6
* 275 006-230 406	10.7	10.6	9.4	9.5	8.3	7.4	11.0	10.6	9.4	9.4	7.5	7.3
\$35,000-\$39,999	10.6	10-1	<b>8.</b> 9	8.9	6.8	7.5	10.7	10.5	9.6	8. 1	8.1	7.5
\$40,000-\$49,999	14.2	14.6	13.7	11.8	10.8	11.8	13.6	14.0	12.6	11.3	10.8	11.0
\$50,000-\$59,999	11.5	13.4	12.7	11.3	12.7	12.2	11.9	12.1	13.6	11.3	12.7	11.7
\$60,000-\$74,999	9.0	10.7	11.7	10.1	12.2	12.6	9. 1	10-8	12.3	10-2	2. 1	12.4
\$75,000-\$99,999	5.8	6.8	7.6	8.2	10.4	10-4	5. 4	6.3	7.4	8.3	9.6	9.2
\$100,000-\$149,999	3.5	4.3	5.8	7.5	9.8	10-4	2.6	4.0	5.0	6.0		
\$150,000 or more	2.6	3.5	4.5	8.0	10.8	9.4	2.7	3.0	4.7	8.6	<b>8.</b> 6 10.6	10 <b>.0</b>
Persons Currently Dependent On Parents for Support												
One	7.4	5.6	5.0	6.0	4.6	3.3	5.8	4.6	3.0			
two	14.0	13.8	12.3	14.6	12.0	10.3	13.1	12.4	3.9	4.8	3.7	2.8
three	22.8	21.7	19.2						10.3	12.0	9.6	9.1
four	30.5	29.7	31.6	19.9	17.4	17.5	22.0	20.8	20.3	20.5	17.4	17.0
fiva	16.9			28.8	29. 6	31.8	30.4	30.8	33.7	31.3	31.1	33.0
SIX OF BOTE		18.7	20.5	17-8	20-7	22.8	18.3	20-0	20. 1	19.2	21. 1	23.7
	8.4	10.6	11.3	12.9	15.8	14.4	10.4	11.4	11.5	12.3	17.1	14.4
Number of Other Dependents Currently Attending College												
BOAC	68.2	65.1	€2.5	63.6	57.9	59.9	67.3	64.5	62.4	61.4	56.2	57.5
OR C	24.5	26.4	27.8	26.0	29.7	29.2	25.0	26.9	27.9	28. 3	32. 3	32.3
tvo	5.1	6.5	7.4	7.2	8.5	7.9	5. 6	6.4	7.0	7.2	8. 0	7.4
three or more	2.2	2.0	2.4	3.2	4.0	3.0	2.1	2.2	2.7	3. 1	3.5	2.8
Dependency Status for 1984												
lived with parents for 6+ weeks.	97.4	97.5	97.3	97.1	97.4	97.9	98. 1	98.4	98.3	98.0	98.7	98.0
dependent on parent's tax return	93.2	94.4	94.0	93.9	93.7	96.6	93.8	94.8	95.0	94.9	95.3	97.6
received \$600+ from parents	76.0	79.2	80.4	83.8	84.7	91.5	81.8	84-1	85.6	88.0	90.4	93.7
Dependency Status for 1985												
living with parents for 6+ weeks	84.5	85.0	83.4	81.6	81.3	86.3	84.4	86.0	82.7	83.6	82.7	85.3
dependent on parent's tax return	89.4	91.4	91.2	91.2	92.6	95.3	90.8	92.5	93.1			
receiving \$600+ from parents	81.3	85.5	85.4	87.9	90.9	94.7	85.0	88.0	88.8	93.7 89.6	93.9 93.6	96.6 95.8
Herital Status											-	
not presently married	99.5	99.6	99.7	99.8	99.8	100.0	99.6	99.7	99-8	00.0	00 0	
married, living with spouse	0.4	0.3	0.2	0.1	0.1	0.0				99.8	99.8	99.9
married, not living with spouse.	0.1	0.1	0.1	0.1	0. 1	0.0	0-4 0-1	0.2 0.1	0.1 0.1	0. 1 0. 1	0.1 0.1	0.0 0.0
Tvin Status											-	
no	98.0	98 - 4	98.5	98.5	98.3	98.5	00 =	00 3	00 3	00 5		
yes, identical	0.8	0.6	0.5	0.5	0.8		98.4	98.3	98.3	98.5	98.3	98.4
yes, fraternal	1.2					0.5	0.5	0.7	0.7	0.4	0.5	0.4
1	1.2	1.0	1.0	1.0	0.9	1.0	1.1	1.0	1. 1	1. 1	1.2	1. 1



				MEN					wo	MEN		
		Alic Universit	les .	Pr	Ivate Universi	liles .		ddic Universi	Hes.	81	hate Univers	Mee
Activities Ingaged in by		belocately Lev	<b>u</b>		lelectivity Les	ref		electivity Lor	<b>M</b>		beloothilly Le	rol
Students During the Past Year	Low	Modlum	High	Low	Medium	High	Low	Mechan	High	Low	Medium	High
used a personal computer (3)	33.3	34.1	32.5	30.8	28.6	43.2	24.2	24.6	22.8	22.4	21.2	26.3
played a musical instrument	42.1	40.1	42.1	43.2	39.9	47.0	51.6	49.4	53.1	52.1	51.3	62.5
attended a religious mervice	85.0	83.0	78.9	€6.7	88.7	79.9	90.3	88.4	85.8	91.6	21.6	83.1
participated in speech or debate	27-0	26.7	29.9	27.0	31.4	37.5	28.3	26.6	28.4	27.9	30.9	34.2
pres of 1 cr more student orga	28.7	25.0	29.1	29.3	31. 1	41.5	31.9	30.1	34.3	35.1	39.0	45.1
was bored in class	94.2	93.9	94.7	93.8	95.6	94.4	95.6	95.8	96.0	95.2	95.2	95.4
had asjor part is a play	18.8	16.9	18.9	19.4	17.9	19.8	18.9	18.0	19.4	20.6	19.9	24.7
won varsity letter in sporta	54.4	57.3	57.7	52.0	59.5	55.1	40-8	46.1	45.0	35.3	45.4	45.5
didn't complete homework on time	74.9	73.8	73.5	70-3	72.2	61.5	67- 1	67.2	66.5	(5.2	67.7	58.9
won award in art contest	16.8 13.5	16.0	15.9	17.3	15.9	15.0	16.5	16.0	16.4	17.1	18.4	17.3
edited school paper, yearbook, mag tutored another mtudent	48.2	13.7	17-0	15.9	20.8	27.1	22. 8	23.7	27.7	23.7	30 <b>.0</b>	38.5
asked teacher for advice (3)	23.5	48.5 21.3	55.5 25.6	57.5	56.9	72-4	50.5	51.8	58.7	60.8	64.0	74.1
participated is acience coutest.	24.3	22.1	21.8	29.0	28.0	26.0	30.5	27.9	33.1	33.4	37.0	32.5
did extra course work or reading	65.7	65.3	66.6	21.1 72.0	22.1 68.0	28.5	17.8	14.9	15.6	16.2	17.5	19.8
was guest in teacher's home	33.4	30.4	34.3	32.2	33.2	76.2	75.3	74.8	75.3	78.1	77.4	82.8
studied with other students	89.7	89.3	90.7	90.9	91.1	39.0 92.1	35.3	32.9	36.0	35.6	36.2	41.8
overslept and missed class/appt.	29.0	29.1	32.4	29.1	29.7		94.2	93.7	94.1	95.0	94.9	94.6
sacked cigarettes (3)	4.8	4.4	4.0	5.0	4.7	26.8 1.8	28.4 8.1	28 <b>-4</b> 8 <b>-</b> 0	31.2	29.0	29.0	26.1
performed volumteer work	70.0	68.2	70.8	72.8	75.6	78.1	74.5	73.6	7.3 77.8	7.7 79.2	8.1	3.7
missed school because of illness	70.9	72.8	73.0	73.7	75.5	70.1	83.4	84.7	83.6	83.9	80.6 86.1	81.6
attended recital/concert	76.5	76.3	78.4	79.1	78.8	81.5	84.0	84.2	86.2	85.3	υ5.6	79.7
drank beer	74.5	78.8	77.5	74.0	81.0	68.6	65.5	72.2	69.7	61.2	72.6	50.2 (
stayed up all might	77.9	75.2	75.8	74.2	76.8	68.8	78.6	77.4	77.1	75.5	76.7	69.9
felt overwhelmed (3)	14.2	13.1	15. 1	14.2	15.7	12.7	22.5	24.7	27.6	25.8	27.7	25.2
felt depressed (3)	6.2	5.3	7.5	6.6	7. 1	6.0	10.2	9.3	11.5	9.1	9.6	9.4
Mighent Degree Planned at												-
Frenhann College												
BOBe	1.6	2.1	1.2	1.4	1.2	0.4	2.2	2.0	1.5	1.4	1.2	0.3
vocational certificate	0.2	0.2	0.2	0.2	0.2	0.0	0.3	0.2	0.1	0.2	0.1	0.0
associate (A.A. or equivalent)	1.1	1.0	0.6	0.5	2.2	0.1	1.5	1.4	0.8	0.3	2. 3	0.3
bachelor's (B.A., B.S.)	57.0	66.8	68.3	66.4	67.7	67.5	58.3	70.8	71.0	68.7	72.6	71.5
master's (E.A., H.S.)	26.4	21.7	19.5	21.5	18.2	20.2	24.0	18.6	17.7	20.1	15.7	17.5
Ph.D. or Ed.C	4.0	3.0	3.7	2.9	3. 2	4.8	3.8	2.6	3.0	3.1	2. 2	3.8
H.D., D.C., D.D.S. or D.V.H	6.4	2.4	4.2	2.4	3.7	4.5	6.4	2.4	3.5	2.5	2.5	4.4
LL.B. OF J.D. (law)	2.1	1.5	1.6	3.6	3. 1	2.0	2.1	1.0	1.6	2.8	2.8	1.5
B.D. or M.Civ. (divinity)	0.2	0.3	0-1	0.2	0-1	0.0	0-2	0.0	0.1	0-1	0.1	0.1
other	0.9	0.9	0.7	0.9	0.4	0.4	1.2	0.9	0.6	0.9	0.5	0.3
Righest Degree Planned Anywhere												
NORe	1.5	1.2	0.8	1.2	1.3	0.4	1.3	1.2	0.9	1.0	0.8	0.3
vocational certificate	0.2	0.2	0.2	0.2	0.C	0.1	0.2	0.1	0.1	0.1	0.1	0.0
associate (A.A. or equivalent)	0.5	0.4	0.3	0.2	0.1	0.0	0.9	0-6	0.3	0.1	0.2	0.0
bachelor's (B.A., B.S.)	38.7	37.2	27. 1	24.7	20.0	10.2	40.0	40.8	27.5	29.8	20. 2	9.1
master's ( H.S.)	35.1	37.2	36.6	36.6	39.5	35.1	34.3	35.6	38.3	37.4	39.2	35.2
Ph.D. or Ed.D.	10.8	11.2	15.9	12.7	15.6	27.1	8.9	8.8	13.9	12.3	14.6	23.0
H. C., D.C., C.D.S. or D.V.H	8.7	6.9	11.3	12.4	13.6	17.0	9.2	7.7	11.4	9.9	13. 2	20.3
LL.B. OF J.D. (law)	3.6	4.4	6.6	10-1	8.8	9.3	3.7	3.9	6.7	8.2	10.6	11.3
B.D. or M.Div. (divinity)	0.2	0.3	0.2	0.5	0.3	0-2	0.2	0.2	0.1	0.2	0.2	0.1
other	0.8	1.0	1.0	1.3	0.8	0.6	1.2	1.2	0.9	1.0	1.0	0.6



				MEN					wo	MEN		
		Alic Universi	los .		Ivato Univers	Moo	•	vibile Univers	Mee		Anato Univers	Alber
		Belocktilly Lov	rol		belocibility Los	ml		Beleethity Le	rel		Soloothity La	wel
Current Religious Preference	Low	Modlum	High	Low	Modum	High	Low	Medium	High	Low	Median	High
Baptist	17.9	10.7	6.3	9.7	2.9	2.9	18.5	10.4	8.1	12.7	4.1	3.8
Deddhist	0.3	0.4	0.8	0.6	0.6	0.9	0.2	0.1	0.6	0.4	0.5	0.8
Congregational (UCC)	1.7	2.3	1.7	1.4	1.0	1.2	1.6	2.4	2.1	1.1	0.5	1.4
Bastern Orthodox	0.6	0.4	0.7	1.0	0.8	0.8	0.5	0.6	0.7	1.0	0.6	1.1
Rpiscopal	2.8	3.1	3.4	2, 5	2. 1	3.4	3.1	3.6	4.5	2.7	3.6	5.0
Islanic	0.2	0.2	0.3	0.6	0.4	0.5	0. 1	0.1	0.2	0.3	0.1	0.4
Jerish	1.8	3.7	9.0	5.5	8.2	11.3	1.8	3.6	7.9	5. 2	7.0	14.7
Latter Day Saints (Horaca)	0.4	0.2	0.3	0.1	0.0	0.4	0.3	0.1	0.2	0.1	0.1	0.5
Latheran	7.3	9.9	5. 9	4.3	3.7	3.1	6.2	10.4	5. 5	4.6	3.6	3.8
Bethodist	12.5	9.0	8. 1	5.5	4.9	3.8	14,8	9.8	9.6	6.5	5.6	4.2
Presbyterian	6.3	5.4	5.8	3, 9	3.3	4.9	1.7	5.6	7.6	5.0	4.1	5.7
Quaker (Society of Priends)	0.1	0.1	0.3	0.1	0.1	0.2	0.2	0.1	0.2	0.1	0. 1	0.1
Boman Catholic	28.2	36.5	33.4	47.7	59.3	40.8	28.4	38.8	33.3	46.5	59.7	34.6
Seventh Day Adventist	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.1	0.1	
other Protestant	4.6	3.4	4.1	<b>5.</b> 0	2.3	3.3	4.7	3.4				0.1
other religion	4.3	3.0	3.5	3.3	2.3	3.5			4.0	3.8	2. 4	3.7
		_		9.4			4.5	2.9	3.6	3.4	2.6	3.7
BORE	10.9	11.5	16.2	9.●	8.1	18.8	7.2	8.0	11.8	6.4	6.2	16.4
Student Considers Self a "Born-Again" Christian												
yes	27.7	18.3	13. 1	19.3	8.8	7.8	29.6	18.5	14.9	22.1	10.0	9.1
10	72.3	81.7	86.9	80.7	91.2	92.2	70. 4	81.5	85.1	77.9	90.0	90.9
Nave Net or Incomind Recommended Years of Study in (4)												
English (4 years)	96.4	93.5	94.4	96.1	97.0	98.4	96.6	95.3	96.6	97.4	98.0	98.8
mathematics (3 years)	94.2	94.5	97.5	96.3	97.8	99.3	91.7	91.9	95.5	94.2	97.8	98.6
foreign language (2 years)	68.4	69.7	84.6	82.0	92.3	95.1	77.5	78.0	92.0	87.7	94.5	97.3
physical science (2 years)	67.3	67.7	75.4	65.9	76.0	85.2	51.3	54.6	62.3	53.6	64.1	73.5
biological science (2 years)	35.8	33.3	34.6	33. 3	34.8	35.1	42.4	40.7	39.2	38.8	81.0	40.9
history or la. gov't (1 year)	99.1	99.6	99.3	99.6	99.5	99.6	99.0	99.5	99.4	99.6	99.7	99.7
computer science (1/2 year)	65.7	73.2	71.0	67.2	72.2	69.2	55.0	61.7	60.3	57.1	63.0	61.8
art or music (1 year)	57.1	52.1	51.6	49.7	50.1	55.5	67.3	65.7	65.8	64. 6	65.1	71.3
Student Rated Self Above Average or Sighest 10% in												
acadesic ability	70.5	77.2	84.0	79.6	84.7	97.0	64.2	72.9	81.3	75.1	82.8	
artistic ability	26.4	27.0	28.9	28.0	25.1	35.2						95.9
	66.2	66.7					23.2	24.7	28.5	27.4	26.9	40.0
drive to achieve	66.7	66.9	71.8 68.0	73.8 69.3	75. 1 71. 4	87.7	68.4	71.0	76.2	76.0	78.3	91.7
						74.1	61.3	60.9	62.8	62.5	65.4	69.2
leadership ability	58.7	60.1	62.0	64.9	64. 1	74.3	53.8	55.6	58.2	60.6	61.8	74.7
mathematical ability	57.5	59.6	66.4	56.1	64.1	83.7	38.1	41.8	48.4	42.1	46.4	70.5
physical health	73.8	75.2	74.5	72.3	75.8	75.3	55.9	57.9	58.6	56.4	59.1	64.3
popularity	52.5	52.5	53.4	52.2	55.4	57.7	45.9	45.0	46.9	45.3	49.6	54.4
self-confidence (intell)	68.4	68.4	72.8	72.9	73.1	87.7	54.4	55.8	60.4	61.6	61.8	78.5
self-confidence (social)	<b>53.</b> 5	52.7	52.4	55.1	55.3	54.7	50. 4	48.6	49.9	51.3	51.1	55.5
writing ability	40.8	42.7	<b>51.</b> 8	48.1	51.0	69.7	46.5	47.8	55.1	49.4	53.5	72.4
U.S. Citizes												
7es	99.0	98.1	96.0	95.6	96.3	94.9	99. 1	98.6	96.7	95.7	96.8	96.0
<b>a</b> o,	1.0	1.5	4.0	4.4	3.7	5.1	0.9	1.4	3.3	4.3	3.2	4.0



				MEN					wo	MEN		
		vidic Universi	lee .	PH	vale Universi	Wee .		Alle Universi			Ivete Universi	
		Beloctivity Lov	<del></del>		electivity Les	nd .		lelectivity Le	rol		Beleaththy Lev	
Reasons Noted as Very Impertant in Deciding to go to College	Low	Lindlem	High	Low	Medium	High	Low	Modium	High	Low	Modhum	High
get a better job	84.0	82.5	79.4	80. 1	80.2	75.0	84.6	82.9	79.5	77.9	78.6	71.8
gain general education	53.4	53.0	58.0	60.2	59.4	70.5	68.0	67.9	74.1	73.2	75.0	85.2
improve reading and study skills	33.7	30.3	32.0	37.2	34.2	30.1	42.3	38.8	39.4	41.1	40.4	35.9
nothing better to do	2.4	2.1	3.2	1.9	1. 9	3.0	1.3	1.3	1.8	1.7	1.1	2.1
become a more cultured person	24.6	24.8	30.5	34.1	33.5	38.4	37.9	38.2	46.0	48.5	49.5	55.7
make core nomey	76.9	74.6	70-4	69. 1	68.7	56.9	69.8	65.5	61.1	58.3	56.1	47.7
learm more about things	69.6	66.5	71.1	71.6	66.9	79.4	79.8	78.5	82.2	79.8	81.5	88.1
prepare for graduate school	44.3	42.8	50.5	54.8	56.5	61.8	50-9	46.2	52.6	54.2	59.2	63.1
parents wanted me to go	16.2	15.7	17.5	18.3	17.9	15.6	18.0	16.3	18.5	20.4	19. 9	17.1
could not find a job	2.8	2.1	2.0	2.0	1.5	1.1	2.6	2. C	2.0	1.9	1.1	0.8
get away from homo	10.7	11.2	12.7	10-7	10.7	10.7	10. 1	10.8	11.1	8.3	9.6	10.4
Neasons Noted as Very Important in Selecting this College												
relatives wanted me to come here	4.8	4.0	4.5	5.0	4.7	6.1	6.6	5.1	6.1	6.4	6.1	6.7
teacher advised me	2.6	2.3	2.6	3. 2	3.6	5.1	2.4	2.7	2.8	3.3	3.6	5.1
has a good academic reputation	51.1	57.5	71.6	67.5	77.7	91.6	59.9	64.9	78.7	75.3	82.3	91.7
has a good social reputation	33.1	29.7	37.1	25.4	29-2	21.5	35.	31.2	36.1	27.5	29.2	19.8
offered financial assistance	13.4	10.4	11.0	29.1	26.7	26.8	15.6	11.1				
offers special educ programs	16.2	14.1	13.4	19.5					11.8	31.3	27.9	30.5
has low tuition	19.3	19.8	27.5		13.7	19.3	24.8	21.3	20.8	27.7	21.6	27.0
advice of guidance counselor				3-5	2.3	0.9	21.2	19.7	25.7	4.5	2.9	0.8
	4.0	5.0	5.4	5.4	6.6	6.3	4.2	5.5	5.0	5.4	5.3	5.7
vanted to live near home	14.3	11.3	7.8	11.6	8.5	3.4	18.2	14.6	9.4	13.9	10.7	5.7
friend suggested attending	5.5	6.1	5.1	7- 1	5.3	3.9	6.8	6.7	5.2	6.7	5.3	3.7
college rep recruited me	1.6	1.5	1.8	4.4	4.3	3.0	7. 2	1. 1	1.2	4.1	2.7	2.2
athletic department recruited me	3.4	3.3	4.1	4.5	4.9	5.4	1.6	1.1	1.8	1.9	2.0	3.1
graduates go to top grad schools	21.4	20.4	32.6	35.5	9.6	57.4	27.7	26.1	37.1	37.6	44.0	57.5
graduates get good jobs	44.5	44.7	50.7	54.8	58.5	65.9	47.9	47.7	54.5	56.7	60.3	63.7
not offered aid by first choice.	4.2	3.9	5.8	4.2	4.1	2.1	4.4	4.1	5.7	3.9	5.1	2.5
Number of Other Colleges applied to for Admission this Year												
Bone	42.5	31.3	20.1	20.5	9.6	6.5	42. 3	30.5	19.8		• •	
One	19.9	17.9	17.7	17.7						22.8	9.1	7.4
two	15.9	17.8			10.5	10-2	23.4	21.5	19.7	20.7	12.8	9.8
three			17.6	19.7	17.0	13.4	16.1	16.9	19.1	20.0	17.8	13.6
	12.7	15-5	17.3	17-9	18.6	16.5	10.9	14.2	16.5	16.9	19.6	17.6
four	4.4	8.3	10.3	10.4	15.6	15.0	3.9	8.0	10.2	8.3	14.6	15.5
five	2.1	4.7	7.6	6.5	12.8	14.0	2.0	4.5	6.9	5.4	10.2	13.3
six or more	2.4	4.6	9.3	7.4	15.8	23.4	1. 3	4.4	7.9	5.9	16.0	22.9
Number of Other College Acceptances this Year (5)												
none	19.1	13.6	10.0	8.7	6.1	3.6	15.9	10.8	6.8	7.6	4.5	3.2
one	31.3	27.9	26.5	25.5	21.9	17.7	34.3	31.6	27.9	27.7	22.2	16.2
two	24.1	25.7	25.0	26.2	24.0	23.7	26.2	25.5	25.8	27.3	25.6	23.8
three	15-3	19.3	19.4	19.8	22.6	22.6	15.2	17.6	19.4	20.1	21.1	23.0
four	5.6	8.1	9.3	10.5	12.0	14.7	5.0	8.1	10.1	8.8	12.9	15.6
five	2.2	2.9	5.1	4.5	6.6	7.9	2. 1	3.7	5.1			
six or more	2.4	2.7	4.7	4.7	6.9					4.2	6.3	8.6
	407		<b>~•</b> '	7. /	U • 7	9.7	1. 2	2.8	4.9	4.3	7.4	9.6



			P	MEN					WO	MEN		
		Welle Universit	Jos		rivcie Universi	Nec		ublic Universit	los	Pr	rivate Universi	Noo
Probable Hejor Field of Study		Solocity Lav	and .		Solocibity Lev	rel		Beleathity Lev			Salvethilly Lev	
ARES AND BUILDITIES	Low	Modhum	High	Low	Medium	High	Low	Medium	High	Low	Medium	High
art, fine and applied	1.2	1.1	1.1	0.8	0.7	0.9	1.7	2.3	2.4	1.6	1.8	1.8
Inglish (language & literature).	0.5	0.5	1.6	0.7	1.5	1.8	0.9	1.2	3.0	1.4	2.9	4.3
history	0.6	0.8	1.4	0.9	2.2	1.8	0.3	0.3	0.7	0.6	1.1	1.6
journalism	1.6	2.5	1.3	2.2	1.6	1.8	3.7	4.0	2.3	3.6	2.9	4.7
language (except English)	0.2	0.3	0.4	0.2	0.4	0.6	0.7	0.9	1.7	1.1	1.6	2.2
avsic	1.4	0.6	0.6	2.2	0.7	1.2	1. 3	0.7	0.4	1.6	1.3	7.9
philosophy	0.1	0.1	0.4	0.3	0.5	0.6	0.1	0.0	0.2	0.2	0.2	0.5
Speech	0.0	0-1	0-1	0.2	0.0	0.1	0. 1	0.1	0.3	0.4	0.1	0.5
theater or drama	0.3	0.5	0.5	0.6	0.8	1.1	0.7	0.7	1.0	1.1	1.7	2.2
theology or 1 ,ligion	0.1	0.0	0.1	0.3	0.3	0.1	0.0	0.0	0.1	0.1	0.1	0.2
other arts and humanities	0.5	0.4	0-4	0.4	0.4	0.8	1.0	0.9	0.9	0.7	1.1	1.0
RIOLOGICAL SCIENCE												•
hiology (general)	1.9	2.0	3.2	4.0	4.0	2.7	1.8	2.2	3.5	3.4	4.6	5.2
blochemistry or biophysics	0.5	0.8	1.5	0.6	0.9	2.0	0.6	0.7	1.0	0.4	1.0	2.5
botany	6.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Barine (life) science	0.5	0-4	0- 4	0.5	0.1	0.2	0.3	0.3	0.3	0.3	0.2	0.2
microbiology or bacteriology	0.2	0.2	0.5	0.1	0. 4	0.4	0.3	0.2	0.6	0.2	0.1	0.8
zoology	0.3	0.3	1.1	0.2	0.1	0.0	0.5	0.4	1.1	0.1	0.2	0.1
other biological science	0.5	0.4	0 <b>.</b> G	0.2	0.2	0.6	0.5	0.5	0.8	0.2	0.4	0.8
90221125												
accounting	4.4	6.7	3.9	7.4	6.2	1.2	6.0	7.3	4.9	6.7	4.5	0.9
husiness admin, (general)	7.2	8.5	6.8	8.4	6.9	4.2	5.4	6.8	5.7	5.1	5.6	3.0
firance	2.4	2.8	3.9	5.6	5.5	2.2	1.5	1.7	2.3	2.3	3. 4	1.3
maxketisg	3.1	3.2	2.8	3.2	3.2	0.8	3.7	4.1	4.0	4.6	4.4	0.8
"management	4.1	5.2	4.6	5.0	4.4	2.4	3.7	3.7	4.1	2.9	2.3	1.7
secretarial studies	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.2	0.1	0.0	0.0	0.0
other business	1.1	1.3	0.9	1.8	2.1	0.3	1.5	1.4	1.0	2.4	1.9	0.7
BOCATION												
business education	0.2	0.2	0.1	0.1	0.1	0.0	0.2	0.2	0.1	0.1	0.1	0.0
elementary education	0.2	0.1	0.1	0.1	0.1	0.0	4.1	3.4	2.5	2.8	1.7	0.1
music or art education	0.4	0.1	0.1	0.3	0.0	0.1	0.5	0.2	0.2	0.6	0.3	0.1
physical education or recreation	0.7	0.5	0.3	0.2	0.0	0.0	0.6	0.6	0.5	0.4	.0.0	0.0
secondary education	0.9	0.5	0.4	0.3	0.2	0.0	1.6	1.1	0.9	0.8	0.7	0.2
special education	0.0	0.0	0.0	0.0	0.0	0.0	0.9	1.0	0.5	0.5	0.5	0.1
other education	0.1	0.1	0-1	0.1	0.0	0.0	0.4	0.4	0.3	0. 2	0.2	0.1.
REGISERRES												Į.
aeronautical or astronautical	3.8	3.3	3.3	0.6	1.0	3.7	0.4	0.4	0.4	0.1	0.1	0.8
civil	2.4	2.0	1.6	1.6	2. 4	1.4	0.4	0.3	0.2	0.3	0.8	0.4
chemical	2.5	1.8	1.5	0.2	1.5	2.9	1.2	0.7	0.6	0.1	1.2	1.9
electrical or electronic	10.7	9.7	7.2	7.8	8.6	12.2	1. 5	1.1	0.9	0.6	2.3	2.6
industrial	0.8	0.5	0.8	0.4	0.2	0.7	0.4	0.3	0.4	0.1	0.1	0.5
sechanical	5.8	4.6	3.8	3.3	5.5	3.9	0.7	0.5	0.3	0.3	0.9	1.0
cther engineering	3.2	1.9	2.9	.7 ,5	1.8	2.9	1. 1	0.7	0.9	1.3	1.4	2.7



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<b>*</b>	P	ublic Universi	Goc		Pi	trate Universi	lies		ablic Universi			rivate Univer	
Major Field of Study (continued)		Belecityity Lev	rel			Belectivity Lev	el .		ielectivity Lev	ol .		Selectivity La	
PHYSICAL SCIENCE	Low	Medium	High		Low	Medium	High	Low	Medium	High	Low	Medium	High
astronomy	0.1	0.1	0.3		0.1	0.4	0.4	0.0	0.0	0.1	0.0	0.1	0.3
atmospheric science	0.1	0.2	0.2		0.0	0.1	0.0	0.0	0.1	0.0	0.0	0. 1	
Chemistry	0.8	1.2	2.2		1.4	2.2	1.8	0.3	0.6	0.9	0.7	1. 4	0.0 1.5
: carth science	0.1	0.2	0.2		0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.0	0.1
🍰 Barine science	0.2	0.1	0.2		0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1
	0.6	0.8	1.4		0.6	0.8	2. 1	0.6	0.9	1.6	0.8	0.9	2.2
physics	0.6	0.9	1.8		0.5	1.1	4.3	0.1	0.2	0.3	0.1	0.3	1.1
statistics	0.0	0.1	U. 1		0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1
other physical science	0.1	0.2	0.2		0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.2
. Propessional									-			•••	
architecture or urban planning	2.8	2.1	1.8		0.6	1.4	1.8						4-6
home economics	0.1	0.0	0.0		0.0	0.0	0.0	0.6	0.7	0.7	0.3	0.7	1.1
a health technology	1.1	0.5	0.5		0.6			1.4	1.6	1.3	1.0	0.0	0.0.
library or archival science	0.0	0.0	0.0		0.0	1.0 0.0	0.6	1.6	1.4	0.7	1.0	0.3	0.5
. RWESIRG	0.1	0.0	0.0		0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
pharmacy	1.0	0.8	0.4		0.6		0.0	5.8	4.4	1.6	4.0	6. 2	0.0
predent, presed, prevet	5.2	3.6	5.4			0.8	0.0	2.0	1.5	1.1	0-7	1.1	0.0
therapy (phys, occupat, etc)	0.7	0.9	0.4		6.7	6.7	8.8	5.8	4.4	5.7	5. 5	5.9	10.1
other professional	1.1	1.0	0.7		0.3 1.1	0.0 1.3	0.0 0.5	4.6 1.5	4.8 1.2	2.2 1.1	3.2 1.6	1.0 1.5	0.5
SOCIAL SCIENCE						•••	•••	1.5	102		1.0	1.5	1.0
anthropology	0.1	۸ 1											٠٠.
econonics	0.1	0.1	0.2		0.1	0.0	0.1	0.1	0.2	0.4	0.1	0.2	0.3
ethnic studies	0.0	0.5 0.0	1.6		0.5	1.4	3.5	0.1	0.2	1.0	0.3	1.0	2.3
geography	0.1	0.1	0.0		0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
political science	1.7	2.3	0.0 5.2		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
pmychology	1.3	1.5			6.9	6.0	6.5	2.3	2.2	5.2	6.3	6.8	9,7
social work	0.1	0.1	2.0		2.3	1.9	1-1	4.7	5.0	6.6	5.6	5.5	4.11
sociology	0.2		0.0		0.1	0.1	0.1	1.2	1.0	0.5	0.6	0.8	0.2
women's studies	0.2	0.1 0.0	0.2		0.1	0.1	0.1	0.3	0.5	0.6	0.4	0.4	0.3
other social science	0.0	0.1	0.0 0.1		0.0 0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
	0.0	V.,	U- 1		0. 1	0.0	0.1	0.2	0.2	0.4	0.2	0.2	0.1
TROUBLEAL building trades													,
building trades	0.1	0.1	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
data processing or programming	1.9	2.3	1.4		1.3	1. 0	1.3	1- 0	0.7	0.6	0.5	0.4	0.2
drafting or design	0.1	0.2	0.1		0.2	0.1	0.0	0.2	0.3	0.2	0.1	0.0	0.0
electronics	0.2	0.2	0.1		0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0:0=
mechanicsother technical	0.1	0.0	0-1		0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.0
OCHEL PACHILLGIOOOOOOOOOO	0.0	0.1	0.0		0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0
OTHER PIELDS													, c
agriculture	2.7	2.3	1.8		0.0	0.0	0.0	1.2	0.9	0.4	0.0	0.0	0.0
communications (radio, TV)	1.8	2.1	2.0		3.9	1.4	1.2	3.1	2.9	3.8	5.9	2.0	2.7
coeputer science	2.1	3.5	2.2		2. 1	1.6	2.5	1.2	1.5	1.2	1.1	0.7	0.8
forestry	0.3	0.7	0.3		0.0	0.0	0.0	0.2	0.2	0.0	0.0	0.0	0.0
law enforcement	1.2	0.8	0.2		0.7	0.3	0.1	0.5	0.5	0.2	0.3	0.2	0.1
military science	0.2	0.2	0.1		0.0	0.2	0.1	0.0	0.0	0-0	0.0	0.0	0.0
other field	0.7	0.7	0.5		0.4	0.3	0.2	1.0	1.1	1.0	1.0	0.3	0.5
undecided	5.7	5.1	5.5		4.6	4.0	6.5	7.8	8-6	9-1	8-8	2 3	10.3



		MEN						WOMEN .					
		Public Universi	Mos	Pr	rivate Universi	Moo		hiblic Universit	/loo		Private Universi	Mes	
		Selectivity Le	rei		Selectivity Lev	rei		Selectivity Lev	rei		Selectivity Lev	red ( 'S	
Probable Career Occupation	Low	Medius	High	Low	Modlum	High	Low	Medium	High	Low	Modlum	High	
accountant or actuary	4.4	6.0	3.7	6.4	5.4	0.9	6.2	7.2	4.9	6.1	4.5	0.9	
actor or entertainer	0.6	0.8	0.8	1.2	0.8	1.4	1.0	0.9	1.2	1.5	1.7	2.5	
architect or urban planner	3.1	2.6	2.6	0.7	1.4	1.9	0.8	0.7	1.0	0.4	0.7	1.1	
artist	1.1	1.0	0.9	0.6	0.8	0.6	1.2	1.6	1.6	1.0	0.9	1.3	
business (clerical)	0.3	0.2	0.2	0.2	0.2	0.1	0.8	0.5	0.3	0.4	0.0	0.0	
business executive	11-8	15.0	13.8	14.0	16.5	11.6	10.8	12.6	12.9	11.1	12.3	8.2	
business owner or proprietor	4.1	4.5	3.8	5.9	4.7	2.5	1.7	2.0	1.7	2.4	1.8	0.9	
business salesperson or buyer	1.4	1.2	1.2	1.0	1.0	0.1	2. 4	2.4	1.7	1.7	1.4	0.3	
clergyman (minister, priest)	0.1	0.1	0.2	0.6	0.4	0.1	0.0	0.0	0.0	0.0	0.0	0.1	
clergy (other religious)	0.0	0.1	0.1	0.2	0.2	0.1	0.1	0.0	0.0	0.2	0.0	0.1	
clinical paychologist	0.3	0.6	0.6	0.8	0.8	0.4	2.1	2.0	2.5	2.3	2.3	1.6	
college teacher	0.3	0.2	0.4	0.3	0.3	1.0	0.2	0.1	0.4	0.3	0.3	0.8	
computer programmer or analyst	4-1	5.5	3.8	3.0	2.6	3.8	1.7	2.1	2.0	1.6	1. 1	1.0,	
conservationist or forester	0.5	0.8	0.5	0-1	0.0	0.0	0-3	0.3	0.3	0.1	0.0	0.1:	
dentist (incl orthodontist)	1-4	0.7	1.0	2.1	1.7	0.4	0.7	0.4	0.6	1.4	0.5	0.2	
distition or home economist	0.1	0.1	0.0	0.0	0.0	0.0	0.7	0.6	0.4	0.1	0. 1	0.0	
engineer	27.3	22.4	21.8	15.4	18. 1	23.1	5.4	3.9	4.0	2.8	6.5	8.8	
farmer or rancher	1.3	1.1	1.0	0-1	0.2	0.0	0.2	0.2	0.1	0.1	0.1	0.1	
foreign service worker	0.6	0.6	1.1	2.5	1.8	1.7	1.0	1.2	2.6	3.6	2.3	4.5	
homemaker (full-time)	0.0	0.1	0.0	0.1	0.1	0.0	0.2	0.2	0.1	0.2	0.1	0.1	
interior decorator	0.0	0.1	0.1	0.0	0.0	0.0	1.5	1.6	1.0	1.2	0.6	0-2	
interpreter (translator)	0-1	0.1	0.1	0-1	0.1	0.0	0.2	0.4	0.5	0.5	0,4	0.6	
lab technician or hygienist	0-2	0.2	0.2	0-1	0.2	0.0	0.8	0.8	0.6	0.8	0.3	0.0	
law enforcement officer	1.2	0.7	0.3	0-5	0.2	0.1	0.4	0.2	0.1	0.1	0.1	0.1	
lawyer (attorney) or judge	4.5	5.0	6.8	9.6	9.2	8.2	4.4	4.0	7.1	8.3	10.5	9.1-	
military service (career)	1.5	0.8	1.0	0.7	1.4	0.8	0 • 2	0.1	0.2	0.0	0.2	0.0	
nusiciam (performer, composer)	1.6	0.9	1.0	2.4	1.1	1.2	1.0	0.7	0.4	1.5	1.1	1.7	
nurse	0.1	0.1	0.0	0.1	0.0	0.0	5.8	4.5	2.0	3.9	6.2	0.0	
optometrist	0.7	0.2	0.2	0-2	0.1	0.2	0.4	0.2	0.2	0.3	0.4	0.0	
pharmacist	0.9	0.9	0.7	0.7	0.7	0.1	2.0	1.7	1.5	0.9	1.1	0.1	
physician	6.0	4.3	9.3	9.9	10.6	14.7	5.3	4.0	7.9	7.2	9.8	15.7	
school couselor	0.1	3.1	0.1	0.0	0.1	0.0	0.3	0.3	0.2	0.3	0.1	0.1	
school principal or superintend.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	
scientific researcher	1.6	2.3	2.8	1.6	2.7	6.5	1.3	1.6	1.9	1.0	1.3	4.9	
social, welfare or rec. worker	0.1	0.2	0.2	0.3	0.1	0.1	1.5	1.5	1.3	1.1	1.1	0.2	
statistician	0.1	0-2	0.1	0.1	0+1	0.0	0.1	0.1	0.1	0.0	0.0	0-3	
therapist (phys,occup,speech)	0.7	0.9	0.6	0.4	0.0	0.0	4.6	5.0	3.4	3.9	1.6	0.9	
teacher (elementary)	0.2	0.2	0.2	0.1	0.0	0.0	4.5	4.2	2.8	3.3	2.0	0.3	
teacher (secondary)	1.7	1.1	1.0	1+0	0.8	0.4	2.7	2.1	2.0	1.6	1.7	0.9	
veterina rian	1.5	1.4	0.9	0.2	0.3	0.2	2. 1	2.6	1.7	0.4	0.7	0.6	
writer or journalist	1.6	2.7	2.4	3.2	2.3	3.3	3.4	4-1	4.2	4.9	4.0	8:0	
skilled trades	0-4	0.3	0.2	0.2	0.1	0.0	0.2	0.1	0.1	0.0	0.0	0-1	
other	4.4	4.3	3.6	4.4	3.0	2.3	7.6	6.8	6.0	6.7 15.0	4.4	4.1	
undecided	8.3	9.4	10.6	8.5	10.3	11.7	12. 2	14.6	16.6	15.0	15.7	19.4	
This College is Student's	22.4	25.3	74 5	75 5	< F 3	75 1	77 0	72 h	72.2	70.2	** 7	76 6	
first choice	77.1	75.3	70.5	75.5	65.3	75.1	76.8	73.4	73.3	79.2	66.7	76.6	
second Choice	17.7	19.1	20.1	18.9	26-1	17.0	18 - 1	20.9	19.6 <b>4.</b> 6	16.6	25.0 5.8	16.6 <b>4.6</b>	
third Choice	3.5 1.7	3.8 1.8	5.8 3.5	4.5 1.1	5•3 3•3	5.0 2.9	3 • 5 1 • 6	3.8 1.9	2.4	2.9 1.3	2.5	2.2	
		1.7	3.5	141	.33	Z-7	1.0	1.7	4.4	14.3	4.3	242	



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•		Public Univers	Mes	Pi	Ivate Univers	illes		Public Univers			Private Unive	
		Selectivity La	rrel		Belectivity Le	vel		Selectivity La	vol		Selectivity L	
Father's Iducation	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Medium	Hagin
grammar school or less	2.3	2.3	2.2	3.1	1.6	1.5	2.4	2.8	2.0	3.4		
some high school	5.4	5.2	4.2	4.7	2.9	2.2	5.8	5.6	3.9	-	1.7	1.8
high school graduate	24.1	20.2	16.4	16.2	12.9	8.3	25.1	19.7		4.5	3.0	1.7.
postsecondary other than college	4.6	4.7	3.7	3.6	3.5	2.4	4.7	4.7	15.3	14.7	10.9	7.3
some college	16.5	14.6	12.0	15.1	10.1	8.9			4.2	4.7	3.0	2.6
college degree	24.7	26.9	26.7	25.8	28.0	24.4	16.5	14.7	12.9	14.7	13.0	9.1
some graduate school	3.3	3.9	4.8	4.1	5.4		24.0	26.3	27.1	25.7	27.5	22.1
graduate degree	19.2	22.1	30.1	27.4	35.5	6.5 45.8	2.8 18.9	3.7 22.3	4.5 30.2	4.5 27.8	4.6 36.4	5.9/ 49.4
Father's Occupation (6)												
artist (incl performer)	0.7	1.0	1.2	1.2		• •						
businessmam	33.9	36.7	35.8	42.0	0.9	1.2	0.8	1.0	1.4	0.9	0.8	1.8
clergy or religious worker	0.7	0.6	0.7		43.3	36.5	32.5	34.6	35.1	39.2	41.8	34.5
college teacher or administrator	1.1	0.9		1.2	0.7	0.8	0.7	0.6	0.7	0.9	0.6	1.0
doctor or dentist	2.9		1.8	1.3	1.8	3.6	0.9	1.3	2.1	1.3	1.8	4.8
education (secondary)		2.8	4.2	5.9	7.7	9.3	2.8	2.5	4.3	5.6	7.5	9.3
education (elementary)	3.6	4.0	4.8	2.9	3.8	4.5	3.7	3.5	4.6	2.7	3.6	3.9
And near (exemental)	0.7	0.7	0.9	0.5	0.4	0.8	0.4	0.6	0.6	0.4	0.4	0.7
engineer	11.3	10.8	9.9	8.5	9.7	10.7	10.9	11.0	10.9	9.5	10.1	3.5
farmer or forester	3.9	4.3	4.0	1. 5	1.4	0.9	3.8	4.1	2.9	1.5		10.10 0.70
health professional (non-M.D.)	1.7	1.7	1.8	1.1	1.1	1.2	1.5	1.3	1.5		1.3	U . 7
lawyer	1.6	1.9	3.5	3.6	4.3	6.3	1.6	1.9		1.4	1.4	1.3
military (career)	1.5	2.2	1.3	1.0	1.1	1.0	1.9	1.9	3.3	4.1	4.7	6.7
research scientist	0.7	1.0	1.3	0.7	0.6	2.4	0.6		1.4	1.1	1.2	1.0
skilled worker	9.5	7.6	6.7	6.7	5.2	4.0		0.8	0.9	0.4	1.0	2.5
semi-skilled worker	4.6	3.1	3.0	2.5	1.8		8.0	7.0	5.4	6.4	4.3	3.9
laborer (unskilled)	2.4	1.7	1.5	2.0		1.9	3.8	2.9	2.2	2.4	1.3	1.8
duempt o yed	1.7	1.4	1.4	7	1.2	0.8	2.8	1.7	1.3	1.6	1.2	0.9
other occupation	17.5	17.6	16.3	1.6 15.5	1.2 13.7	1.2 12.9	1.7 21.7	1.7 21.6	1.6 19.9	2.1 18.5	1.3	1.2.
Pather's Religious Preference								2110	134 7	10. 3	15.8	14.1
Baptist	18.8	44 2				_						
Buddhist	0.2	11.2	6.6	9.4	3.0	3.4	18.4	10.3	7.9	12.1	4.5	3.8
Congregational (UCC)		0.3	1.1	0.7	0.7	1.1	0.2	0.2	1.1	0.7	1.0	1.2
Eastern Orthodox	1.6	2.4	1.8	1.5	1.1	1.7	1.3	2.1	2.1	1.1	0.8	1.6
Priscoral	0.6	0.5	0.9	1.1	0.8	1.1	0.6	0.7	0.9	1.0	0.5	1.5
Episcopal	2.9	3.4	3.7	2.9	2.6	3.7	2.8	4.0	4.6	2.9	2.8	5.3
Islanic	0.2	0.2	0.4	0.6	0.5	0.5	0. 1	0.1	0.3	0.6	0.3	
Jewish	2.0	4.3	10.5	6.5	9.1	12.4	2.1	4.0	8.8	5.9		0.4
Latter Day Saints (Mormon)	0.3	0.2	0.2	0.2	0.0	0.5	0.3	0.1	0.2		7.9	15.9
Lu theran	7.7	10.7	6.5	5.2	4.3	3.9	6.5	10.9		0.1	0.1	0.5
Methodist	13.9	9.7	9.1	6.0	5.1	4.6	15.1		5.6	5.3	4.0	4.0
Presbyterian	6.8	6.1	6.7	4.3	3.9	5.9	7.8	10.0	10.0	7.3	5.6	4.7
Quaker (Society of Friends)	0.2	0.1	0.3	0.1	0.2			5.9	7.9	5.2	4.4	6.5
Roman Catholic	27.0	36.0	33.8	47.4		0.3	0.2	0.1	0.2	0.0	0.1	0.0
Seventh Day Adventist	0.1	0.2	0.2	0.2	57.6	40.6	26.9	37.0	32.0	44.3	57.2	34.4%
other Protestant	5.0	3.9	4.6		0.2	0.2	0.1	0.1	0.2	0.2	° C.1	0.2
other religion	3.9	2.3	2.9	4.2	3.0	3.7	4.4	3.6	4.2	4.0	2.2	3.7
none	0.0	2 • 3	2.9	2.9	2.2	3.5	3.9	2.4	3.1	2.6	2.1	2.8



				MEN					WO	MEN		
<i>‡</i>		ubilc Universit	Jee	-	rivate Universi	Mes	-	ublic Universi	tes	Pr	rivete Univers	Mico
*** K*		Belectivity Lav	<del>d</del>		Soiscalelly Lo	vol		Belectivity Le	rel		Selectivity La	
Sother's Education	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Modlum	High
grammer school or less	1.3	1.6	2.0	2.7	1- 4	1.3	1. 3	1.8	1.6	2.8	1.3	1.0
some high school	4.5	3.6	2.9	4.1	2.4	1.7	5.2	3.9	3.1	4. 1	2.4	1.4
high school graduate	35.6	32.1	24.8	25.8	24.3	15.7	34.3	31.7	23.1	22.3	20.2	12.2
postsecondary other than college	7.6	7.4	7.6	6.8	7.6	6.8	8.5	8.3	7.8	7.3	8.1	6.0
some college	18.5	19.1	17.0	19.4	16.2	15.6	20.2	19.4	18.1	21.1	17.2	15.0
college degree	20.9	23.4	28.1	24.8	28.3	30.9	19.1	22.2	28.1	26.5	29.8	32.0
some graduate school	3.1	3.6	4.8	4. 1	5.3	7.3	2.9	3.5	4.7	4.5	5.8	8.1
graduate degree	8.6	9.3	12.8	12.3	14.6	20.6	8.5	9.1	13.5	11.4	15.3	23.9
other's Occupation (6)												
artist (incl performer)	1.3	1.8	2.5	2.2	2. 2	3.7	1.3	1.7	2.5	2.4	2.8	3.7
besilessvolen	13.7	13.9	13.7	14.9	13-0	12.6	14.7	14.7	14-0	14.0	13.4	12., 6.
business (clerical)	10.3	11-4	9.7	8.9	8.2	8.3	11.8	11.9	11.0	9.6	9.0	7.7
clergy or religious worker	0.2	0.2	0.2	0.2	0.0	0.2	0.1	0.1	0.1	0.3	0.1	0.2
college teacher or administrator	0.3	0.2	0.8	0.6	0.5	1.6	0.3	0.3	0.7	0.6	0.5	1.7
doctor or dentist	0.3	0.3	0.5	0.5	0.8	1.4	0.3	0.2	0.4	0.5	1.0	1.8
education (secondary)	4.3	4.1	5.0	4.5	5.4	5.7	4. 1	4.1	5.1	4.4	4.7	6.8
education (elementary)	7.8	7.2	7.7	6.8	7.9	8.7	6.6	6.8	8.0	6.9	7.3	8.4
engineer	0.2	0.2	0.2	0.2	0.1	0.4	0.2	0.2	0.1	0.1	0.3	0.4
farmer or forester	0.4	0.4	0.5	0.1	0.1	0.1	0.2	0.3	0.2	0.1	0.2	0.1
health professional (non-H.D.)	2.1	2.0	2.3	2.3	1. 8	2.6	2. 1	2.0	2.2	2.0	2.4	1.93
homemaker (full-time)	21.0	21.6	20.7	24.0	26.4	25.8	. 20-3	21.7	20.9	25.1	26.1	24.7
	0.2	0.2	0.5	0.3	0.3	0.8	0.2	0.2	0.3	0.3	0.5	1.4
lavyer	8.1	7.5	7.7	7.6	7.0	6.5	8.2	7.8	7.3	7.2	7.8	5.3
research scientist	0-0	0.2	0.3	0-2	0.1	0.7	0.1					
		1.3	1.7					0.1	0.2	0.2	0.1	0.8
social, welfare or rec. worker	1.0		1.7	1.5	1, 5	1.9	1.0	1.1	1.6	1.2	1.4	1.6
skilled worker	2.3	1.7		1.3 1.7	1.5	1.0	1.5	1.7	1.4	1.4	1.2	0.9
semi-skilled worker	2.7	2.9	2.6		1.8	1-6	2.1	1.6	1.6	1.2	1.0	1.1
laborer (unskilled)	1.6	1.5	1.4	1.1	0.5	0-4	1.7	1.3	1.0	1.1	0.8	0.7
unenployed	6.9	5.9	5.7	6.8	6.3	4.3	5.9	5.3	4.5	5.9	₹.6	A-0%
other occupation	15.3	15.6	14.6	14.3	14.5	11.7	17. 4	16.9	16.9	15.7	14.9	14.2 [。] 炎
other's Religious Preference	40.3											1.
Baptist	19.3	11.1	7-0	10-2	3.3	3.6	19.3	10.8	8.0	12.5	3.7	4.3
Buddhist	0.2	0-4	1.2	0.8	0.8	1.2	0.2	0.2	1.2	0.8	1.0	1.5
Congregational (UCC)	1.8	2.5	1.9	1.7	1.3	1.8	1.4	2.5	2.3	1.2	0.9	1.7
Eastern Orthodox	0.6	0.5	0.8	1.0	0.7	1.0	0-5	0.6	0.8	1.1	0.6	1.2
Episcopal	3.1	3.8	4.2	2.9	2.9	4.5	3. 3	4.0	4.9	2.9	3.3	6.0
Islanic.	0.2	0.2	0.3	- 0.5	0.4	0.5	0.1	0.1	0.2	0-4	0.3	0.3
Jewish	1.9	4.1	10-0	6.2	8 <b>.6</b>	12.6	1.9	3.9	8.5	5.5	7.7	15.8
Latter Day Saints (Mormon)	0.4	0.2	0.3	0.1	0.0	0.5	0.4	0.1	0.2	0.2	0.3	0.4.
Lutheran	8.0	10.8	6.4	Ş. 9	4.4	3.9	6.9	10.9	5.8	5.4	4.0	4.5
Methodist	13.9	10.1	9.6	6.0	5. 1	4.6	15.6	10.7	10.5	7.8	6.2	4.9
Presbyterian	7.1	6.4	6.7	4.5	3.9	6.0	8.2	6.1	8.3	5.1	4.4	6.9
Quaker (Society of Friends)	0.1	9.1	0.3	0.1	0.2	0.2	0.2	0.1.	0.2	0.0	0.1	0.1
Roman Catholic	29.0	38.1	35.9	49.5	59.8	43.4	28.3	39.0	34.3	46.1	58.7	36.1
Seventh Day Adventist	0.3	0.2	0.2	0.2	0-1	0.2	0.2	0.2	0.2	0.1	0.1	0.1
other Protestant	5.0	3.9	4.8	4.4	2.7	3.9	5. 1	3.8	4.5	4.2	2.7	4.1
other religion	4.0	2.7	2.9	2.9	1.9	3.6	4.4	2.6	3.6	3.2	2. 1	3.2
BODE	5.1	5.0	7.4	3.9	3.9	8.6	4-1	B _ B	6.4	3.6	3.9	R.G.



OR IDECATIONAL EXPENSES			1	WEN					wo	MEN		
	-	ublic Univers	Mee	Pr	tvale Univers	Mos	P.	Adic Universi			fvate Univers	<u>ران .</u> المار راها
OF PARILY RESOURCES:		Interthilly Le	vol		Belectivity Le			electivity Le	<u>··</u>		Note Universite Le	
ii e	Low	Modbum	High	Low	Medlum	High	Low	Medium	High	Low	Modhan	
	26.1	21.3	21.4	19. 1	14.6	13.0	24.5					High
•••••	7.8	6.2	6. 1	5.5	3-5	2.3	7.9	16.8	17-1	15.8	10.6	11.7
•••••	7.9	6.0	5.7	4.7	3.5	3.0	7.2	6.6 6.3	5. 9	5.8	4.4	2.9
499	8.8	7.4	7.2	4.9	4.5	4.2	8.0		5.7	5.0	3.6	3.0
999	6.3	6.0	5.3	4. 1	2.9	2.8	6.2	6.7	6.5	٠. 3	4.2	3.3
0000	10.7	11.8	12.0	8.8	8.0	8.7		5.7	5.2	4.4	4.2	3. 1.
00	32.2	41.3	42.3	52.9	62.9	65.9	11.1 34.9	12.1 45.7	11.6 48.0	9.8 53.9	6.9 66.0	6.5
								,,,,,	40.0	3.3. 3	00.0	69. 6
••••••	99.2	99.3	99.5	99.6	99.5	00.7						
	0-2	0.2	0.1	0.1	0.1	99.7	99.6	99.7	99.7	99.8	99.8	99.7
*****	0.2	0.1	0.1			0.1	0.2	0.1	0.1	0.:	0.1	0.1
199	0.1	0-1		0.1	0- 1	0.1	0.0	0.1	0.0	0.0	0.0	0.1
99.	0.1	0.1	0-1	0.0	0.0	0.1	0.1	0.0	0.0	0. 3	0.0	0.1
00			0.0	0.0	0.1	0.0	0.0	0.0	0.0	C. 0	0.1	0.0
***************	0.1	0.1	0-1	0.0	0.1	0.0	0.0	0.0	0.0	<b>J</b> _0	0.0	0.0
	0.2	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0
ner fork												-70
••••••••	46.7	39.6	39.9	46.2	41-0	33.6	48.7	38.1	39.9		30.6	
	19.5	18.4	19. 1	17-8	17.2	14.1	23.7	25.7		47.9	39.6	37.5
••••••	14.5	17.7	19.4	14.3	18.0	23.9	14.5		25.9	22.8	22.2	17.4
	9.9	13.0	12.6	10.7	12.9	16.7		18.8	19.1	14.9	18.9	24.5
• • • • • • • • • • • • • • • • • • • •	3.8	5.3	4. 2	4.8	4.5	5.5	7.2	11.0	10.2	8.9	11.4	13.5
	3.9	4.2	3.5	4.2			2.6	3.4	2.8	3.1	4.2	4.7
•••••••	1.7	1.7	1. 4	2.0	4.7 1.8	4.3 1.9	1.8 0.5	2.2 0.7	1.7 0.4	1.7 0.7	2.7	2.4
						. • •	<b></b>	<b>0.7</b>	V • <b>4</b>	U• /	1.0	0.8
••••••	76.4	73.2	72.2	75.5	<b>70</b> 6							327
	11.4	12.2		75.5	72.6	63.2	77.7	71.0	72.5	74.8	71.4	63.4
	5.0		12.3	10.0	12.7	15.8	11.8	14.4	13.9	12.0	13.0	16.1
		5.6	6.2	5. 1	4.8	7.2	4.2	5.7	5.4	4.7	5.3	7.1
•••••••	3.0	3.8	3.8	3.6	3.8	4.7	2.6	3.9	3.9	3.3	3.6	4.8
••••••	1.2	1.7	1.4	1.3	1.3	1.7	1.3	1.5	1.4	1.4	1.7	1.8
••••••	1.2	1.4	1.6	1.4	1.5	2.4	1.2	1.6	1.4	1.5	1.5	2.4
• • • • • • • • • • • • • • • • • • • •	1.8	2.0	2.3	3.2	3.3	5.0	1.3	1.9	1.6	2.3	3.4	4.4
ile in College												
	97.7	98.6	98.7	98.6	98.6	98.8	00 *	00 0				- N
	0_8	0.6	0.4	0.2	0.5		98.4	98.8	99.3	98.6	99.4	99.4
	0.6	0.4	0.4	0.2		0.1	0.6	0.4	0.2	0.6	0.0	0.2
	0.5	0.2	0. 2		0.4	0.3	0.5	0.4	0.2	0.3	0.3	0.2
	0.2	0.2		0.3	0.2	0.5	0.3	0.2	0.1	0.3	0.2	0.2
••••••	0.1		0- 1	0-1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.1
• • • • • • • • • • • • • • • • • • • •	0.1	0.1	0-1	0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.0
	U. I	0.1	0.1	0.2	0-2	0-0	0.0	0.0	0.0	0.0	0.0	0.1



SOURCES POR EDUCATIONAL EXPENSES			i	MICH .							hate Universi	Wee
	Pu	Alic Universit	100		voto Universit			Adic Universit				
PERSONAL OF PARTLY RESOURCES:		lelectivity Love			electivity Lov			Ideathilly Lov		Low	Modlem	High
Part-time Job while in College	Low	Modham	High	Low	Modlum	High	Low	Modlum	High			
MUNG GOD BETTE TH COTTAGE	72.3	72.7	75.4	71.4	74.2	68.8	69.0	68.5	72.5	67.3	69.8	66.6
\$1-\$499	15.1	14.9	14.0	11.8	12. 1	8.6	18.8	19.1	16.9	15.8	16.3	10.0
4500-3999	7.7	8.5	7.2	8.8	7.9	8.3	8.1	8.6	7.3	9.7	7.8	7.7
\$1,000-\$1,499	3.2	2.8	2.2	5.2	4.4	9.2	3.0	2.7	2.4	5.2	4.8	9.5
\$1,500-\$1,999	1.0	0.7	0.8	1.5	0.9	4.4	0.7	0.7	0.7	1.3	0.8	5.4
\$2,000-\$3,000	0.5	0.3	0.2	1.0	0.1	0.4	0.3	0.3	0.2	0.8	0.2	0.6
over \$3,000	0.3	0-2	0.2	0.5	0.2	0.3	0.1	0.1	0.1	0.0	0.3	0.1
AID USICE HISD NOT BE REPAID:												
Pell Grant			00.0	AF 4	20 3	89.8	87.2	89.2	87.2	84.3	88.6	90.0
none	88.0	89.9	86.6	85 <b>-1</b>	88.3 2.2	1.5	3.2	2.4	2.7	2.4	1.7	1.8
\$1-\$499	2.7	2.0	3.0	1.9	2. 2 3. 1	2.3	3. 2 2. 9	2.9	3.4	3.9	2.9	2.3
\$500-\$999	3.3	2.8	3.3	3.7		2.3 2.6	2.9 3.1	2.9	3.3	4.0	2.6	2.4
\$1,000-\$1,499	3.0	2.6	3.2	4.0	2.8		3. 1 1.8	1.6	1.8	2, 1	1.3	1.8
\$1,500-\$1,999	1.6	1.5	1.9	2.3	1.6	2.0		0.9	1.5	2. 8	2.3	1.6
\$2,000-\$3,000	1.1	0.8	1.6	2.3	1.6	1-4	1.4	0.4	0.2	0.5	0.6	0.1
over \$3,000	0.3	0.4	0.3	0.7	0.3	0.4	0.3	V. <b>4</b>	U. Z	V• 3	V.0	<b>7.</b> j
Supplemental Educational Opportunity Grant								_				
	97.7	96.6	96.1	93.5	93.9	88.8	97.6	96.4	96.2	92.8	95.4	89.0
NONE	0.9	1.1	1.6	1.0	1.2	0.6	1.0	1.2	1.2	1.0	0.8	0.7
\$500-\$999	0.7	1.2	1.2	. 4	2.3	1.1	0.6	1.5	1.3	1.7	1.1	1.0
\$1,000-\$1,499	0.4	0.6	0.6	2.3	1.1	2.6	0.5	0.7	0.7	2.5	1.2	2.3
\$1,500-\$1,999	0.2	0.2	0.2	0.8	0.5	1.4	0. 2	0.2	0.2	0.6	0.6	0.8
\$2,000-\$3,000	0.0	0.2	0.2	0.7	0.6	4.9	0.1	0.1	0.2	1.1	0.4	5.5
over \$3,000	0.0	0.1	0- 1	0.3	0.5	0.6	0.0	0.0	0.1	0.2	0.5	0.7
State Scholarship or Grant	*-		76 ·		0E =	00 *	00.0	90.8	83.3	82.3	87.0	86.9
mone	90-7	91.5	79.4	83.6	85.5	89.3	89.8	2.8	83.3 8.7	2.1	1.9	1.3
\$1-\$499	3.8	2.3	12.6	1-8	2.8	1.3	4.1		8.7 3.7	3.7	4.1	3.6
\$500-\$999	2.9	2.7	3.3	3.6	4.5	1.9	3.0	3.0	3. / 3. 1	4.2	2.4	2.5
\$1,000-\$1,499	1.6	2.0	3.3	3.6	2.6	2.6	2.2	2.2		1.7	0.7	0.8
\$1,500-\$1,999	0.3	0.8	0.6	1.7	0.8	0-7	0.3	0.6	0.5 0.5	1.7 4.3	1.4	2.3
\$2,000-\$3,000	0.4	0.4	0.5	3.3	1.4	1.9	0.4	0.3	0.5	1.8	2.4	2.5
Over \$3,000	0.3	0.3	0.3	2.3	2.3	2.2	0.2	0.2	0.2	1.5	۷. ۹	2.0
College Work-Study Grant	<b>.</b>		00 -	e	86. 2	78.8	94.3	93.5	90.3	80.6	83.9	75.6
mone	94.8	95.2	92.7	84.0	2.1	1.1	1.4	2.4	3.5	3.1	2.3	1.8
\$1-\$499	1.4	1.8	2.5	2.5	4.8	5.2	1.8	2.5	3.5	6.4	6.0	4.0
\$500-\$999	1.7	1.9	2.8	5.1 5.3	4.8 5.5	8.6	2.0	1.0	1.9	6.4	6.3	10.6
\$1,000-\$1,499	1-7	0.7	1.4	5.3 2.1	1.1	5.7	0.3	0.4	0.6	2.5	1.3	7.
\$1,500-\$1,999	0.4	0.2	0.5	2. 1 0. 9	0.2	0.3	0.3	0.1	0.1	0.9	0.1	0.2
\$2,000-\$3,000	0.0	0.1	0-1	0.9	0.2	0.3	0.0	0.0	0.0	0.1	0. 1	0.3
over \$3,000	0.0	0.1	<b>G. 0</b>	V. 1	V- 1	U . Z	0.0	J.0			-••	



WHERE FOR RESCRIPTIONAL EXPENSES				MEN					W	DMEN		
D WEICH REED NOT BE REPAID:		Velic Univers			ivale Univers			while Univers			Music Unive	
		Selectivity Le			Belocibilly Le	vol		Sale-Willy La	rvel		Selectivity L	
her Cellege Grant	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Modhus	High
ORG	85.1	87.4	84.1	67.9	67.0	62.3	84.2	86.3				
1-\$499	3.8	2.6	5.2	2.3	1.6	1.4	4.5		83.6	64,5	65.7	58.9
500-\$999	3.8	3.6	3.4	4.2	2.5	2.1		3.7	5.1	3.0	1.8	1.9
,000-\$1,499	3.5	2.8	3.2	6.3	3. 9	2.0	3.4	4.1	3.7	5.3	2.9	2.1
500-\$1,999	1.2	1.3	0.9	2.2	2.3	1.5	4.3	3.1	3.6	7.2	4.5	2.6
-\$3,000	1.0	0.9	1.5	5.0	6.4		1.3	1.1	1.2	2.8	2.8	1.6
,000	1.5	1.4	1.7	12. 1	16.3	4.3 26.3	1.3 0.9	0.7 0.9	1.4 1.5	6.5	7.2	4.4
e Tuition Assistance							•••	0.5	1.5	10.8	15.1	28.5
• • • • • • • • • • • • • • • • • • • •	98.9	99.0	97.8	00.4								* - 1
	0.3	0.3	0.6	98.1	98.2	95.8	99.2	99.1	98.3	98.5	98.3	96.7
999	0.3	0.3		0.1	0.1	0.2	0. 1	0.2	0.5	0.2	0.2	0.2
J=5 1, 499,	0.3		0.7	0.4	0-3	0.8	0.2	0.2	0.5	0.3	0.1	0.6:
-×1,999	0.1	0.2	0.4	0.4	0. 4	0.5	0.3	0.2	0.3	0.3	0.5	
\$3,000		0.1	0.1	0.2	0.3	0.4	0.0	0.1	0.1	0.2		0.6
,000	0.1	0.1	0.3	0.3	0.4	1.5	0.1	0.1	0.2	0.2	0.1	0.1
	0.1	0.1	0.1	0.5	0.3	0.8	0.0	0.1	0.1	0.2	0.5 0.2	0.9 0.9
wate Grant											· · ·	0,00
•••••	95.1	94.4	91.8	93.1	91.4	83.5	05.0					3,4
	1.8	2.0	3.6	1.8	2.3		95.8	94.6	90.7	92.2	90.3	82.6
99	1.4	1.8	2.0	1.8	2.4	3.2	1.6	2.3	3.8	2.4	2.8	3.8
1,499	0.9	0.9	1.2	1.7		3.3	1.1	1.4	2.5	2. 1	2.4	4.1
1,999	0.2	0.3	0.5	0.4	1.5	3.2	0.9	0.9	1.5	1.4	1.5	3.5
3,000	0.3	0.4	0.6	•••	0.3	1.3	0.3	0.3	0.4	0.5	0.8	1.6
3,000	0.3	6.2	0.4	0.5	1.1	3.1	0.2	0.3	0.6	0.6	1.4	2.6
	000	0.2	U• <del>4</del>	0.7	0.8	2.4	0.2	0.1	0.4	0.6	0.9	1.9
s G.I. Benefits												, i
••••••	99.3	99.2	99.4	99.8	99.8	99.9	99.9	00 0				
9	0.1	0.1	0.1	0.1	0.0	0.0	0.0	99.8	99.8	99.8	99.7	99.9.
99	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.2	0.0
-\$ 1, 499	0.2	0.2	0.1	0.0	0. 1	0.0		0.0	0.0	0.0	0.0	0.1
\$1,999	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
\$3,000	0.1	0.1	0.1	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0
0	0.3	0.3	0.1	0.0	0.0	0.0 0.0	0.0	0.0	0.0	0.0	0.0	0.0
.I. Benefits			- • •	0.0	V• V	0.0	0.0	0.0	0.1	0.0	0.0	0.0
DendIIf2												*
9	99.5	99.5	99.5	99.8	99.4	99.8	99.4	99.7				_ &
99	0.1	0.1	0.1	0.1	0.2	0.0	0.2		99.7	99.7	99.4	99.8
*00	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0
499	0.1	0.1	0.1	0.0	0.0	0.0		0.1	0.1	0.1	0.2	0.1
99	0.0	0.0	0.0	0.0	6.1		0.1	0.0	0.1	0.0	0.0	0.1
100.	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0	0.1	0.1	0.1	0.1		0.1	0.1	0.0	0.0	0.0	0.0	0.0
		•••	J. 1	V • 1	0.3	0.1	0.1	0.1	0.1	0.1	0.3	0.0



SOMECES LOW EDOCULTORUT WENTERSES				WEN						MEN		
	Pu	ublic Universit	les	Pri	vale Universi	Nos	Pu	dello Universit	Too		teate Universi	Hoo 📡
AID WHICH WEED NOT BE REPAID:		delectivity Law		•	electivity Lav			lelectivity Lev			Beloothity Lev	
Other Government lid	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Modhum	High
ROBS	97.9	98.4	97.9	98.5	97.7	94.0	99.2	99.1	99.2	99.0	98.9	78.6
\$1-\$499	0.3	0.3	0.3	0.1	0.2	0.1	0.2	0.3	0.3	0.2	0.3	0.1
\$500-\$999	0.3	0.3	0.3	0.1	0.2	0.2	0.2	0-2	0.1	0.1	0.2	0.1
\$1,000-\$1,499	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2
\$1,500-\$1,999	0.2	0.2	0.3	0.0	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1
\$2,000-\$3,000	0.3	0.2	0.3	0.1	0.0	0.1	C. 1	0.1	0.2	0.1	0.0	0.1
over \$3,000	0.7	0.5	0.8	1.0	1.6	5.4	0.2	0.2	0.1	0.3	0.4	0.9
AID WHICH HOST DE REPAID:												
Pederal Guaranteed Student Loan											_	\\\.
2020	86.4	80.6	80.4	71.5	70.2	64.5	87.1	80.2	81.4	70.8	69.1	63.6
\$1-\$499	0.7	1.4	1.3	0.7	0.8	0.4	1.2	1.4	1.5	0.6	0.7	0.4
\$500-\$999	1.7	2.5	2.4	2.1	1.7	1.0	1.6	2.5	2.2	1.6	1.5	1.5
\$1,000-\$1,499	2.7	3.5	3. 1	4.2	3.5	4.1	2.4	3.4	3.1	3.8	3.6	3.9
\$1,500-\$1,999	1.5	2.2	2.8	3.1	3. 1	4.7	1.6	2.4	2.5	3.2	3.3	6.1
\$2,000-\$3,000	6.2	9.0	9.2	17.3	19. 1	23.9	5.5	9.0	8.9	18.9	20.8	23.5
over \$3,000	0.8	0.9	0.7	1.1	1.6	1.5	0.6	1.0	0.5	1. 1	1. 1	1.0
Mational Direct Student Loan												<i>[-</i>
Bone	96.6	95.2	94.0	88.3	37.6	85.2	96.8	95.4	93.5	87.8	88.8	87.6
\$1-\$499	0.4	1.0	1.3	0.9	0.9	1.4	0.5	1.0	1.7	1.0	0.6	0.1
\$500-\$999	1.0	1.7	2.0	2.9	3.3	2.2	0.7	1.6	2.1	3.0	2.5	1.5
\$1,000-\$1,499	1.1	0.9	1.3	3.6	4.0	3.7	1.0	0.9	1. 3	3.6	3.8	3.0
\$1,500-\$ 1,999	0.3	0.4	0.6	2.6	1.5	4.3	0.4	0.4	0.6	2.8	2.1	2.7
\$2,000-\$3,000	0.5	0.6	0.8	1.4	2.5	3.0	0.5	0.6	0.8	1.6	2.2	3.5
OAST 23'000	0.1	0.2	0.1	0.3	0-3	0.2	0.1	0.1	0.1	0.3	0. 1	0.4
Other College Loan												
BORe	97.6	96.1	96.3	94.8	95.2	92.1	97.6	96.3	96.8	95.6	94.8	91.9
\$1-\$499	0.4	0.7	0.7	0.5	0.3	0.5	0.5	0.7	0.6	0.4	0.4	0.3
\$500-\$999	0.5	0.	0.7	0.8	0.6	0.9	0.5	0.6	0.7	0.6	0.8	1.0
\$1,000-\$1,499	0.3	0.7	0.8	1.0	0.9	1.0	0.5	0.8	0.7	0.9	0.8	1.2
\$1,500-\$1,999	0.3	0.4	0.5	0.5	0.4	1.0	0.2	0.4	0.3	0.4	0.3	0.4
\$2,000-\$3,000	0.6	0-8	0.9	1.6	1.6	1.7	0.5	0.8	0.7	1.4	1.4	2.0
over \$3,000	0.3	0.4	0.3	0.7	1.0	2.7	0.2	0.3	0.3	0.7	1.5	2.
Other Loan												
none	97.2	96.2	96.7	96.1	96.2	94.6	97.1	96.3	96.4	95.9	95.2	94.5
\$1-\$499	0.5	0.7	0.5	0.4	0.2	0.4	0.5	0.5	0.4	0.2	0.2	0.3
\$500-\$999	0.4	0.7	0.6	0.3	0.6	0.3	0.4	0.6	0.6	0.4	0.4	0.7
\$1,000-\$1,499	0.4	0.6	0.8	0.6	0.4	0.5	0.5	0.8	0.8	0.5	0.8	0.7
\$1,500-\$1,999	0.3	0.3	0.3	0.2	0.4	0.4	0.4	0.3	0.4	0.6	0.3	0
\$2,000-\$3,000	0.6	0.9	0.7	1.2	1. 2	1.6	0.7	0.9	0.9	1.4	1.7	1:1
over \$3,000	0.5	0.5	0.5	1.2	7. 1	2.2	0.4	0.6	0.5	0.9	1.5	1.0
UUV0000000000000000000000000000	<b>U</b> • J		J. J	***	•••				·			,



SOURCES FOR RESCATIONA, EXPENSES			1	MEN					wo	MEN		
OTERR AND:		ublic Univers		_ Pi	tvate Univers	Mos		while Univers			Vivos Univer	1
/		Belectivity Le	wel		Selectivity Le	vol		Belecity Le	wel		Selectivity La	
Aid not Heationed above	Low	Modlum	High	Low	Modlum	High	Low	Medium	High	Low	Modburn	
20 20 20 20 20 20 20 20 20 20 20 20 20 2	98.0	98.0	97.8	97.5	97.4	97.3	J7+3	97.2		-		High
\$1-\$499	0.6	0.7	0.8	0.6	0.3	0.4	1.0	0.9	96.9	96.3	97.2	96.7
\$500-\$999	0.3	0.4	0.4	0.2	0.4	0.4	0.7	0.5	1.1	0.7	0.7	0.5
\$1,000-\$1,499	0.5	0.2	0.3	0.5	0.3	0.3	0.4	0.5	0.7	0.7	0.3	0.7
\$1,500-\$1,999	0.1	0.1	0.1	0.0	0.1	0.2	0.2	0.3	0.5	0.8	0.4	0.4
\$2,000-\$3,000	0.1	0.2	0.2	0.3	0.3	0.4	0.2	0.3	0.2	0.2	0.2	0.3
over \$3,000	0.4	0-4	0.4	0.9	1. 3	1.1	0.2	0.4	0.3 0.4	0.2 1.0	0.2 1.0	0.4
Aid Awarded on Basis of											1.0	₹• ₹-
academic merit	56.9	53.1	69. 4	63.8	65.8	73.6	60.7		-4 -			~ ,
Ilbancial reed.	65.7	71.9	68.6	76.8	77. 4	78.8	73. 1	57.2	71.2	68 <b>.9</b>	69.1	75.6
- athletic talent.	10.1	9.2	11.9	10.7	12.8	12.6	6.0	75.4	74.8	81.4	83-1	83.4
other talent	9.3	7.0	7.0	10.3	8-3	9.8		5.2	8.6	5.4	6.9	7.0
other	20.4	20.5	21.3	16.4	22.1	19.5	10.2 21.7	8.9 21.4	10.4 24.2	9.1	10.9	11.3
Concern about Financing College							2107	21.4	24.2	16.8	24.4	18.4
BO Concern	40.6	40.6	44.1	40.6			_					
some concern	47.0	47.6	46.2	45.7	45.8	38.3	33.3	32.4	36.5	33.4	37. ô	32.2
major concern	12.5	11.8	9.8	13.7	45.6 8.6	50.6 11.0	50.9 15.8	52.6 14.9	50.9 12.6	48.5 18.1	49.6 12.8	53.1
Residence Planned During Fall Yers										10.1	12.0	
with parents or relatives	27.0	11.4	9.2	20.2								
. Other private home or apartment.	4.4	4.0	3.2	20.2	11.4 2.5	1.5	25.3	10.5	6.9	19.0	9.1	1.3.
College dormitory	65.6	79.2	81.5	75.2	84.2	0.3	3.1	2.4	2.6	1.7	1.3	0.2
Traternity or sorority house	0.8	3.2	2.9	0.9	0.4	92.6	69.4	84.9	J6.9	78.0	87.9	94.3
Other campus housing.	1.7	1.8	2.9	1. 1		0.5	0.4	0.3	6.3	0.2	0.1	0.1
other	0.4	0.4	0. 3	0.2	1.3 0.2	4.9 0.1	1.6 0.1	1.8 0.2	2.9 0.3	1.0 0.1	1.4 0.2	4.1 0.1
Besidence Preferred During Pall Term									000	•••	0.2	
with parents or relatives	12.6	6.9	6.4	11.4	7.1	2.8	40.0					
Other private home or anartment.	35.6	27.9	18.7	25. 3	15.7		10.8	5.1	5.2	9.5	5.2	2.5
College dormitory.	35.3	50.3	60. 2	51.2	64.8	9.1	32.8	23.7	17.0	20.1	12.4	6.9
ITATECRALLY OF SOMerity house	9.0	8.6	8.4	6.8	8.2	77.3	39.3	56.1	64.4	60.9	72. 4	80.7
Other campus housing	5.4	4.3	4.8	3.7	3.2	4.7	10.2	9.5	6.1	5.4	5.9	3.6
other	2.1	2.0	1.6	1.6	1.0	5.6 0.4	5.4 1.4	4.4 1.2	6.3 1.0	3.4 0.8	3.1	5.7
Disabilities					<del>-</del>	•		•• 2		U. 0	0.9	0.7
hearing	0.7	0.8	0.8	0.6	A E							(1)
Shacers as seen as a	0.2	0.2	0.3	0.6 0.3	0.5	0.4	0.6	0.7	0.3	0.6	0.4	0.4
Of thopedic	0.6	0.7	0.7		0. 2	0.2	0-0	0.1	0.1	0.1	0.0	0.2
learning disability	0.5	0.5	0.7	0.6	1.0	1.0	0.5	0.7	0.5	0.8	0.7	0.9
nealth-related	0.8	0.9	1.0	0.8	0.7	0.5	0.4	0.3	0.3	0.4	0.5	0.2
partially sighted/blind	2.0	2.2	2.3	0.8	0.8	0.6	0.9	0.9	0.9	0.7	1.0	0.6
other	0.8	1.1	1.2	2.3	1.9	2.6	1.9	1.7	1.7	1.8	1.7	1.9.
	***	•••	1 • 4	1.1	0.8	1.1	9-6	0.7	0.7	0.7	0.6	



			N.	MEN					WOR	MEN		1
		âlic Universit	<del>****</del>	Prin	vate Universit	Yes	Pu	blic Universit	100		hate Universi	Nos -
		electivity Love	H		electivity Levi	9)		lelectivity Love			beloothity Lov	
Students Estimate Chances are	Low	Medium	High	Low	Modlum	High	Low	Modken	High	Low	Modham	High
Your Good That They Will	12.9	15.7	17.8	12.4	14.6	17.8	16.8	20.3	23.7	16.7	19.4	24.1
change major field		13.4	16.2	11.6	13.8	19.7	16.5	19.9	23.3	17.0	19.9	26.7
change career choice	10.6	1.7	1.8	1.2	1.8	1.2	1.4	0.8	1.4	0.8	1.9	1.0
fail one or more courses	1.8 12.5	12.3	15.2	17.3	17.8	24.8	1101	19.6	13.0	14.9	15.6	22.0
graduate with honors	12.5	2.8	3.9	6.4	4.0	5.9	3.4	3.0	4.1	5.3	5.5	6.3
he elected to student office	2.8	34.7	34.7	36.2	33.6	46.6	41.0	40.8	40.3	41.1	39.3	54.5
get job to pay college expenses.	35.0		1.4	2.2	1.9	0.8	3.8	1.9	1.3	1.9	1.4	0.9
work full-time while attending	3.5	1.8	21.7	24.0	23.9	25.7	27.7	29.7	30.9	35.4	31.6	34.0
join modial frat or morority	17.5	20.2	=	35.5	42.7	59.8	32. 2	41.7	55.3	37.3	45.6	74.1
live is coeducational doraitory.	31.0	38.2	52.0 15.6	12.7	21.6	20.3	6.4	8.7	9.8	7.2	12.6	16.1
nlay varsity athletics	9.8	13.1	15.6	11.3	11.7	18.2	8.6	7.6	10.0	11.6	12.4	18.2
he elected to an honor society	7.8	6.9	10.1	55.7	52.0	64.3	41.1	444	47.7	54.1	50.3	60.3,
make at least a "B" average	39.9	43.3	50.2	6.3	5.4	3.0	9.2	6.5	7.0	6.7	5.9	2.9
meed extra time for degree	9.0	6.8	8.6	9.4	11.7	6.8	13.5	11.7	16.5	11.9	15.5	10.6
get tutoring in some courses	8.6	7.1	11.1		13.5	12.1	25.8	21.2	18.5	22.9	18.3	17.8
work at outside job	19.0	15.1	13.0	18. 1 6.4	7.0	11.0	5.8	7.6	11.8	9. 1	10.4	16.9
seek vocational counseling	4.4	4.7	7.1	:		3.1	4.0	3.5	5.2	4.5	4.7	4.7
eack individual commeling	3.1	2.9	4.0	4.2	4.7	92.0	75.1	80.9	86.8	86.4	86.1	93.4
cat bachelor's degree	72.0	76.4	82.9	83.1	83.1		/3• I <b>4• 1</b>	4.3	7.5	5.8	6.5	12.3
participate in student protests.	4.7	4.8	8.0	7.7	7.2	8.6 0.6	1.2	0.7	0.8	0.8	1.1	0.5
drop out temporarily	1.4	0.9	1-1	1.0	0.8			0.4	0.4	0.4	0.3	0.2
drop out permanently	1.0	0.6	0.6	0.8	0.7	0.1	0.8	7.5	6.6	6. 1	6.4	2.2
transfer to another college	5.8	6 ^ 2	5.9	5.2	5.5	1.7	7.0		66.6	68.8	68.2	80.2
be satisfied with college	49.6	51.4	56.7	58.8	61.8	75.9	60.7	61.6	2272	75.3	73.4	72.7
find job in preferred field	68.5	69.0	67.4	72.1	71.0	74.7	75.7	75.2	70.6	75.3 4.5	2.9	1.2
marry while in college	5.1	3.0	2.7	3.2	2.6	1.3	7.8	4.9	3.3	17.1	14.1	7.2
merry within a year after coll	14.9	12.6	11.0	12.2	11.4	6.8	21.3	18.0	15.5	17.1	170 1	- '
Objectives Considered to be												\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
Resential or Very Important			40.0	42 E	10.2	12.9	12.2	11.1	13.2	13.6	14.2	21.7
achieve in a performing art	11.0	9.6	10.9	12.5	10.2 75.1	75.3	76.9	74.1	73.7	73.2	71.8	75.1
become authority in my field	76.7	73.6	72.5	77.4	62.5	73.3 59.2	60.4	59.0	58.4	59.5	59.6	57.6.
obtain recog from colleagues	61.4	60.0	60.4	64.5	62.5 25.1	22.7	14.3	12.0	15.6	16.9	18.5	19.1
influence political structure	19.9	18.7	21.2	25.8		28.9	36.3	33.7	34.6	38.4	36.9	33.0
influence social values	29.4	27.9	30.2	34.5	34.5		70.3	71.0	71.4	74.3	76.4	66.3
raise a family	69.3	69.7	71.0	74.2	72.8	71.0		44.1	40.6	43.3	41.3	33.2
have admin. responsibility	46.8	46.7	43.8	48.3	47.4	38.6	4 <b>4.</b> 7	68.1	67.4	64.9	64.7	54.5
be very well off financially	76.4	76.2	75.5	75.7	74.8	65.6 50.0	69.9	69.3	70.3	73.8	72.4	69.5
help others in difficulty	53.1	52.5	54.4	61.3	60.7	59.9	71.8		12.9	10.9	12.5	17.7
theoretical contrib to science	22.7	19.0	22.5	18.2	20.4	28.5	13.5	11.4	15.1	13.9	13.2	21.5
write original works	12.2	12.0	14.6	14.3	13.3	17.6	12. 2	12.8		12.8	12.5	14.8
create artistic work	11.8	9.7	11.3	10.2	9.5	10.6	12.4	12.9	14.3	12.8 50.3	46.9	35.6
be successful in my own business	57.4	54.3	52.6	57.8	55.0	41.2	50.2	48.9	47.5		14.5	16.5
be involved in environ cleanup	22.4	20.9	22.4	26.4	21.3	17.6	18.4	16.4	17.8	16.5		60.4
develop philosophy of life	42.6	43.1	48.8	50.0	51-1	59.2	45.8	43.4	49.8	49.2	49.0	
despitates in vormante autica	20.6	19.1	20.3	22.3	21.8	20.1	27.5	25.1	27.9	30.1	29.3	30.1
participate in community action- promote racial understanding	28.3		33.5	35.2	36.4	38.0	32.3		37.7	36.9	38.9	46.7
he expert on finance/commerce	31.6		30.9	36.9	35.7	24.2	23.3	22.3	23.0	22.8	23.9	16.6
ne expert on illiduce/commet-co												-



				MEN					W/	OMEN		
•		Public Universi		•	Private Univers	effice	7	Public Universi			Private Univers	
		Solocity Le			Selectivity Let	mi		Selectivity La			Scientisty Le	
Pelitical Orientation	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Medium	
far leftliberal	1.9	2.0	2.6	2.2	1.9	1.9	1.0					
Liperal	20.5	21.1	24.7	22.9	24.5	27.3		0.9	1.1	0.8	0.7	1.3
middle of the road	50.6	50.3	44.8	42.3	<b>42.</b> 2		21.8	20.8	27.0	21.2	24.2	36.4
Conseractive	25. 1	24.8	26.1	29.9	29.3	38.3	59-9	62.2	54.4	55.6	54.7	42.8
far right	1.9	1.7	1.9	29.9	29.3	30.3 2.1	16.7 0.6	15.6 0.5	17-0	21.7	19.6	19.1
Agree Strongly or Somewhat							<b>U</b>	0.5	0.5	0.8	0.8	0.4
gov't not protecting consumer	53.1	F2 6	E3 E									- •
YOV'T BOT PROBOTING digargament	53.9	53.6	53.5	54.1	55.2	47.0	60.4	62.2	62.3	62. 1	60 a	1
90V't not controlling pollution		58.7	64.9	60.9	64. 4	66.9	69.9	74.7	79.8		62.2	57.3
fed gov't discovrage energy use.	71.4	76.4	80.1	76.2	78.3	79.4	76.1	80.2	83.4	74.4	78.1	81.2
raise taxes to reduce deficit	64.5	69.2	70.9	67.4	67.8	69.4	72. 2	76.6		80.1	83.2	84.4
tarrance for request delicities.	30-8	29.5	31.3	26.3	28.2	36.5	22.6		80.7	76.4	77.4	80.9
increase fed military spending.	39.0	32.5	26.4	30.9	27.6	22.5		21.4	21.5	19•4	21. 2	28.5
nuclear disarmament attainable.	49.5	48.7	50.6	50.6	49.6		21.3	16.3	12.5	16.0	12.9	9.0
abolish death penalty	19.8	20.2	24.0	22.9	25. 1	49.3	55.8	57.2	60.1	59 <b>. 9</b>	60.0	59.0
NOT NATIONAL health care stan	49.1	51.8	53.3	51.9		28.7	26.3	27.9	31.7	30.9	33.6	37.6
aportion should be legalized	57.0	59.6	65.8		52.8	47.4	55.6	57.9	57.7	57.5	57.9	52.3
miga school drading too ency.	53.0	52.6	56.4	51.0	53.8	58.8	60.4	62.0	70.6	51.3	57.0	69.3
WOMEN'S ACTIVITIES hest in home	26.8	25.6		52.1	55.0	62.4	52.5	52.3	56.1	51.6	53.4	
41 ve together before marriage			22.4	25.5	25.9	16.9	13.9	13.0	10.4	13.1		63.3
women should get job equality	50.2	53.7	57.5	49.4	51.6	50.5	41.6	43.8	47.7		9.4	6.3
wealthy should pay more taxes	86.2	88.9	89.7	88.4	88.6	92.6	96.5	97.4	97.6	35.6	38.8	46.1
marijuana should be legalized	70-6	73.4	73.1	65.4	65.7	66.9	70.7	72.6		97. 1	97.6	98.3
merales of the serious federized	26.8	25.9	29.8	22.9	23.7	21.2	21.1		72.4	67.8	64.1	68.1.4
busing ok to achieve balance	43.9	46.3	47.9	44.5	47.6	44.5		18.7	21.6	15. 3	18.6	17.9
Pronidit bomosexual relations	57.1	53.0	45.0	47.9	45.6		48.3	51.5	53.7	50.0	52.6	51.9:
COI regulate students off campus	13.6	11.6	10.7	12.5		30.4	36.7	30.8	24.7	31.6	23.7	15.1
Students help evaluate faculty	71.7	73.3	75.1		13.0	11.6	10.9	8.6	8.2	10.1	9.8	8.5
College has right to han speaker	25.3	24.7	21.2	72.8	73.8	77.5	73.2	75.4	78.4	76.4	76.9	82.8
one can do little to change soc	38.4	39.2		23.6	23.6	17.8	22.2	20.3	16.6	22.7	17.6	
college increases earning power.	74.6		38.1	32.7	34.0	29.4	34.4	32.7	32.2	27.3	27.6	12.8
	74.0	74.0	67.7	68.1	67.6	49.7	69.7	67.4	59.2	61.9		24.7
Permission to Use Student I.D.?							•••	0.0.	3702	01.7	57.6	40 <b>.</b> \$.
yes	79.7	77.8										- + -, ,
no	20.3		78-4	76.0	66.2	77.1	81.2	80.6	78.9	78.4	77 4	٠,
	4U.J	22.2	21.6	24.0	33.8	22.9	16.8		21.1	21.6	73.1	77.8
								1704	2101	21.0	26.9	22.2

^(**) This item is reported for the first time in 1985. Items not indicated with "** are repeated or modified questions from one or more of the earlier surveys.

(3) Frequently only, all other items frequently plus occasionally.

(6) Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN FRESHMAN



⁽¹⁾ Percentages will sum to more than 100 if any students checked more than one category. (2) Because no black two-year colleges participated in 1985, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.

⁽⁴⁾ Based on the curriculum recommendations of the National Commission on Excellence in Education. (5) Students who applied to no other college are not included in this itea.

Paper   Graftmated from High School   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.   194.		4-Year Public Colleges Selectivity Level				4-Yeer Ionsectari	Private an Colley	<b>)06</b>		l-Yeer Oth tarien Col		4-Year	Catholic (	Colleges	AR .
Test			electivity La	rvel		Selectiv	Hy Leviel		s	electivity La	ifel	8	electivity L	rvel	Private 4-Year
1985	Very Graduated from Wigh School	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colleges
1988.   3.2   1.8   2.6   3.0   1.5   1.5   1.3   2.7   7.2   1.0   1.7   1.5   0.9   2.0     1983.   1.1   0.5   0.5   0.8   0.8   0.2   0.1   0.7   0.2   0.1   0.1   0.1   0.1   0.5     1982 or earlier   1.5   1.0   0.5   1.4   0.5   0.2   0.1   1.0   0.7   0.2   0.1   0.7   0.6   0.2   0.7     1983.   1.5   1.5   1.0   0.5   1.4   0.5   0.2   0.1   1.0   0.7   0.1   0.1   0.7   0.6   0.2   0.7     1983.   1.5   1.5   1.0   0.5   1.4   0.5   0.2   0.1   0.0   0.7   0.1   0.1   0.7   0.6   0.2   0.7   0.3     1983.   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.5   1.		93. 4	96.5	96.3	94. 2	97.4	978	98.4	94.7	98.1	98.3	96.6	97.5	98.7	96.4
1983															
1982 or earlier.   1.5   1.0   0.5   1.4   0.5   0.2   0.1   1.0   0.3   0.1   0.7   0.6   0.2   0.7   0.3   never completed high school.   0.0   0.0   0.1   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.1   0.0   0.1   0.1   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.1   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.1   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.1   0.2   0.1   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.2   0.										_				-	
## Sequivalency (G.P.D. test).  ## O.O. 0.1 0.0 0.1 0.0 0.1 0.0 0.7 0.1 0.1 0.2 0.1 0.2 0.1 0.2 0.1 0.0 0.1 0.0 0.1 0.2 0.1 0.1 0.2 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.0 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.0 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.0 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.1 0.2 0.1 0.1 0.2 0.1 0.1 0.1 0.2 0.1 0.1 0.1 0.2 0.1 0.1 0.1 0.2 0.1 0.1 0.1 0.1 0.2 0.1 0.1 0.1 0.1 0.2 0.1 0.1 0.1 0.1 0.2 0.1 0.1 0.1 0.1 0.1 0.1 0.2 0.1 0.1 0.1 0.1 0.1 0.1 0.2 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1									_						
Rage My December 31, 1985   15 of younger   0.0   0.0   0.1   0.0   0.1   0.2   0.1   0.2   0.1   0.2   0.1   0.0   0.1   0.0   0.1   15 of younger   0.0   0.0   0.0   0.1   0.2   0.1   0.2   0.1   0.0   0.1   0.2   0.1   0.1   0.1   0.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1   1.1															
16 or younger															
16 or younger	Age by December 31, 1985														
17.		0.0	0.0	0.0	0.1	0.1	0. 1	0.2	0.0	0.0	0.1	0.0	0.1	0.2	0.1
18															
19												:			
20															
21-24															
25-29					_										
30-39															
### School   Second   Second			_								T - ".	2 7 2	7.7		
### Background [1] [2] ##hite/Caucasian															
### Pacial Background [1] [2]  white/Caucasian															
## ## ## ## ## ## ## ## ## ## ## ## ##	55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black/Negro/Afro-American															
Aserican Indian															
Asian-American/Oriental			6.5	3.7	26.4		3.1		5.1	2.6			3.9	2.8	
Nexican-American/Chicano		2.5	0.7	1.0	0.9	0.7	1.0		1.0	0.6	0.9	0.6	0.8	0.4	0.9
Puerto Rican-American	Asian-American/Oriental	0.7	1.6	2.8	0_9	1.6	3.8	5.7	0.7	1.2	1.7	0.9	2.6	2.7	1.8
Other	Mexican-American/Chicano	0.3	0.3	0.9	0.6	0.6	0.9	0.7	1.0	0.4	0.7	13.0	2.6	0.6	1.6
Average Grade in High School  A or A+	Puerto Rican-American	0.4	0.2	0.5	0.4	1.2	0.6	0.6	0.3	0.2	0.2	1.3	0.7	1.6	n.6
A or A+	Other	0.9	1. 3	1.6	1.1	1.9	2.0	2.2	1.0	1.3	1.0	1.7	2.2	2.0	1.5
A	Average Grade in High School														
B+	λ or 1+	7.1	5.5	27.9	7.0	8.5	14.3	23.4	11.3	12.8	17.6	6.8	9.4	12.1	11.3
B	λ	10.3	10.0	25.0	9.3	12.0	18.7	28.9	12.4	16.0	20.3	11.3	13.6	16.6	14.4
B	B+	18.5	22.6	24.9	16.4	19.8	24.8	27.4	19. 1	20.1	23.6	20.9	22.4	25.7	20.6
C+	B	25.3	32.1	15.3	24.8	27.6	24.1	15.3	21.0	24.7	22.5	29.0	27.9	27.9	24.1
C+	B	14.2	15, 3	4.7	15.6	14.9	10.9	3.9	12.7	13.6	9.8	14.3	13.8	11.5	12.8
D	C+	13.8	10.0	1.8	16.4	11.1	5. 4	0.9	12.5	8.3	4.4	11.6	8.6	5.0	10.3
D	C	10.4	4.3	0.4	10.1	5.9	1.7	0.2	10.4	4.3	1.9	6.1	4.2	1.2	6.2
top 20%			0.1	0.0	_		0.1			0.1			0.1		
second 20%	Academic Rank im High School														
second 20%	top 20%	39.3	40.6	75.9	33.2	40.7	57.7	79.9	99.9	51.1	62.9	36.3	41.3	50.5	46.4
middle 207		25.0	29.6	14.9	23.6	22.4	22.0	13.9	20.5	23.4	20.5	20.8	24.6	26.0	21.9
fourth 204			25.9	8.4	39.6	29.0	16.7	5.6	28. 1	21. 1	14.0	39.3	27.9	20.5	25.6
Biles from Nome to College  5 or less															
5 or less															
5 or less	Hiles from Home to College														
6-10		10.0	7.7	1.4	7.2	4.7	4.0	1.1	5.8	5.7	2.9	8.5	8.6	7.9	5.8
11-50						-		-					:		
51-100															
101-500 26.0 18.8 31.7 29.2 30.9 37.6 46.2 37.6 36.9 42.7 31.5 23.2 17.6 33.4				7 1 1	7211										
Bore than 500															
	more than 500	9.1	2.2	34.5	21.6	16.6	24.9	32.4	14.2	18.4	19.1	11.9	13.0	5.2	19.7

		er Public	_ <u> </u>		4-Yes Nonsectar	r Private rian Colle	ges	86	4-Year O ectarian C		4-Ye	er Catholic	: Colleges	All
		Selectivity			Select	ivity Level			Selectivity	Level		Selectivity		Private
Estimated Parental Income	Low	Mediu		Low	Medium	s High	Very High	Low	Mediur	n High	Low	Mediur		4-Year Colleges
less than \$6,000	9.7	3.0	1.2	5.7	2.5	2.0	1.5	4.1	2.6	2.0	4.8	2.9	2.5	3.6
\$6,000-\$9,999	7.3	3.0	1.3	5.7	2.8	2.3	1.4	4.3		2.2	4.9	3.3	2.3	3.0
\$10,000-\$14,999	10.6	5.5	3.6	8.2	5.3	4.2	2.4	7.8		4.0	7.7	5.9	5. 2	5.7 6.3
\$15,000-\$19,999	8.9	6.1	4.3	8.5	5.8	4.6	3. 2	7.5		4.2	6.4	7.0	5. 1	
\$20,000-\$24,499	8.7	8.3	6.4	10.1	7.0	6.7	4.3	9.6		6.9	7.5			6.5
\$25,000-\$29,999	8.6	9.2	7.1	8.2	7.5	6.2	5.0	9.2	8.4	7.1	8.5	8.6 7.8	6.5	8.2
<b>330,000-\$34,999</b>	10.7	13.2	10.3	10.3	11.0	9.0	7.3	11.2		9.6	10.9		7.1	7.7
\$35,000-\$39,599	8.8	11.7	12.2	8.6	9.0	8.3	7.0	10.7	10.1	9.1		11.7	10.1	10.4
\$40,000 <b>-\$</b> 45,999	10.0	14.5	16.3	9.5	12.0	11.7	10.6	10-7	11.3		9.5	9.5	10.2	9.2
» » » » » » » » » » » » » » » » » » »	7.7	11.2	14.9	7.6	10.9	11.4	11.6			12.5	11.2	12.0	12.9	11.0
\$60,000 <del>-</del> \$74,999	4.4	7.5	11.2	6.1	8.4	9.6	12.1	9.2	9.3	10.8	9.5	9.3	12.8	9.6
\$75,000-\$99,999.	2.3	3.7	5.7	4.4	6.3	7.5		6.5	8.1	10.6	6.8	7.5	9.0	7.9
\$100,000-\$149,999	1.4	2.0	3.3	2.9	5.4		10.4	3.6	5.7	8.0	5.4	5.1	6.5	5.7
5150,000 or more	1.0	1.2	2.2			7.5	11.1	2.2	4.5	6.4	3.2	4.1	4.7	4.6
	1.0	1.2	2.2	4.2	6.0	9.0	12.1	2.4	5.7	6.9	3.8	5.3	5.0	5.5
Persons Carrently Dependent On Parents for Support														
one	8.0	6.0	8.3	7.7	6.8	4.9	4.0							
CNO	13.0	12.8	14.4	15.5	12.8	12.3		6.8	6.4	5.6	6.0	5.5	4.7	6.3
three	21.4	21.6	21.2	23.0	21.5		11.8	12.7	14.6	13.4	11.1	11.6	10.5	13.2
four	26.5	28.8	28.9	27.0	29.0	19.8	19.1	23.4	21.8	20.6	18.4	20.5	19.8	21.5
five	17.9	19.6	17.6			31.0	33.9	29.2		32.0	26.1	26.8	25.8	28.7
six or more	_	11.3	9.6	16.8 10.0	18.0 12.0	20.4	20.2 11.1	17.5	18.8	18.5	19.3	18.9	21.3	18.4
Number of Other Dependents Currently Attending College					1200	,	1121	10.4	10.4	10.0	19.1	16.7	17.8	11.9
none	71.4	67.3	68.5	69.7	64.7	62.0	61.0	71.1	67.4	64.6	63.1	62.4	59.4	
on e	21.9	24.9	24.2	22.4	25.5	27.8	29.2	22. 4	24.8	26.6				66.2
two	4.8	5.7	5.6	6.0	6.6	7.4	7.2	5.0	5.5		24.5	25.6	27.7	24.7
three or more	1.9	2. 1	1.7	2.0	3. 1	2.9	2.6	1.6	2.4	6.6 2.2	8.9	8.6	9.0	6.6
Dependency Status for 1984							200	1.0	2.4	2.2	3.5	3.4	3.9	2.5
lived with parents for 6+ weeks.	94.4	97.8	96.4	95.8	97.0	96.3	97.0	95.7	97.5	97.8	07.6	07.0		
dependent on parent's tax return	87.8	92.9	94.2	88.7	92.6	93.5	95.8	91.0	93.8	95.0	97.6	97.9	98.8	96.7
received \$600+ from parents	67.1	75. 6	80.0	75.4	82.0	85.2	90.1	77.5	81.3		90.7 77.8	93.2	94.9	92.0
							,,,,	77.5	01.3	63.1	77.0	82.0	85.9	80.6
Dependency Status for 1985														
living with parents for 6+ weeks	82.1	88.3	70.7	80.1	82.7	81.1	80.9	81.7	81.5	022				
dependent on parent's tax return	83.3	90.3	75.9	85.6	90.6	90.9	94.5	88.1			83.2	84.3	87.7	81.9
receiving \$600+ from parents	67.7		71.4	76.4	86.1	89.7	94.4	79.5	90.7 85.1	93.0	88.5	90.6	93.3	89.4
						0,.,	74.4	73.3	03.1	89.3	78.1	83.8	87.6	83.1
Harital Status														
not presently married	98.3	99.4	99.9	99.6	99.6	99.9	99.8							
married, living with spouse	1.5	0.4	0.0	0.2	0.3			98.7	99.7	99.8	99.5	99.8	99.9	99.6
married, not living with spouse.	0.3	0.2	0.1	0.2	0.3	0.0 0.1	0.0 0.1	1.0	0.3	0.1	0.3	0.1	0.0	0.3
			•••	U+2	V• I	U. I	U. I	0.3	0.0	0.1	0.2	0.1	0.1	0.1
Twin Status														
по	98.2	98.2	98.6	98.4	98.2	98.2	00.2	00 4			4			
yes, identical	0.6	0.7	0.5	0.7	0.7		98.2	98.1	98.3	98.4	98.3	98.1	98.1	98.2
yes, fraternal	1.2	1. 1	0.9	0.7		0.7	0.6	0.8	0.5	0.5	0.6	0.5	0.6	0.7
		•••	U . 7	U.7	1.2	1.1	1.2	1.1	1.2	1.1	1.0	1.4	1.3	1.1



	4-Year	Public Co	olleges		lonsectaris	n Colleg	<b>)06</b>	Sec	tarian Coll	nges	4-Year	Catholic C	olleges	AN
	84	lectivity Le	vel		Selectivi			84	Hectivity Le	rel	84	Hectivity Le	vel	Private 4-Year
Activities Ingaged in by Students Daring the Past Year	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colleges
used a personal computer (3)	24.6	28.3	35.3	24.5	23.2	27.0	25.4	23. 5	25.3	25.2	22.0	24.9	26.0	24.6
played a musical instrument	43.4	39.8	46.2	43.8	43.6	47.6		51.7	54.5	53.7	39.5	41.1	41.1	47.0
attended a religious service	87.1	86.4	85.6	90.9	84.4	80.2		92.5	90.6	88.6	93.1	92.7	94.5	88.6
participated in speech or debate	26.2	25.0	32.1	29-1	28.3	31.8		27.2		29.0	28.3	27.6	27.5	29.3
pres of 1 or more student orgs	29.8	22.4	36.4	32-1	30.1	31.8		31.4	32.7	32.9	30.7	27.9	27.4	31.7
was hored in class	90.3	94.0	95.6	91.1	93.8	94.6		93.8	95.3	95.4	90.7	94.3	95.5	93.5
had major cart in a play	23.4	16.5	17.1	24.7	21.4	21.8	_	24.8		21.8	18.4	17.2	16.5	22.6
won varsity letter in sports	45.9	48.7	63.7	44.8	49.8	52.9	_	49.1		53.1	50.1	49.5	49.2	49,8
didn't complete homework on time	69.0	71.0	71.7	70.3	72.2	70.2		72.9	_	70.9	66.8	66.8	65.6	70.5
won award in art contest	17.4	15.2	13.6	20.3		20.3		16.9	16.5	16.5	18.1	15.3	14.3	18.2
edited school paper, yearbook, mag	18.2	17.9	20.0	17.6	22.5	24.5		18.0	20.5	22.6	20.9	19.9	21.8	21.1
tutored another student	39.9	43.5	61.3	43.2	46.0	54.8		42.8		53.3	45.9	49.0	56.3	48.1
asked teacher for advice (3)	24.6	23.0	27.6	29.5	29.3	32.6		28.9		31.1	29.3	28.6	27.6	30.1
participated in science contest.	17.5	14.0	21.3	19.3	16.4	17.2		16. 3		17.3	16.0	16.4	15.8	17.2
	70.1	69.1	72.9	72.7	74.3	73.9		70.4		73.2	73.9	72.6	74.5	72.8
did extra course work or reading	38.2	28.6	37.5	36.0	36.4	38.7		43.9	42.8	41.3	37.1	31.7	28.5	38.3
was guest in teacher's home	88.9		92.7	89.1		91.6		90.7		92.1	90.6	92.5	92.9	90.9
studied with other students		89.6			31.6	32.3		29.3		28.6	25.4	28.6	26.4	29.9
overslept and missed class/appt.	26.3		27.6	30-8		8.7		5.0	5.7	5.7	8.8	7.3	7.2	7.0
smoked cigarettes (3)	7.5	8.1	3.3	7.3	10.8 73.2		2.7.7	76.9		76.2	77.7	77.2	77.9	75.3
performed volunteer work	70.6	69.9	76.1	71.7 76.8	80.9	76.2 79.3		78.9	81.3	80.4	78.9	81.0	78.6	79.1
missed school because of illness	78.2		75.3					80.3		85.5	77.3		80.6	81.6
attended recital/concert	75.5	78.6	80.3	80.0	81.5	84.4		43.7		69.9	69.8	71.9	75.4	60.9
drank beer	58.6	72.9	69.9	48.7						73.9	74.2		76.4	74.8
stayed up all night	72.6		77.0	74.5	75.4	75.7		73.8					20.3	19.4
felt overwhelmed (3) felt depressed (3)	15.3 10.1	17.2 7.6	16.8 6.9	18.1 9.6	18.3 8.8	20.4 8.6		20.2 10.2		20.6 9.1	16.8 8.7		8.5	9.2
•			•	,,,,	•••									
Highest Degree Planned at Frenham College														
none	5.0	3.0	1.6	2.3	1.7	1.3	0.5	4.6	3.0	1.7	3.7	2.0	1.6	2.4
vocational certificate	1.1		·c.2	0.9		0.1		0.7		0.1	0.2		0.3	0.4
associate (A.A. or equivalent)	3.8	2.8	1.2	4.4	1.6	0.6		4. 1		1.0	3.0		1.0	2.6
tachelor's (B.A., B.S.)	69.7	75.4	81.0	73.7		83.7		76.1		86.8	75.0		77.5	78.9
	14.7		13.7	13.1		11.0		10.1	_	7.7	13.4	12.8	15.8	11.5
master's (N.A., N.S.)	2.2		1.5	1.3	0.9	1.5		1. 4		0.8	1.6	_	1.2	1.2
Ph.D. or Ed.C	0.6		0.3	0.9		0.4		0.4		0.5	0.7		0.5	0.6
H.E., D.O., E.D.S. or D.V.H LL.B. or J.D. (law)	0.5	0.3	0.1	1.5	0.3	0.5	-	0.4		0.6	0.9		0.5	0.8
	0.2		0.1	0.3		0.2		0.4		0.2	0.3		0.1	0.2
B.D. or M.Civ. (divinity) other	2.2		0.4	1.7		0.7		1.8		0.5	1.3		1.3	1.3
Highest Degree Planned Anywhere														
	3.0	1.5	0.8	1.6	1.6	1.0	0.3	1.3	1.2	0.9	2.3	1.3	0.8	1.3
nonevocational certificate	1.2		0.1	0.6		0.1		0.5		0. í	0.3		0.2	0.3
associate (A.A. or equivalent)	1.3		0.3	2.3		0.2		2. 3		0.2	1.3		0.2	1.3
	43.9		22.8	38.0		20.6		41.0		22.4	37.8		29.5	31.7
bachelor's (B.A., B.S.)	31.6		49.2	32.1		41.4		33.4		38.1	35.7		42.9	36.1
master's (E.A., M.S.)	8.7		18.6	11.5		17.1	•	9. 2		16.6	9.1		11.0	13.0
Ph.D. or Ed.D	4.5		4.8	5.7		10-8	_	6.4		12.1	6.4		7.9	8.2
H. E., D.O., E.D.S. or D.V.H	2.8		2.2	5.5		7.0		2. 9	_	8.1	4.4	_	5.6	5.8
LL.B. or J.D. (law)			0.2	0.7		0.3		1.5	_	0.4	0.8		0.3	0.6
B.C. or M.Civ. (divinity)	0.6						_			1.2	1.9		1.6	1.7
other	2.4	1.2	0.9	2.0	1.8	1.4	1.2	1.8	1.7	1.2	1.7	1 + 2	1.0	,



138

		ar Public			Nonsecta			\$4	4-Year Ot ectarian Co		4-Yes	- Catholic	Colleges	Ali
		Selectivity I				htty Level			Selectivity (	-evel		ielectivity L	avel	Frivate
Current Religious Preference	Low	Medium		Low	Medium	n High	Very High	Low	Medium	High	Low	Medium	High	4-Year Colleges
Baptist	30.1 0.2	8.1	10-5	24.5		5.8	2.4	28.7	11.3	8.1	4.1	3.0	2.1	
Congregational (UCC)	1.4	0.2 2.0	0.3	0.4	0.3	0.6		0.1		0.4	0.1	0.3	0.2	14.4
Eastern Orthodox	0.3	0.8	1.4	1.9	1- 1	2. 5		1.4	2. 1	2.2	0.4	0.5	0.4	0.4 1.7
Episcopal	1.6	2.6	0.4	0.6		0. 9		0.1	0.4	0.6	0.2	0.6	0.7	0.6
ISIABIC	0.2	0.0	4.0	2. 1	4. 4	6. 1	7.7	2.4	4.4	7.3	1.5	1.6	1.0	3.5
Dearsus	1.3	2.2	0.1	0.4	0.2	0.4	0.5	0.1	0.1	0.2	0.2	0.4	0.2	0.3
Latter Day Saints (Mormon)	0.3	0.2	1.2 0.9	1.9	5.0	4.5		0.3	0.8	1.7	0.1	0.2	0.4	2.5
Lutheran	4.7	7.3	7.1	0.0	0.3	0.3	0.1	0.3	0.2	0.1	0.1	0.1	0.0	0.2
netnodist.	10.4	9.3	9.6	3.1	3.9	4.3	3.8	5. 2		18.1	2.7	3.3	4.0	5.2
Presdyterian	3.5	4.0	7.3	8.0	8.7	5.8	4.6	11.5		11.2	4.0	3.2	1.7	7.9
Quaker (Society of Priende)	0.1	0. 1	0.0	4.1	5.0	7.6	6.5	4.3	11.9	9.5	1.6	2.2	1.5	5.3
Roman Catholic	26.5	47-1	35.3	0.1	0.2	0-3	1.1	0.3	0.3	0.7	0.0	0.1	0.1	0.3
Seventa Day Adventist	0.2	0.2	0.1	24.9	44.2	33- 2	26.1	11. 1	16.2	22.5	76.1	74.7	81.4	33.7
other protestant.	4.6	4.4	6.9	0.2	0.1	0.2	0.2	1.7	0.1	0.1	0.3	0.2	0.2	0.4
other religion	7.0	3.8		10.9	3.8	6.9	4.4	17-0	17.6	4.2	2.0	2.4	1.2	8.9
none	7.6	7.7	2.9	11.5	3. 1	4.9	4.0	10 - 3	4.5	3.6	2.8	2.6	1.5	
	7.0	/•/	12.1	5.5	10-3	15.8	21.8	5.1	6.2	9.4	3.9	4.6	3.3	6.7
Student Considers Self a "Born-Again" Christian												4.0	3.3	8.2
yes	35.6	16.4	22.8	38.5	16.9	15.9								
no	64.4	83.6	77.2	61.5	83.1		7-3	58.7	39.0	21.4	12.9	11.1	7.8	29.4
				0113	03.1	04. 1	92.7	41.3	61.0	78.6	87.1	88.9	92.2	70.6
Have list or Exceeded Reconnended														
Years of Study in (4)														
English (4 years)	89.5	95.3	94.4	94.4	96.7	96.9	98.3	016						
mathematics (3 years)	80.3	91.2	95.3	£7-2	92.7	96.5	98.7	91.6	92.3	95.4	95.8	96.5	98.0	95.0
foreign language (2 years)	50.0	75.9	84.8	62.4	84.7	90-3	97.4	82.1	90.5	94.0	86.0	91.8	96.1	90.0
physical science (2 years)	48.4	58.0	69.1	48.5	59.3	68.2	74.9	53.7	73.3	80.4	75.0	82.4	87.2	73.7
biological science (2 years)	35.6	39.3	30.7	35.2	38.3	39-2	38.9	47.4	60.8	64.6	49.7	55.9	64.3	56.6
history or Am. gov't (1 year)	99.1	99.4	99.2	99.0	99.6	99.5	99.6	37.5	41.3	40.3	35.3	37.6	35.8	37.5
computer science (1/2 year)	54.1	65.5	70.8	54.5	62.0	65.0	62.8	99.2	99.2	99.6	98.9	99.3	99.6	99.3
art or music (1 year)	66.1	58.0	54.0	63.0	63.0	65.9	68.0	54.0	62.9	63.4	57.1		67.8	59.3
Sindani Datal a sa					0500	034 3	00.0	64.7	72.2	65.6	60.8	58.7	57.3	64.1
Student Bated Self Above Average or Bighest 10% in academic ability														
artictic ability	51.9	61.9	84.9	49.8	58.6	77.2	92.4	54.4	65.9	77.8				
artistic abilitydrive to achieve	20.9	21.8	25.5	24.0	26.2	32.6	35.3	21.0	23.6	26.8			71.4	62.0
anotional backt	61.3	62.7	80.0	66.0	66.6	72.7	80.2	62.0	67.3				23.0	25.1
emotional health	61.1	59.9	70.6	64.6	63.8	64.6	67.1	62.3	63.7	71.0		_ :	70.0	67.6
leadership ability	49.7	51.0	70.7	54.9	54.8	59.3	65.3	53.9	57.0	63.3			62.2	63.4
mathematical ability	33.7	42.5	67.5	33.4	36.7	48.2	59.7	33.5	40.5	60.8	52.9		56.0	56.2
physical health	59.9	63.0	71.0	64.7	62.8	64.7	65.8	59.0		48.0			47.3	39.5
popularity	42.8	44.4	53.4	47.8		47.6	48.9	40.2	63.2	64.2			64.8	63.2
self-confidence (intell)	55.0	53.8	71.5	59.1	58.4	64.4	72.0	53.1	43.0	45.3			45.2	45.0
self-confidence (social)	48.2	48.2	54.7	53.8	51.3	50.0	49.6	45.5		63.7			59.2	59.2
writing ability	35.6	37.3	55.5	38.3		51.5	65.9	37.9	47.2	47.9			49.5	49.6
W.S. Citizen							· · · ·	3/+7	43.7	51.3	36.4	40.2	43.5	43.5
yes	98.9		98.9	98.2	97.6	95. 2	95.2	98.3	97.9			. <b>.</b> .	_	
NO	1.1	2. 1	1.1	1.8	2.4	4.8	4.8	1.7	2.1	98.3 1.7	96.4 3.6	96.4 3.6	97.4 2.6	97.4 2.6

	4-Yee	r Public C	olleges	P	4-Year Ionaectari		jes		-Year Oth tarian Coli		4-Year	Catholic (	Colleges	AN.
	84	electivity Le	vel		Selectiv	Ity Level		8	electivity Le	vel	Se	electivity Le	vel	Private 4-Year
Reasons Noted as Very Important in Deciding to go to College	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colleges
get a better job	84.4	83.8	79.7	81.9	78.9	73.4	64.8	76.9	76.9	74.8	78.6	81.7	83.1	77 <b>.7</b>
gain general education	62.3	57.7	63.4	65.9	64.3	70.0	81.0	57.6	62.0	69.5	67.4	63.9	64.9	65.7
improve reading and study skills	46.7	37.6	33.2	48.4	39.3	39.9	38.7	39.9	38.5	39.3	48.6	41.8	40.3	42.5
nothing better to do	3.9	1.6	1.9	2.9	1.4	1. 9	2.6	2. 1	1.6	1.9	2.2	1.8	1.2	2.2
become a more cultured person	34.5	28.6	35.0	41.7	39.4	41.7	47.8	30.6	35.6	43.0	40.1	39.0	39.1	39.3
make more money	72.9	70.8	57.2	72.0	63.9	56.5	46.1	59.2	56.2	57.5	64.1	65.2	64.9	62.4
learn more about things	72.7	69.9	76.1	75.0	74.2	79.1	84.8	71.6	72.3	77.3	76.2	73.6	72.3	75.3
prepare for graduate school	44.7	39.3	44.7	49.2	45.2	51.3	59.5	39.8	44.8	53.6	47.8	49.5	47.7	48.1
parents wanted me to go	19.5	13.6	14.1	23.3	16.6	16.2	16.6	19.0	16.8	16.2	20.9	17.4	16.5	19.0
could not find a job	6.5	2.4	1.0	4.3	2.1	1.6	0.8	2.8	1.6	1.4	3.0	2.2	1.7	2.6
get away from home	10.0	7.9	9.5	9.8	9.8	9.0	10.4	9.7	10.9	11.1	9.2	8.9	8.0	9.7
Reasons Noted as Very Inportant in Selecting this College														
relatives wanted me to come here	7.8	4.7	5.9	10.3	4.1	5.4	4.2	7.6	6.1	4.6	<b>7.</b> 9	6.7	5.9	7.1
teacher advised me	5.9	3.0	3.2	6.2	4.3	5.6	4.9	3. 1	3.8	3.8	4.5	3.8	3.3	4.6
has a good academic reputation	48.4	49.0	75.5	59.5	60.3	76.2	85.7	50.7	69.0	76.2	60.1	65.9	73.2	64.6
has a good social reputation	21.8	19.6	20.4	25.5	20.4	20.7	26.1	21.8	25.7	24.0	22.1	23.3	22.8	23.4
offered financial assistance	28.7	13.2	26.6	30.4	31.3	28.4	25.6	38.4	36.1	35.2	40.2	36.1	28.3	32.8
offers special educ programs	23.3	16.7	32.9	25.8	26.1	27.4	21.7	20.8	20.2	21.8	26.2	23.2	19.3	23.7
has low tuition	31.9	27.8	27.6	15.4	4.1	2-4	1.3	7.2	3.8	2.2	8.6	5.7	5.8	7.5
advice of guidance counselor	8.4	6.6	5.4	7.8	7.5	8.3	8.8	4.4	5.4	5.6	8.8	7.0	6.2	6.9
wanted to live near home	22.1	21.7	7.7	13.7	12.7	8.5	4.4	14. 7	10.1	8.1	17.1	17.0	18.1	12.5
friend suggested attending	9.2	6.1	5 <b>.5</b>	9.1	6.8	6.2	5.1	11.5	6.8	6.7	8.4	6.7	6.5	8.1
college rep recruited me	6.2	2.0	3.3	5.6	6.2	5. 2	3.8	10.0	8.3	6.7	10.5	6.3	3.0	6.7
athletic department recruited me	5.9	4.4	7.6	5.6	7.5	5.9	4.9	11.1	10.2	7.8	11.7	9.5	3.4	7.6
graduates go to top grad schools	21.4	17.8	34.3	27.9	27.2	40.7	50.0	19. 1	31.9	40.5	26.3	32.7	32.9	30.9
graduates get good johs	41.3	38.1	64.7	50.0	50.5	56.6	51.4	38.3	51.2	52.2	48.3	53.8	58.3	49.7
not offered aid by first choice.	6.0	5.2	3.5	5.0	4_4	3.6	2.7	4.3	3.6	4.0	5.9	4.5	4.0	4.3
Number of Other Colleges Applied														
to for Admission this Year								_						
none	35.2	27.4	19.4	30.5	17.5	14.5		34.7	25.0	19.2	21.0	20.4	20.6	24.4
one	22.9	22.3	15.0	20.3	15.8	14.2	5.7	22.2	19.6	17.0	19.4	19.6	18.8	18.0
two	18.4	20.1	19.2	17.3	19.3	16. 1	8.4	16.6	19.4	19.5	21.3	21.5	20.5	17.5
three	12.6	16.4	17.3	15.7	18.8	17.9	13.1	14.6	16.1	17.6	19.0	19.7	18.5	16.6
four	5.9	7.4	10.6	7.9	11.8	13.5	15.4	6.2	9.9	11.3	10.5	9.6	10.1	9.8
five	2.7	3.8	6.3	4.5	8.6	10.7	14.8	3.0	5.4	7.1	4.8	5.2	6.2	6.4
six or more	2.3	2.6	8.1	3.8	8.1	13.2	28.3	2.7	4.7	6.3	4.1	3.9	5. 4	7.2
Number of Other College Acceptances this Year (5)					<b>.</b>									44
none	17.3	11.9	6.8	15.4	8.4	7.0	5.6	12.2	8.8	6.8	11.2	9.1	8.6	10.4
one	31.6	32.3	26.4	28.6	25.1	22.4	15.4	33.3	28.0	25.0	27.7	28.3	27.9	26.7
two	24.6	27.3	25.3	24.7	26.6	24.9	20.8	25.1	27.4	26.4	27.6	27.9	27.7	25.5
three	15.5	16.9	20.7	17.7	20.2	22.1	22.4	17.9	19.7	21.5	19.4	20.6	19.1	19.6
four	6.6	6.8	10.5	7.5	10.9	12.9	16.9	6.4	9.5	11.4	8.2	8.4	8.8	9.7
five	2.1	3.0	4.7	3.2	5.0	5.6	8.9	2.7	4.0	4.9	3.5	3.1	4.7	4.3
six or more	1.9	1.8	5.6	2.8	3.7	5. 0	9.9	2.4	2.6	4.0	2.4	2.7	3.3	3.7



Probable Hajor Field of Study		er Public			4-Year Nonsectar	Private lan Colle	ges		4-Year Oti ctarian Co		4-Yəa	Catholic	Colleges	All
_		Belectivity			Selecti	rity Level			electivity L	evel		electivity L		Private
ARTS and MUNANITIES	Low	Mediun	1 High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	4-Year
art, fine and applied	1.8	2.4	U.6	5.1	5.1	5. V	1.5	1.7	1.7					Colleges
English (language & literature).	0.8	0.9	0.8	0.9	1.8	3.6	7.1			1.7	2.0	1.4	1.1	3.2
history	0.6	0.8	0.9	1.1	0.6	1.8	3.9	0.7	2.2	3.0	1.4	1.4	1.3	2.0
journalism	1.4	1. 4	0.7	1.7	2.3	1.3		1.0	1.1	1.4	0.3	0.6	0.8	1.3
language (except English)	0.2	0.5	1. 1	0.3	0.9		1.2	1.0	1. 3	1. 4	1.9	1.3	1.9	1.5
Music	1.5	0.9	0.4	1.0	1.8	1.7	2.5	0.4	0.8	1.7	0.6	0.9	0.8	0.9
philosophy	0.1	0.1	0.1	0.1		1. 2	1. 1	3. 2	1.8	1.8	1.0	0.4	0.1	1.5
Speoch.	0.1	0.1	0.1		0.1	0.4	1.2	0.1	0.2	0.4	0.2	0.3	0.3	0.3
theater or drama	0.7	0.6	0.4	0.2	0.2	0.1	0.0	0.2	0.2	0.2	0.1	0.2	0.1	0.2
theology or religion	0.0	0.0	- • •	0.9	2.1	1.3	1.0	0.9	0.9	1.0	0.8	1.2	0.4	1.1
other arts and humanities			0.0	0.7	0.2	0.2	0.2	2.7	0.4	0.5	0.2	0.3	0.2	0.8
other dres due namenteres.	0-6	0.7	0.2	0.4	1.0	0.8	0.9	0.6	0.4	0.7	1.1	1.0	0.5	0.7
BIOLOGICAL SCIENCE													0.5	0.7
hiology /gonerals														
biology (general)	1.2	2.2	1.5	2.1	2.4	2.9	5.1	2.0	2.5	4.1	2.4	2 6		
biochemistry or biophysics	0.2	0.4	0.6	0.5	0.6	1.1	2.0	0.3	0.5	0.9		2.4	3.6	2.7
hotany	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.2	0.7	0.9	0.7
marine (life) science	0.4	0.4	0.5	0.3	0.5	0.4	0.6	0.3			0.0	0.0	0.0	0.0
microbiology or bacteriology	0.1	0.2	0.1	0.2	0.1	0. 2	0.3		0.6	0.5	0.2	0.4	0.4	0.4
ZOOLOGY	0.4	0.3	0.2	0.3	0.3	0.2		0.1	0.3	0.3	0.0	0.2	0.2	0.2
other biological science	0.5	0.3	0.3	0.3	0.3		0.3	0.2	0.4	0.3	0.1	0.1	0.1	0.2
			0.5	0.5	0.3	0.4	r. 5	^.3	0.5	0.4	0.5	0.2	0.3	0.4
Business														
accounting	8.4	8.7	2.5											
business admin. (general)	8.0	5.9	3.2	8.7	7.7	1. 9	0.8	6.9	5.7	3.6	8.9	9.0	9.9	6.6
finance	1.2			8.8	8.9	5.5	2.5	8.3	8.6	7.2	8.5	9.8	8.5	7.9
marketing		1.8	0.7	2.5	1.9	1.9	1.5	1.0	1.5	2. 1	1.9	2.1	3. 6	2.0
ma nagement	2.2	3.2	1.4	3.9	3.9	2.5	1.0	2. 5	2.4	2.4	3.3	4.0	4.9	3.1
secretarial studies	5.9	6.0	5.0	8.6	5.0	4.0	2.1	5.4	4.0	4. 2	6.5	6.3	5.3	5.8
other business	1.4	0.3	0.1	1.7	0.2	0.0	0.0	1.3	0.1	0.1	0.4	0.1	0.1	
other business	0.6	0.8	0.4	1.3	1.3	1. 4	0.6	1. 3	1.0	1.6	1.1	2.0		0.7
							•••			1.0	1.1	2.0	1.5	1.3
BDUCATION														
business education	0.6	0.3	0.1	0.5	0.4	0.1	0.0	0.3	0.2		• •			
elementary education	5.2	3.7	3.4	2.8	4.0	1.2	0.3	7.0		0.1	0.2	0.2	0.1	0.3
music or art education	0.6	0.3	0.2	0.3	0. 4	0.3	0.3		4.9	1.9	5. C	2.4	1.9	3.4
Physical education or recreation	2.0	1. 1	0.2	1.2	0.5	0.3		0.9	1.0	0.5	0.5	0.1	0.1	0.4
secondary education	1.7	1.3	1.8	1.2			0.1	2.8	1.5	0.6	1.0	0.8	0.3	1.1
special education	1.1	0.8	1.8	2	1.1	0.7	0-4	2.5	2.7	1.3	2.2	1.3	0.9	1.4
other education	0.5	0.2	J. 2	0.4	1. 4	0.2	0.1	0.7	1.1	0.4	2.9	0.6	0.9	0.7
	0.5	V. Z	V• 2	0.2	0.3	0.1	0.1	0-4	0.1	0.1	1.0	0.2	0.3	0.3
riginerring												•••		0.5
aeronautical or astronautical														
civil	0.4		12.9	0.8	0.3	0.5	0.8	0.3	0.6	0.4	0.3	0.4	0.8	~ -
charian!	0.6	1.2	2.4	0.3	0.3	0.5	0.6	0.2	0.3	0.6	0.2	0.1		0.5
Chemical	0.3	0.3	1.5	0.4	0.2	0.7	0.6	0.1	0.4	0.7			1.4	0.4
electrical or electronic	2.2	3.5	8.8	2.1	0.4	6.0	2.3	0.6	1.0	1.9	0.3	0.3	0.8	0.4
industrial	0.4	0.3	1.2	0.1	0.1	1.0	C-2	0.1	0.1		0.5	1.4	4.9	2.0
mechanical	1.5	2.4	4.7	0.7	0-1	4. 1	1.2	0.5		0.2	0.1	0.2	0.3	0.2
other engineering	0.5	1.1	4.7	0.7	1.1	1.0	1.1		1.0	1.2	0.2	0.8	1.6	1.1
			,	•••	•••	•••		0.2	0.5	0.7	0.5	0.0	0.6	0.7

	4-Yes	r Public Co	Meges	,	4-Year Ionsectark		jes		l-Year Othe tarian Colle		4-Year	Catholic C	Colleges	All
Hajor Field of Study (continued)		electivity Le	rel		Selectivi	ity Level		\$	electivity Le	rel .		electivity Le	vol	Private 4-Year
PHYSICAL SCIENCE	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colleges
astronomy	0.1	0.0	0.3	0.1	0.0	0.1	0.3	0.0	0.0	0.2	0.2	0.0	0.0	0.1
atmospheric science	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
chemistry	0.7	0.6	1.2	0.6	0.6	1.4	2.2	0.9	1.4	1.8	1.2	1.1	1.1	1.1
earth science	0.2	0.1	0.1	0.1	0.1	0.3	0.3	0.1	0.1	0.2	0.1	0.0	0.1	0.1
marine science	0.1	0.1	0.8	0.1	0.2	9.1	0.3	0.1	0.1	0.1	0.1	0.4	0.0	0.1
mathematics	0.9	1.1	1.7	0.7	1.0	1. 1	2.5	0.7	1.3	1.7	0.9	0.9	1.6	1.1
physics	0.4	0.5	1.4	0.3	0.2	0.8	1.8	0.1	0.6	0.9	0.3	0.2	0.6	0.5
statistics	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0
other physical science	0.1	0.1	0.4	0.1	0.0	0.2	0.2	0.1	0.1	0.1	0.0	0.1	0.0	0.0
PROPESSIONAL														
architecture or urban planning	0.4	0.2	0.8	0.6	0.4	0.8	0.3	0.4	0.6	0.4	0.2	0.2	0.2	0.5
home economics	0.8	0.1	0.2	0.2	0.2	0.1	0.0	0.3	0.2	0.2	0.1	0.5	0.0	0.3
health technology	1.1	1.6	0.4	0.6	0.7	0.7	0.4	1.1	0.9	1.0				
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.7	1.6	0.7	0.8
	4.1	4.9	0.4						0.0		0.1	0.0	0.0	0.0
nursing				1.9	1.8	0.7	0.0	3.7	3.5	1.1	3.3	4.4	4.7	2.4
pharmacy	0.5	0.4	0.0	0.5	0.3	1.9	0.0	0.5	0.5	0.3	0.8	0.5	0.1	0.6
predent, premed, prevet	2.3	2.2	1.8	2.8	3.1	5.4	5.6	3.6	5.1	6.6	2.6	6.2	4.0	4.1
therapy (phys, occupat, etc) other professional	1.9	2.7 0.7	1.3 0.5	1.0 1.4	3. 2 1. 8	1.2	0.3 0.9	2.2	2.1 1.5	1.6 1.5	1.7 1.3	2.0 2.0	0.9 1.2	1.6 1.4
•		•					•••			•••	1.5	2.0	1.2	1.4
SOCIAL SCIENCE		2.4												
anthropology	0.1	0.1	0.1	0.1	0.0	0.4	0.4	0.0	0.1	0.2	0.0	0.0	0.0	0.1
economics	0.2	0.4	0.6	0.4	0.3	1.7	4.3	0.2	0.6	1.2	0.2	0.3	0.5	0.8
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
decatably	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
political science	1.8	2.2	4.8	2.7	2.8	5.6	10.8	1.9	4.2	6.9	2.9	4.0	2.8	4.0
ps ychology	3.4	3.6	2.7	3.5	3.7°	4.9	5.0	4.4	4.8	5.4	6.6	4.8	4.6.	4.4
social work	0.9	1.1	0.6	1.0	1. 1	9.4	0.4	1.8	1.3	0.6	1.3	1.0	0.7	1.1
sociology	0.4	0.3	0.2	1.0	0.4	0.5	0.4	0.6	0.3	0.6	0.5	0.4	0.4	0.6
women's studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other social science	0.2	0.1	0.1	0.1	C.2	0.1	0.2	0.1	0.2	0.1	0.2	0.0	0.0	0.1
TREMUEAL														
building trades	0.1	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1
data processing or programming	2.8	2.2	1.5	2.2	1.2	0.7	0.5	2. 1	1.6	1.1	0.7	1.2	1.2	1.5
drafting or design	0.7	0.2	0.2	0.4	0.2	0.3	0.0	0.2	0.1	0.2	0.3	0.1	0.0	0.2
electronics	0.4	0.2	0.1	0.1	0.2	0. 1	0.1	0.1	0.1	0.1				
mechanics	0.2										0.0	0.0	0.0	0.1
other technical	0.2	0.1 0.1	0.0 0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other technical	0.2	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.1
OTHER PUBLDS														
agriculture	1.6	0.2	0.0	0.7	0.1	0.0	0.C	0.3	0.1	0.0	0.0	0.0	0.0	0.3
communications (radio, TV)	2.8	3.5	1.6	3.6	6.8	2.1	0.6	3.2	3.0	1.7	3.0	2.8	3.0	3.2
computer science	4.0	3.5	2.2	2.4	1.9	0.9	1.0	1.8	1.8	1.4	1.9	2.0	2.1	1.8
forestry	0.2	0.1	0.3	0.2	0.2	0.1	0.0	6.2	0.1	0.1	0.0	0.0	0.1	0.1
law enforcement	2.0	1.3	0.3	1.3	0.8	0.4	0.1	0.9	0.7	0.5	2.2	1.3	0.7	0.9
military science	0.4	0.1	1.1	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.1	0.1	0.0	0.1
other field	0.7	0.6	0.6	1.4	0.9	0.7	0.4	1.8	0.6	0.9	1.1	0.9	0.4	1.1
un decided	6.5	8.3	5.7	4.3	5.5	8.2	13.0	5.8	7.7	9.0	6.8	5.6	6.5	6.6



		er Public			Nonsectar	<del></del> -	1901	S	4-Year O		4-Yes	r Catholic	Colleges	All
		Selectivity				htty Level			Selectivity	Level		Selectivity		Private
Probable Career Occupation	Low	Mediun	n High	Low	Medium	High	Very High	Low	Mediun	n High	Low	Mediun	: High	4-Year Colleges
accountant or actuary	8.5	8.7	2.4	8.8	7.6	1. 7	0.9	6.7	5.6	3.8				
actor or entertainer	1.1	1. 1	0.4	1.6		1.5	1.2	1.3		1.3	8.0		9.1	6.4
architect or urban planner	0.8	0.5	1.1	0.9	0.6	1. 1	0.5	0.4		0.5	1.3	1.5	0.5	1.6
artist	1.7	1.9	0.4	4.5	4.4	3.9	1.0	1.2	-•.	0.9	0.6	0.3	0.3	0.6
business (clerical)	1.9	0.6	0.2	1.5	0.5	0. 2	0.1	1. 5		0.9	1.9	1.0	0.8	2.6
business executive	13.1	12.3	£.4	16.8	13.7	12.6	10.7	12.3	-••	13.5	0.6	0.4	0.3	0.8
business owner or proprietor	2.4	2.7	1.5	4.4	4.0	3.3	1.9	3.3	3.0	3.2	14.5	16.5	16.9	14.2
business salesperson or buyer	1.2	1.6	0.8	2.0	1.6	1.5	0.4	1. 3		1.1	3.1	4.0	3.1	3.5
clergyman (minister, priest)	0.0	0. 1	0.1	0.7	0.3	0.3	0.1	2.4	0.4	0.3	2.2	1.9	1.9	1.6
clergy (other religious)	0.0	0.0	0.1	0.3	0.2	0.2	0.1	1.4	0.5	0.3	1.1	0.2	0.4	0.8
clinical psychologist	1.3	1.4	0.8	1.4	1.5	2.0	1.8	2.0	2.0	2.0	0.3	9.1	0.1	0.4
college teacher	0.2	0.2	0.3	0.2	0.3	0.6	1.5	0.4	0.6	0.6	2.4	1.9	1.8	1.8
computer programmer or analyst	6.4	5.6	3.0	4.6	3. 3	1. 5	1.5	3.9	3. 1	2.4	0.2	0.3	0.4	0.5
conservationist or forester	0.5	0.3	0.5	0.3	0.3	0.3	0.3	0.3	0.3	0.3	3.0	3.1	3.2	3.3
dentist (incl orthodontist)	0.6	0.6	0.2	0.5	0.8	0.7	0.4	0.5	0.6	0.8	0.0	0.1	0.1	0.3
dietitian or home economist	0.4	0.1	0.2	0.1	0.2	0- 1	0.1	0.2	0.2	0.0	0.5	1.0	0.7	0.6
engineer	5.7	8.7	24.9	5.0	2. 2	13. 4	6.9	2. 1	3.9	5.4	0.1	0.3	0 - 1	0.2
farmer or rancher	0.8	0.2	0.2	0.5	0.0	0.1	0.1	0.5	0.1	0.1	2.0	3.4	10.0	5.2
foreign service worker	0.5	0.7	1.4	0.6	1. 4	2. 5	4.4	0.7	1. 5	3.6	0.1	0.0	0.1	0.2
homemaker (full-time)	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.2	0.8	1.4	1.3	1.5
interior decorator	0.6	0.4	0-4	0.9	0.7	0.8	0.2	0.6	0.3	0.2	0.1	0.1	0 , 1	0.1
interpreter (translator)	0.1	0.2	0.2	0.2	0-4	0.5	0.4	0.1	0.4	0.4	0.8	0.7	0."?	0.6
lab technician or hygienist	0.5	1.3	0.3	0.4	0.4	0.3	0.1	0.9	0.7	•••	0.3	0.5	0.3	0.3
law enforcement officer	1.2	1.2	0.2	1.2	0.8	0.3	0. 1	0. 9	0.6	0.4 0. <b>4</b>	0.6	1.0	0.3	0.5
lawyer (attorney) or judge	3.5	3. 2	2. 1	5.8	4.9	6.7	11.0	2.9	5.7	7.6	1.8	0.7	0.6	0.8
military service (career)	1.0	1.3	19.4	0.4	0.5	0. 2	0.2	0.5	0.2	0.3	5.2	6.2	4.9	5.8
musician (performer, composer)	1.8	1.1	0.4	1.2	1.7	1.3	1.2	2.2	1.4	1.5	0.1	0.4	0.6	0.4
nurse	4.1	4.9	0.5	1.9	1.7	0.7	0.0	3.8	3.5	1. 1	1.0	0.5	0.2	1.4
optometrist	0.4	0.3	0.1	0.2	9.4	0.4	0. 1	0.2	0.2	0.2	3.5	4.5	4.9	2.4
Pharmacist	0.7	0.4	0.1	0.6	0.5	2.0	0-1	0.6	0.5	0.2	0.2	0.4	0.3	0.2
physician	2.7	2.9	2.9	4.3	4.2	7. 7	11.7	4.2	6.0	8.9	1.2	0.6	0.2	0.7
school counselor	0.3	0.2	0.3	0.3	0.2	0.2	0.2	0.6	0.4	0.3	4.1	7.1	6 - 3	5.9
school principal or superintend.	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.3	0.5	0.2	0.2	0.3
scientific researcher	1.0	1.6	1.9	1.0	1.4	2.4	4.0	0.0	1.9	2.7	0.1	0.0	0.0	0.1
social, welfare or rec. worker	1.5	1.5	0.7	1.4	1. 4	0.8	0.5	2.2	1.6	1.4	0.9	1.2	1.9	1.6
statistician	0.2	0.1	0.0	0.0	0.1	0. 1	0. 2	0.1	0.1	0_1	2.4	1.4	1- 1	1.5
therapist (phys,occup,speech)	2.0	3. 1	1.5	1.1	3.5	1.5	0.5	2.7	2.4	2.0	0.2	0.0	0.1	0.1
teacher (elementary)	6.4	4.6	4.7	3.2	5.1	1. 5	0.6	7.9	6.0		2.1	2.3	1.2	1.9
teacher (secondary)	4.8	2.9	2.9	2.7	2.3	1.7	1.4	5.7	5.6	7.5 3.0	7.2	2.9	2.9	4.1
veterinarian	0.8	0.5	0.4	0.8	0.7	0.8	0.8	0.6	1.0		4.4	2.9	1.7	3.3
writer or journalist	2.1	2.4	1.3	2.6	4.2	3. 3	4.5	2.0	2.7	0.9	0.4	0.8	0.5	0.8
skilled trades	0.6	0.2	0.1	0.4	0.4	0.2	0. 1	0.4	0.2	3.2	2.8	2.2	3.1	2.9
other	5.3	5.7	3.5	5.5	6.8	4.5	4. 1	6.7	4.8	0.1	0.3	0.2	0.1	0.3
undecided	11.4	12.6	9.4	9.0		15.0	24.0	10.6	14.4	4.7 16.8	6.4 10.₽	6.0 11.1	4.8 12.4	5.6 12.5
This College is Student's														1243
first choice	68.7	68.2	83.2	70.9	72.5	71-9	65.6	74.5	77.2	76.4		72.4	n	
second choice	23.7	24.9	13.4	21.8		20. 1	22.8	19.5	17.4	17.8	68.6	77.0	75.5	72.3
third choice	5.4	4.9	2.2	4.9	4.5	5.2	7.5	4.2	3.7	4.0	25.4	21.3	19.6	20.8
less than third choice	2.2	1.9	1.7	2.4	2.0	2.8	4.2	1.8	1.7	1.8	4.4	4, `	3.3	4.7
				•				1. 0	1. /	1.0	1.5	2. u	1.5	2.2

	4-Yea	r Public C	olleges	,	4-Year Vonsectari	Private an Colley	<b>)05</b>		-Year Oth tarian Col		4-Year	Catholic (	Colleges	All
	S	electivity Le	rvel		Selectiv	ity Level		- 5	electivity Le	riel	s	electivity La	irel	Private 4-Year
Pather's Education	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colleges
grammar school or less	6.2	3.6	1.0	5.6	2.5	1.8	1.2	4.4	2.4	1.5	8.0	3.6	4. 2	3.3
some high school	12.8	8.8	3.6	10.8	5.8	4. 2	1.9	8.8	5.0	3.3	8.3	6.5	6.4	7.1
high school graduate	33.6	29.5	16.2	27.0	22.9	15.3	7.4	26.7	22.7	15.4	25.3	25.4	20.5	22.3
postsecondary other than college	5.1	5.8	4.4	5.0	4.9	4.0	2. 1	5. 1	4.3	3.9	5.6	5.4	5.2	4.7
some College	14.1	15.3	16.7	14.4	14.6	11.8	8.0	17.1	13.3	12.5	16.1	15.4	13.7	14.1
college degree	16.1	20.7	26.5	18.9	24.9	23.7	21.8	19.4	23.3	25.1	17.7	21.0	24.9	21.3
some graduate school	1.9	2.4	5.2	2.5	3.0	4.8	6.0	3.1	4.1	4.3	2.3	3.5	3.7	3.5
graduate degree	10.3	13.9	26.4	15.9	21.3	34.4	51.5	15. 4	24.9	33.9	16.7	19.2	21.4	23.2
Pather's Occupation (6)														
artist (incl performer)	0.8	0.6	0.8	1.4	1.0	2.0	2.2	0.7	0.8	1.3	0.6	0.8	0.6	1.2
businessman	23.6	29.2	31.9	28.6	39.5	35.7	34.1	28.3	33.8	36.3	31.5	33.9	37.5	32.5
clergy or religious worker	0.9	0.5	0.7	2.7	0.9	1.6	1.1	5.5	3.4	2.9	0.1	0.3	0.2	2.4
college teacher or administrator	0.7	0.7	1.6	0.8	1.0	2.4	5.0	0.9	2.0	2.3	0.8	0.8	1.1	1.5
doctor or dentist	0.9	1. 1	2.0	1.5	3.3	6.1	10.5	1.5	3.8	6.4	2.9	3.7	3.7	3.6
education (secondary)	3.8	3.7	6.7	3.4	3.3	4.2	4.9	4. 2	5.0	4.6	3.3	3.3	3.8	3.9
education (elementary)	0.9	0.8	1.3	0.9	0.7	0.7	0.9	0.9	1.0	0.8	1.1	0.7	0.9	0.9
engineer	7.4	10.2	11.7	5.9	6.9	8.5	7.1	6.6	6.8	7.8	5.8	7.6	7.3	6.8
farmer or forester	7.5	2.7	1.6	2.9	1.4	1.0	0.7	4.2	4.9	2. 4	3.1	1.4	1. 1	2.5
health professional (non-N.D.)	1.5	1.0	1.0	1.4	1.1	1.4	1.0	0.9	1.3	1.4	1.3	1.0	1.0	1.2
lawyer	0.5	0.9	1.7	1.6	2.5	4.5	8.0	0.9	2.4	3.8	2.5	2.5	3.4	2.8
military (career)	1.6	1.4	5.6	1.7	1.6	1. 1	0.8	2.2	1.3	1.4	2.1	1.3	0.8	1.5
research scientist	0.4	0.5	0.8	C.4	0.8	1. 1	2. 1	0.5	0.6	0.9	0.3	າ.3	0.7	0.7
skilled worker	10.1	11.4	7.7	9.2	8.6	6.8	3.3	9.7	6.9	6.1	9.2	8.8	8.5	8.1
semi-skilled worker	6.7	4.9	3.1	4.8	2.9	3.0	1.4	5.5	3.9	2.4	4.5	4.7	3.5	4.0
laborer (unskilled)	5.1	3.3	1.5	3.7	1.6	1.7	0.7	3.2	1.6	1. 1	3.6	3.1	2.0	2.5
unemployed	4.1	2.2	1.2	4.0	2.3	1.6	1.0	2.6	1.6	1.5	2.7	2.7	2.3	2.6
other occupation	23.6	24.9	19.2	25.2	20.7	16.8	15.2	21.7	18.9	16.7	24.7	23.2	21.6	21.2
Pather's Religious Preference														
Baptist	27.9	8.0	10.5	24.6	8.4	6.0	2.9	27.2	11.0	8.6	4 - 3	3.7	2. ?	14.2
Buddhist	0.3	0.3	0.4	0.3	0.3	0.7	1.0	0.2	0.3	0.3	0.2	9.4	0.3	0.4
Congregational (UCC)	1.6	2.0	1.5	1.6	1.3	2.5	4.0	1.3	2.1	2.1	0.7	0.5	0.4	1.7
Eastern Orthodox	0.4	0.9	0.6	0.7	0.9	1. 1	1.0	0.2	0.5	0.6	0.3	0.7	0.8	0.7
Episcopal	1.4	2.6	3.9	2.1	4.0	6.0	8.1	2. 2	4.5	7.0	1.5	1.4	1.1	3.5
Islamic	0.2	0.1	0.2	0.3	0.3	0.4	0.6	0.1	0.2	0.3	0.2	0.4	0.3	0.3
Jewish	1.7	2.5	1.6	2.4	6.0	5.6	13.4	0.5	1.0	2.3	0.2	0.6	0.6	3.1
Latter Day Saints (Mormon)	0.3	0.2	0.8	0.0	0.3	G.2	0.2	0.2	7.2	0 1	0.2	0.2	0.0	0.2
Lutheran	5.2	8.0	6.5	2.9	4.6	5.0	4.4	4.9	9.8	17.9	3.5	4.3	4.9	5.4
Methodist	10.6	9.6	10.1	7-8	9.0	6.1	5.4	11.9	14.0	11.8	4.4	3.9	2.4	8.2
Presbyterian	4.0	4.2	7.5	4.5	5-6	8.4	7.4	4.7	12.0	10.0	1.9	2.6	1.8	5.7
Quaker (Society of Priends)	0.0	0.1	0.1	0.2	0.1	0.3	0.8	0.3	0.3	0.5	0.2	0.1	0.1	0.3
Roman Catholic	27.0	46.0	33.8	24.3	43.7	34.1	26.5	12.0	15.7	22.2	72.6	70.1	78.0	33.1
Seventh Day Adventist	0.2	0.3	0.2	0.3	0.2	0.2	0.2	1.2	0.1	0.2	0.3	0.3	0.1	0.4
other Protestant	4.9	5.3	6.8	10-3	4.8	7-4	5.4	15.5	17.3	4.5	2.4	3.1	1.9	ค.8
other religion	5.8	3.1	2.4	10.2	2.6	3.5	3.3	9.3	4. 1	2.9	2.2	2.3	1.4	5.8
none	8.4	6.8	12.6	7.5	7.9	12.5	15.5	8.2	7.1	P • 6	5.0	5 <b>.6</b>	3.6	8.3



		er Public			Nonsectari		905		4-Year Oth		4-Year	Catholic	Colleges	All
Nother's Education		lelectivity I			Selecth	ity Level		8	electivity Le	vel		electivity L	evel	Private
grammar school or less	Low	Medium		Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	4-Year Colleges
some high school	3.7	2.6	0.8	3.4	1.9	1.5	1.0	2.8						- Consider
high school graduate	11.9	7.0	2.8	7.8	3.9	3.1	1.5	7.3	1.4	1.0	6.3	3.2	3.0	2.6
postsecondary other than college	41.8	43.1		34.9	34.8	22.1	12.9	36.3	4.0 29.9	2.0 22.7	6.7	4.5	5.2	5.4
some college	7.1	8.6	9.1	7.2	8.5	7.5	5.8	7.5	7.2		38.9	35.6	36.0	31.4
college degree	14.9	15.6	22.1	18.6	16.8	17.2	12.8	19. 1	18.0	7.1	7.0	7.9	8.1	7.4
some graduate school	13.5	14.8	23.0	16.2	21.3	28.1	33.1	17.5	25.2	17.7 28.6	16.6	18.2	16.3	17.6
graduate degree	1.7	2.2	4.6	2.4	3.3	5.2	7.7	2.6	4.2	5.6	15.1	19.4	19.9	21.1
	<b>5.</b> 5	6.1	12.0	9.5	9.5	15.3	25.3	6.9	10.1	15.2	2.0	2.8	3.5	3.6
Hother's Occupation (6)								•••		13.2	7.3	8.3	7.9	10.9
artist (incl performer)	1.3													
Dusinessyonan	10.8	1.0	1.6	2.0	2.8	3.6	4.5	1.3	1.9	3.0				
Dusiness (clerical)	10.0	11.8	14.2	12.8	14.6	13.7	13.8	12.3	11.2	14.1	1.0 11.3	1.7	1.1	2.2
Clergy of religious worker.	0.1	12.7	10.8	10.2	11.8	8.7	6.6	11.6	9.6	9.5	10-0	12.7	11.7	12.8
College teacher or administration	0.2	0.1	0.1	0.1	0.1	0.3	0.2	0.4	0.3	0.4		9.9	12.2	10.1
doctor or dentist	0.2	0.2	0.7	0.3	0.4	0.8	2.1	0.4	0.6	1. 1	0.1 0.1	0.1	0.1	0.2
education (Secondary)	3.4	0.2 2.7	0.4	0.4	0.3	0.6	1.4	0.2	0.3	0.6	0.3	0.3	0.3	0.6
education (elementary)	5.8	5. 1	5.7	5.0	3.6	4.7	7.0	4.0	4.8	5.8	3.3	0.2	0.5	0.4
engineer	0.1		7.5	6.8	6.0	6.9	8.6	7.2	8.8	8.4	6.1	3.0	2.6	4.5
tarmer or torester	0.4	0.1	0.2	0.2	0.1	0.3	0.2	0.1	0.1	0.1	0.2	5.2	4.9	6.9
nealth professional /non-m n )	2.1	0.3 1.6	0.2	0.3	0.2	0.1	0.2	0.4	0.2	0.3	0.2	0.1	0.1	0.1
nomemaker (full-time)	20.7	21.8	1.9 21.3	1-7	1-6	2. 1	2.2	1.6	1.6	2.1	1.4	0.2	0.1	0.2
rawyer	0.2	0.1	G.3	21.1	21.6	24.1	21.2	22.7	25.3	22.8	24.7	1.9 25.6	2.1	1.8
uursenaanaanaa	7.2	8.3		0.1	0.3	0.6	1.2	0.1	0.2	0.5	0.1	0.3	29.0	23.1
research scientist	0.1	0.1	8.7 0.2	6.2	7.3	7.4	5.7	6.9	7.5	7.0	7.6	8.5	0.2	0.3
Suctate Meliare or roc. worker	1.1	1.1	1.2	0.0	0.1	0.2	0.6	0.0	0.2	0.2	0.0	0.0	8.8 0.1	7.0
skilled Morker	2.3	2.2	1.6	1-6	1.3	1.9	2.5	1.1	1.3	1.7	1.2	1.1	0.9	0.1
Semi-Skilled worker.	4.0	3. 2	2.2	2.1	2.0	1.2	1.0	2.0	1.5	1.5	1.6	1.2	1.3	1.5
Laborer (unskilled)	3.4	2.0	1.0	2.9	2.0	1.9	1.1	2.8	1.9	1.4	2.5	2.6	2.1	1.7
nuembroled	8.2	6.6	4.1	1.5 7.6	1.5	1.0	0.5	2.2	1.4	0.8	2.1	1.4	1.3	2.3
other occupation	18.1	18.7	16.1		6.7	5.3	4.5	6-4	5.8	4.3	9.0	6.2	6.2	1.5
				17.1	15.8	14. 7	14.8	16. 4	15.6	14.3			14.7	6.4
Nother's Religious Preference													1707	16.1
Baptist	29.1	8.6	11.1	24.9	9.2									
Dudu III Stee e e e e e e e e e e e e e e e e e	0.2	0.2	0.6	0.4	0.3	6.3	3.0		11.6	8.8	4.5	3.5	2.2	14.8
Congregational (UCC)	1.7	2.0	1.5	1.8	1-4	0.8	1.0	0. 1	0.3	0.3	0.2	0.3	0.4	0.4
Eastern Orthodox	0.4	0.9	0.4	0.7	0.9	2.7 1.0	4.4	1.4	2.2	2.4	0.4	0.5	0.4	1.8
Episcopal	1.7	3.0	4.7	2.4	4.7	7.0	1.0	0. 2	0.5	0.6	0.2	0.6	0.7	0.6
Islamic	0.2	0.1	0.1	0.3	0.2	0.4	9.5 0.6	2.6	4.8	7.6	1.6	1.6	1.2	4.0
Jewish	1.5	2.3	1.4	2.0	5.4	5. 3	12.7	0.1	0.1	0.3	0.2	0.4	0.2	0.3
Latter Day Saints (Normon)	0.3	0.2	0.7	0.0	0.3	0.3	0.2	0.4	0.9	1.9	0,2	0.2	0.6	2.8
Lutheran	5.2	7.9	7.9	3.3	4.5	5.0	4.5	0.3	0.3	0.1	0.2	0.2	0.0	0.2
Rethodist	11.4	10.2	10.7	8.8	9.3	6.6	5.7			8.7	3.1	3.9	4.5	5.6
PresbyterianQuaker (Society of Priends)	4.2	4.3	0.9	4.5	5.9	9-1	8.1		`	2.2	4.7	3.6	2.1	8.6
Roman Catholic	0.1	0.1	0.1	0.1	0.2	ó. 3	0.9			0.5	1.9	2.4	1.9	6.0
Roman Catholic		47.9	36.0				28.5	0.3	0.2	0.7	0.0	0.0	0.1	0.3
Seventh Day Adventist	0.2	0.2	0.2	0.3	0.1	0.2	0.2			3.3			31.1	34.4
other protestant	5.2	5.1	7.1	10.7	4.7	7.9	5.8	1.7	0.1	0.2	0.3	0-2	0.1	0.5
other religion	6.8	3.5	2.6	11.2	3.1	4.1	3.5	16.6 9.7	17.7	4.6	2.2	2.8	1.7	9.1
none	4.4	3.3	6.9	3.5		-	10.5	3.3	4.3	3.3	2.5	2.3	1.2	6.3
								3. 3	3.6	4.5	2.2	2.5	1.6	4.4

SOURCES FOR EDUCATIONAL EXPENSES	4-Yes	r Public C	olleges	,	4-Year ionsectaria		<b>703</b>		-Year Oth tarian Coll		4-Year	Catholic (	Colleges	Alf
PERSONAL OF FARILY RESOURCES:	8	electivity Le	vel	-	Selectiv	Ity Level		8	electivity La	vel	8	electivity Le	rvel	Private 4-Year
D	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colleges
Parental Aid none	37.0	23.4	n c -c	22.2	10 2	42.7	0.7	22.0	47.0	46.3			4.	
none	15.9	11.3	4 %. 6 5. 2	27.3 12.9	18.3 6.8	13.7 5.6	9.7 2.3	22.8	17.9	16.2	24.8	21.4	16.8	20.6
\$500-\$999	9.6	10.7						12.6	8.5	5.6	10.7	9.6	8.3	9.4
\$1,000-\$1,499	8.4	11.7	4.7	8.7	5.6	4.5	2.4	8.5	6.1	4.7	7.2	6.7	5.9	6.7
\$1,500-\$1,999	5.8	8.9	5.0 3.9	7.2	6.6	5.4	3.5	8.8	7.3	5.6	7.2	7.6	6.1	6.8
\$2,000-\$3,000		11.9		5.3	4.0	4.0	3. 1	6.0	5.5	4.2	6.3	5.3	5.1	5.0
over \$3,000	9.1 14.1	22. 2	8.3 23.3	9.2 29.3	10.3 48.4	8.4 58.3	6.8 72.2	11. 1 30. 3	10.9 43.8	9.7 54.0	11.2 32.5	10.9 38.6	11.0 46.8	9.8 41.5
								5003	1500	400	32.5	3000	40.0	411.5
Spouse														
none	99.0	99.3	99.7	99.0	99.2	99.6	99.7	98.9	99.6	99.6	99.2	99.4	99.6	99.3
\$1-\$499	0.6	0.2	0.1	0.4	0.3	0.2	0.1	0.6	0.1	0.1	0.3	0.2	0.1	0.3
\$500-\$999	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0. 1	0.2	0.1	0.1	0.1
\$1,000-\$1,499	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1
\$1,500-\$1,999	0.0	0.0	0.1	0.2	0. 1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1
\$2,000-\$3,000	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1	6 <b>.1</b>	0.1	0.0	0.1
over \$3,000	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0 <b>. 1</b>	0.1
Savings from Summer Work														
none	58.9	42.1	63.2	56.0	46.4	41.5	35.5	50.1	40.0	40.2	47.5	45.1	37.0	46.9
\$1-\$499	21.6	27.9	13.1	21.8	22.1	19.5	17.0	25.0	23.6	22.4	24.0	24.3	22.6	22.3
\$500-\$999	11.0	16.4	11.3	11.5	16.3	18.3	20.8	13.0	17.9	18.5	13.9	15.1	18.5	15.2
\$1,000-\$1,499	5.3	8.7	6.9	6.1	9.8	10.7	18.2	7.0	10.0	11.7	9.1	9.2	12.3	9.3
\$1,500-\$1,999	1.5	2.6	2.4	1.9	2.6	3.8	4.6	2.5	3.9	3. 6	3.1	2.9	4.4	3.0
\$2,000-\$3,000	1.2	1.8	2.3	2.0	1.9	3.7	2.9	1.8	3. 2	2.5	1.9	2.7	3.6	2.4
over \$3,000	0.4	0.6	0.8	0.7	0.9	2.4	1.2	0.6	1.5	1.0	0.6	0.8	1.7	1.0
Other Savings														
none	80.9	74.4	84.5	80.2	76.2	72.4	68.0	79.5	72.6	72.6	77.1	75.5	72.3	76.1
\$1-\$499	11.5	14.7	7.3	10.9	11.6	12.7	14.2	11.0	13.1	13.4	11.2	12.7	13.0	12.0
\$500-\$999	3.8	5.0	3.1	3.8	4.7	5. 2	6.0	3.7	5.1	5.0	5.3	4.8	5.7	4.6
\$1,000-\$1,499	1.8	3.1	2.3	2.2	2.8	3.5	4.3	2.5	3.6	3.2	2.6	3.0	4.2	2.9
\$1,500-\$1,999	0.7	1.0	0.9	0.7	1.1	1.4	1.5	0.9	1.5	1.4	1.2	1.0	1.3	1.1
\$2,000-\$3,000	0.6	0.9	0.8	0.7	1.2	1. 7	1.8	1.0	1.7	1.6	1.5	1.0	1.9	1.2
over \$3,000	0.7	0.9	1.1	1.5	2.4	3.1	4.1	1.4	2.4	2.8	1.1	1.9	1.8	2.1
Pull-time Job while in College														
none	97.1	97.4	98.7	96.6	98.4	96.6	98.9	98.2	98.6	29.2	97.6	98.1	98.6	97.8
\$1-\$499	1.3	1.1	0.3	1.2	0.4	0.4	0.3	0.7	0.4	0.2	7.8	90.1	0.4	0.7
\$500-\$999	0.8	0.8	0.1	1.0	0.5	0. 6	0.4	0.4	0.5	0.2	0.9	0.6	0.4	0.7
\$1,000-\$1,499	0.3	0.4	0.3	0.5	0.4	0.4	0.3	0.4	0. 4	0.2	0.9	0.8	0.4	
\$1,500~\$1,999	0.3	0.1	0.3	0.2	0.4	0.4	0.1		_					0.4
\$2,000-33,000	0.1	0.1	0.0	0.1	0.1	0.5	0.0	0.2	0.1	0.1	0.1	0.1	0.2	0.2
over \$3,000	0.1			0.1	0.1			0.0		0.1	0.2	0.1	0.0	0.1
O165 471000000000000000000000000000000000000	9.1	0.1	0.6	U.Z	U. I	1.3	0.0	0.1	0.0	9 <b>. 1</b>	0.1	0.1	0.0	0.2

		r Public C			4-Year Ionsectari		<b>)06</b>		-Year Oth Iarian Coll		4-Year	Catholic (	Colleges	AN
F PARILY RESOURCES:		electivity L	evel		Selectiv	ity Level		84	nectivity Le	vel		Hectivity La		Private
Job chile in College	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Merlium	High	4-Year Colleges
•••••••••••••••••••••••••••••••••••••••	71.8		85.0	69.1	56.1	69.7	68.5	67. 3	65.0	71.1	64.3	62.1		
	19.2		° • 2	18.4	17.8	14.4	13.1	19.3	17.5	14.8	19.8	19.6	60.4	67.2
499	6.1	9.9	3.7	7.4	10.1	9.6	11.3	8. 9	12.3	9.6	10.3		21.1	17.7
••••••••	2. 1	3. 2	1.4	3.4	4.5	4.3	6.2	3.1	3.8	3.6	4.0	11.2	11.5	9.5
•••••	0.6	0.8	0.4	1.0	0.7	0.9	0.5	1.0	0.6	0.5		5.6	4.8	4.0
••••••	0.1	0.3	0.1	0.5	0.4	0.4	0.1	0.3	0.6	0.2	1.2	0.9	1.4	0.9
••••••••••	0.1	0.2	0.1	0.2	C.3	0.7	0.2	0.1	0.1	0.1	0.4 0.1	0.3 0.3	0.6 0.3	0.4 0.2
OT BE REPAID:														
•••••••	72.4	83.2	94.0	70.4	80.7	83.7	90.1	70 2	26 "					
	6.3	5.0	1.7	5.5	2.9	2.6	1.4	70.2	76.4	84.1	72.1	75.2	81.5	76.3
	7.2	5.0	1.6	7.0	4.7	3.9	2. 1	4.6	3.6	2.2	4.8	4.2	2.8	3.9
	6.5	3.6	1.3	7.2	4.8	4.3		7-3	6.9	3.4	7.8	6.5	5.1	5.9
	3.8	1.5	0.8	4.2	2.6	2.4	2.6	7.3	5.2	3.9	7.0	6.1	4.6	5.8
	2.9	1.2	0.4	3.5	3.5	2. 1	1.6	4.8	3.7	2.6	3.9	3.6	3.0	3.5
••••••••••	1.0	0.4	0.1	2.2	0.7	0.9	1.6 0.6	4.7 1.1	3.3 0.9	2.7 1.0	3.4 0.9	3.6 0.8	2.5 0.5	3.3 1.2
tional											•••	0.0	0.5	1.2
•••••	95.2	95.7	97.7	91.0	92.6	02 1	0.0							
	2.2	1.9	1.3	2.7		93.1	94.8	89.4	91.4	91.7	88.5	90.1	94.0	91.4
	1.4	1.5	0.5		2.1	1.3	0.6	2.6	2.3	1.3	1.9	2.5	1.5	2.1
	0.7	0.6	0.3	3.0	2.1	1.9	1.1	3.6	2.9	2.1	4.8	3.2	2.3	2.8
****	0.2	0.0		1.9	1.6	2.3	1.6	2.6	1.8	2.8	3.7	2.3	1.2	2.2
	0.2	0.2	0.1	0.7	0.7	0.5	0.7	0.7	0.6	0.9	0.8	0.9	0.6	0.7
	0.1		<b>6.1</b>	0.5	0.7	0.5	0.7	0.8	0.6	0.8	0.2	0.8	0.3	0.6
	V• I	0.0	0.0	0.2	0.2	0.4	0.4	0.2	0.3	0.3	0.1	0.2	0.1	0.0
or grant	05.0													
************	85.8	83.1	91.4	83.6	78.5	82.2	87.8	74.3	72.7	79.1	79.4	74.5	72 7	7.
••••••	7.4	6.9	5.4	4.0	4.1	3.7	3.6	4.3	5.3	2.6	4.1		73.3	79.3
••••••	4.1	6.2	1.1	5.5	6.7	4.0	2.5	7.8	7.9	4.6		6.0	6.6	4.3
••••••••	1.6	2.4	1.4	4.0	4.7	4.8	3. 1	7.2	7.5	5.5	6.9	5.5	5.9	5.8
•••••	0.5	0.6	0.2	1.4	2. 1	1.7	1.0	2. 2	2.6		5.5	5.5	5.5	5.3
	0.3	0.5	0.2	1.0	2.9	2.2	1.0	3.0		2.2	2.4	2.7	3.7	2.0
•••••	0.3	0.3	0.3	0.6	1.0	1.4	1.1	1. 1	4.0 0.9	5.0 1.0	1.3 0.3	3.0 2.7	3.4 1.5	2.3 1.0
dy Grant	_												,	
•••••••	90.7	91.1	96.6	81.9	20.9	78.3	779	82.7	74.0	75.3	74 -			
•••••••	a • 8	3.5	1.0	5.2	4.9	4.8	3.4	5.4	6.0		70.7	76.6	79.9	79.2
	2.8	3.1	1.0	5.8	7.6	9.0	10.1			5.8	8.9	6.4	5.0	5.4
	1.1	1.8	1.2	4.1	5.5	6.5	7.5			11.6	15.0	9.6	7.7	8.7
	0.4	0.4	0.1	1.4	0.8	0.7	0.5	3.5	5.6	5.6	4.0	6.0	5.7	5.0
•••••	0.1	0.1	0.0	1.0	0.2	0.7		0.5	0.7	1.1	1.4	1.2	1.4	1.0
•••••••	0.1	0.0	0.0	0.8	0.1	0.3	0.2	0.1	0.7	0.3	0.1	0.2	2.2	0.4
				0.0	<b>U</b> • 1	U • 4	0.5	0.1	0.1	0.2	0.0	0.1	0.0	0.3

SOURCES FOR EDUCATIONAL EXPENSES	4-Yea	r Public C	olleges		4-Year ionsectari		<del>jes</del>		-Year Oth tarian Col		4-Year	Catholic (	Colleges	All
AID WHICH HEED NOT BE REPAID:	84	Hectivity Le	vel		Selectiv	Ity Level		8	electivity Le	vel	84	electivity Le	vel	Private 4-Year
Other College Grant	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colleges
none	77.7	86.4	91.3	73.6	64.6	65.8	65.4	53. 1	53.1	56.8	£0.0	E0 0	60.0	
\$1-\$499	5.7	4.3	2.1	5.4	2.4	2.1	1.4	7.6	6.1	2.9	59.9	59.8	60.8	63.1
\$500-\$999	9.4	3.5	1.8	5.0	5.0	2.9	2. 1	13.0	8.5		4.1	5.0	4.0	4.6
\$1,000-\$1,499	3.6	3.0	1.4	4.8	6.8	4.3	2.3			4.8 7.1	9.0	7.2	6.8	6.1
\$1,500-\$1,999	1.5	1.1	0.5	1.8	3.9	2.3	1.5	10.6 5.6	9.6 6.3	5.0	10.8	8.9	8.6	7.0
\$2,000-33,000	1.2	0.8	0.4	3.1	8.2	6.2	-				6.0	5.0	5.3	3.8
over \$3,000	0.9	0.9	2.5	6.3	9.1	16.3	4.3 22.9	8.0 5.0	8.3 8.1	9.2 14.2	6.2 4.1	7.9 6.1	8.3 6.2	6.3 9.0
orporate Tuition Assistance														
none	98.8	98.9	98.5	98.1	98.1	97.9	97.5	98.4	98.0	000	07.6	00.3	00.0	
\$1-\$499	0.5	0.4	0.5	0.5	0.2	0.2	0.2	0.3		98.0 0.2	97.6	98.3	98.0	98.1
\$500-\$999	0.5	0.3	0.3	0.5	0.5				0.4		0.8	0.4	0.2	0.3
\$1,000-\$1,499	0.1	0.3	0.3	0.3		0.3	0.4	0.4	0.4	0.3	0.5	9.2	0.4	0.4
\$1,500-\$1,999	2 - :				0.3	0.3	0. i	0.3	0.6	0.6	G.6	0.3	0.5	0-4
\$7 AAAe3 AAA	0.1	0.1	0.1	0.1	0.3	0.2	0.3	0.1	0.1	0.1	9.2	0.3	0.2	0.2
\$2,000-\$3,000over \$3,000	0.0 0.1	0.1 0.0	0.2 0.0	0.3 0.1	0.3 0.2	0.5 0.7	0.6 0.7	0.3 0.1	0.3	0.4 0.4	0.1 0.2	9.4 0.1	0.4 0.3	0.4 0.3
ther Private Grant														
none	95.5	94.9	95.4	93.2	92.2	90.9							4	
\$1-\$499	2.0	2.4	1.8	2.4	2.3		87.0	87.9	85.9	99.2	92.5	91.7	92.1	90.6
\$500-\$999	1.3	1.6	1.0			2.6	3.0	5.3	5.0	3.2	2.6	2.9	2.7	3.2
\$1,000-\$1,499			–	1.8	2.3	2. 2	3.3	2.8	4.0	2.8	2.0	2.1	2.2	2.4
\$1 500-31,4330000000000000000000000000000000000	0. S	0.7	0.8	1.3	1.3	1.5	2.4	2.1	2.2	2.0	1.6	1.6	1.3	1.7
\$1,500-\$1,999	0.2	0.2	0.2	0.4	0.€	0.7	1.0	0.7	0.7	0.7	9.6	0.6	0.6	0.6
\$2,000-\$3,000	0.2	9.2	0.4	0.5	0.6	1. 2	1. 9	0.9	1.3	1.1	0.5	9.6	0.6	0.8
ver \$3,000	0.2	0.1	0.1	0.4	0.5	0.9	1.4	0.4	0.9	0.9	0.2	0.5	0.5	0.6
tudent's G.I. Benefits														
none	99.2	99.6	99.6	99 • 1	99.8	99.7	99.9	99.4	99.5	99.9	99 <b>.7</b>	99.6	99.4	99.5
\$1-\$499,	0.2	0.1	0.1	0.3	0.0	0.C	0.0	0.1	0.2	0.0	0.2	0.1	0.1	0.2
\$500-\$999	0.2	0.1	0.0	0.2	0.1	0.1	0. 1	0.2	0.1	0 <b>.0</b>	0.0	0.1	0.1	0.1
\$1,000-\$1,499	0.2	0.1	0.0	0.2	0.0	0.1	0.0	0.1	0.2	0.1	0.0	0.0	0.2	0.1
\$1,500-\$1,999	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1
\$2,000-\$3,000	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0
over \$3,000	0.1	0.1	0.2	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.1
arent's G.I. Benefits														
none	99.5	99.7	99.7	99.3	99.6	99.7	99.8	99.6	99.:	99.6	99.3	99.4	99.6	99.5
\$1-\$499	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.1	9.1	0.1	0.1	0.1
\$500-\$999	0.1	0.0	0.1	0.2	0.1	0.1	0.0	0.1	0. C	0.0	0.1	0.1	9.2	0.1
31,000-31,499	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.1
1,500-\$1,999	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.0
72,000-\$3,000	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
over \$3,000	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.0



				• •	-		•							
SOURCES FOR EDUCATIONAL EXPRESES	4-Ye	r Public (	Colleges	1	4-Yes Monsecter	r Private ion Colle	900		I-Yeer Oth tarien Col		4-Year	Catholic	Colleges	AH
AID UNION MIND NOT BE REPAID:		electivity L	evel		Selecti	vity Level		8	electivity La	rvel		electivity L	<u> </u>	Private
Other Government Aid	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium		4-Year Colleges
none	98.0	98.6	86.6	98.6	98.5	98.8	98.9	98.8	99.0	98.8				
\$1-\$499	0.9	0.3	0.3	0.3	0.2	0.3	0.1	0.4	0.3	0.3	98.8	99.1	98.4	98.7
\$500-\$999	0.4	0.3	0. 1	0.3	0.2	0.1	0.1	0.4	0.3	0.3	0.5	0.2	0.4	0.3
\$1,000-\$1,499	0.4	0.1	0.2	0.3	0.2	0.1	0.1	0.2	0.1		0.2	0.1	0.2	0.2
\$1,500-\$1,999	0.1	0.1	0.2	0.1	0.1	0. 1	0.0	0.0	0.1	0.1	0.2	0.2	0.1	0.2
\$2,000-\$3,000	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1		0.1	0.1	0.0	0.1	0.1
over \$3,000	0.2	0.4	12.4	0.2	0.7	0.4	0.7	0.1	0.1 0.2	0.1 0.3	0.1 0.1	0.2 0.2	0.1 0.7	0.1 0.3
AID SWICE HUST BE REPAID:														
Federal Gazranteed Student Loan														
none	81.0	80.5	90.5	74_0	66.3	66.7	66.0	65.3	co -					
31-3499	1.6	1.9	0.4	1.3	0.9	0.7		65.2	60.1	64.0	63.2	60.0	65.1	66.9
3500-3999	2.7	2.8	J. 9	2.5	1.9	1.8	0.4	1.0	0.9	0.6	1.8	1.3	0.9	1.0
¥1,000~\$1,499aaaaaaaaaaa	3.6	4.1	1.6	3.8	3.7	3.6	1.3	3.1	2.5	1.7	2.9	2.3	1.9	2.3
\$1,500-\$1,999	2. 4	2.3	1.2	3.1	3.4		4.1	5.7	5.5	5.3	6.0	5.4	4.3	4.6
\$2,000-\$3,000	8.1	7.7	4.8	13.9		3-3	4.6	4.3	4.7	4.4	4.7	4.8	3.6	3.9
over \$3,000	0.6	0.7	0.6	1.3	22.5 1.2	22.0 1.7	21.9 1.7	19.7 1.0	25.0 1.4	22.8 1.3	20.3	24.8	22.8 1.4	19.9
National Direct Student Loan											• • •			1.3
none	96.0	94.9	96.7	92.5	91.9	89.5	91.3	86.5	88.2		00.7			
\$1-\$439	1.3	1.3	0.8	1.8	1.1	1.3	0.6	1.3		90.0	88.3	90.0	88.3	90.0
\$500-\$999	1.1	1.5	1.3	1.9	1.9	2.5	1.5	4.0	1.6	1.0	1.5	1.3	1.5	1.4
<b>51,000-51,499</b>	0.7	1.2	0.5	1.5	1.7	2.7	2. 1		3.0	2.2	2.7	2.7	2.5	2.5
\$1,500-\$1,999	0.2	0.4	0.3	0.7	i. í	1.8	2. 1	3.9	3.2	3.4	2.9	2.4	3.9	2.6
32,000-33,000	0.7	0.6	0.4	1.5	2.0	2.0		2. 1	1.8	1.7	2.5	1.5	1.5	1.5
over \$3,000	0.0	0.1	0.0	0.1	0,2	0.2	2.1 0.3	2.0 0.2	2.1 0.2	1.5 0.2	1.9 0.2	1.8 0.2	2.1 0.2	1.8 0.2
Other College Lone											• • • • • • • • • • • • • • • • • • • •		0.2	0.2
none	96.9	96.5	98.3	96.0	95.3	94.0	92.9	95.3	94.1	93.9	95.3			•
\$1-\$499	0.8	0.7	0.1	0.9	0.6	0.5	0.4	0.9	0.9	0.4		94.7	94.5	94.9
\$500-\$999	0.7	0.7	0.3	0-8	0.7	1.0	0.7	1.0	1.5		0.4	0.5	0.6	0.7
\$1,000-\$1,499	0.5	0.7	0.3	0.6	1.0	1. 2	1.4	0.9		1.0	1.0	0.8	0.7	0.9
\$1,500-\$1,999	0.3	0.3	0.2	0.3	0.5	0.6	1.0		1.3	1.2	0.5	1.1	1.1	0.9
\$2,000-\$3,000	0.6	0.7	0.5	1.0	1.3	1.7		0.4	0.6	0.6	0.6	0.6	0.5	0.5
over \$3,000	0.2	0.3	0.3	0.4	0.6	1.0	1.9 1.7	1.2 0.3	1.2 0.5	2.2 0.8	1.8 0.3	1.7 0.6	1.7 0.8	1.4 0.6
Other Loan												- • • •		•••
none	96.8	96.0	98.3	95.6	95.1	94.8	94.6	95.5	94.6	95.2	0			
\$1-\$499	0.7	0.7	0.2	0.5	0.4	0.4	0.1	0.6	0.6		94.5	94.8	95.0	95.2
\$500-\$999	0.7	0.8	0.2	0.6	0.6	0.4	0.3	0.5		0.2	0.7	0.5	0.4	0.5
\$1,000-51,499	0.5	0.9	0.2	0.9	0.7	0.8	0.3		0.8	0.5	0.8	0.6	0.6	0.6
\$1,500-\$1,999	0.2	0.4	0.3	0.4	0.5	0. 6	0.5	0.8	1.0	0.9	0.8	0.9	0.8	0.8
\$2,000-\$3,000	0.6	0.7	0-4	1.2	1.5	1.7	1.4	0.5	0.5	0.5	0.6	0.6	0.7	0.5
over \$3,000	0.4	0.5	0.4	0.9	1.0	1.3		1.4	1.5	1.6	1.5	1.6	1. 2	1.4
			V. 7	0.3	1.0	1. 3	2.2	0.7	1.0	1.1	1.1	1.0	1.3	1.1

Medical   Medi	8 7 6 4 2 1 3 0 9 0 8 2	81.0 53.4 31.9 17.2 37.0	97.1 0.7 0.6 0.5 0.2 0.4 0.5 48.2 85.9 13.8 10.1 21.6	96.7 0.7 0.5 0.4 0.3 0.4 1.0 62.2 83.6 14.7 13.0 22.5	High 96.9 0.7 0.4 0.2 0.3 1.1 65.0 84.6 11.2 10.2 18.6	49.7	95.9 1.4 0.9 0.5 0.3 0.5 0.6 64.9 81.2 19.1 14.5 25.9	95.9 0.9 0.6 0.3 0.6 0.8 67.2 82.3 17.6 14.9 26.2	72.5 81.1 10.8 34.7 51.9 14.4	96.9 0.7 0.7 0.5 0.3 0.2 0.7 57.5 84.9 24.6 6.6 22.1	96.3 1.0 0.4 0.6 0.3 0.7 0.7 60.3 85.9 19.6 6.8 19.1	97.2 C.4 0.6 0.4 0.2 0.5 0.7 65.8 80.5 6.2 3.7 16.4	Private 4-Year Colleges 96.7 0.8 0.6 0.5 0.2 0.4 0.7 61.2 83.8 15.2 11.0 22.0
7 97. 9 0. 1 0. 1 0. 1 0. 1 0. 2 51. 7 13. 6 8. 2 22. 5 35. 8 53.	8 7 6 4 2 1 3 0 9 0 8 2 3 0	96.6 0.6 0.5 0.3 0.2 0.1 1.7 81.0 53.4 31.9 17.2 37.0	97.1 0.7 0.6 0.5 0.2 0.8 0.5 48.2 85.9 13.8 10.1 21.6	96.7 0.7 0.5 0.4 0.3 0.4 1.0 62.2 83.6 14.7 13.0 22.5	96.9 0.7 0.4 0.2 0.3 1.1 65.0 84.6 11.2 10.2 18.6	97.3 0.5 0.4 0.3 0.2 0.3 1.0 67.7 85.1 8.8 9.5 19.2	95.9 1.4 0.9 0.5 0.3 0.5 0.6 64.9 81.2 19.1 14.5 25.9	95.9 0.9 0.9 0.6 0.3 0.6 0.8 67.2 82.3 17.6 14.9 26.2	96.7 0.8 0.5 0.5 0.2 0.4 0.8 72.5 81.1 10.8 13.5 20.0	96.9 0.7 0.7 0.5 0.3 0.2 0.7 57.5 84.9 24.5 6.6 22.1	96.3 1.0 0.4 0.6 0.3 0.7 0.7 60.3 85.9 19.6 6.8 19.1	97.2 0.4 0.6 0.4 0.2 0.5 0.7 65.8 80.5 6.2 3.7 16.4	96.7 0.8 0.6 0.5 0.2 0.4 0.7 61.2 83.8 15.2 11.0 22.0
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	76 42 13 09 08 2	0.6 0.5 0.3 0.2 0.1 1.7 81.0 53.4 31.9 17.2 37.0	0.7 0.6 0.5 0.2 0.4 0.5 48.2 85.9 13.8 10.1 21.6	0.7 0.5 0.4 0.3 0.4 1.0 62.2 83.6 14.7 13.0 22.5	0.7 0.4 0.2 0.3 1.1 65.0 84.6 11.2 10.2 18.6 37.0 49.5	0.5 0.4 0.3 0.2 0.3 1.0 67.7 85.1 8.8 9.5 19.2	1.4 0.9 0.5 0.3 0.5 0.6 64.9 81.2 19.1 14.5 25.9	0.9 0.9 0.6 0.3 0.6 0.8 67.2 82.3 17.6 14.9 26.2	72.5 81.1 10.8 13.5 20.0	0.7 0.7 0.5 0.3 0.2 0.7 57.5 84.9 24.6 6.6 22.1	1.0 0.4 0.6 0.3 0.7 0.7 60.3 85.9 19.6 6.8 19.1	0.4 0.6 0.4 0.2 0.5 0.7 65.8 80.5 6.2 3.7 16.4 29.3 53.0	0.8 0.6 0.5 0.2 0.4 0.7 61.2 83.8 15.2 11.0 22.0
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	76 42 13 09 08 2	0.6 0.5 0.3 0.2 0.1 1.7 81.0 53.4 31.9 17.2 37.0	0.7 0.6 0.5 0.2 0.4 0.5 48.2 85.9 13.8 10.1 21.6	0.7 0.5 0.4 0.3 0.4 1.0 62.2 83.6 14.7 13.0 22.5	0.7 0.4 0.2 0.3 1.1 65.0 84.6 11.2 10.2 18.6 37.0 49.5	0.5 0.4 0.3 0.2 0.3 1.0 67.7 85.1 8.8 9.5 19.2	1.4 0.9 0.5 0.3 0.5 0.6 64.9 81.2 19.1 14.5 25.9	0.9 0.9 0.6 0.3 0.6 0.8 67.2 82.3 17.6 14.9 26.2	72.5 81.1 10.8 13.5 20.0	0.7 0.7 0.5 0.3 0.2 0.7 57.5 84.9 24.6 6.6 22.1	1.0 0.4 0.6 0.3 0.7 0.7 60.3 85.9 19.6 6.8 19.1	0.4 0.6 0.4 0.2 0.5 0.7 65.8 80.5 6.2 3.7 16.4 29.3 53.0	0.8 0.6 0.5 0.2 0.4 0.7 61.2 83.8 15.2 11.0 22.0 33.8 51.1
7 0. 8 0. 9 0. 1 0. 7 13. 6 8. 2 22. 5 35. 8 53.	6 <b>4</b> 2 1 3 0 9 0 8 2 3 0	0.5 0.3 0.2 0.1 1.7 81.0 53.4 31.9 17.2 37.0	0.6 0.5 0.2 0.4 0.5 48.2 85.9 13.8 10.1 21.6	0.5 0.4 0.3 0.4 1.0 62.2 83.6 14.7 13.0 22.5	0.4 0.4 0.2 0.3 1.1 65.0 84.6 11.2 10.2 18.6	0.4 0.3 0.2 0.3 1.0 67.7 85.1 8.8 9.5 19.2	0.9 0.5 0.3 0.5 0.6 64.9 81.2 19.1 14.5 25.9	0.9 0.6 0.3 0.6 0.8 67.2 82.3 17.6 14.9 26.2 32.5 53.6	0.5 0.5 0.2 0.4 0.8 72.5 81.1 10.8 13.5 20.0	0.7 0.5 0.3 0.2 0.7 57.5 84.9 24.6 6.6 22.1	0.4 0.6 0.3 0.7 0.7 60.3 85.9 19.6 6.8 19.1	0.6 0.4 0.2 0.5 0.7 65.8 80.5 6.2 3.7 16.4	0.6 0.5 0.2 0.4 0.7 61.2 83.8 15.2 11.0 22.0
3 0. 3 0. 1 0. 1 0. 2 78. 7 13. 6 8. 2 22. 5 35. 8 53.	4 2 1 3 0 9 0 8 2 3 0	0.3 0.2 0.1 1.7 81.0 53.4 31.9 17.2 37.0	0.5 0.2 0.4 0.5 48.2 85.9 13.8 10.1 21.6	0.4 0.3 0.4 1.0 62.2 83.6 14.7 13.0 22.5	0.4 0.2 0.3 1.1 65.0 84.6 11.2 10.2 18.6	0.3 0.2 0.3 1.0 67.7 85.1 8.8 9.5 19.2	0.5 0.3 0.5 0.6 64.9 81.2 19.1 14.5 25.9	0.6 0.3 0.6 0.8 67.2 82.3 17.6 14.9 26.2	0.5 0.2 0.4 0.8 72.5 81.1 10.8 13.5 20.0	0.5 0.3 0.2 0.7 57.5 84.9 24.6 6.6 22.1	0.6 0.3 0.7 0.7 60.3 85.9 19.6 6.8 19.1	0.4 0.2 0.5 0.7 65.8 80.5 6.2 3.7 16.4	0.5 0.2 0.4 0.7 61.2 83.8 15.2 11.0 22.0
0. 0. 0. 0. 7 13. 6 8. 2 22. 5 35. 8 53.	2 1 3 0 9 0 8 2	0.2 0.1 1.7 81.0 53.4 31.9 17.2 37.0	0.2 0.4 0.5 48.2 85.9 13.8 10.1 21.6	0.3 0.4 1.0 62.2 83.6 14.7 13.0 22.5	0.2 0.3 1.1 65.0 84.6 11.2 10.2 18.6	0.2 0.3 1.0 67.7 85.1 8.8 9.5 19.2	0.3 0.5 0.6 64.9 81.2 19.1 14.5 25.9	0.3 0.6 0.8 67.2 82.3 17.6 14.9 26.2 32.5 53.6	0.2 0.4 0.8 72.5 81.1 10.8 13.5 20.0	0.3 0.2 0.7 57.5 84.9 24.6 22.1	0.3 0.7 0.7 60.3 85.9 19.6 6.8 19.1	0.2 0.5 0.7 45.8 80.5 6.2 3.7 16.4	0.2 0.4 0.7 61.2 83.8 15.2 11.0 22.0
0. 0. 0. 0. 78. 7 13. 6 8. 2 22. 5 35. 8 53.	1 3 0 9 0 8 2 3 0	81.0 53.4 31.9 17.2 37.0	0.4 0.5 48.2 85.9 13.8 10.1 21.6	0.4 1.0 62.2 83.6 14.7 13.0 22.5	0.3 1.1 65.0 84.6 11.2 10.2 18.6	0.3 1.0 67.7 85.1 8.8 9.5 19.2	0.5 0.6 64.9 81.2 19.1 14.5 25.9	0.6 0.8 67.2 82.3 17.6 14.9 26.2	72.5 81.1 10.8 13.5 20.0	0.2 0.7 57.5 84.9 24.6 6.6 22.1	0.7 0.7 60.3 85.9 19.6 6.8 19.1	0.5 0.7 45.8 80.5 6.2 3.7 16.4	0.4 0.7 61.2 83.8 15.2 11.0 22.0
0. 9 51. 7 78. 7 13. 6 8. 2 22. 5 35. 8 53.	3 0 9 0 8 2 3 0	81.0 53.4 31.9 17.2 37.0	48.2 85.9 13.8 10.1 21.6	1.0 62.2 83.6 14.7 13.0 22.5	1.1 65.0 84.6 11.2 10.2 18.6	1.0 67.7 85.1 8.8 9.5 19.2	0.6 64.9 81.2 19.1 14.5 25.9	67. 2 82.3 17.6 14.9 26.2	72.5 81.1 10.8 13.5 20.0	0.7 57.5 84.9 24.6 6.6 22.1 27.2 54.9	0.7 60.3 85.9 19.6 6.8 19.1	65.8 80.5 6.2 3.7 16.4	61.2 83.8 15.2 11.0 22.0
9 51. 7 78. 7 13. 6 8. 2 22. 5 35. 8 53.	0 9 0 8 2	81.0 53.4 31.9 17.2 37.0	48.2 85.9 13.8 10.1 21.6	62.2 83.6 14.7 13.0 22.5	65.0 84.6 11.2 10.2 18.6	67.7 85.1 8.8 9.5 19.2	64.9 81.2 19.1 14.5 25.9	67.2 82.3 17.6 14.9 26.2	72.5 81.1 10.8 13.5 20.0	57.5 84.9 24.6 6.6 22.1	60.3 85.9 19.6 6.8 19.1	65.8 80.5 6.2 3.7 16.4	61.2 83.8 15.2 11.0 22.0
78. 7 13. 6 8. 2 22. 5 35. 8 53.	9 0 8 2 3 0	53.4 31.9 17.2 37.0	85.9 13.8 10.1 21.6	83.6 14.7 13.0 22.5	84.6 11.2 10.2 18.6 37.0 49.5	85.1 8.8 9.5 19.2 39.0 49.7	81.2 19.1 14.5 25.9	82.3 17.6 14.9 26.2	81.1 10.8 13.5 20.0	84.9 24.6 6.6 22.1 27.2 54.9	85.9 19.6 6.8 19.1	80.5 6.2 3.7 16.4 29.3 53.0	83.8 15.2 11.0 22.0 33.8 51.1
78. 7 13. 6 8. 2 22. 5 35. 8 53.	9 0 8 2 3 0	53.4 31.9 17.2 37.0	85.9 13.8 10.1 21.6	83.6 14.7 13.0 22.5	84.6 11.2 10.2 18.6 37.0 49.5	85.1 8.8 9.5 19.2 39.0 49.7	81.2 19.1 14.5 25.9	82.3 17.6 14.9 26.2	81.1 10.8 13.5 20.0	84.9 24.6 6.6 22.1 27.2 54.9	85.9 19.6 6.8 19.1	80.5 6.2 3.7 16.4 29.3 53.0	83.8 15.2 11.0 22.0 33.8 51.1
7 13. 6 8. 2 22. 5 35. 8 53.	0 8 2 3 0	31.9 17.2 37.0 60.3 32.5	13.8 10.1 21.6 34.4 50.2	14.7 13.0 22.5 37.7 48.6	11.2 10.2 18.6 37.0 49.5	8.8 9.5 19.2 39.0 49.7	19.1 14.5 25.9 31.5 52.1	17.6 14.9 26.2	10.8 13.5 20.0	24.6 6.6 22.1 27.2 54.9	19.6 6.8 19.1	6.2 3.7 16.4 29.3 53.0	15.2 11.0 22.0 33.8 51.1
5 8. 2 22. 5 35. 8 53.	8 2	17.2 37.0 60.3 32.5	10.1 21.6 34.4 50.2	13.0 22.5 37.7 48.6	10.2 18.6 37.0 49.5	9.5 19.2 39.0 49.7	14.5 25.9 31.5 52.1	14.9 26.2 32.5 53.6	13.5 20.0 34.7 51.0	6.6 22.1 27.2 54.9	6.8 19.1 30.9 52.4	3.7 16.4 29.3 53.0	11.0 22.0 33.8 51.1
2 22. 5 35. 8 53.	3	37.0 60.3 32.5	21.6 34.4 50.2	22.5 37.7 48.6	18.6 37.0 49.5	19.2 39.0 49.7	25.9 31.5 52.1	26.2 32.5 53.6	20.0 34.7 51.0	27.2 54.9	19.1 30.9 52.4	16.4 29.3 53.0	22.0 33.8 51.1
5 35. 8 53.	3	60.3 32.5	34.4 50.2	37.7 48.6	37.0 49.5	39.0 49.7	31.5 52.1	32.5 53.6	34.7 51.0	27.2 54.9	30.9 52.4	29.3 53.0	33.8 51.1
<b>53.</b>	0	32.5	50.2	48.6	49.5	49.7	52. 1	53.6	51.0	54.9	52.4	53.0	51.1
<b>53.</b>	0	32.5	50.2	48.6	49.5	49.7	52. 1	53.6	51.0	54.9	52.4	53.0	51.1
<b>53.</b>	0												
3 11.	8	7.1	15.4	13.6	13.5	11.3	16.3	13.9	14.4	18 0		17 7	
										10.0	16.7		15.1
						_					25.0	22.2	45.0
B 40.	. 3	3.4	22.1	14.8	7.6	0.7	12.0	5.8	3.8	21.1	25.0	32.7	15.0
в 3.	. 1	1.8	3.4	1.6	1.3	0.3	1.7	0.8	0.6	2.7	1.5	2.1	1.9
8 53.	. 3	91.9	12.7	81.3	88.8	96.4	84.6	91.9	94.2	74.7	72.0	61.0	81.1
20.	. 3	0.3	0.3	0.7	1.0	0.3	0.3	0.6	0.4	0.2	0.2	0.1	0.4
	. 5	2.0	1.3	1.2	1.1	2.2	0.8	0.8	0.9	1.1	1.0	3.7	1.3
B 0.	_	0.6	0.3	0.4	0.2	0.1	0.6	0.1	0.1	0.3	0.2	0.3	0.3
							40.5			16.0	16 7	16 0	11.9
6 18.	8									2 1 1 1			21.3
2 24.	. 7	25.0	31.0										
8 43.	. 0	48.5	41.4										54.0
76.	. 1	9.3	5.0	5.9	7.5	3.9	6.2		_				6.0
1 5.	. 4	3.9	4.2	4.6	4.7	5.3	6.0	4.0					5.0
6 1.	. 9	2.7	2.1	1.7	1.6	0.9	1.8	1.5	1.3	1.8	1.4	1.1	1.7
1 0.	. 8	0.4	1.0	0.6	0.8	0.6	1.1	0.9	0.9	0.8			0.9
		0.1	0.3	0.1	0.2	0.2	0.2	0.2	0.3	0.4			0.3
		0.5	1.0	0.9	1.0	1.0	1.3	1.4	1.1	0.9			1.1
			1.7	1.2	1.4	0.7	1.4	1.7	0.9	1.3	0.8	0.6	1.3
							1.8	1.5	1.2	1.5	1.3	1.0	1.2
				2.0			3. 1	2.7	2.9	2.8	2.1	2.3	2.6
	-						1.7	1.1	1.3	1.5	1.3	1.2	1.3
	2 24.8 43.7 6.1 5.6 1	2 24.7 8 43.0 7 6.1 1 5.4 6 1.9 1 0.8 4 0.1 9 0.6 8 0.5 7 0.9 1 2.1	2 24.7 25.0 8 43.0 48.5 7 6.1 9.3 1 5.4 3.9 6 1.9 2.7 1 0.8 0.4 4 0.1 0.1 9 0.6 0.5 8 0.5 0.1 7 0.9 0.4	2 24.7 25.0 31.0 8 43.0 48.5 41.4 7 6.1 9.3 5.0 1 5.4 3.9 4.2 6 1.9 2.7 2.1 1 0.8 0.4 1.0 4 0.1 0.1 0.3 9 0.6 0.5 1.0 8 0.5 0.1 1.7 7 0.9 6.4 1.0 1 2.1 1.7 2.7	2 24.7 25.0 31.0 21.3 8 43.0 48.5 41.4 55.4 7 6.1 9.3 5.0 5.9 1 5.4 3.9 4.2 4.6 6 1.9 2.7 2.1 1.7 1 0.8 0.4 1.0 C.6 4 0.1 0.1 0.3 0.1 9 0.6 0.5 1.0 0.9 8 0.5 0.1 1.7 1.2 7 0.9 0.4 1.0 1.1 1 2.1 1.7 2.7 2.0	2 2 4 7 2 5 0 31 0 21 3 16 1 8 43 0 48 5 41 4 55 4 61 7 7 6 1 9 3 5 0 5 9 7 5 1 5 4 3 9 4 2 4 6 4 7 6 1 9 2 7 2 1 1 7 1 6 1 0 3 0 1 0 2 9 0 6 0 5 1 0 0 9 1 0 0 8 0 5 0 1 1 7 1 2 1 4 7 0 9 0 6 0 5 1 0 0 9 1 0 0 1 1 1 1 1 1 1 1 2 1 1 7 2 7 2 0 2 4	2 24.7 25.0 31.0 21.3 16.1 8.2 8 43.0 48.5 41.4 55.4 61.7 78.7 7 6.1 9.3 5.0 5.9 7.5 3.9 1 5.4 3.9 4.2 4.6 4.7 5.3 6 1.9 2.7 2.1 1.7 1.6 0.9 1 0.8 0.4 1.0 0.6 0.8 0.6 4 0.1 0.1 0.3 0.1 0.2 0.2 9 0.6 0.5 1.0 0.9 1.0 1.0 8 0.5 0.1 1.7 1.2 1.4 0.7 7 0.9 0.4 1.0 1.1 1.1 1.0 1 2.1 1.7 2.7 2.0 2.4 2.5	2 24.7 25.0 31.0 21.3 16.1 8.2 22.7 8 43.0 48.5 41.4 55.4 61.7 78.7 50.8 7 6.1 9.3 5.0 5.9 7.5 3.9 6.2 1 5.4 3.9 4.2 4.6 4.7 5.3 6.0 6 1.9 2.7 2.1 1.7 1.6 0.9 1.8 1 0.8 0.4 1.0 0.3 0.1 0.2 0.2 0.2 0.2 0.2 0.2 0.6 0.5 1.0 0.9 1.0 1.3 8 0.5 0.1 1.7 1.2 1.4 0.7 1.4 0.7 0.9 6.4 1.0 1.1 1.1 1.0 1.8 1 2.1 1.7 2.7 2.0 2.4 2.5 3.1	2 2 4.7 25.0 31.0 21.3 16.1 8.2 22.7 17.7 8 43.0 48.5 41.4 55.4 61.7 78.7 50.8 61.1 7 6.1 9.3 5.0 5.9 7.5 3.9 6.2 8.7 1 5.4 3.9 4.2 4.6 4.7 5.3 6.0 4.0 6 1.9 2.7 2.1 1.7 1.6 0.9 1.8 1.5 1 0.8 0.4 1.0 0.3 0.1 0.2 0.2 0.2 0.2 0.2 9 0.6 0.5 1.0 0.9 1.0 1.0 1.3 1.4 0.5 0.5 0.1 1.7 1.2 1.4 0.7 1.4 1.7 7 0.9 0.4 1.0 1.1 1.1 1.0 1.8 1.5 1 2.1 1.7 2.7 2.0 2.4 2.5 3.1 2.7	2 2 2 4 7 2 5 0 31 0 21 3 16 1 8 2 22 7 17 7 15 6 8 43 0 48 5 41 4 55 4 61 7 78 7 50 8 61 1 67 3 7 6 1 9 3 5 0 5 9 7 5 3 9 6 2 8 7 7 0 1 5 4 3 9 4 2 4 6 4 7 5 3 6 0 4 0 3 6 1 9 2 7 2 1 1 7 1 6 0 9 1 8 1 5 1 3 1 1 0 0 0 0 9 1 0 1 0 1 0 1 3 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 3 7 2 5 0 3 1 0 2 1 3 1 6 1 8 2 22 7 17 7 15 6 2 1 9 8 43 0 48 5 41 4 55 4 61 7 78 7 50 8 61 1 67 3 46 2 7 6 1 9 3 5 0 5 9 7 5 3 9 6 2 8 7 7 0 6 6 6 1 5 4 3 9 4 2 4 6 4 7 5 3 6 0 4 0 3 6 7 4 6 1 9 2 7 2 1 1 7 1 6 0 9 1 8 1 5 1 3 1 8 1 5 1 3 1 8 1 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 24.7 25.0 31.0 21.3 16.1 8.2 22.7 17.7 15.6 21.9 19.4 8 43.0 48.5 41.4 55.4 61.7 78.7 50.8 61.1 67.3 46.2 51.4 7 6.1 9.3 5.0 5.9 7.5 3.9 6.2 8.7 7.0 6.6 6.0 1 5.4 3.9 4.2 4.6 4.7 5.3 6.0 4.0 3.6 7.4 5.1 6 1.9 2.7 2.1 1.7 1.6 0.9 1.8 1.5 1.3 1.8 1.4 1 0.8 0.4 1.0 0.3 0.1 0.2 0.2 0.2 0.2 0.2 0.3 0.4 0.3 9 0.6 0.5 1.0 0.9 1.0 1.0 1.3 1.4 1.1 0.9 1.1 8 0.5 0.1 1.7 1.2 1.4 0.7 1.4 1.7 0.9 1.3 0.8 7 0.9 6.4 1.0 1.1 1.1 1.0 1.8 1.5 1.2 1.5 1.3 1 2.1 1.7 2.7 2.0 2.4 2.5 3.1 2.7 2.9 2.8 2.1	2 2 2 2 7 2 5 0 31 0 21 3 16 1 8 2 22 7 17 7 15 6 21 9 19 4 15 9 8 43 0 48 5 41 4 55 4 61 7 78 7 50 8 61 1 67 3 46 2 51 4 53 8 7 6 1 9 3 5 0 5 9 7 5 3 9 6 2 8 7 7 0 6 6 6 6 0 4 9 1 5 4 3 9 4 2 4 6 4 7 5 3 6 0 4 0 3 6 7 4 5 1 7 5 6 1 9 2 7 2 1 1 7 1 6 0 9 1 8 1 5 1 3 1 8 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1



	4-Yes	Public C	olleges	!	4-Year Vonsectari	Private an Colleg	<b>)</b> 00	_	4-Year Ott tarian Col		4-Year	Catholic C	Colleges	Ali
Students Estimate Chances are		electivity L			Selectiv	lly Level		S	Selectivity Level			Selectivity Level		
very Good That They will	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	4-Year Colleges
change major field	13.8	15.3	16.5	11.3	12.4	16 6	36.5			_ <u> </u>				Comeges
change career choice	12.5	13.7		10.3	11.8	16.6 17.7	26.5 29.4	11.8		20.6	13.4	13.4	15.8	14.6
fail one or more courses	1.8	1.4	1.6	1.7	1.0	1.3		11.5		21.9	12.6	12.9	16.6	14.7
graduate with honors	13.4	10.6		15.7	13.9	15.3	1.9 14.9	1.4	1.4	1.1	1.2	1.2	0.8	1.4
be elected to student office	4.5	2.6	4.5	6.2	4.8	5.2	4.5	12.7		15.5	12.3	13.8	16.2	14.3
get job to pay college expenses.	36.8	44.9	30.4	35.7	39.2	42.7		4.1 38.2	4.0	4.4	5.1	4.6	3.1	4.9
work full-time while attending.	4.5	3.4	6.1	3.9	1.9	3.5	1.0	2.6		40.5	40.9	42.1	46.1	39.9
join social frat or sorority	18.1	16.1	21.6	23.2	21.1	24.3	24.5	19.9	1.7	1.3	4.3	2.2	2.2	2.7
live in coeducational dormitory.	22.8	28.5	69.2	9.8	34.7	50.3	73.5	19.2	25. 3	26.1	19.2	22.3	22.4	22.7
rlay varsity athletics	15.0	17.4	30.0	17.2	21.8	26.4	29.3	22.7	27.7	43.7	23.0	17.8	22.7	27.8
be elected to an honor society	8.3	6. 1	12.8	9.7	9.9	10.5	11.2	9.2	26.0	25.7	23.7	21.2	18.1	22.2
make at least a "B" average	37.3	40.1	46.5	40.0	45.4	49.3	50.2	39.9	9.7 42.6	12.4	8.4	8.6	10.6	9.9
need extra time for degree	6.9	6.1	6.1	6.7	5.4	4.6	3.0	6.4	5.5	49.9	41.5	46.7	51.0	44.0
get tutoring in some courses	12.1	9.7	14.9	13.9	10.8	13. 1	11.4	11.5		5.1	5.5	5.5	6.0	5.7
work at outside job	20.9	27.6	11.5	20-2	18.7	14.6	12.6	17.9	12.2	11.0	13.6	12.8	11.5	12.4
seek vocational counseling	5.9	5.7	7.9	6.0	5.4	8.7	13.7	6. 1	17.6	13.7	21.4	23.0	26.9	18.5
seek individual counseling	4.8	3.4	<b>6.</b> 6	5.1	4.4	4.5	5.8	4.7	7.2	9.7	6.8	7.2	9.6	7.5
get bachelor's degree	70.7	79.0	86.6	72.3	77.8	84.2	88.8	72.8	4.3	4.4	5.9	5.4	4.5	4.9
participate in student protests.	5.4	4.0	3.2	6.0	6.0	8.6	15.8		76.7	83.7	74-8	76.5	81.8	77.2
drop out temporarily	1.8	1.1	1.1	1.3	1.0	1.1	1.5	4. 1 1. 2	4.9	7.5	5.*	5.0	4.1	6.5
drop out permanently	1.2	0.7	1.1	0.9	0.8	0.6	0.4	0.9	1.1	1.0	1.0	1.1	0.9	1.2
transfer to another college	12.2	11.5	10.8	10.5	8.5	7.3	3.8	12.7	0.7	0.6	1.3	1.0	0.5	0.8
be satisfied with college	48.7	50.2	62.4	55.1	56.8	63.2	71.5	55.9	11.2 57.6	9.3	10.6	10.4	7.2	9.7
find job in preferred field	67.7	70.8	79.5	71.0	70.8	68.8	59.1	72.1		63.3	55.0	55.0	60.3	58.3
marry while in college	6.7	4.9	2.5	6.1	3.8	2.7	1.3	7.9	69.8	68.6	73.3	70.1	71.7	69 <b>.9</b>
sarry within a year after coll	18.2	16.3	19.5	17.8	15.3	13.1	7.4	23.7	5. 1 18. 4	2.9 14.9	4.6 77.6	4.6 15.8	2.8	4.9
Objectives Considered to be											17.0	13.0	13.6	16.8
SESCRITAL OF Very Important														
achieve in a performing art	13.0	10.3												
become authority in my field	72.4	72.0	9.4	13.8	15.2	15.0	19.1	12.4	13.1	15.3	11.5	11.7	9.0	12 0
obtain recog from colleagues	55,4	58.8	74.5	75.9	73.0	71.1	71.6	68.7	68.6	70.5	72.7	72.3	70.4	13.8 72.1
influence political structure	17.4	14.1	55.3	59,6	.0.1	<b>55.</b> 9	56.4	46.3	51.4	54.8	57.4	58.4	56.2	55.5
influence social values.	34.0	31.3	19.2	21.4	17.1	19.6	24.9	14.0	15.7	19.8	16.8		16.0	18.5
Talse a family	68.2	70.2	30.3	44.3	36.4	35.5	35.3	4U. 1	34.6	34.8	39.4	37.6	34.9	38.8
have admin. responsibility	44.1	43.9	74.0	71.7	70.0	68.5	67.5	77.0	73.9	70.1	75.5		76.4	72.3
be very well off financially	71.9	73.3	48.9 61.3	47.0	41.7	37.7	32.7	38.6	37.2	37.5	46.8		44.5	41.5
nelp others in difficulty	65.6	63.5		72.8	69.8	63.6	58. 2	57. 1	58.6	61.2	67.5		69.4	65.5
theoretical contrib to science.	13.2	12.8	62.9 18.0	70.2	66.3	65.0	67.0	72.5	65.2	5°.5	75.8		67.2	68.9
write original works	13.2	10.5	11.8	13.2	10.6	16.1	17.1	9.1	11.4	14.3	11.4		13.8	12.7
create artistic work	12.4	10. 1	8.8	14.2	_ `	17.5	23.8	11.6	13.3	15.4	12.4		12.0	14.5
De Successful in my own business	53.7	48.2	37.3	14.3		17.7	16.0	9.8	10.7	12.2	13.2	11.2	9.9	13.3
he involved in environ cleanup.	22.2	17.4		60.7		49.2	40.4	45.7	45.4	46.1	53.4		49.0	51.5
develop philosophy of life	46.2	40.3	19.5 45.6	23.2		21.4	24.5	17.8	17.9	20.2	21.7		17.9	20.6
participate in community action.	26.8	20-4	23.7	49.3		51.9	59.6	45.5	46.8	52.3	44.9		48.0	48.8
Fromote racial understanding	36.7	29.3	35.5	30.2		24.4	26.9	24.7	24.2	26.5	29.8		24.4	26.5
be expert on finance/commerce	30.6	25.5	19.6	43.5		39.4	49.7	34.4	23.4	37.7	38.9		34.7	38.8
			, , . 0	33.0	27.3	22.9	22.0	21.6	22.5	23.8			28.5	26.6

	4-Year Public Colleges			4-Year Ionsectari		jes		4-Year Other Sectarian Colleges			4-Year Catholic Colleges			
	8	electivity Le	vel		Selectiv	ity Level		84	Selectivity Level			Selectivity Level		
Political Orientation	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	4-Year Colleges
far left	2.5	1.5	0.9	2.2	1.7	2. 1	2.9	1.3	1.0	1.9	1.4	1.4	1.2	1.8
liberal	20.6	20.5	19.4	22.3	23.6	28.1	37.1	16.9	20.5	24.3	20.8	22.2	21.5	23.0
middle of the road	57.6	59.1	48.3	50.0	54.9	45.2	38.3	52.6	51.5	48.4	58.4	56.1	55.5	50.7
conservative	17.4	17.7	29.4	23.8	18.7	23.2	20.6	27.7	25.6	24.0	18.0	19.3	20.7	23.1
far right	1.0	1.3	2.0	1.7	1. 1	1. 4	1, 1	1.5	1. 5	1.3	1.4	1.0	1.1	1.4
Agree Strongly or Somewhat														
gov't not protecting consumer	66.6	60.1	48.4	€5.2	63.3	59.2	58.2	61.7	60.2	58.2	63.4	61.9	59.5	61.9
gov't not promoting disarmament.	67.5	66.6	53.9	66.4	69.5	71.1	79.1	62.2	67.5	70.4	68.8	71.9	72.7	68.5
gov't not controlling pollution.	78.4	78.6	75.9	76.2	79.4	82.1	87.0	75.9	78.8	82.7	75.7	78.6	79.0	78.7
fed gov't discourage energy use.	71.2	72.0	74.3	71.4	73.6	74.6	79.6	71.1	72.6	74.1	70.9	70.5	73.8	72.8
raise taxes to reduce deficit	23.7	21.0	28.6	22.6	22.7	25.1	33.4	21.8	23.6	26.3	20.8	20.6	20.8	23.5
increase fed military spending	28.5	25.4	42.0	29.7	23.4	19.9	14.3	30.2	22.2	20.6	21.5	19.9	18.0	24.2
nuclear disarmanent attainable	54.8	54.5	5 C.9	53.6	57.7	54.7	58.2	52.3	53.8	55.3	58.1	56.0	57.0	54.9
abolish death penalty	29.9	25.6	21.5	30.0	27.6	28.5	36.0	25. 3	26.4	29.7	34.4	31.4	33.8	29.5
need national health care plan	63.2	62.3	48.5	€3.2	61.7	56.3	56.2	55.9	54.3	51.7	64.9	61.8	61.7	59.2
abortion should be ligalized	52.8	56.2	59.9	50.6	58.3	64.3	77.8	37.6	49.5	6 <b>2. 1</b>	37.9	42.7	39.3	51.3
high school grading too easy	47.2	52.0	62.0	46.6	49.7	57.7	60.4	52.3	54.6	58.4	44.7	51.3	51.0	51.7
women's activities best in home.	24.5	20.6	19.4	27 .8	21.4	18. ថ	12.6	25.1	20.8	16.2	21.0	21.0	17.4	22.1
live together before marriage	45. 1	49.2	43.3	40.3	51.3	53.0	60.1	28.2	35.3	44.8	36.8	41.2	38.7	41.6
women should get job equality	90.8	92.6	93.6	90.0	92.7	93.3	95.2	90.4	91.4	94.1	91.4	91.8	93.5	91.8
wealthy should pay more taxes	76.1	75.0	76.2	71.5	68.5	66.8	69.2	73.2	71.1	6°.3	71.3	70.7	73.1	70.7
marijuana should be legalized	22.0	21.7	14.4	20.7	22.6	25.8	27.4	13.8	17.2	20.1	16.5	18.5	17.5	19.9
busing ok to achieve balance	57.6	54.2	47.3	57.1	55.4	53.1	56.8	52.8	52.8	50.6	55.4	53.3	49.9	54.4
prohibit homosexual relations	52.4	44.0	43.1	55.2	40.6	3 <b>5.1</b>	20.5	62.3	49.4	36.4	45.0	42.8	40.5	46.7
col regulate students off campus	17.0	11.2	12.9	19.1	11.5	12.3	9.4	17.3	13.8	11.4	14.1	11.5	10.6	14.6
students help evaluate faculty	69.1	71.5	74.2	69.6	71.4	75.6	78.9	69.3	71.7	74.4	69.4	70.5	75.4	71.8
college has right to ban speaker	26.7	23.4	25.5	28.5	22.4	19.0	12.6	29.9	23.8	18.5	23.5	23.4	21.6	24.1
one can do little to change soc.	39.2	35.9	32.3	38.3	34.1	32.0	28.5	33. 1	33.7	31.0	33.7	33.0	33.1	34.0
college increases earning power.	74.0	73.2	63.7	73.1	68.7	56.4	40.7	.67.5	63.2	57.4	69.8	68.8	66.0	65.1
Permission to Use Student I.D.?														
yes	80.7		87.6	79.3	72.2	76.2		80.6	81.6	79.2	78.2	77.3	82.7	78.4
no	19.3	14.2	12.4	20.7	27.8	23.8	25.0	19.4	18.4	20.8	21.8	22.7	17.3	21.6

- (**) This item is reported for the first time in 1985. Items not indicated with "**" are repeated or modified questions from one or more of the earlier surveys.
- (1) Percentages will sum to more than 100 if any students checked more than one category.
- (2) Because no black two-year colleges participated in 1985, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.
- (3) Prequently only, all other items frequently plus occasionally.
- (4) Based on the curriculum recommendations of the Wational Commission on Excellence in Education.
- (5) Students who applied to no other college are not included in this item.
- (6) Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN PRESHMAN



### APPENDIX A

### RESEARCH METHODOLOGY

#### 1985 CIRP FRESHMAN SURVEY

The freshman survey data reported here have been weighted to provide a normative picture of the American college freshman population for persons engaged in policy analysis, manpower planning, administration, educational research, guidance and counseling, as well as for the general community of students and parents. The survey instrument, the Student Information Form (SIF), is revised annually to reflect the changing concerns of the academic community and of others who use the information. SIF data also provide initial input information for longitudinal research. Follow-up surveys of individual students in each entering class are conducted at various intervals after the initial survey. In recent years, longitudinal follow-ups of CIRP students have been used in major studies of dropouts (Astin, 1975), campus protests (Astin, Astin, Bayer, & Bisconti, 1975), education and work (Bisconti and Solmon, 1976), campus change (Astin, 1976), student development (Astin, 1977), and minorities (Astin, 1982). (For the most recent follow-up report, see Green et. al., 1986.)

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971, all institutions that have entering freshman classes and that respond to the U. S. Department of Education's (DOE) Higher Education General Information Survey were invited to participate. A minimum charge, plus a unit rate based on the number of forms processed, helps to defray the direct costs of the survey. In Fall 1974 and 1975, samples of proprietary institutions also participated in the survey.

The normative data are reported separately for women and men, and for 37 different groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly white), type (two-year college, four-year college, university), control (public, private-nonsectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution. Selectivity, which is an estimate of the average academic ability of the entering class, was made an integral part of the CIRP stratification design (Figure A-1) in 1968 because of its substantial correlation with most measures of institutional "quality" (Astin, 1962). Since 1975, a revised and updated selectivity measure has been used (Astin & Henson, 1977). Stratification cell assignment is based chiefly on data supplied by institutions to various educational directories and college guides. Changes in stratification cell assignments do occur; requests for review are honored each yea. Appendix D lists the current stratification cell assignment of all institutions that have participated in the CIRP freshman survey since 1966.

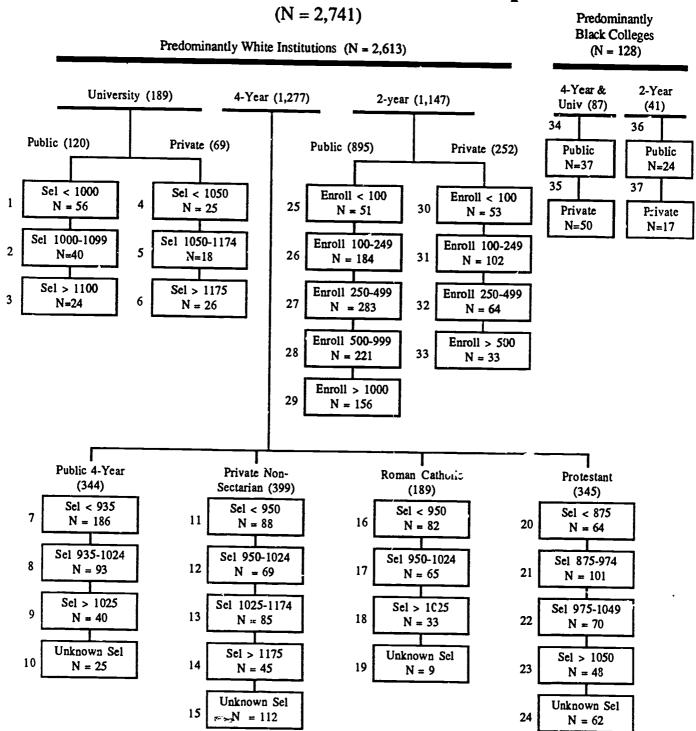
#### The 1985 Data

Although 279,985 entering freshmen at 546 colleges and universities returned their forms in time for data to be included in the 1985 norms, the normative data presented here are based on responses from 192,453 freshmen entering 365 institutions.

The national norms are based only on data from institutions where the coverage of entering freshmen was judged to be representative. This judgment is based on the percentage of first-time freshmen who completed the 1985 SIF and on the procedures used to administer the forms. Four-year



### Figure A-1: 1985 Data Bank Population



Selectivity (SEL), used to define strata for four-year colleges and universities, is an estimate of the mean score of entering freshmen on the Verbal plus Mathematical portions of the Scholastic Aptitude Test (or the converted SAT verbal and math equivalents for the American College Test composite). The method of estimation is described in detail in Astin and Henson (1977) and also in Appendix A of the current report. Enrollment (ENROLL), used to define strata for two-year colleges, is based on the total number of first-time, full-time entrants.



colleges are included in the national norms if over 85 percent of their first-time, full-time freshmen completed the SIF; universities must have over 75 percent participation, while two-year colleges must have 50 percent.¹

The normative data presented here were collected by administering the 1985 SIF during registration, freshman orientation, or the first few weeks of classes. The SIF is designed to elicit a wide range of biographic and demographic data, as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. Those data meeting minimal quality requirements for inclusion in the 1985 norms were differentially weighted to represent the population of entering freshmen at all higher educational institutions in the United States.²

Part-time students and those who are not first-time college students (i.e., transfers and former enrollees) were excluded from the normative sample. Since the 1972 survey, special care has been taken to define these enrollment statuses; in surveys before 1972, the participating institutions were asked to exclude part-time students, while non-first-time students were excluded during the data processing stage by screening out those who indicated that they had previously attended college. Since that time, all students who did not identify themselves as part-time were included in the national norms if they either graduated from high school in the year of the survey or had never attended any institution for credit.

### Institutional Stratification Design

The stratification design for the 1985 survey is identical to that used in 1984 (see Figure A-1). The rationale for this particular design is provided in the 1971 and 1979 normative reports.

The population included all eligible institutions of higher education listed in the annual Department of Education Education Directory (1983). An institution was considered eligible if it was operating at the time of the survey and if it had a freshman class of at least 25 students. Thus, institutions requiring undergraduate credits for admission to their first class (e.g., some professional schools) and a few very small institutions were excluded. In addition, some institutions or their branches were included even though separate 1984 enrollments were not available from DOE, because they were part of prior universes in these surveys and were known to be functioning with first-time, full-time entering freshmen. With these exceptions, the defined population comprised all accredited and nonaccredited institutions listed by DOE, whether university, four-year college, or two-year college. For the 1985 survey, the population of institutions numbered 2,741.

Typically, institutions make budgetary decisions and plan their orientation and registration programs early in the year. Since these matters affect participation in the freshman survey, institutions must be invited to participate several months before information is available to define the final survey population. A total of 2,741 institutions were invited to participate in the 1985 survey. Of these, 1,224 (44.6 percent) had participated in one or more of the earlier surveys, and 1517 (55.4 percent) were new invitees. A total of 561 (20.5 percent) of the institutions accepted the invitation to participate. Of the 526 institutions participating in the 1984 freshman survey, 449 (85.4 percent) opted to participate again in 1985

Because of administrative and logistic problems, 13 institutions that accepted the invitation to participate in the 1985 survey were unable to return their completed freshman survey forms in time for their data to be included in the national norms. Thus, data were obtained from 546 (97.3 percent) of the institutions that had agreed to participate in the 1985 survey. Appendix D lists all institutions that have participated in the CIRP in any of the twenty years since its inception. Appendix D also provides information about current stratification cell assignment, the number of years an institution has



Each participating institution received a complete tabulation of its data, but those with unrepresentative sampling were informed that comparisons between their institutional data and the national norms should be made with caution.

² A distinction should be made between higher education and postsecondary education. The normative data exclude students attending most proprietary, special vocational, or semiprofessional institutions; they include those attending two-year colleges and terminal occupational programs.

participated in the CIRP freshman survey, and its norm status (norms data or not norms data) in all surveys.

### Weighting Procedures

The data obtained from students were differentially weighted because of disproportionate sampling of institutions within each stratification cell and because not all students at each college completed the SIF. Table A-1 shows the number of participating institutions in each stratification cell and the cell weights applied to each institution's data in computing the national norms. The cell weights in the last two columns are the ratios between the number of first-time, full-time freshmen in the eligible population within a given cell and the total number of freshmen entering sample institutions in that cell, computed separately for each sex. Since population data for Fall 1985 and Fall 1984 enrollments were not available at the time of the 1985 survey, these weights were derived from the Department of Education's Higher Education General Information (HEGIS) Fall 1983 enrollment data. In effect, this procedure assumes that the sample institutions within a cell account for the same proportion of students in that cell in 1985 as in Fall 1983.

These cell weights were further adjusted within each institution, by sex, according to the proportion of the institution's 1985 first-time, full-time freshmen who completed the SIF. These total counts of 1985 freshmen are obtained directly from each participating institution at the time of the freshman survey. Typically, this second weight was between 1.0 and 2.0; in the case of an institution that administered the form to its entire freshman class, the weight was exactly 1.0. The final weight applied to the data from each student was the product of this within-institution participation weight and the appropriate cell weight shown in Table A-1.3

These weighting procedures generated summary data representative of all first-time, full-time students entering institutions of higher education in the fall of 1985. Note that the SIF was completed by entering freshmen and, thus, the data reflect responses prior to any substantial experience with college life.

### The Student Information Form

The SIF is designed to serve two functions: first, to obtain student input data for longitudinal research; and second, to obtain standard descriptive and normative data for general information about the freshman population at American colleges. The form thus contains standard biographic and demographic items that have been administered annually to each entering class, as well as research-oriented items that have been modified from previous years (e.g., see the list of attitudinal questions listed under item #37). The inclusion of modified items permits a more thorough coverage of student characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from year to year which is required for assessing trends; and (2) flexibility in item content to meet changing information and research needs. Table A-2 lists the 1985 SIF items and indicates previous survey years in which comparable items have been used.

The SIF, reproduced in Appendix B, has been developed in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, administrators, policy makers, and members of the CIRP Advisory Committee. It is designed for self-administration under proctored conditions and for processing onto magnetic tape with an optical mark reader. The 1986 SIF is currently being designed with the assistance of the CIRP Advisory Committee, as well as others interested in the annual freshman survey program.

Four tape files are developed from the SIF each year: (1) an institutional summary file containing institutional identification numbers and an institutional summary of the responses for men and women; (2) a file containing individual responses and a student identification number, but no names and addresses; (3) a name-and-address file containing a second, inderendent student identification number; and (4) a



³The cell weight in Table A-1 is a sex-specific constant for each sample institution in a given cell, whereas the within-institution weight is a sex-specific constant for a given institution but varies from one institution to another, depending on how adequately the institution "covered" its entering class.

Table A-1

Institutional Sample and Population Weights Used to Compute the 1985 National Freshman Norms

		Number	of Institu	tions cipants	Cell Weights ^a Applied to Data			
				Used In		ed From		
Stratification	Cell for Sampling	Population	Total	Norms	Men	Women		
Public Univer	sities							
	SAT V + M:							
1.	Less than 1,000	56	12	6	6.17	7.24		
2.	1,000-1,099	40	16	12	4.3C	3.69		
3.	1,100 or more	24	13	9	2.82	2.74		
Private Unive								
	SAT V + M:							
4.	Less than 1,050	25	14	10	2.83	2.62		
5.	i,050 - 1,174	18	8	6	4.36	4.65		
6.	1,175 or more	26	11	8	3.20	3.52		
	ıblic Colleges							
	SAT V + M:							
7,10.	Less than 935 and unknown	211	28	15	18.20	17.70		
8.	935 - 1,024	93	24	12	9.41	8.42		
9.	1,025 or more	40	12	7	4.17	8.30		
Four-Year Pr	rivate Nonsectarian Colleges							
	SAT V + M:							
11,15.	Less than 950 and unknown	200	35	14	16.92	9.06		
12.	950 - 1,024	69	32	21	5.03	4.00		
13.	1,025 - 1,174	85	44	31	2.94	2.44		
14.	1,175 or more	45	35	28	1.50	1.46		
Four-Year C	atholic Colleges							
	SAT V + M:							
16,19.	Less than 950 and unknown	91	21	14	13.51	12.17		
17.	950 - 1,024	65	39	20	3.75	3.65		
18.	1,025 or more	33	14	11	2.34	2.88		
Four-Year P	rotestant & lleges							
	SAT V + M:							
20,24.	Less than 875 and unknown	126	17	12	8.42	8.37		
21.	875 - 974	101	27	· 17	6.18	6.18		
22.	975 - 1,049	70	30	22	2.85	3.00		
23.	1,050 or more	48	31	24	2.03	2.00		
Two-Year Pi	ıblic Colleges							
	Freshman Enrollment:							
25,26.	Less than 249	235	15	12	12.99	20.42		
27.	250 - 499	283	16	12	18.77	29.92		
28.	500 - 999	221	11	7	29.80	30.76		
29.	1,000 or more	156	10	y	16.35	20.16		
Two-Year Pr	rivate Col'eges							
	Freshman Enrollment:			_		40		
30.	Less than 100	53	4	3	9.53	40.11		
31.	100 - 249	102	11	8	18.93	11.71		
32,33.	250 - 4199 and 500 or more	^c .7	5	5	20.26	28.05		
	ly Black Colieges	_	_					
34,36.	Public 4-year & 2-year	61	7	1	104.72	78.02		
35,37.	Private 4-year & 2-year	67	12	8	5.42	6.24		

^aRatio between the number of 1985 first-time, full-time students enrolled in all colleges and the number of first-time, full-time students enrolled at colleges in the 1985 CIRP s-mple.



Table A-2
Uses of 1985 Student Information Form Items in Previous CIRP Surveys*

	5 Item Number			1983			1700		17/6	19//	1976	1975	1974	1973	1972	1971	1970	1969	1968	1967	1966
1.	Sex	x	x	x	x	x	x	x	x	x	I	x	x	x	x	x	x	x	x	x	x
2.	Age	x	x	x	x	x	x	x	x	x	x	x	x	.*	x	x	x	x	x	x	x
3.	Twin status	x	x	x	x	x	-	-	-	x	-	-	-	-	-	-	-	-	x	x	x
4.	Year graduated from high school	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	_	_	_	_
5.	Shrollment statue	x	x	X	x	*	x	x	x	x	x	x	x	x	x		-	-	_	-	_
6.	Financial aid for college	x	x	x	x	x	-	-	-	-	-	-	-	-	-	-	-	_	_	_	
7.	Persons dependent upon parents for support	x	x	x	×	x	x	x	_	-	-	_	_		-	-	_	_	_	_	_
8.	High school grade everage	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
9.	High echool class rank	x	x	x	x	x	x	x	-	-	-	-	_	_	x	x	x	x	x	_	_
٠.	Marital status	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		-	_	_
•	Frior enrollment at this college	x	x	x	x	x	x	x	x	x	x	x	x	x	x	_	-		_	_	_
١.	Trensfer status	x	x	x	x	x	x	x	x	x	x	x	x	x	x		_	_	_	_	_
3.	Degree aspirations	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	-	x	-
•	Residence hell during fell term	x	x	x	x	x	x	x	x	x	x	x	x	×	-	_	_	_	x	_	<b>x</b>
	Rank of college choice	x	x	x	x	x	x	x	x	x	x	x	x		_	_	_	_	_	_	_
•	Miles from home to college	x	x	-	x	x	x	x	x	x	x	x		x	x	x	x	x	_	_	_
	Admissions date	x	x	x	x	x	x	x	x	x	x	x	_	x	x		-	x	×	x	_
	Acceptance data	x	x	x	x	r	x	x	x	x	x	x	_	x	x	_	_		x	×	-
•	Sources of financial support for college	x	x	x	x	x	x	x	x	x	x	x	x	x		x			×		-
	Besis of sid award	x	x	-	_	-	_	-	-	_	-	-	_	-	-	_	_	_	•	•	x -
	Perentel support	x		x	x	x	x	x	x	_	_		_	_	_	_	_	_	-	•	•
	Reciel background	x	x	x		x	x		x	x	x	x	x	x	x	×	×	- x	-	-	-
	U. S. Citizen	x	x	x	_	_	-	-	_	-					- x				x	x	X
	Activities in pest year	x	x	<b>x</b> :	x	x	-	x	x	_	_	_	_					<b>x</b>	<u>-</u>	<del>-</del> -	-
	Self-reting of abilities	x			-	-	x	-	-	_	x		x	_			x	x	x		X
•	Ressons for attending college	x			x	x		x	x		×	_	_	_		x x	_	_	-	-	x
	Concern about finances	x	x	x :	K	x						x ·	x						<u>-</u>	-	
		x :																			x
,	Parents1/femily income	<b>x</b> :																			x
	Perental education	<b>x</b> :	<b>x</b> ;	x ;												x ;					X
:	Student's cerear choice & parental occupation	x :	<b>x</b> ;	x 3													K 1				X
	Ressons for attending this college	x :		<b>(</b> )												K ;					X
	Disability	<b>x</b> ;	K :	. ,	. ,	x		x ;								•		• ;		( )	X
	Religious preference of student end perents	x ;								<b>t</b> ;	x :	k ;	. ,	, ,	K )						
1	Born-agein Christian	x -													•	( )	: 1	•		( )	į.
		x ,	. ,	ı x											•	•	•	•	•	•	•
A	Attitudes on public and	x x					. ,		•	- '							-	•	•		•
υ							_				x ;	-						-			
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	hances certain events			•					: ;	: ;	<b>(</b> )	x x			x x	: x	×	×	×	×	
	ill occur during college	c x	. x	×	x	: ;	: 1	×		: ;	٠,	x		. x							

^aThe content of many of the items has varied somewhat over the survey years. For exact content and wording, the earlier Student Information Form should be consulted.



"link" file containing only the two independent identification numbers. This last file is maintained under an elaborate system developed to ensure strict confidentiality of individual student data and to protect against misuse of the name-and-address file (Astin & Boruch, 1970).

#### The 1985 National Norms

Table A-3 shows the number of institutions and students on which the 1985 national norms are based; it also gives an estimate, derived through weighting procedures, of the total student population. (These counts are the product of the 1985 enrollments reported to us by the institutions and the cell weights shown in Table A-1.)

The creation of norms groups based on selectivity was accomplished as follows:

Selectivity Level	Stratification Cells Assigned to Each Level
low	i, 4, 7, 10, 11, 15, 16, 19, 20, 21, 24
medium	2, 5, 8, 12, 17, 22
high	3, 6, 9, 13, 18, 23
very high	14

New selectivity measures for the population (Astin & Henson, 1977) were used to restratify the CIRP population for the 1975 survey. These estimates are based on data provided in several published college guides and on data reported previously by Astin (1971). Most estimates were originally in the form of mean SAT Verbal (V) plus Mathematical (M) scores of entering freshmen. Mean ACT composite scores were converted into comparable mean SAT V+M scores (see Table 3-1 in Astin, 1971). The current dividing lines between selectivity levels are listed below:

		Univ	ersities		Four-Year Colleges								
Dividing Line	Priv	rate	Pı	blic	Pi SAT	ıblic_	Nonse SAT	ctarian	<u>Cath</u>	olic_	Protes SAT	tant	
Between	V+M	ACT	<u>V+M</u>	ACT	<u>V+M</u>	ACT	<u>V+M</u>	ACT	<u>V+M</u>	ACT	<u>V+M</u>	ACT	
low-medium	1050	24	1000	22.5	935	21	950	21.5	950	21.5	875	19.2	
medium-hizh	1175	27	1100	25	1025	23	1025	23	1025	23	1050	24	
high-very high					***		1175	27				****	

These new selectivity measures are more recent, more accurate (i.e., most were provided directly by the institutions), and involve less missing data (i.e., fewer with "unknown" selectivity). For details see Astin and Henson (1977).

The items of normative data appear in the same order in the norms report and in the individual reports furnished to each participating institution. The first 51 pages of the national norms present item data separately for men, women, and all students according to the first 17 categories in Table A-3; the next two sets of 17 pages show norms for universities and four-year colleges, respectively, broken out by selectivity levels.

The different types of institutions can be compared on any given item by examining the percentages in the row following the item. For many items the data differ substantially among categories of institutions, as w is within any single category.

It is impractic o report statistical indicators of precision for every categorical percentage in every norms group. How some idea of the reliability of the reported data is important for comparisions across related item comparisons, and over time (i.e. with data from earlier norm reports). Appendix E presents some guidelines for judging the precision of the normative estimates and their comparisons.



Table A-3

Number of Institutions and Students Used in Computing the Weighted National Norms in Fall 1985

	Number of	Number of 1985 Entering Freshmen*							
Norm Group	Institutions in the		W						
	1985 Norms	Participants	Number	% Men	% Wome				
All institutions	365	192,453	1,660,277	48.20					
All 2-year colleges	56	20,298	619,944	46.20 46.79	51.80				
All 4-year colleges	258	88,777	643,558		53.21				
All universities	51	83,378	396,778	47.45	52.55				
Predominantly black colleges	9	2,927	63,485	50.49	49.51				
2-year public colleges	40	17,467	547,049	43.99	56.01				
2-year private colleges	16	2,381	•	47.79	52.21				
4-year public colleges	35	•	72,895	39.29	60.71				
4-year private colleges	223	25,715	365,064	52.45	47.55				
4-year private nonsectarian colleges	103	63,062	278,497	47.30	52.70				
4-year Protestant colleges	75	32,827	146,006	50.41	49.59				
4-year Catholic colleges	73 45	19,333	84,117	45.87	54.13				
Public universities	43 27	10,902	48,379	40.42	59.58				
Private universities		61,994	314,022	50.11	49.89				
4-year public colleges - low selectivity∆	24 16	21,384	82,757	51.92	48.08				
4-year public colleges - medium selectivity	- <del>-</del>	8,256	216,157	46.47	53.53				
4-year public colleges - high selectivity	12	10,209	105,278	46.50	53.50				
4-year private nonsectarian colleges - low selectivity	7	7,250	43,630	55.46	44.54				
4-year private nonsectarian colleges - needium selectivity	23	6,258	73,022	53.12	46.88				
4-year private nonsectarian colleges - high selectivity	21	4,838	24,776	44.67	55.33				
4-year private nonsectarian colleges - very high selectivity	31	9,317	27,735	49.90	50.10				
4-year Protestant colleges - low selectivity	28	12,414	20,474	48.40	51.60				
4-year Protestant colleges - medium selectivity	28	5,445	45,798	45.51	54.49				
4-year Protestant colleges - high selectivity	22	6,262	20,610	47.12	52.88				
l-year Catholic colleges - low selectivity∆	24	7,626	17,709	45.36	54.64				
1-year Catholic colleges - now selectivity	14	2,013	16,080	36.24	63.76				
I-year Catholic colleges - medium selectivity	20	4,409	18,797	39.31	60.69				
Public universities - low selectivity	11	4,450	13,503	46.92	53.08				
Public universities - nedium selectivity	6	14,064	119,738	48.77	51.23				
Public universities - medium selectivity	12	25,179	119,719	47.84	52.16				
Private universities - night selectivity	9	22,751	74,556	49.00	51.00				
Private universities - iow selectivity	10	8,896	27,164	46.93	53.07				
Private universities - medium selectivity	6	4,742	24,416	50.10	49.90				
Private universities - high selectivity	8	7,746	31,176	57.71	42.29				
ublic predominantly black colleges	1	465	46,495	44.73	55.27				
Private predominantly black colleges	8	2,464	16,990	41.96	58.04				
Region of the institution  East									
	141	73,675	747,734	47.18	52.82				
Midwest	103	58,015	408,648	49.04	50.96				
South	75	38,876	333,298	48.85	51.15				
West	46	21,887	170,602	46.76	53.24				

^{*} First-time, fullt-ime students

NOTE: The weighted counts may not always sum to idential totals due to rounding errors.



Δ Includes those institutions with unknown selectivity

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### **Appendix B**

### The 1985 Student Information Form



44	PLEASE PRINT: YOUR NAME	First	Middle or Maiden		Last	When were you born?
ğ	HOME STREET ADDRESS					
73				, ,		Month Day Year
2	CITY STATE		ZIP CODE	Area Code	Home Phone No.	(01-12) (01-31)
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24 23				The second second		
		college ti	d you get the money to his year? (Write in actu		13. What is the I degree that y	· · · · · · · · · · · · · · · · · · ·
			write "0" if none)	<del></del>	obtain?	
			d scholarships . \$ \$		(Mark one in eac	
		Work or s	avings <u>\$</u>			
			nd/or spouse . \$s		1	or equivalent) O O
			ny persons are currently	dependent	i -	e (BA, BS, etc.)
	O O O O		parents for support (inc and your parents, if ap		i -	MA, MS, etc.)
	o o dia	-	0 30 40 50			S., or D.V.M O O
	Q001133	7b. How man	y of these dependents	other than	•	w)
			are currently attending 1 0 2 0 3 or mo		ľ	Divinity) O O
esse.		)	s your average grade in I	_		
1. Y	our sex: Male O Female O	(Mark one	e) A or A+ O B O		term? If you	u plan to live during the fall had a choice, where would
			A- () B- () B+ () C+ ()	рΟ		ferred to live?  Plan Prefer each column) To Live  To Live
	ow old will you be on December 31 f this year? (Mark ons)	9 Where di	id you rank academical	ly in your		relatives O O
	6 or younger O 21-24 O	high scho	ool graduating class? (I	Mark one)	Other private hor	ne, apt. or rm 🔘 🌖 🕒
	7 · · · · · · · · · · · · · · · · · · ·	•	Fourth 20 ^d 20% O Lowest 20			y
	9 40-54		0% O	170		udent housing . O
2	0		•			······ŏ····ŏ •
2 4	re you a twin? (Mark one)	10. Are you:		$\sim$	1	e your: (Mark one)
	o O Yes, identical O		ently married	· · · · · · · · · · · · · · · · · · ·	First choice? Second choice	
	Yes, fraternal	•	not living with spouse	Ξ	Third choice?	
			this term, have you eve			siles is this college from
	what year did you graduate from igh school? (Mark one)		for credit at <u>this</u> institu . O No	tion?		ent home? (Mark one)
	985 O Did not graduate but		ving high school, have			1-100 O More than 500 O
	984 O passed G.E D. test . O	taken cou	urses at <u>any other</u> insti			colleges other than this one
	983 O Never completed 982 or earlier . O high school O	(Mark all in each c	that apply olumn) For Credi	Not for t Credit	No other 1.	/ for admission this year?
			O	0	Q 2.	
	re you enrolled (or enrolling) as a:		or or comty. college . O	0		applied to no other college,
(1	flark one) Full-time student? O  Part-time student? O		r·year college or		·	19 on the next page
/ <b>%</b> I	ote: Please check that your pencil markings	Ī	other postsecondary			ther acceptances did you ear? (Mark one)
are	completely darkening the circles. Do not	school (For	ex., technical,	^	None 🔾 1.	
US	pen or make 🗸 's or 🗶 's. Thank you.)	vocetional,	business) O	0	2.	O 4. O 6 or more. O ■

penses (room, board, tuition, and fees) do you	24. For the activities below, indicate which	2€ n daciding to go to collaga, how
expect to cover from each of the sources	ones you did during the past year. If you angaged in an activity frequently, mark	important to you was each of
listed below? (Mark one answer for each possible source)	If you angaged in an activity one or	the following reasons?
Tol each possible source)	inora timas, but not frequently, mark @	(Mark one answer for
a. My Own or Family Rasources 🎤 💆 ಕ್ಷ್ಮೆಕ್ಟ್ ಕ್ಷ್ಮೆಕ್ಟ್ ಕ್ಷ್ಮೆಕ್ಟ್	(occasionally). Mark (N) (not at all)	each possible reason)
listed below? (Mark one answer for each possible source)  a. My Own or Family Resources  Parents, other relatives or  friends	if you have not performed the	(Mark one answer for each possible reason)
	activity during the past year. (Mark one for each item)	
Spouse	(Mark one for each item)	To be able to get a better job ② ③ ®
Savings from summer work	Used a persone! computer P ( ) ( )	To gain a general education and
Savings from summer work O O O O O O O O O O O O O O O O O O	Osco a persono: compater	appreciation of ideas
Full-time job while in college .	Played a musical instrument	To improve my reading and
Part-time job while in college .	Attended a religious service	study skills
b. Aid Which Need Not Ba Rapai	Participated in a speech or	There vias nothing better to do . (v) (s) (N)
	debate contest	To make me a more cultured
	Elected president of one or	person
Supplemental Educational	more student organizations	To be able to make more money. (S)
Opportunity Grant	Was bored in class	To learn more about things
	Had a major part in a play ₽ ⊚ №	that interest me
College Work-Study Grant	Won a varsity letter for sports F 🔘 🕟	To prepare myself for graduate
College Grant/Scholarship	Failed to complete a homework	or professional school 🔾 🕏 🕟
(other than above) O O O	assignment on time	My parents wanted me to go
Corporate Tuition Assistance.	Won a prize or award in an	I could not find a job
Other private grant O O O	art competition	Wanted to get away from home . S N
Your GI benefits	Edited the school paper, year-	Trained to get away noin nome . S S G
Your parent's GI benefits	book, or literary magazine	27. Do you have any concern about your
Other government aid (ROTC	Tutored another student	*allity to finance your college
BIA, Social Security, etc.) O O	Asked a teacher for advice	ducation? (Mark one)
c. Aid Which Must Ba Repaid	after class	None (I am conficent that I will
Federal Guaranteed Student	Participated in a science contest. (P) (N)	have sufficient funds)
Loan		Some neern (but I will probably
	Did extra (unassigned) work/	have enough funds)
National Direct Student Loan	reading for a course (F) (S) (N)	Major concern (not sure I will have
	Was a guest in a teacher's home. FOR	annual fundamental and the second
		enough funds to complete college).
Other Loan	Studied with other students	· -
	Studied with other students	28. How would you characterize your political views? (Mark one)
Other Loan	Studied with other students	28. How would you characterize your
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply)  Academic merit	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply) Academic merit Financial need Athletic talent Other talent (music, art, etc.)	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply)  Academic merit  Financial need  Athletic talent  Other talent (music, art, etc.)  Other  21. Were you last year, or will you be this year: 1984   1985	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply)  Academic merit  Financial need  Athletic talent  Other talent (music, art, etc.)  Other  21. Were you last year, or will you be this year:  1984 1985  Yes No Yes No	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on tha basis of: (Mark all that apply)  Academic merit  Financial need  Athletic talent  Other talent (music, art, etc.)  Other  21. Were you last year, or will you be this year:  Living with your parents (for more than five consecutive weeks)  Listed as a dependent on your parents'	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply)  Academic merit  Financial need  Athletic talent  Other talent (music, art, etc.)  Other  Living with your parents (for more than five consecutive weeks)  Listed as a dependent on your parents'  Federal Income Tax Return  Oologo  Particular awarded  O O  1984  1985  Yes No Yes No  O N  O N  O N  O N  O N  O N  O N	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply)  Academic merit  Financial need  Athletic talent  Other talent (music, art, etc.)  Other  Living with your parents (for more than five consecutive weeks)  Listed as a dependent on your parents'  Federal Incom. Tax Return  Receiving assistance worth \$600	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply)  Academic merit  Financial need  Athletic talent  Other talent (music, art, etc.)  Other  Living with your parents (for more than five consecutive weeks)  Listed as a dependent on your parents'  Federal Incom. Tax Return  Receiving assistance worth \$600 or more from your parents  • O	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply)  Academic merit  Financial need  Athletic talent  Other talent (music, art, etc.)  Other  21. Were you last year, or will you be this year:  Living with your parents (for more than five consecutive weeks)  Listed as a dependent on your parents'  Federal Incom. Tax Return  Receiving assistance worth \$600  or more from your parents  Yes No  Receiving assistance worth \$600  or more from your parents  Yes No  N  Receiving assistance worth \$600  or more from your parents  Yes No  N  N  N  N  N  N  N  N  N  N  N  N	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply)  Academic merit  Financial need  Athletic talent  Other talent (music, art, etc.)  Other  21. Were you last year, or will you be this year:  Living with your parents (for more than five consecutive weeks)  Listed as a dependent on your parents'  Federal Income Tax Return  Receiving assistance worth \$600  or more from your parents  22. Are you: (Mark all that apply)  White/Caucasian	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply) Academic merit Financial need Athletic talent Other talent (music, art, etc.) Other  21. Were you last year, or will you be this year: Living with your parents (for more than five consecutive weeks) Listed as a dependent on your parents' Federal Income Tax Return Receiving assistance worth \$600 or more from your parents  Are you: (Mark all that apply) White/Caucasian Black/Negro/Afro-American	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on tha basis of: (Mark all that apply) Academic merit Financial need Athletic talent Other talent (music, art, etc.) Other  21. Were you last year, or will you be this year: Living with your parents (for more than five consecutive weeks) Listed as a dependent on your parents' Federal Income Tax Return Receiving assistance worth \$600 or more from your parents  22. Are you: (Mark all that apply) White/Caucasian Black/Negro/Afro-American American Indian	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply) Academic merit Financial need Athletic talent Other talent (music, art, etc.) Other  21. Were you last year, or will you be this year: Living with your parents (for more than five consecutive weeks) Listed as a dependent on your parents' Federal Income Tax Return Receiving assistance worth \$600 or more from your parents  Parents	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on tha basis of: (Mark all that apply) Academic merit Financial need Athletic talent Other talent (music, art, etc.) Other  21. Were you last year, or will you be this year: Living with your parents (for more than five consecutive weeks) Listed as a dependent on your parents' Federal Income Tax Return Receiving assistance worth \$600 or more from your parents  22. Are you: (Mark all that apply) White/Caucasian Black/Negro/Afro-American American Indian Asian-American/Oriental Mexican-American/Chicano	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply) Academic merit Financial need Athletic talent Other talent (music, art, etc.) Other  21. Were you last year, or will you be this year: Living with your parents (for more than five consecutive weeks) Listed as a dependent on your parents Federal Incom. Tax Return Receiving assistance worth \$600 or more from your parents  22. Are you: (Mark all that apply) White/Caucasian Black/Negro/Afro-American American Indian Asian-American/Oriental Mexican-American/Chicano Puerto Rican-American	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply) Academic merit Financial need Athletic talent Other talent (music, art, etc.) Other  21. Were you last year, or will you be this year: Living with your parents (for more than five consecutive weeks) Listed as a dependent on your parents Federal Income Tax Return Receiving assistance worth \$600 or more from your parents  22. Are you: (Mark all that apply) White/Caucasian Black/Negro/Afro-American American Indian Asian-American/Oriental Mexican-American/Chicano Puerto Rican-American Other	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left
Other Loan  d. Othar Than Above  20. Was the aid you are recaiving awarded on the basis of: (Mark all that apply) Academic merit Financial need Athletic talent Other talent (music, art, etc.) Other  21. Were you last year, or will you be this year: Living with your parents (for more than five consecutive weeks) Listed as a dependent on your parents Federal Incom. Tax Return Receiving assistance worth \$600 or more from your parents  22. Are you: (Mark all that apply) White/Caucasian Black/Negro/Afro-American American Indian Asian-American/Oriental Mexican-American/Chicano Puerto Rican-American	Studied with other students	28. How would you characterize your political views? (Mark one)  Far left

31. Mark only three responses, one in each column.	32. Balow are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come hare? (Mark one answer for each possible reason)	34. Current raligious prefarence: (Mark one in each column)
_	particular college. How important	
(A) Your mother's occupation (P) Your father's occupation	was each reason in your decision	o
Your probable career occupation.	particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)	Baptist
NOTE: If your father or mother	77 III	Buddhist
is deceased, please indicate his	% % % % % %	Congregational (U.C.C) 🛇 🕝 🔞
or her last occupation.	My relatives wanted me to come here. W 3 N	Eastern Orthodox
Accountant or actuary 🏵 🕝 🔞	My teacher advised me ⊗ ⊗ №	Episcopal
Actor or entertainer	This college has a very good	Islamic
Architect or urban planner	academic reputation	Jewish
Artist	This college has a good reputation	Latter Day Saints (Mormon). 👽 🕝 😡
	for its social activities	Lutheran
Business executive (management, administrator) 👽 🕞 😡		Methodist
Business owner or proprietor $\bigcirc$ $\bigcirc$ $\bigcirc$	This college offers special educational programs	Quaker (Society of Friends).
Business salesoersor or buyer	This college has low turtion	Roman Catholic
Clergyman (minister, priest)	My guidance counselor advised me . ② ⑤ ®	Seventh Day Adventist
Clersy (other religious)	I wanted to live near home	Other Protestant
Clinical psychologist	A friend suggested attending ② ⑤ ⑩	Other Religion
College teacher	A college rep. recruited me	None
Computer programmer or analyst	The athletic dept. recruited me	35. Are you a born-again Christian?
Conservationist or forester	This college's graduates gain	Yes. O No. O
Dentist (including orthodontist) 🛇 🕞 🖼	admission to top graduate/	36. During high school (grades 9-12) how
Dietician or home economist	professional schools	many years did you study each of the
Engineer	This college's graduates get good jobs. 💟 🕄 🕅	following subjects? 6 (Mark one for
Farmer or rancher	Not offered financial aid by first	(Mark one for each item)
For eign service worker	choice college 🔾 🖫 🔞	English
(including diplomat) 👽 🕞 😡	33. Do you have a disability? (Mark all that apply)	Mathematics 0 (9) 1 2 3 4 3
Homemaker (full-time) 🏵 🕝 😡	None O Learning disability O	Fcreign Language . ② 🕉 ① ② ③ ④ ⑤
Interior decorator	HearingO Health-related	Physical Science @ 13 1 2 3 4 3
(including designer) (9 🗗 😥	Speech O Partially sighted or blind . O	Biological Science . @ @ @ @ @ @ @
Interpreter (translator)	Orthopedic. O Other O	History/Am. Govt @ @ 0 @ 3 @ 9
Lab technician or hygienist 🏵 🕑 🔞	SE SUPE TO AVENER QUESTIONS	Computer Science . 99993995
Law enforcement officer 👽 \digamma 😡	34. 35. AND 36	Art and/or Music . @ 13 13 3 4 3
Lawyer (attorney) or judge		① Disagree Strongly ② Disagree Somewhat
Military service (career)	37. Mark one in each row:	3 Agree Somewhat
Musician (performer, composer) 🛇 🕝 🖼	The Federal government is not doing enough to prote	ct the Agree Strongly
Nurse	consumer from faulty goods and services	
Optometrist	The Federal government is not doing enough to prom	ote disarmame it
Pharmacist	The Federal government is not doing enough to conti	
Physician	The Federal government should do more to discourage	
School counselor	The Federal government should raise taxes to help re	
School principal or superintendent.	Federal military spending should be increased	I I I I
Scientific researcher	Muclear disarmament is attainable	
Statisticia · · · · · · · · · · · · · · · · · · ·	A national health care plan is needed to cover everyb	
	Abortion should be legalized	
Therapist (physical, occupational, speech)	Grading in the high schools has become too easy .	
I I	The activities of married women are best confined to	
Teacher or administrator (elementary)	A couple should live together for some time before de	
Teacher or administrator	Women should receive the same salary and opportur	
(secondary) 🏵 🕝 😣	men in comparable positions	
Veterinarian Ø Ø Ø	Wealthy people should pay a larger share of taxes th	
Writer or journalist 🏵 🕝 😣	Marijuana should be legalized	
Skilled trades	Busing is O.K. if it helps to achieve racial balance in	
Otiler	It is important to have laws prohibiting homosexual r	
Undecided	College officials have the right to regulate stud intibe	
Laborer (unskilled)	Faculty promotions should be based in part 🗠 stude:	
Semi-skilled worker	College officials have the right to ban persons with extre	
Other occupation	Realistically, an individual person can do little to bring	
Unemployed	The chief benefit of a college education is that it incre	

ERIC

=	38. Below is a list of different u fields grouped into general one circle to indicate your p	categories. Mark only	39. Indicate the importance to you personally of each of the following: (Mark one for each item)	Not important Somewhat important Very important
_	ARTS AND HUMANITIES	PHYSICAL SCIENCE	Becoming accomplished in one of the	Essential
	Art, fine and applied O	Astronomy O	performing arts (acting, dancing, etc.) . Becoming an authority in my field	
_	English (language and	Atmospheric Science	Obtaining recognition from my colleagues	for contributions
=	literature)	(incl. Meteorology) O	to my special field	
_	History	Chemistry	Influencing the political structure	· · · · · · · · ·
	Journalism	Earth Science	Influencing social values	·····
-	Language and Literature (except English)	Marine Science (incl. Oceanography)	Raising a family	····· (E)
-	Music	Mathematics	Having administrative responsibility for the	ne work of others 🖲 🕢 🕄 🕅
	Philosophy O	Physics	Being very well off financially	····· © © S N
	Speech O	Statistics	Helping others who are in difficulty	
	Theater or Drama O	Other Physical Science . O	Making a theoretical contribution to scien	C6
	Theology or Religion O	PROFESSIONAL	Writing original works (poems, novels, she Creating artistic work (painting, sculpture,	on stories, etc.) (E) (V) (S) (N)
	Other Arts and Humanities.	Architecture or Urban	Being successful in a business of my own	decorating, etc.) (E) (V (S) (N)
	BIOLOGICAL SCIENCE	Planning	Becoming involved in programs to clean up	the environment ROSA
-	Biology (general)	Home Economics O	Developing a meaningful philosophy of life	
	Biochemistry or	Health Technology (medical,	Participating in a community action progra	m
	Biophysics	dental, laboratory)	Helping to promote racial understanding	· · · · · · · · ·
	Marina (f. (a) Cainna	Library or Archival Science.	Becoming an expert on finance and comm	nerce
	Marine (Life) Science O	Nursing	40. What is your best guess as to	(N) No Chance
	Microbiology or  Bacceriology	Pharmacy O	the chances that you will:	L Vary Little Chance
	Zoology	Predental, Premedicine,	(Mark one for each item) OV	ery Good Chanca
	Other Biological Science . O	Preveterinary O	Change major field?	· · · · · · · · · · · · · · · · · · ·
	BUSINESS	Therapy (occupational, physical, speech)	Change career choice?	· · · · · · · · · · · · · · · · · · ·
	Accounting	Other Professional O	Fail one or more courses?	······································
	Business Admin. (general). O	SOCIAL SCIENCE	Be elected to a student office?	
	Finance O	Anthropology	Get a job to help pay for college expenses	
	Marketing	Economics O	Work full time while attending college?	(M)
	Management	Ethnic Studies	Join a socia; fraternity, sorority, or club?	 ଭର୍ଲ
	Secretarial Studies	Geography	Live in a coeducational dorm?	
<b>-</b>	Other Business O	Political Science (gov't.,	Play varsity/intercollegiate athletics?	
	EDUCATION  Business Education	international relations) O	Be elected to an academic nonor society?	······································
	Business Education O	Psychology	Make at least a "B" average?	· · · · · · · · · · · · · · · · · · ·
	Music or Art Education O	Social Work	Need extra time to complete your degree re	quirements?
	Physical Education or	Sociology	Get tutoring help in specific courses?	· · · · · · · · · · · · · · · · · · ·
	Recreation	Other Social Science O	Have tr ork at an outside job during colle	oge?
	Secondary Education O	TECHNICAL	Seek vocational counseling?	······································
	Special Education O	Building Trades O	Seek ind. ual counseling on personal pro	blems? (v) (s) (c) (h)
	Other Education	Data Processing or	Get a bachelor's degree (B.A., B.S., etc.)? . Participato in student protests or demonstr	······································
	ENGINEERING	Computer Programming .	Drop out of this college temporarily (exclude	ationsr, Wes (L) (N)
	Aeronautical or	Drafting or Design O	Drop out permanently (exclude transferring	
	Astronautical Eng O	Electronics	Transfer to another college before graduati	
	Civil Engineering O	Mechanics O	Be satisfied with your college?	· · · · · · · · · · · · · · · · · · ·
_	Chemical Engineering O	Other Technical	Find a job after college in the field for which yo	ou were trained? (VS) (L) (A)
	Electrical or Electronic	OTHER FIELDS	Get married while in college? (skip if marrie	ed) Ø (S) (E) (N)
-	Engineering O	Agriculture	Get married within a year after college? (sk	tip if married)
	Mechanical Engineering O	Communications	The Higher Education Research Institute at LICLA a	rtively encourages the colleges show
	Other Engineering O	(radio, TV, etc.)	ollecting follow-up data, it is necessary for the instri	tution to know the students' ID
•	J	Forestry	is ac inationow-up data can be linked with the data	from this survey if your college sale
•		Law Enforcement	*ape copy of the data and signs an agreement to nave your permission to include your ID number in	isuch a tape?
•		Military Science	41. OOOO	Yes. O No. O
		Other Field O	42. A B C B C B specifically designed by your c	
•		Undecided	than by the Higher Education Rese	ollege, rather 47 A B C D R serb institute 48. A B C D R
	Prepared by the Higher Education	Research Institute, University	44. A B C B C observe carefully the supplement	atal directions 49. A B C D B
•	or California, Lis Angeles, Califo	ornia 90024.	45. 9 0 0 0 THANK YOU	
- 6	THE RESIDENCE TO COMPANY AND A	ويرو هوانس بيون بيونس بيونس بيون	_ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ	

## **Appendix C**

## **Coding Scheme for Collapsed Items**

- 1. Father's Occupation
- 2. Mother's Occupation



## Father's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (or designer); Musician (composer; performer); Writer or journalist.
Business	Accountant or actuary; Business executive; Business owner or proprieter; Salesman or buyer.
Clergy or Religious Worker	Clergyman (minister; priest); Clergy (other religious).
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician.
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary).
Elementary Teacher	Teacher or administrator (elementary).
Engineer	Engineer.
Farmer/Forester	Conservationist or forester; Farmer or ancher.
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, or speech); Veterinarian.
Lawyer	Lawyer (attorney) or judge.
Military Career	Military service (career).
Research Scientist	Scientific researcher.
Skilled Worker	Skilled trades.
Semiskilled Worker	Semiskilled worker.
Laborer	Laborer (unskilled).
[†] Inemployed	Unemployed.
Other	Architect or urban planner; Business (clerical); Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Homemaker (full-time); Interpretor (translator); Law enforcement officer; Nurse; Social, welfare, or recreation worker; Statistician; Other occupation not listed above.



## Mother's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (or designer); Musician (composer; performer); Writer or journalist.
Business	Accountant or actuary; Business executive; Business owner or or proprieter; Salesman or buyer.
Clergy or Religious Worker	Clergyman (minister; priest); Clergy (other religious).
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician.
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary).
Elementary Teacher	Teacher or administrator (elementary).
Engineer	Engineer.
Farmer/Forester	Conservationist or forester; Farmer or rancher.
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, or speech); Veterinarian.
Homemaker (full-time)	Homemaker (full-time).
Lawyer	Law yer (attorney) or judge.
Nurse	Nurse.
Military Career	Military service (career).
Research Scientist	Scientific researcher.
Social, Welfare, or Recreation Worker	Social, welfare, or recreation worker.
Skilled Worker	Skilled trades.
Semiskilled Worker	Semiskilled worker.
Laborer	Laborer (unskilled).
Unemployed	Unemployed.
Other	Architect or urban planner; Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); Intrepretor (translator); Law enforcement officer; Statistician; Other occupation not listed above.



## **Appendix D**

# Institutions Participating in the ACE/UCLA Freshman Survey

## APPENDIX D INSTITUTIONS PARTICIPATING IN THE ACE/UCLA COOPERATIVE INSTITIONAL RESEARCH PROGRAM^a

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ADELPHI UNIVERSITY  4 17
ADRIAN COLLEGE 21 20 X*
AGNES SCOTT COLLEGE 23 5 X*
ALABAMA A & M COLLEGE 34 14
ALABAMA LUTHERAN ACADEMY  ALABAMA STATE UNIVERSITY  ALABAMA STATE UNIVERSITY  ALASKA PACIFIC UNIVERSITY  ALBANY BUSINESS COLLEGE  31 2  ALBERTUS MAGNUS COLLEGE  17 11 X*
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^aParticipation in the ACE/UCLA Cooperative Institutional Research Program for a given year is indicated by an "X". Institutions providing data judged to be representative of their first-time, full-time freshman class and included in the norms are indicated by an asterisk. Participation for 1985 is shown for those institutions which had submitted data in time to be included in this publication.



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CARL ALBERT JUNIOR COLLEGE CARLETON COLLEGE	25 14	2 18	Х#	х#	х*	χ#	X*	х*	X*	Χ¥	х*	х*	х*	x*	X۴	у#	х*	х*	х*	х*		
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COLLEGE OF BOCA RATON	32	í	^	^	â	^	^"						X#	X#								
COLLEGE OF CHARLESTON COLLEGF OF GANADO	9	9	Х	Х											Х	Х	х#		х#	Х#	Х#	х#
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COLLEGE OF SACRED HEART	16	ž		^												Х	Х	Х	X	Χ#	X#	X#
COLLEGE OF SAINT BENEDICT COLLEGE OF SAINT CATHERINE	17 17	17 16	X	Χ#		χ#	Х#	Х#	Χ#	X#	Х#	X#	X#	Х#	Х#	х#	Х#	Х#	x̂+	X X#		
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COLLEGE OF SAINT ROSE	17	3					^	Λ	^				Х#	Х#	X# X#	Х#	х#					
COLLEGE OF SAINT SCHOLASTICA COLLEGE OF SAINT TERESA	17 17	7	х#	X#	Χ#	X#			X	Х#					x	X#	^					
COLLEGE OF SAINT THOMAS	18	8	X#	X#	X# X#	X	X# X#	X# X#	X# X#	Х#	X#											
COLLEGE OF SANTA FE	16	4			•		^	^	^		Λ		Х			х		х	х			
COLLEGE OF THE ATLANTIC COLLEGE OF THE MAINLAND	11 27	1 h	Х															^	^			
COLLEGE OF THE SEQUOIAS	28	10	χ#											X X#	X X#	X X#	V#	V.H	V.	X		
COLLEGE OF THE VIRGIN ISL COLLEGE OF WILLIAM & MARY	34	1				X۴								Λ	^"	^"	Х#	Х#	Х#	Х#	X*	Х#
COLLEGE OF WOOSTER	9 23	9		Х	Х	Х	X X#	X X	V#	V#	V#	V.H	V.H									
COLLEGE OUR LADY OF ELMS	16	ź					^"	^	Х#	Х#	Х#	Х#	X#	Х#	X#	х*	χ#					
COLORADO COLLEGE COLORADO MOUNTAIN COL-EAST	14	6	Х	Х#	X#	Х	X#									X#	^-					
COLORADO STATÉ COLLEGE	25 8	2										Х	Х	Х	Х							
COLORADO STATE UNIVERSITY	2	ž																X <b>*</b>	х	Х		V#
COLORADO WOMEN'S COLLEGE COLUMBIA COLLEGE	11	4								Х		X#	X#	X#					^			Х#
COLUMBIA UNIVERSITY	21 6	6	х	X#	x				X*								X#					
COMPTON COLLEGE	36	11	•	^	^				Х#		Х	х	х			х	х	х	x	X* X	X#	X#
CONCORDIA COLLEGE CONCORDIA COLLEGE	31 20	4		V#	V.	V.4			Х#	X#	Х	Х				•	^	^	^	^	Х	Χ*
CONCORDIA COLLEGE	11	12 4	х#	X# X#	X# X#	X# X#	X#	Xª	Х#	X#	X#	X#	Х#	X#	Х#							
ONCORDIA COLLEGE-MOORHEAD	23	4			•							Х	Х								х#	Х#
ONCORDIA LUTHERAN COLLEGE	20 14	1 19	X X#	V#	V#	V#	V#	V#	V.44	V.											٧.,	Λ"
ONVERSE COLLEGE	12	10			X# X#	X#	X# X#	X#	X#	X# X#	X#	X <del>*</del> X	Х#	X#	Х#	X#	Х#		X <b>*</b>	X#	X#	Х#
OOPER UNION OPPIN STATE COLLEGE	14	1								^	Λ	^				х						
STATE GULLEGE	34	14		Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	x		Х				
																					19	. ^

Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79	78 	77	76 	75 	74	73	72	71	70 	69	68	67	66
CORNELL COLLEGE	23	13	х*	х*	х#	х*	х#	X <b>*</b>	х*	X <b>*</b>	Х#	Х	X <b>*</b>	X <b>*</b>	х*				v	V.H.		
CORNELL UNIV-HUMAN ECOLOGY CORNELL UNIVERSITY	6 6	2 5					х	х*					х#	х	х				Х	Х*		
CORNING COMMUNITY COLLEGE	29	10	Х*	X*	X*	Х#	Χ#	X	X <b>*</b>	Х*	X <b>*</b>					V.H.					Х*	
COTTEY COLLEGE COVENANT COLLEGE	31 22	5 5		х			X* X		х*	х#	х*			X*	Х*	Х*	Х					
COWLEY COUNTY CMTY JR COL	26	9								х*	х*	v	х*	Х	X*	X#	X	X X#	Х*	X*	Х	Х*
CULLMAN COLLEGE CUNY-BARUCH COLLEGE	30 10	8 7								۸"	Λ"	Х	^"	х	Ŷ"	Λ"	â	X*	х	х*	х*	
CUNY-BORO OF MANHATTAN	29	3													Х	Х		Х		х#	х*	
CUNY-BRONX CMTY COLLEGE CUNY-BROOKLYN COLLEGE	29 9	1																X				
CUNY-CITY COLLEGE	9	16					Х	Х*	Х*	Х	Х#	X	X	X*	Х	Х*	Х	Х*	Х*	Х*	Х*	Х*
CUNY-HOSTOS COMMUNITY COL CUNY-HUNTER COLLEGE	28 8	3 3																	Х	X#		Х
CUNY-JOHN JAY COLLEGE	7 10	12 1				Х*		Х*	Х*	Х*	Х*	Х*	Х*	Х	Х*	Х*	X*	X X				
CUNY-LEHMAN COLLEGE CUNY-N.Y. CITY TECH COLLEGE	29	3																Х		X#	Х	
CUNY-QUEENS COLLEGE CUNY-QUEENSBOROUGH CMTY C	9 29	1 15	х*	х#	х#	х	х	х	х#	X*	х#	х	х*	х*	х*	х*		X X#				
CUNY-YORK COLLEGE	7	10	•	•		X	•	X	X	X	X#	X#	Х	X <b>*</b>	Х#	v	v	X*				
CURRY COLLEGE D'YOUVILLE COLLEGE	12 16	4 9	х	х*							Х	х*	х*	х	X X*	Х	X	X				
DAKOTA WESLEYAN UNIVERSITY	20	5		Х	Х#													X	Х	X*	х*	
DALLAS BAPTIST COLLEGE DANIEL PAYNE COLLEGE	21 35	3 3										Х	Х					^		x	^`	
DANVILLE COMMUNITY COLLEGE	27 14	1 20	х#	х*	х*	X#	х*	х#	х#	х*	х*	X# X#	х#	х#	х#	х*	х*	х#	х*	х*	х*	х*
DARTMOUTH COLLEGE DAVID LIPSCOMB COLLEGE	21	3	^	^	^	^	^	^	^	^	•							X	X	X#		
DAVIDSON COLLEGE DAVIS & ELKINS COLLEGE	23 21	6 20	х	х*	х*	Х¥	х*	х*	х*	х*	х*	X* X	X*	X# X#	X#	X# X#	X# X#	х*	х*	х#	х#	х#
DEFIANCE COLLEGE	11	17	x	x	X	X*	X#	X*	Х	Х	X	Χ#	X.	X#	V#	X*	X*	X#	X X#	X*	х*	х*
DEL VAL COL OF SCI & AGRI DELAWARE STATE COLLEGE	11 34	17 11		х*		X X#	Х*	Х	Х*	Х*	X	X* X	X* X	Х	Х*	^"	X*	X*	X*	X*	X*	x*
DELTA COLLEGE	29	1								Х						х	х#					
DENISON UNIVERSITY DEPAUL UNIVERSITY	13 4	2 2	х*	х																		
DEPAUW UNIVERSITY	23 14	16 20	х#	X#	X#	X# X#	X*	X* X*	X* X	X*	х*	X* X*	X* X*	X* X*	X* X*	X* X*	X* X*	X#	X*	X*	х#	х*
DICKINSON COLLEGE DILLARD UNIVERSITY	35	17	X	X#	X*	X*	x̂*	x̂*	X*	X*	X*	X*	X*	X*	X#	X		X#	X*	X*		
DOANE COLLEGE DOMINICAN COL OF BLAUVELT	21 16	3 20	х*	х#	х*	х*	х#	х*	х*	х*	х*	х#	X#	х*	X*	X*	X# X#	х#	х	х	х*	х*
DOMINICAN COL SAN RAFAEL	17	20	X*	Х#	X*	X*	Χ#	X#	Х	X <b>*</b>	Х*	Х*	Х	Х	X* X	Х*	X*	Х#	Х#	Х*	Х*	X#
DOMINICAN COLLEGE-RACINE DONNELLY COLLEGE	17 31	1 10											х	х	â	х	X	Х*	х*	Х#	Х*	Х*
DOWLING COLLEGE	12 5	1 18	х*	х*	х*	х*	х*	х#	х*	х	х*	х*	х	х*	х*	х#	х*	X X*	х	х#		
DRAKE UNIVERSITY DREW UNIVERSITY	23	7	Х	Х*	x*	â	â	x	Х	^	•		•	,,	•		,,	•				
DREXEL UNIVERSITY DRURY COLLEGE	13 12	4 1	X	Х					Х			×										
DUKF UNIVERSITY	6	10					X	Х#	Х*	Χ#	Х#	χ#	X* X	Χ#	X		X.	v	v	v	х*	
DUTCHESS CMTY COLLEGE DYKE COLLEGE	29 15	16 2			Х*	Х*	Х*	Х*	Х	Х*	Х*	X۴		X* X	Х*		Х*	Х	Х	Х	Λ	
EARLHAM COLLEGE	23	18	Х*	X#	X*	X*	X#	X# X#	Х*	Х*	Х*	Х*	X*	X X*	Х#	Х*	Х#	Х*	Х#	Х*		
EAST CAROLINA UNIVERSITY EAST CENTRAL JR COLLEGE	7 27	4 3			^"	^"	^"	^					Х	х*	Х							
EAST CENTRAL ST COLLEGE	7 29	3 2						х*	×					х		Х	Х	Х*				
EAST L.A. CMTY COLLEGE EAST STROUDSBURG ST	8	3						^	X X*	х	Х*			- •								
EAST TEXAS STATE UNIV	7	1													Х							
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EASTERN BUPTIST COLLEGE  63 7	Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79	78	77	76	75 	74	73	72	71	70	69	68	67	66
ESTERN MONTANA COLLEGE  COCKENO COCKENO COCKENO  COCKENO COCKENO COCKENO  COCKENO COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO COCKENO  COCKENO C	EASTERN IOWA CC-MUSCATINE EASTERN MENNONITE COLLEGE	26	7	X#	X#	×	x	x	x	x	х*	x	x*	x#		X*	Х	Х#					··•
ELIZABETH CITY STATE UNIV 31 15	EASTERN WYOMING COLLEGE ECKERD COLLEGE EDGEWOOD COLLEGE	25 23 16	7 14 2	х			Х	х	x x	Х*	х*	х*	х#	х*	х#					^	Χ	χ	Λ
ELINIA COLLEGE  ELINIA COLLEGE	EISENHOWER COLLEGE ELIZABETH CITY STATE UNIV ELIZABETH SETON COLLEGE	13 34 32	10 15 4					X	х	х*			Х	Х	Χ#	X*			х*		х		
EMERSON COLLEGE    12	ELKO COMMUNITY COLLEGE ELMIRA COLLEGE ELON COLLEGE	26 13 20	1 6 6			х*	х*	<b>x</b> *	X*	X X*	X X#		х*	X*	X*	Х*		X	х*	X*			
ERSKINE COLLEGE 21 5 X*	EMERSON COLLEGE EMORY & HENRY COLLEGE EMORY UNIVERSITY	12 22 5	6 20 16	X*	Х*	Χ#	Χ#	X X#	х	х#	X X#								X <b>*</b>	X#	х*	х*	
FAIRFIELD UNIVERSITY 18 7 X X X X X X X X X X X X X X X X X X	ERSKINE COLLEGE ESSEX COUNTY COLLEGE EUREKA COLLEGE	21 29 21	5 1 4				.,	.,								X*	х*	X*					
FEATHER RIVER COLLEGE	FAIRFIELD UNIVERSITY FAIRHAVEN COLLEGE FAIRLEIGH DICKINSON UNIV	18 30 13	7 5 11	^"		^			х	x* x		x* x	X*	X* X X*	X* X X	X X*	Х						
FISK UNIVERSITY  FI TCHBURG STATE COLLEGE FLORIDA A&M UNIVERSITY  FLORIDA COLLEGE FLORIDA MIST OF TECHNOLOGY 13 1 7 FLORIDA MEMORIAL COLLEGE FLORIDA MEMORIAL COLLEGE FLORIDA MEMORIAL COLLEGE FLORIDA STATE UNIVERSITY FLORIDA STATE UNIVERSITY FLORIDA TECHNOLOGICAL UNIV FLORIDA TECHNOLOGICAL U	FEATHER RIVER COLLEGE FELICIAN COLLEGE FERRUM COLLEGE	26 16 11	1	V#	х*	x	^"	^			x	Χ**		Х	х*						X*	X*	х*
FLORIDA INST OF TECHNOLOGY 13 1 1	FISK UNIVERSITY FITCHBURG STATE COLLEGE FLORIDA A&M UNIVERSITY	35 8 34	18 1 2					Х#		X <b>*</b>			х#		х*		X*	Х*	Χ¥			X <b>*</b>	X <b>#</b>
FLORIDA TECHNOLOGICAL UNIV	FLORIDA INST OF TECHNOLOGY FLORIDA KEYS JUNIOR COL FLORIDA MEMORIAL COLLEGE	13 26 35	1 5 1	V#	V#	V#	V#		v	v	^	۸"	Α"					Х**	x	x	х*		
FORT LEWIS COLLEGE 7 1 1	FLORIDA TECHNOLOGICAL UNIV FLORISSANT VALLEY CMTY COL FOREST PARK CMTY COLLEGE	8 29 28	5 8 4											x	Х	X X			Х Х*	X	X X*	х*	
FRANKLIN COLLEGE 12 6	FORT LEWIS COLLEGE FORT SCOTT CMTY JR COLLEGE FRAMINGHAM STATE COLLEGE	7 27 9	1 16 12	х*	<b>x</b> *	x	x	х*	X <b>*</b>	X X	Х	X#	Х*	Х	X* X*	X X*	X*	X*	x x	X X*	х*		
FRIENDS UNIVERSITY 20 2 X X X X X X X X X X X X X X X X X	FRANKLIN COLLEGE FRANKLIN UNIVERSITY FREED HARDEMAN COLLEGE	12 11 20	6 2 19	X	х			X*	Х*	X*	X <b>*</b>	Х*	X* X*										Α#
GALLAUDET COLLEGE       11       15       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X       X	FROSTBURG STATE COLLEGE FT. VALLEY STATE COLLEGE	20 7 34	2 3 1	х*		x	x	x*	x#	X#													
$\sim \sim $	GANNON COLLEGE GARDEN CITY CMTY JR COL	11 17 27	15 10 11	X X*	х*	х*				Х	X X#	Х	X X*		Х	Х	X	х*	х х <b>+</b>	Х#		X <b>#</b>	X*

Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79 	78	77	76	75 	74	73	72	71	70 	69	68	67	66
GENERAL MOTORS INSTITUTE GENEVA COLLEGE	13 21	20 5	х*	х*	х	<b>x*</b>	х	X <b>*</b>	X* X*	х*	х*	X*	X*	X	X*	X*	X#	X*	х*	х*	X <b>*</b>	X <b>*</b>
GEORGE MASON UNIVERSITY GEORGE PEABODY COL TCHRS	9 11 12	7 4 15	х#	х					х	х	х*	X X*	X X*	X* X*	Х	X*	X X*	X* X*	х* х*	X X*	X* X*	X*
GEORGE WILLIAMS COLLEGE GEORGETOWN UNIVERSITY GEORGIA INST OF TECHNOLOGY	6 9	20	X*	л х*	X۴	х*	x	х*	х	х	х	х*	x	X#	X	х	х	х*	x	х*	х*	X*
GEORGIA SOUTHWESTERN COL GEORGIAN COURT COLLEGE	7 16	10 2	X* X*	х#	х*	v	X X#	Х	Х*	X* X*	X* X*	X* X*	х#	X* X*	X* X*	х* х*	х* х*	х*	х*	х*	х*	х*
GETTYSBURG COLLEGE GLASSBORO STATE COLLEGE GODDARD COLLEGE	14 8 13	17 1 3	^-	^"	Λ	Х				χ	^		^	х	х	х		Х				
GONZAGA UNIVERSITY GOSHEN COLLEGE	17 22	16 2	х	X#	X <b>*</b>	Х#	X*	Х*	X <b>*</b>	х ;;*	х*	Х#		Х	X <b>*</b>	X	Х	Х	х	х	X*	х*
GOUCHER COLLEGF GRACELAND COLLEGE GRAMBLING STATE UNIV	13 22 34	) 1 1			Х		^-		^"	Λ	Λ		х	х								
GRAND CANYON COLLEGE GRAND RAPIDS BAPTIST COL	21 20	3 2	X <b>*</b>											Х	х	×	х*	Х*				
GRAND VALLEY STATE COLLEGE GRAND VIEW COLLEGE GRAYSON COUNTY JUNIOR COL	8 11 27	1 18 13	×	Х	X	X <b>*</b>	X X*	X <b>*</b> X <b>*</b>	X X*	X X*	X#	X*	X X*	X#	X X*	X*	X X*	X X*	X X*	Х*		
GREEN RIVER CMTY COLLEGE GREENFIELD CMTY COLLEGE GRINNELL COLLEGE	29 28 14	1 1 16	х*	х*	х*	х*	х*	Х*	х*	х#				х		х	х	X X X	х*	х*	х*	х*
GROVE CITY COLLEGE GUILFORD COLLEGE	13 23	1 19	x	X	х*	х	X* X	х	አ	X <b>*</b>	X.	χ#	X X*	X X*	X# X#	X* X*	X* X*	λ	х*	X <b>*</b>	X <b>*</b>	х*
GULF COAST JUNIOR COLLEGE GUSTAYUS ADOLPHUS COLLEGE GWYNEDD-MERCY COLLEGE	28 23 16	13 15 1	х*	X <b>*</b>	X*	X#	X*	X X*	х*	X X*	X*	X*	X*	X*	Х	X*	Λ	Х*				
HAMILTON COLLEGE HAMLINE UNIVERSITY	14 23	18 20	X* X X*	X* X*	X X* X*	X* X*	X# X#	X* X* X*	X* X X*	X* X* X*	X* X* X*	X* X* X*	X# X# X#	X* X*	X* X* X*	X X* X*	X X* X*	X* X*	X <b>*</b>	X <b>*</b>	X <b>*</b>	X <b>*</b>
HAMPDEN-SYDNEY COLLEGE HAMPSHIRE COLLEGE HAMPTON INSTITUTE	22 13 35	16 5 2							^	x	X*•	Х	x	x	x	,	х*	,,				
HARCUM JUNIOR COLLEGE HARDING COLLEGE HARRIMAN COLLEGE	32 21 31 ′	6 18 4	X* X	X* X	X*	X*	X#	X*	XH	х*	X* X*	X* X*	X#	х*	X#	х*	х*	х*	х*	X <b>*</b>		
HARRIS TEACHERS COLLEGE HARRISBURG AREA CMTY COL	7 29	2															х	X X X	X X X	x	X X	×
HARVARD UNIVERSITY HARVEY MUDD COLLEGE HAVERFORD COLLEGE	6 14 14	18 16	X# X*	X*	X <b>*</b> X	X <b>*</b>	x* x	X* X*	х*	Х*	X*	X*	х*	Х*	X#	X* X*	х*	^ X*	^* X*	X* X	X*	X* X*
HEIDELBERG COLLEGE HENDRIX COLLEGE	21 22 29	6 9	x*	х*	х*	X X*	х*	X*	х*	X*	×	Х*		Х			Х*			х*	х*	х*
HENRY FORD COMMUNITY COL HERKIMER CO CMTY COLLEGE HIGHLAND COMMUNITY COLLEGE	28 27	13 6	х*		Х*		х*		Х*		X#	Х		X	X	X*	X* X	X X	X X*	X#	X*	
HILLSBOROUGH CMTY COLLEGE HILLSDALE COLLEGE HIRAM COLLEGE	28 12 12	1 1 16	х	х*	х*	Х*	X*	х*	х	х	х	х*	х	х*	X* X*	х*	х*	х*				
HOBART & WILLIAM SMITH COL HOCKING TECHNICAL COLLEGE	14 29	11 4	х*		X	Х		X	X	Х	Х	X*	Х	X*	X*	X*	v#					
HOFSTRA UNIVERSITY HOLLINS COLLEGE HOLY CROSS JUNIOR COLLEGE	4 13 30	11 16 1	<b>x*</b>	X	Х	X* X*	×	х*	Х	х*	X#	Λ"	X*	X* X	X*	X* X	X*	Х*	X <b>*</b>	х*	X <b>*</b>	х*
HOLY NAMES COLLEGE HOLY REDEEMER COLLEGE	17 19	9 3 10	Х#	X# X#	X x*	X X* X*	х х*	х х*	х х*	х х*	X X*	X X*	Х	Х								
HOOD COLLEGE HOPE COLLEGE	13 13	7	Λ	Λ	X* X	Λ.	V	Λ	Α.	^	^	X* X	۲(	X <b>*</b>	Х*	Х*	Х			1	<u> </u>	1
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Institution	Strati- fication Cell	No. of Years	85	84 	83	82	81	80	79	78 	77	76 	75 	74	73 	72	71	70	69	68	67 	66
HOUGHTON COLLEGE	23	7	х	х	х*	х*	Х	х	х													
HOUSTON BAPTIST COLLEGE HOWARD COMMUNITY COLLEGE	21 26	3 2												х	x			Х	Х*	Х		
HOWARD UNIVERSITY	35	18		Х*	Х	χ#	Х	Х	Х	X*	Х*	X#	Х	x	Х	Х	Х		Х#	Х	Х	Х
HUMPHREYS COLLEGE HUNTINGTON COLLEGE	30 21	16 14	X X#	Х*	Х#		х*	X	X	X X#	Х	X* X	X*	X	X X#	X*	X*	V#	X X#	X.	Х	
HURCN COLLEGE	20	10	Λ				Λ	^	^	Λ	х*	x̂*	X#	â	X*	X* X	X	X*	X#	X* X*		
HUSTON TILLOTSON COLLEGE	35	4		Х							Х				Х					Х*		
IDAHO STATE UNIVERSITY ILLINOIS BENEDICTINE COL	7 17	/ 11	х*		х*				х			X	Х					Х	Х*	Х*	Х	Х*
ILLINOIS CENTRAL COLLEGE	29	i	^		^				^			^								х*		
ILLINOIS INST OF TECHNOLOGY	13	9	Х	Х	Х			Х										Х*	Х#	Х*	Х*	Х*
IMMACULATA COLLEGE IMMACULATE HEART COLLEGE	12 17	2 8										х	X			х	х*		х	х*	X* X	X* X*
INDIAN RIVER JR COLLEGE	28	7							Х			•	• `		Х*	^`	•	X*	X*	X*	x	X*
INDIANA CENTRAL UNIVERSITY INDIANA INST OF TECH	21 12	9 5	Х*	Х	Х	Х	X	Х	Х	Х	X	х	XI	v								
INDIANA INST OF TECH	1	11	Х	х	Х	х	x	х	Х		â	â	Λ.	Х		Х		х				
INDIANA UNIV-PURDUE	7	7						X	X	Х	X	X	Х	Х								
INDIANA UNIVERSITY OF PA INTERNATIONAL BUSINESS COL	9 32	1	Х									х*										
INVER HILLS CMTY COLLEGE	28	i										X*										
IONA COLLEGE	17	1	V.H.	V#	V.H.	V.H	V.H	V.H.						Х#								
IOWA ST U OF SCI & TECH IOWA WESLEYAN COLLEGE	3 21	17 20	X* X*	X*	X*	X*	X#	X*	X*	X#	X# X#	X* X*	X*	X* X*	X*	х* х*	X*	х*	X X#	X* X*	х*	х*
ITASCA STATE JR COLLEGE	27	6	,,	•	X*	•		•	•	•	•	•	•	^	^	^	^	X*	X*	X*	X*	X*
ITHACA COLLEGE	13	.7					v	v	v	х#	X	X	X	X	X	X	Χ*					
JACKSON STATE COLLEGE JAMESTOWN BUSINESS COLLEGE	34 32	11 1					Х	Х	×	Λ"	Х	X X#	Х	Х	Х	Х	Х					
JAMESTOWN COMMUNITY COL	28	7	X		Х*			Х#			Х#			X*			X				Х	
JEFFERSON COMMUNITY COL JEFFERSON TECHNICAL COLLEGE	27 27	18	Х*	Х*	Х*	Х*	Х*	Х*	X*	Х*	Х*	Х*	X <b>*</b>	Х*	Х#	Х*	X*	Х	Х#	X#		
JERSEY CITY STATE COLLEGE	7	i							^	Х												
JOHN A GUPTON COLLEGE	30	2	V.				V.H						X#		Х							
JOHN BROWN UNIVERSITY JOHN TYLER CMTY COLLEGE	11 26	5 2	Х*		X		Х4			Х*							Х*		х	х#		
JOHNS HOPKINS UNIVERSITY	6	20	Х#	Х*	X#	X#	х*	X*	X*	Х*	X*	Х#	Х#	Х*	Х#	Χħ	Х#	Х*	x*	x*	х*	X*
JOHNSON C SMITH UNIVERSITY	35 33	19	Х#	Х#	Х*	X*	X*	Х*	Х#	Х#		Х*	Х#	Χ*	X*	Х#	X*	Х*	Х*	Х*	X*	X <b>*</b>
JOHNSTON COLLEGE JUDSON COLLEGE	23 11	2 4					х	х*	х	х*				Х*	Х							
JUNIATA COLLEGE	13	7		X#	Х#	X*	X*	Х*	Х	Х												
KALAMAZOO COLLEGE KALAMAZOO VALLEY CMTY COL	13 27	13 1	Х	Х	Х	Х	Х	Х*	Х*	Х*	Х*	Х#	X	Х*	Х							
KANSAS CITY ART INSTITUTE	11	12	Х	Х	х*	х*	х	х*	х#	х#	х*	х	x̂*			х						
KANSAS ST TEACHERS COLLEGE	7	1													Х							
KANSAS WESLEYAN UNIVERSITY KEAN COLLEGE OF NEW JERSEY	21 8	11 7					х#	х*	х*	х*	х*	Х	Х	X	X	Х	Х#	Х*	Х	X*	Х*	X*
KEENE STATE COLLEGE	7	8	х#	Х#	х*	х*	X#	X#	X*	X*	Α			^	^							
KENT ST U-ASHTABULA CAMPUS	27	3								Х*	Х*	Х										
KENT ST U-E. LIVERPOOL KENT ST U-GEAUGA CAMPUS	26 26	3 1								Х*	Х	X										
KENT ST U-SALEM CAMPUS	25	5						X*	X*	X#	Х	X*										
KENT ST U-STARK	28	3								X*	Χ#	X	v	V#	V#	V#						
KEN1 ST U-TRUMBULL KENT ST U-TUSCARWAS	28 26	7 7							х*	X X#	X* X*	X X#	X X*	X*	X*	Х*						
KENTUCKY STATE COLLEGE	7	16	v	.,	X.	Vπ	X.	X	Х		Х	Х	x	Х*	Х	X <b>*</b>	Х	X	Х	X#	X	X*
KENTUCKY WESLEYAN COLLEGE KENYON COLLEGE	20 13	17 6	X X*	X X#	X*	X*	X* X*	Х*	X*	Х	Х	Х*		Х	Х		Х	Х*	Х	Х*	Х*	
KEUKA COLLEGE	12	1		Х																		
KEYSTONE JUNIOR COLLEGE	32	17	Χ¥	Х#	X*	Х*	Х*	Х*	Х*				X <b>*</b>	X <b>*</b>	Х#	X <b>*</b>	Х*	X <b>*</b>	X <b>*</b>	X <b>#</b>	X#	X*

	Institution	Strati- fication Cerl	No. of Years	85	84	83	82	81	80	79 	78	77	76 	75 	74	73	72 	71 	70 	69	68	67	66
	KING COLLEGE	23 12	2 5	х*	X X	х#	y#	х#			х*												
	KING'S COLLEGE KIRKLAND COLLEGE	14	10		^	^	•	^				X <b>*</b>	X#	X <b>#</b>	X*	Х*	X <b>*</b>	Х	Х*	X#	Х*		
	KIRTLAND COMMUNITY COLLEGE KISHWAUKEE COLLEGE	25 27	1 13	Х				х	х	х*	х*	X	х	X#	X	X#	Х#	X	X*	Х*			
	KITTRELL COLLEGE	37 13	2 10	х*	х*	х	х	х	х	х*	х*	х*	х*		Х*		Х*						
	KNOX COLLEGE KNOXVILLE COLLEGE	35	7	^	•	^	•		x	X#	X	X*		Х		Х			у		Х*		
	KUTZTOWN STATE COLLEGE LA ROCHE COLLEGE	9 16	5				х										Х#	Х	x	X*			
	LA SALLE COLLEGE	18	12	X* X	X* X	X* X	X* X	X*	X	х	X	х	X	X	X*	Х	X						
	LA VERNE COLLEGE LABOURE JUNIOR COLLEGE	21 31	12 1									•		Х		V.H.	V#	х*	х*	х*	х*		
	LAFAYETTE COLLEGE LAKE CITY JUNIOR COLLEGE	23 27	18 18	X*	X*	X*	X# X#	X*	X*	X*	X* X	X#	X*	X* X	X# X#	X*	X* X*	X*	^	Λ	x.	X#	X#
	LAKE ERIE COLLEGE	12	5				х#	х*	х*	х*	X X#	х*	X*	X*	X#	X*	х	х*	х*	х#	х#	х#	х*
	LAKE FOREST COLLEGE LAKE-SUMTER COMMUNITY COL	23 26	20 1	X*	Х*	Х*	^"	Λ			X*										 V#	V#	V#
	LAKELAND COLLEGE	21 28	15 4	х	х				Х*	Х	Х*	Х	Х*	Х	Χŧ	Х	Х*	X*	X*	Х#	X*	Х*	X <b>*</b>
	LAKELAND COMMUNITY COLLEGE LAKESHORE TECHNICAL INSTI	26	3		^									Х	X*	Х							
	LAMAR UNIVERSITY-BEAUMONT LAMBUTH COLLEGE	7 21	2	Х	х*	х																	
	LANDER COLLEGE	7	9	Х*	X#	Х*	Х*	Х#	Х*	Х#				Х*	Х	х	х	х					
	LANGSTON UNIVERSITY LAREDO JUNIOR COLLEGE	34 28	Š											v	v	~		Х	Х	Х	Х	Х	
	LAWRENCE UNIVERSITY LE MOYNE COLLEGE	13 18	8 20	X*	X X*	X*	X*	х*	х#	х	х*	х*	х*	X*	X X*	x̂*	X X*	Х*	Х#	X#	X#	х	X*
سر د.۲	LE MOYNE-OWEN COLLEGE	35	1													X			х				
27	LEA COLLEGE LEBANON VALLEY COLLEGE	14 23	1 20	х*	X#	٠,*	х*	х#	х*	Х*	X*	х*	Х*	Х#	Х#	Х*	Х*	Х*	X*	X#	Х#	Х#	X <b>*</b>
	LEE COLLEGE	20 31	1					Х								х*	х*	х*					
	LEES JUNIOR COLLEGE LEHIGH UNIVERSITY	6	9	.,	Х#	Х*	Х*	Х*	Х#	Х*	Х*	X*	X*	х*	х#	X*	х*	х#					
	LENOIR-RHYNE COLLEGE LESLEY COLLEGE	21 12	11 7	X X*	X*	X X*	X X*	х*	х*	х*		Λ	Λ	Λ	Λ	^	^						
	LEWIS & CLARK CMTY COL	26 13	1 16	x*	х#	х*	х*	х	х	х#	х*	х*	х#	х*	X*	х*	х	X X*	х*				
	LEWIS AND CLARK COLLEGE LEWIS COLLEGE	12	7	X*	X*	X*	X*	x	x	.,						Х	х		х*	х*			
	LINCOLN COLLEGE LINCOLN NEB TECH CMTY COL	31 27	3 1														Χ#						
	LINCOLN UNIVERSITY	35 21	10 13	Х*	Х*	X	Х*,	Х*		х	)(#	х#	х*	х*	)(#	х*	X*	X*	X*	X* X*	X*	х*	
	LINDENWOOD COLLEGE LINFIELD COLLEGE	22	15	Х	Х#	х*	Х#	Х*	X*	X*	X*	X#	X	Х	Х	Х*	Х	Х					
	LIVINGSTON COLLEGE LIVINGSTONE COLLEGE	3 35	2 10				х	X	X	х		х	х	х*	X	X	Х#						
	LOCK HAVEN STATE COLLEGE	7	19 2	Х	Х	Х	Х	X#	Х*	Х*	Х*	Х	Х*	X	Х*	Х*	Х*	X* X	Х*	Х	Х*	Х*	
	LONE MOUNTAIN COLLEGE	17 7	18	Х	х	х	Х	Х#	Х	X#	Х*	Х*	Х#	×3	Х*	Х*	X <b>*</b>	X#	Х*	X*	X* X	х*	
	LORAIN CO CMTY COLLEGE LORETTO HEIGHTS COLLEGE	28 11	4 20	х*	х	х	х*	х#	х	х	х*	х	х	X X*	Х#	х*	х*	х*	Х*	Ŷ*	X*	X*	X*
	LOS ANGELES BAPTIST COL	20	19		Х*				Х*	X* X	X*	X*	X* X	X*	X* X	X#	X#	X X	X* X*		Х*	Х*	X*
	LOS ANGELES CITY COLLEGE LOS ANGELES HABOR COLLEGE	29 29	10 1							^	^	^	^	^	Х	^	••	,,					
	LOS ANGELES PIERCE COLLEG	29 27	1												X								
	LOS ANGELES SOUTHWEST COL LOS ANGELES TRADE-TECH COL	29	į												X								
3	LOS ANGELES VALLEY COLLEGE LOUISIANA COLLEGE	29 20	1	х*	х*					х*	х*				^		.,,	v	v	v	<b>∨</b> #	<b>بد</b> ر.	V#
ĬĊ	LOUISIANA POLY INSTITUTE	7	7														Х*	Х	Х	Х	Х*	Х*	Х*
ided by ERIC	202																						203

Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	60	60	<b>47</b>	
																		70	69	68	67	66
LOUISIANA ST U-ALEXANDRIA LOUISIANA ST U-NEW ORLEANS	28 7	17 2	X <b>*</b>	Х*	X <b>*</b>	Х*	Х*	X*	х*	х*	х	х*	Х#	х*	<b>x</b> *	х*	х*			χ#	Х	
LOUISIANA ST U-SHREVEPORT LOUISIANA ST UNIV-EUNICE	7 27	3 8	х	х#	х#	х*	Х#		х#				х							X*	X	
LOUISIANA ST UNIVERSITY LOYOLA COLLEGE	î 18	3 10	х*	Χ#	х#	х*	х#	х#		V.#	v		^							X X#	X	х*
LOYOLA MARYMOUNT UNIVERSITY	4	3	^		X#	X#	X*		Х*	Х*	Х	Х*										
LOYOLA UNIV-LOS ANGELES LOYOLA UNIVERSITY	17	8													Х	х	х	х	х	х*	х#	х*
LOYOLA UNIVERSITY	4 4	18 16	X* X*	X# X#	X* X*	X# X#	Χ#		Χ#	Χ*	Х#	Х#	Х#	Х#	Χ#	Χ#	X#	X#	X#	X#	^	^
LUTHER COLLEGE	23	12	Λ	^"	X	X#	X*	X* X*	X* X*	X* X*	Х#	Х	X	X* X*	X	X		Χ#	X#			
LYNCHBURG COLLEGE	12	9	X#	Х	•	•		Х#	X#	X#	х	х	X	Α"	Х#	X*	Х#	Х#				
MACALESTER COLLEGE MACCORMAC JR COLLEGE	23 31	12	Χ#	X#	X#	Х#	Х*		Х	Х	Х		•	Х	Х#	^	х					
MACMURRAY COLLEGE	23	11 17	X*	X# X#	X*	X#	X*	X#	X# X#	Х#	Х#	Х#		Х#								
MADISON AREA TECH COLLEGE MADISON COLLEGE	29 8	'5' 1	^	χ	ΧĦ	۸	^	x"	^"		х		X* X	Х#	Х*	Х*	X#	Х#	X <b>*</b>	Х*	Х*	X <b>*</b>
MADONNA COLLEGE Maharishi internationl	16	10	.,									Х	х		х*	х*	X#	х*	х*	х#	х#	х*
MALLINCKRODT COLLEGE	11 30	7 1	Х	Х#			Х	X		Х	Х	Х#						• • •	,,	^	^	^
MANATEE JUNIOR COLLEGE	29	14				Х	х	X*	х	х	х	х*	х#	х#	х#	V#	VA	V.H	v			
MANCHESTER COLLEGE MANHATTAN COLLEGE	21	11	Х#	Х	Х#	X#		,,	X*	^	X#	Λ	X*	Λ	X#	X* X*	X# X#	X# X#	Х			
MANHATTANVILLE COLLEGE	18 13	13 14	X* X	X*	Χ#	Χ#	Х#	Χ#	Χ#	Х#	Х*	Х#	X		X	•••	X#	^				
MANOR JUNIOR COLLEGE	31	6	^	^"	X*	X* X	X X#	X* X*	X# X#	X*	Х#	Х#	Х*			Х				Х*		Х
MANSFIELD STATE COLLEGE	8	3			^	^	^	Α	Λ	^"				х#	х*	х#						
MARIA REGINA COLLEGE MARIAN COL OF FOND DU LAC	31 18	.8	Х*	Х*	X#	Х#	Х*	X#	Х#	X#				^	^	Λ						
MARIETTA COLLEGE	12	17 20	х*	х#	х#	X*	X# X#	Χ	Χ#	Χ*	Χ#	Х#	χ#	Х#	X#	X#	Х#	Х#	Х#	Х#	х*	Х#
MARION COLLEGE	21	6	X#	x x	^"	x"	X*	X#	X# X#	X#	Х#	Х*	Х#	Х#	Х#	Х*	Х#	Х#	Х#	Х#	Х*	X#
MARIST COLLEGE MARJORIE WEBSTER JUNIOR COL	12	13	Х		Х	χ#	x	x	x	Х	х#	х	х	х	х*	х						
MARLBORO COLLEGE	32 13	1 20	v	v	v	v	.,								•	^`	Х#					
MARQUETTE UNIVERSITY	14	12	X X#	X X#	X X#	X X#	X X#	X X#	X X#	X	X	X X#	X#	Χ#	Х#	X*	Х#	Х*	X#	Х#	X*	X*
MARS HILL COLLEGE	20	10			•	^	X*	X*	X#	x*	x̂*	Λ" X#	X# X#	X*	х	х*	х#					
MARY BALDWIN COLLEGE MARY HOLMES JR COLLEGE	22 35	18 4	X	Х#	Х	X#	Х*	Х#	X	X#	X#	x	x	Х	x	X	x.			х#	X	X#
MARY MANSE COLLEGE	35 17	1	Х	Х									X#					Х		•	^	^
MARY WASHINGTON COLLEGE	9	2												х#	X X*							
MARYGROVE COLLEGE MARYKNOLL SEMINARY	16	2										χ#	Х#	Λ	Λ							
MARYLAND INST COL OF ART	18 11	3 12	х	х*	х#	х#	V#	V.4	.,,										X#	Х#	X#	
MARYMOUNT COLLEGE	17	7	X*	X#	χ*	Χ#	X# X#	X* X	X* X	Х#	Х	Х		Х#	Х							
MARYMOUNT COLLEGE MARYMOUNT MANHATTAN COL	16	20	X#	Х#	X#	Х#	X#	x	x	Х#	Х	Х	х	х	х	х	х#	х#	х*	х#	X#	х*
MARYMOUNT OF VIRGINIA	13 19	13	X	Χ#	X	Х	X	Х	Х	Х	Х	Х	X#	X	X		•	^	,,	Λ	^	^"
MARYVILLE COLLEGE	21	4	^	X*	X* X		X X*	Х	X X#	Х		•										
MARYWOOD COLLEGE	17	17	Х	Х#	X#	X#	X#	χ#	x .	Х	х	х	х*	X#	х#	х#	х#	X#	х#			
MASSACHUSETTS BAY CMTY COL MASSACHUSETTS COLLEGE OF ART	29	8	.,	Х		Х	X#	X#	X#	X#	X*	X*	^	^	Λ	Λ	^"	^"	^"			
MAYVILLE STATE COLLEGE	8 7	6	Х Х#	х#	х#	х*	х*	V#														
MCKENDREE COLLEGE	20	ő	^	Λ	Λ	^"	^"	Х*	х*	χ#	х*	х#	х*	х								
MCPHERSON COLLEGE MEDAILLE COLLEGE	20	20	Х	X#	X#	Х*	X#	X#	X#	Ω.	x	Х#	X#	â	х#	х#	х#	х#	х#	х*	х#	х#
MEDGAR EVERS COLLEGE-CUNY	11 10	16 2			Х*	X#	Х	Х	Х	Х#	Χ		Х	X#	X#			X#	x	X*	Λ	X
MENLO COLLEGE	11	1									X#	Х#		v								
MERCER COUNTY CMTY COLLEGE MERCY COLLEGE	29	6												Х		х	х	х	х	х#	X#	
MERCY COLLEGE OF DETROIT	12 16	1 9								у#						••	^	^	^	Λ.	Λ.	
MERCYHURST COLLEGE	16	18	х*	х#	х	х	х	х#	х	х	х#	X X#	X	X	X X#	X	X <b>*</b>	X <b>*</b>	X	X#		
							.,	•	^	^	Λ	Λ"	^	^	^"	Х#			Х	X <b>*</b>	Х#	X*.



Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79 	78 	77	76 	75 	74	73	72 	71	70	69	68	67	66
MEREDITH COLLEGE MERRIMACK COLLEGE	22 1 <u>7</u>	1 13	х	x#	х*	х*	х*	Х#	х*					X* X	х*	X <b>*</b>	х*		<b>x</b> *	X# X#	x	X <b>*</b>
MESA COLLEGE METROPOLITAN JR COLLEGE MIAMI UNIVERSITY-OXFORO	7 28 3	3 4 20	х*	х*	х*	х*	X <b>*</b>	х*	х*	х*	х*	х*	X <b>*</b>	х	х*	х*	X# X# X	X#	X X* X*	X X* X*	X* X*	X#
MICHIGAN STATE UNIVERSITY MID AMERICA NAZARENE COL MIODLEBURY COLLEGE	2 20 14	6 13 19	X <b>*</b>	X X	X X	X X X	X* X	Х <b>*</b> Х	X* X	X* X	X* X	X* X	X* X	X* X	X <b>*</b>	х*	X	х*	х <b>*</b>	χ <b>*</b>	X <b>*</b>	X#
MIDDLESEX COMMUNITY COLLEGE MIDDLESEX COUNTY COLLEGE	28 29 31	6 7 16	х*	х	X* X*	X#	X# X#	Х*	X* X*	Х*	х	х*	X* X	X X	X* X*	X*	х*	X X*	X <b>*</b>	X* X*		
MIDWAY JUNIOR COLLEGE MIOWESTERN STATE UNIVERSITY MILLERSVILLE UNIV OF PENNA	8 9	1	х					X V#	х#	X <b>*</b>	х*	х*	х*	х	х*	х*	х*	х*	х#	х*		
MILLIGAN COLLEGE MILLS COLLEGE MILLSAPS COLLEGE	11 13 22	18 18 8	X*	X*	X* X	X* X	X* X	X* X	X*	Λ.	X*	x̂*	X X	X	X X	X X* X*	X X X	X* X X	X X* X*	X# X# X	Х#	X <b>*</b>
MILTON COLLEGE MILW SCHOOL OF ENGINEERING MIRA COSTA COLLEGE	11 12 27	6 1 3	Х									.,	.,	v	x	Α	^	^	^	x	х	
MISSISSIPPI COLLEGE MISSISSIPPI ST C FOR WOMEN MISSISSIPPI STATE UNIV	22 8 2	12 1 1	Х	Х	Х	Х	Х	Х	Х	Х	Х*	Х	х	x x			X	.,				
MISSOURI BAPT COL-ST LOUIS MISSOURI BAPTIST COLLEGE MISSOURI VALLEY COLLEGE	15 31 21	4 10 6							X <b>*</b>	X* X*	х*	X	X* X*	X* X*	X X*	X X*	X X*	X X*	х*	Х#	X*	
MODESTO JUNIOR COLLEGE MOHAWK VALLEY CMTY COLLEGE MOLLOY COLLEGE	29 29 17	5 1 5			х	х	х*	x					х*	x* x		Х		X		Х*	X*	
MONMOUTH COLLEGE MONMOUTH COLLEGE	21 11 27	15 3 1	х*	х*	X*	Х#	Х*	Х*	Х*		х		Х*	Х	Х*	х*	Х*	Х*	Х*	Х*	Х*	X <b>*</b>
MONROE CO CMTY COLLEGE MONTANA STATE UNIVERSITY MONTANA TECHNICAL COLLEGE	1 7	13 5 11	Х#	X* X	X <b>*</b>	X <b>*</b>	х		х	X X	x	х <b>*</b> х	x* x	Х*	Х*	Х*	Х*	х <b>*</b> х	x* x	х* х	X* X*	X* X*
MONTCLAIR STATE COLLEGE MONTGOMERY COUNTY CMTY COL MONTICELLO COLLEGE	8 29 11	1 4	v		^				,,	•							Х*	х	х*	х*	х*	
MOORHEAO STATE UNIVERSITY MOORPARK JUNIOR COLLEGE MORAVIAN COLLEGE	8 28 2 <u>3</u>	4	X											х	x		Х	Х	Х	Х		
MOREHEAD STATE UNIVERSITY MOREHOUSE COLLEGE MORGAN STATE COLLEGE	7 35 34	2 18 16	X X* X	X*	X*	X# X#	X*	X# X#	X#	X X*	X X*	X*	X	X X X*	X X* X	X X X*	X X X*	х*	х*	х*	X#	X* X*
MORNINGSIDE COLLEGE MORRIS BROWN COLLEGE MORRIS HARVEY COLLEGE	22 35 11	17 7 8	Х*	х*	Х*	X*	Х	Х*	X*	х*	Х*	Х*	Х	х.	X* X	X*	X* X	х	X X*	X#	X X*	X X*
MORRISTOWN COLLEGE MOUNT HOLYOKE COLLEGE MOUNT MARY COLLEGE	37 14 16	3 20 2	X <b>*</b>	X <b>*</b>	х	х*	х*	х*	х*	х*	X*	х*	X*	Х*	х*	X <b>*</b>	х*	X*	х*	х*	Х*	X <b>*</b>
MOUNT MERCY COLLEGE MOUNT OLIVE JUNIOR COLLEGE	16 31 19	1 14 6	X* X	X* X*	X# X#	X* X*	х*	х*		х*	х*	X <b>*</b>	X*	х*	х*	х*	х*	х*	х*			
MOUNT SAINT CLARE COLLEGE MOUNT SAINT MARY COLLEGE MOUNT SAINT MARY'S COLLEGE	11 17	15 7	X X* X*	X* X*	X X* X*	X X X*	X* X*	X* X*	X* X*	X* X*	х х*	X* X	X* X X*	X* X*	X* X*	х* х*	X* X*	х*	х*	х*		
MOUNT SAINT MARYS COLLEGE MOUNT SAINT SCHOLASTICA COL MOUNT SAN ANTONIO COLLEGE	16 16 29	18 4 12	^"	Λ.	Λ.	Α.	Α	X*	^	,,	X*	X* X*	X* X*	х*	х	x	X* X	X* X	X*	X#	х*	X*
MOUNT UNION COLLEGE MOUNT VERNON COLLEGE MOUNT VERNON NAZARENE COLL	22 12 20	5 9 9	X*	×	X* X*	X*		Х#		X*	х <b>*</b> х	^	^	^	•							
MPLS COL OF ART AND DESIGN	11	2	Х	Х									•									207

206.

Institution	Strati- fication Cell	No. of Years	85 	84	83	82	81	80	79 	78 	77 	76 	75 	74	73	72 	71	70	69	68	67	غ 
MUHLENBERG COLLEGE MUNDELEIN COLLEGE MUSKINGUM COLLEGE	23 12 22	1 14 5	X#	x	Х#	X <b>*</b>	x	x	x	х*	X X#	X X*	X# X#	X*	x			x				
N.C. SCHOOL OF ARTS N.C. WESLEYAN COLLEGE NAPA COLLEGE NASSAU COMMUNITY COLLEGE	8 21 27 29	2 17 3 2	x	x	х	×	×	X#	x* x	х*	x	×		<b>x</b> *	X X* X*	X X* X	х*	<b>x</b> *	<b>x*</b>	X <b>*</b>	X#	
NASSON COLLEGE NATHANIEL HAWTHORNE COL	12 31	2 4									Х	Х#		х	х	х	Х#					
NATIONAL COLLEGE OF EDUC NAZARETH COL OF ROCHESTER NAZARETH COLLEGE	11 12 11	13 20 10	х*	х*	х*	х*	х*	X X*	X* X	X# X#	х	X* X X	X X*	X X*	X* X* X	X X* X*	X* X* X	X X* X	X* X* X*	X* X* X*	X# X4 X*	X# X# X#
NEBRASKA WESLEYAN UNIVERSITY NEW COLLEGE NEW HAMPSHIRE COLLEGE	12 7 11	5 3 1	х*	х*	Х*	X*	х*	Х						<b>x</b> *	х# х#							
NEW JERSEY INST OF YECH NEW MEX STATE UNIVERSITY NEW MEXICO HIGHLANDS UNIV	9 1 7	20 7 1	Х	X*	Х	Х	x x	Х	х*	х*	Х*	Х	Х#	х*	X	X <b>*</b>	X* X	X* X	X*	X* X	X*	X* X*
NEW MEXICO JR COLLEGE NEW MEXICO MILITARY INSTITUT NEW MEXICO ST U-CARLSBAD	27 27 25	9 1	х				X*	Х	X <b>*</b>	X <b>*</b>	χ#	V#	х*	Х	Х	X <b>*</b>						
NEW MEXICO ST UNIV-ALAM. NEW RIVER COMMUNITY COLLEGE	26 26	5 1									х*	X* X X*	х	Х	X	X <b>*</b>						
NEW YORK UNIVERSITY NEWARK COL OF ARTS & SCIENCE NEWBURY JUNIOR COLLEGE	5 3 32	7 4 2								X <b>*</b>	X* X	X* X	х	Х	Х	Х	Х		Х	Х		X
NEWTON COLLEGE NIAGARA COUNTY CMTY COLLEGE NORTH ADAMS STATE COLLEGE	18 28 8	8 9 4	х	X X	х#	х								х*	X X*	X*	X	X#	X#	X#	X#	X <b>*</b>
NORTH CAROLINA A&T STATE U NORTH CENTRAL COLLEGE NORTH DAKOTA STATE UNIV	34 22 2	16 1 7	X X*	X	Х	Х*	Х	X* X*	X* X	Х*	Х*	x* x*	Х*	х* х*	х*	Х*	х* х*	Х			V#	V.M.
NORTH FLORIDA JUNIOR COLLEGE NORTH GREENVILLE JR COL NORTH SHORE CMTY COLLEGE	25 32	4 13 6		VA	v		X#	X X	X*	х*	Х*	X#	х*	Х#			^"	х*	х*	х*		X* X*
NORTHAMPTON CO ARÉA C COL NORTHEAST MISSOURI ST UNIV	28 28 7	17 4	X* X X*	X* X X	X	X#	X	X*	X <b>*</b>	х*	х	X X	X X*	х*	х*	х		X <b>*</b>	х*	х*		
NORTHEASTERN - BURLINGTON NORTHEASTERN CHRISTIAN JC NORTHEASTERN ILLINOIS UNIV	28 31 7	2 4 10	х	х	х	х*	х	х	х*	х	х*	х			х*				х	X*	X*	
NORTHEASTERN JR COLLEGE NORTHEASTERN ST COLLEGE NORTHEASTERN UNIVERSITY	27 7 4	2 9 20	X* X	X# X#	X# X#	X* X	X# X#	х	х#	х	X X*	X# X#	X X	x	X <b>*</b> X*	X* X*	X*	х*	х*	х*	<b>x</b> #	х#
NORTHERN ESSEX CMTY COL NORTHERN ILLINOIS UNIVERSITY NORTHERN MICHIGAN UNIV	29 2 7	9 11 1	X X*	X X*	X X*	X X*	х*	X X*	X X*	X X#	х*	х*	х*		X		х*	.,	•	x	•	^
NORTHERN NEW MEXICO CMTY COL NORTHLAND COLLEGE NORTHWEST CMTY COLLEGE	25 12 27	1 16 3					х	х	X*	х*	х	X#	х	<b>x</b> *	X X#	X* X*		X* X*	х*	х*	х*	<b>x</b> *
NORTHWEST COLLEGE NORTHWEST MISSOURI ST COL NORTHWESTERN COLLEGE	24 7 22	1 17	χ#	X#	X#	X <b>*</b>	X#	X#	X <b>*</b>	X#	х*	X	X	X# X#	Λ	Λ		χ	х*	х*	х	X*
NORTHWESTERN UNIVERSITY NOTRE DAME COLLEGE NOTRE DAME COLLEGE	6 16 16	12 20 4 6	X* X*	X# X#	X X*	X X*	X* X*	X* X* X*	X* X* X*	X* X* X*	X X* X*	X#	X# X#	X*	х*	х*	x	х*	х	X <b>*</b>	X <b>*</b>	<b>x*</b>
NYACK COLLEGE OAKLAND CITY COLLEGE OAKLAND UNIVERSITY	21 20	2 7	Х	X# X#	X* X	X*	X X X*	X X	X		.,				.,	X					х*	X#
OAKTAN COMMUNITY COLLEGE OAKWOOD COLLEGE	8 28 35	19 1 1	х*	Х*	^"	X* X	^*	^"	^	۸۳	Х	Λ**	<b>⊼</b> **	Λ.	x x	*X		Х	х*	х*	х*	х*
208																				20	9	

	Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79 	78 	77	76 	75 	74	73 	72 	71 	70 	69 	68	67	66
	OBERLIN COLLEGE OCCIDENTAL COLLEGE OHIO DOMINICAN COLLEGE	14 14 16	16 19 20	X* X* X*	X# X# X	X <b>*</b>	X* X X*	X X* X*	X* X X*	X X*	X X* X*	X X# X#	X X* X*	X X* X*	X* X* X*	X# X# X	X* X*	X* X* X	X X* X*	X* X X*	X# X# X#.	X* X*	X* X* X*
	OHIO NORTHERN UNIVERSITY OHIO STATE U OHIO STATE U-LIMA	22 1 27	7 18 1	X <b>*</b>	X <b>*</b>	х*	х*	X <b>*</b>	X#	Х*	Х*	Х*	x̂*	Ŷ*	x̂*	x	Ω̂#			Х#	X۴	X*	X*
	OHIO STATE U-MANSFIELD OHIO STATE U-MARION	27 7	1 6	х*	х*	х*	Х	X*	X*														
	OHIO STATE U-NEWARK OHIO TECHNICAL COLLEGE	27 11	1 18	х	х	Χ	X*	X#	X*	X*	X <b>*</b>	х*	X.	X#	X X*	X# X#	X# X#	X X#	X <b>*</b>	X <b>*</b>	X <b>*</b>		
	OHIO U-CHILLOCOTHE OHIO UERSTY-ZANESVILLE	25 26	15 1	Х*	Х*	х*	X <b>*</b>	X*	Х	Х*	Х	Х	х*	х*	Λ	Λ	Λ	X		х	х*		
	OHIO UNIVERSITY OHIO WESLEYAN UNIVERSITY	2 22	3 15	Х#	х*	х*	х#	х*	х*	х*	X*	X#	х	X <b>*</b>	X <b>*</b>	Х*	Х*	X*		^	^		
	OKLAHOMA BAPTIST UNIV OKLAHOMA CHRISTIAN COLLEGE	21 11	5 9	Х*					Х	Х	X	X*	X <b>*</b>	Х	х	Х	X <b>*</b>	Х#	X <b>*</b>	Х#	Х		
	OKLAHOMA CITY UNIVERSITY OKLAHOMA STATE UNIVERSITY	23 1	2 7	X*	Х										х	X# X#	X* X*	X*			Х#	X <b>*</b>	X <b>*</b>
	OLD DOMINION UNIVERSITY OLIVET COLLEGE	8 12	5 1	Х											^	x	X	•••					
	OLIVET NAZARENE COLLEGE ORAL ROBERTS UNIVERSITY	21 12	2 9					X	X# X	X* X*	X# X	X* X	X*	X* X	X* X*	x	х		х	X X*	х	х*	х*
	ORANGE COAST COLLEGE OREGON STATE UNIVERSITY	29 1	15 2	х				^	^	Α	^	^		.,	, ,							Х	×
	OTIS PARSONS ART INSTITUTE OTTAWA UNIVERSITY	11 21	11	^ X*	х#	х#	х#	х#	х#	X#	X* X	X# X#	X* X*	х*	X* X*	X*	Х*	Х*	Х#	Х*	Х*		
	OTTERBEIN COLLEGE OUR LADY OF THE LAKE COL	22 16	13 13	X*	^-	^	×	•	x		X X*	X	X	X	X*	х	X X*	X*	X*	X <del>*</del>	Х	X* X	X* X
131	PACE COLLEGE PACE UNIV-WESTCHESTER	12 11	13 6 1		Х*		^		X*		X		Х	х*	Х				Х				
	PACIFIC UNION COLLEGE PACIFIC UNIVERSITY	21 12 30	14 5	X <b>*</b>	Х	Х*	Х*	Х*	Х	Х#	Х*	Х#	Х#	Х#	Х#	Х*	X*	X <b>*</b>	х*	X	х*	х*	
	PACKER COLLEGIATE INST PADUCAH JUNIOR COLLEGE	16 35	3	х															Х	Х*	Х*		
	PAINE COLLEGE PALMER JUNIOR COLLEGE	31 20	i 9	Х#								х*	х*	X	х	х	х				х*	х*	
	PARK COLLEGE PARKS COLLEGE OF ST LOUIS	11 22	9 5					Х*	Х	X <b>*</b>	Х	Х	Х	Х*	Χ	X	х*	х	х*	X <b>*</b>	X <b>*</b>		
	PARSONS COLLEGE PASSAIC COMMUNITY COLLEGE PATRICK HENRY COMMUNITY COL	27 26	2 1										х*		Х	Х					х*		
	PENN ST U-ALLENTOWN PENN ST U-ALTOONA	25 28	11 10	Х	X*	X#	X#	X#	X*	X#	X#	X#	X*								X X		
	PENN ST U-BEAVER PENN ST U-BEHRENDS	27 8	11 11	X* X	X*	X* X*	X*	X*	X*	X*	X#	X#	X								X		
	PENN ST U-BERKS PENN ST U-CAPITOL	27 6	11 2	Х	Х	X	Х*	Х*	Х*	Х*	X*	X*	X#						Х	Х	x		
	PENN ST U-DELAWARE PENN ST U-DUBOIS	27 25	11 12	X* X*	X*		X*		X*		X*	X X*	X*	х*							x		
	PENN ST U-FAYETTE PENN ST U-HAZLETON	25 28	10 12	X*	Х*	X#	X*	X*	X*	Х*	X*	Х	X*	х*		×	×		×	х	X		х*
	PENN ST U-MAIN CAMPUS PENN ST U-MCKEESPORT	2 7	16 10	X X*		X	X X*	X	X	X*	X* X*	Х*	X* X*			^	^			.,	х		
	PENN ST U-MOUNT ALTO PENN ST U-NEW KENSINGTON	27 27	11 11	X*	Χ*	X*	X#			Х*	Х*	Х*	X X* X*								X		
	PENN ST U-OGONTZ PENN ST U-SCHENANGO VALLEY	28 25	11 12	X*	Х*	Х#	Х*	Х*	Х*	X#		Х#	X* X	х							X		
C"	PENN ST U-SCHULYHILL PENN ST U-SCRANTON	25 27	11 13	X*	Х*	Х*	Х*	Х*	χ#	X*	Х*	X X* <b>X</b> *	Х*					X* X*			X X*		
$\subseteq$	SCHOOL OF ILLUSTIC DADDE	25	12	Х*	Х*	Х*	Х*	Х*	Λ"	^"	^^	Λ	Λ"										

Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79	78	3 77	' 76	75	5 74	73	72	71	70	69	63	67	66
P											•						~-					
PENN ST U-YORK PEPPERDINE COLLEGE	27	12	Х#	Х#	X4	X#	X₩	- X*	- X*	+ X+	+ X#	· x*					V#			v		
PERU STATE COLLEGE	12 7	16	Х	Х	Х	X	Х			X	X#		Х#	Х#	Х#	х	X*	х	х*	X X*		
PFEIFFER COLLEGE	20	8 2								X*	+			Х		Х	X		X#	΄λ*	Х#	х#
PHILA COLLEGE OF ART	12	13	χ#	х*	х*	х*	х	х	х	х	х	v		Х*	_ X#							
PHILA COLLEGE OF BIBLE PHILA COLLEGE OF TEX & SCI	11	.8					•	^	^	^	××	Х Х <b>+</b>	х	х	X	Х*	X* X*	х*	V#			
PHILA COLLEGE PHAR & SCI	13 13	15 16	X* X*	Χ*	Χ*	Х*	Х*					Х	X	x	x	Х	X	Λ	X#			
PHILANDER SMITH COLLEGE	35	16 6	^"	Х*	Х*	X*	X*	. X#	X*	X*	X*	X*	Х*	X#	Х*	Χ#	Х#	Х#				
PHILLIPS UNIVERSITY PIKEVILLE COLLEGE	22	2												х*	X* X*	Х	Х#	Х*	Х*	X*		
PINE MANOR COLLEGE	20 11	.2	Χ#	Х										Λ	Λ							
PITT TECHNICAL INSTITUTE	27	18 9	. X#	Х	X*	Х*	X*	Х	X۴		Х*		Х*		Х*	Х#	Х#	Х#	Х	х*		
PITTSBURGH STATE UNIVERSITY	7	Ĺ			х#	х*	Х#	х*		Х	Х	Х	Х	Х	Х	Х*		Х	Х			
PITZER COLLEGE POINT PARK COL	13	12	X*	Х*	X	x	X₩		Х	Х	х*	х	х							х*		
POLYTECHNIC INST OF N.Y.	11 14	1 19	v	v		.,								Х						۸"		
POMONA COLLEGE	14	8	Х	X	Х	Х	Х	Х		Х*	Х	Χ*	Х*	Х	Х*	X#	Х#	Х#	Х*	Х#	Х#	х*
PRAIRIE STATE COLLEGE PRATT INSTITUTE	29	13		• •					Х	Х	х	X* X*	X	X X#	X	X	v	.,	X	X#		
PRESBYTERIAN COLLEGE	4 22	9		v							,,	x	^	X	â	X <del>*</del>	X	X	Х*	х#	X X*	X*
PRESCOTT COLLEGE	13	3		X	Х*			X*				Х*					•	•		^	Α	Λ
PRINCETON UNIVERSITY	6	2ŏ	Х*	Х#	χ#	х*	х*	х#	х#	Х#	х*	х*	х*	X X*	Χ#	Χ#	.,,					
PROVIDENCE COLLEGE PURDUE UNIVERSITY	18	3							•	^	^	Α	Λ	Λ	X*	X*	X*	Х*	Х*	Х*	Х*	Х#
QUEENS COLLEGE	2 21	5				V#	v								•	,,	^	Х	х	Х	х	х
QUINCY COLLEGE	17	á	Х	х*	х#	X#	X X*	X*	X X*	X#	Х*	X#	Х*	Х#							•	,,
QUINNIPIAC COLLEGE QUINSIGAMOND CMTY COLLEGE	11	2	Х	Х	•	,,	^	•	Λ	Λ												
RADCLIFFE COLLEGE	28 6	7 3	Х	Х*													х*	Х#	х*	х#	х	
RADFORD UNIVERSITY	7	1	х																x	X*	^	х
RAINEY RIVER ST JR COLLEGE	25	13	x	Х	х*	х*	х*	х#	х*	х*	х*	х#	х*	х*								
RAMAPO COL OF NEW JERSEY RANDOLPH MACON WOMANS COL	8 23	.8	X						Х	^`	^	X	X	x.	х	х*	х			X#		
RANDOLPH-MACON COLLEGE	23	17 9	X* X*	X*	Х#	Х#	Χ#	Χ#	Χa	Х#	Х#	Х*	X#	Χ#	Х*	X#	X*	Х#		Х#		
RANGER COLLEGE	26	6	Α	Λ			Χ÷	Х*					Х#	Х#	Х*	X*	Х#					
RAPPAHANNOCK CMTY COL REED COLLEGE	26	1										Х				Х*	Х#	Х	Х#	X <b>*</b>	Х	
REGIS COLLEGE	14 16	18 4	Х	X X#	Х	X	Х*	X	Х	Х	Х*	X	X#	Х	Х#	Х*	Х		х#	χ#		х
REGIS COLLEGE	13	19	х*	X*	х*	X* X*	х*	X*	X X*	χ#	х*	х#										^
REINHARDT COLLEGE RENSSELAER POLY INSTITUTE	31	8	Х			•	^`	^	<b>/</b>	Λ	Λ	X*	X#	X* X*	X*	X#	X <del>*</del> X	X#	Х*	X#	X#	
RHODE ISLAND CMTY COLLEGE	6 29	7 4						Х*				X#	X#	X*	x	χ#	X#	Λ				
RHODE ISLAND COLLEGE	ě	20	х*	х#	х#	х*	х*	х#	X#	X X#	X* X*	X.	V.H.									
RHODE ISLAND SCH OF DESIGN	13	12	X*	X#	_}(₩	X*	X#	X#	Λ	x"	X#	X#	Х*	Х*	X*	Х	Х#	Х#	Х#	Х#	Х#	X#
RICHARD BLAND COLLEGE	6 26	10			Х		Х		X#	Χ*	x	X#		χ#	Х#	х*	х*			Х*	Х	X <b>*</b>
RICKS COLLEGE	33	2											Х#	X#								
RIDER COLLEGE	12	20	Х#	х*	х*	х*	х#	х#	х*	Х#	х*	х*	X*	х*	V.	V.H					X#	X#
RINGLING SCHOOL OF ART DSGN RIO GRANDE COLLEGE	11	1	Х				• •	•••	^	^	^	Λ	^"	^"	Х*	X*	X*	X#	Х#	X#	Х	Х*
RIPON COLLEGE	11 13	1															Х					
ROANOKE CHOWAN TECH INST	25	5				х	X	х#	х#	х												
ROANOKE COLLEGE ROBERT MORRIS COLLEGE	22	4	X*			•	^	^	Λ	x	х#	х*										
ROBERTS WESLEYAN COLLEGE	11 22	7	Χ*	Х#	Х	Х	Х	Х	Х		•	•										
ROCHESTER INST OF TECH	12	2	X* X											X#								
ROCKFORD COLLEGE ROCKHURST COLLEGE	13	20	Х	Х	X*	Х	х	х	х	х	х*	х*	х*	(#	X#	X X#	V#	V#	v	v		
ROGER WILLIAMS COLLEGE	16 11	18 7	Х	Х	X#	X	X	X	X <del>*</del>	X*		X#	X#	, <b>'#</b>	X*		X* X	X#	X X#	X X#	Х*	Х#
	1.1	,											Х	λ	X		x		X#	X		



Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79 	78 	77	76 	75 	74	73 	72	71	70 	69 	68	67	
ROLLINS COLLEGE	13	14	Х#	χ#	Χ#	X#	X#	X* X	×	X X*	X X*	x	X#	x	х#	х*		X <b>*</b>	X <b>*</b>	Х*	х*	
ROSARY COLLEGE	17 17	14 3	Х*	X*	Х*	Х*	X#	^	^	۸	Λ	â	X#	x̂*	Α	Λ						
ROSEMONT COLLEGE RUSSELL SAGE COLLEGE	12	15	х*	х*	Х#	X*	х*	Х*	Х*	Х*	Х*	X*	X#	X#	X#	X#	X*					
RUTGERS-CAMDEN COLLEGE	8	8	Х*	X*	X*		Х*	Х	Х	Х*	Х*											
SACRAMENTO CITY COLLEGE	29	1										х	х*	х	х	х						
SACRED HEART UNIVERSITY SAGINAW VALLEY ST	16 8	2								х*	Х	^	^	^	^	^						
SAINT ALPHONSUS COLLEGE	19	3			•		Х	Х	X*													
SAINT ANDREWS PRESBYTERIAN C	22	13	Х#	Х	Х*	Х#	Х#	Х*	Х*	Х	Х#	X*	Х#	Х*	Х*	V#	х*					
SAINT ANSELM'S COLLEGE	17	2														Х*	X"					
SAINT AUGUSTINES COLLEGE SAINT BENEDICT COLLEGE	35 16	1															•		X*	Х#		
SAINT CATHARINE JR COLLEGE	30	14	Х*	Х#	Х#	X*	Х#	X*	X*	X*	X#	X*	Х*	Х*	Х*	X*						
SAINT EDWARDS UNIVERSITY	16	19	Х*	Х*	Х*	X	X	X	Χ*	Χ*	Χ#	Х*	Х	Х*	X#		Х#	Х*	Х*	Х#	X*	
SAINT FRANCIS COLLEGE	17 17	10	Х	Х*	Х	Х	Х*	Х	Х	Х*	Х*			х*	X#	х*	х*	х#	х#	х*	х	
SAINT JOHN COL OF CLEVELAND SAINT JOHN FISHER COL INC	18	9 11										Х	Х	$\hat{\mathbf{x}}$	x	X*	X*	X*	X#	X*	X*	
SAINT JOHN'S COLL-SANTA FE	14	i															X*					
SAINT JOHN'S COLLEGE	12	13	Х#	Х*	Х#	Х*	Х*	Х#	Х*	Х#	Х*	Х*	X*	X*	X# X#	х*						
SAINT JOHNS PNIVERSITY	4 18	4 18	х*	х	х	х*	х*	х*	х*	х*	х*	х*	X X#	X#	X*	X#	х#	х*	х*	х*		
SAINT JOHNS UNIVERSITY SAINT JOSEPH COLLEGE	17	20	X#	××	x*	X#	X*	X#	X*	X*	X*	x	X*	x	X*	χ#	X*	X#	X#	X*	Х#	
SAINT JOSEPH'S COLLEGE	18	Š		•						Х				Х*	X*	Х*	Х#					
SAINT LAWRENCE SEMINARY	30	3	V#			V#				х*				х			х*		Х#	Х*	Х*	
SAINT LAWRENCE UNIVERSITY	13 16	5 3	Х*			Х*		х	х	x"				^			Λ					
SAINT LEO COLLEGE SAINT LOUIS INST OF MUSIC	15	2						^	^	^				Х	Х							
SAINT LOUIS UNIVERSITY	4	13			Х				X			X	Х*	X	X	Х#	Х	Х*	Х*	X*	Х#	
SAINT MARY COLLEGE	17	14	Χ#	X*	Χ#	Χ*	X.	X*	X*	X	X#	X*	X*	X*	X*	Х#						
SAINT MARY OF THE PLAINS COL SAINT MARY'S COLLEGE	16 18	13 12	X*	X	X*	Х*	X* X*	X X#	X#	â	X#	X*	λ;#	χ#	x*							
SAINT MARY'S COLLEGE SAINT MARY'S JUNIOR COLLEGE	31	1	^	^	^		^	•		•	.,	•			X#							
SAINT MARY'S UNIVERSITY	16	5							Х*	Х	Х#	X	X#									
SAINT MARYS COL OF O'FALLON	30	.9	v	v	v	X.	V#	V#	X	X	X	X	X*	X* X*	Х	Х*		х*	х*	х*		
SAINT MARYS COLLEGE SAINT MARYS COLLEGE OF CALIF	16 18	15 19	X X*	X X*	X X#	X*	X*	X <del>*</del>	â	â	â	××	X#	X*	х*	х*	х*	x*	x	X#		
SAINT MARYS COLLEGE OF MD	7	17	x	X*	x	X*	X*	X*	Χ#	Х#	Χ#	X#	Χ#	X*	Х			X*		Х#	X#	
SAINT MARYS DOMINICAN COLL	17	14							X	X*	Χ#	Χ*	Χ#	X	Χ#	Χ*	Χ#	X#	X* X*	X* X*	X*	
SAINT MEINRAD SEMINARY	16	20	X*	X*	X*	X* X	X	X*	Х# Ж	X*	X* X*	X X*	X#	X*	X*	X*	X*	X* X*	X*	X*	X*	
SAINT NORBERT COLLEGE SAINT OLAF COLLEGE	17 23	20 2	Х	^	^	^	· x̂*	^	X#	^	Λ	^	^	^	^	^	^	^	^	^	^	
SAINT PAUL'S COLLEGE	30	14	х*	Х#	Х#	Х#	Χ#	Х#	Х*	Х#	Х*	Х*	Х#	X#	Х#	X#						
SAINT PETER'S COLLEGE	16	2						Х#	Х#						v							
SAINT PETERSBURG JR COLLEGE	29	2													Х							
SAINT PIUS X SEMINARY SAINT VINCENT COLLEGE	31 17	Ĺ	х*	Х	х	х#																
SAINT XAVIER COLLEGE	16	8	•		• • •	.,						Х#	Х	Х	Х	Х#	Х	Х#	Х*			
SALEM COLLEGE	11	4							Х#	X.	X	Χ#		V#	V.H.	VH	V#	V#	х*	х*	х*	
SALEM COLLEGE	23	20	X ₄ ,	Х*	X#	Х*	Х*	Х*	Х*	X*	Х#	Х*	Х	Х*	Х*	Х*	X*	Х*	۸.,	۸.,	Λ"	
SALEM COMMUNITY COLLEGE SALISBURY STATE COLLEGE	31 7	4								^-				Х	Х	Х#	Х#					
SALVE REGINA COLLEGE	16	i										Х#										
SAM HOUSTON STATE UNIV	7	4										v	Х	X*	Х*	Х						
SAN FRANCISCO ART INSTITUTE	13	3	Х									Х		Х								
SAN FRANCISCO CONS MUSIC	15 29	0 1																				
SAN JOSE CITY COLLEGE SAN LUIS REY COLLEGE	18	3																		Х#	х,	
SANTA BARBARA CITY COLLEGE	29	3								.,	v	V		V#	V#	<b>ν</b> μ	х#	Х		Х*		
SARAH LAWRENCE⊿COI.LEGE	14	7								Х	Х	Х		Х*	Х*	Х*	^"					
214																						



66 X*

х

X* X*

х*

х*

X X* X* X*

X*

х*

Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79 	78 	77 	76	75 	74	73	72 	71 	70	69	68	67	66
SCHENECTADY CO CMTY COL SCHL OF MUSEUM OF FINE ARTS	27 11	6 1	х						x	X*		X <b>*</b>		<b>x</b> *	х*	х						
SCHOOL OF VISUAL ARTS SCHREINER INSTITUTE SCRIPPS COLLEGE	11 31 13	1 15 18	X X* X	X X	X* X*	X X	х	X* X	X* X	X* X	X X	X X	X* X*	X X	X*	X* X	x* x	X* X	x	x*		
SEATTLE PACIFIC COLLGE SEATTLE UNIVERSITY SETON HALL UNIVERSITY	22 17 4	10 14 8	X	X X X	X	X X*	X*	X*	X	X	X X X	X X X	x	х*			х <b>*</b>	^	X*	Х	X <b>*</b>	X*
SETON HILL COLLEGE SHAW COLLEGE AT DETROIT SHAW UNIVERSITY	17 24 35	4 1 5	Х	X*				x	x	x	^	X*	^ x*	Α	X X X	X	^-					
SHEPHERD COLLEGE SHIPPENSBURG STATE COLLEGE SIENA COLLEGE	7 8 18	3 6	х*		X#	х*	X*	x	^	^	V#		X*		^	Х	X	X <b>*</b>				
SIENA HEIGHTS COLLEGE SILVER LAKE COLLEGE SIMMONS COLLEGE	16 16 13	1 5 13	×	V	v	v	X	X#	X#	X*	X*	X					х*					
SIMON'S ROCK SIMPSON COLLEGE SIMPSON COLLEGE	15 20 21	6 1 16		X	X	X	X	X*	X*	X* X*	X* X*	X* X	X* X*	X* X*	X*							
SINCLAIR CMTY COLLEGE SIOUX FALLS COLLEGE SKIDMORE COLLEGE	28 22 13	5	X	X*	X*	X*	X*	X*	X*	X*	X*	х*	X X*	x x	х*	X*	X*	X*	X <b>*</b>	х*	х*	
SLIPPERY ROCK STATE COLLEGE SMITH COLLEGE SNOW COLLEGE	8 14 27	11 3 10	х* х*	х х* х	X* X*	X*	X* X*	X* X X*	X*	X* X X*	x* x*	X* X*	X*									
SOMERSET CO COLLEGE SOUTH CAROLINA ST COLLEGE SOUTHAMPTON COLLEGE	28 34 12	2 4 8	V		.,				X* X	X*	X#	X X*	x*	x	X <b>*</b>	х	X*					
SOUTHEAST MISSOURI ST U SOUTHEASTERN MASS UNIV	7 8	13 6 6	X X X*	X	X X*	Х	X*	X	X*	Χ	X* X	X** X	X	х х*	X X X	X#	X*					
SOUTHERN ARKANSAS UNIVERSITY SOUTHERN BAPTIST COLLEGE SOUTHERN COLORADO ST COL	7 31 7	17 11 3	X*	X* X*	X*	X* X* X	X*	X*	X*	X*	X*	X*	X*	X*	Х	X <b>*</b>	X <b>*</b>	X*	Х*		х*	х*
SOUTHERN ILL UNIV-EDS. SOUTHERN ILL UNIVERSITY SOUTHERN METHODIST UNIV	8 1 5	14 7 10	X*	X*	X*	х	Х	Х	Х			x x	X X X*	x x	X X X	x* x	X* X* X	x*	X* X*	X* X*	<b>x*</b>	X X
SOUTHERN OREGON COLLEGE SOUTHERN SEMINARY JR COLLEGE SOUTHERN STATE COLLEGE	7 31 7	1 3 4					X <b>*</b>			х*	<b>x</b> *		х	х х*	х*		х*					
SOUTHERN UNIV IN NEW ORLEANS SOUTHERN UNIVERSITY SOUTHWEST MINN STATE COL	34 34 7	1 3 9						х*				х	х	X X	X* X	X* X	х*	X*	x	х*		
SOUTHWESTERN AT MEMPHIS SOUTHWESTERN COLLEGE SOUTHWESTERN UNION COLLEGE	23 22 20	2 13 1	X*	X	X	×	х	х	<b>x*</b>	х*	<b>x</b> *	х*	X* X	X*	x							
SOUTHWESTERN UNIVERSITY SPALDING COLLEGE SPELMAN COLLEGE	12 17 35	11 11 18	X* X* X*	X* X* X	X* X*	х* х*	x* x*	x* x*	x* x*	X* X*	х* х	Х* Х Х*	X* X X*	X X#	X X*	X* X*	X* X*	х*	x*	X* X*	<b>x</b> *	х*
SPRING ARBOR COLLEGE SPRING HILL COLLEGE SPRINGFIELD COLLEGE	21 17 12	9 20 9	X* X*	X*	X* X*	X#	X*	X*	X*	X* X*	X* X*	X* X	X* X	X*	<b>X</b> *	X* X*	X* X	X* X*	X* X*	X* X*	X* X*	X* X*
SPRINGFIELD COLLEGE IN ILL ST BONAVENTURE UNIVERSITY ST MARTIN'S COLLEGE	31 17 16	18 1 1	X* X	Х*	X*	х*	х*				х*	х*	х*	X*	Х	х*	х*	X*	X*	X*		- •
STANFORD UNIVERSITY STARK TECHNICAL COLLEGE STEPHEN F. AUSTIN ST UNIV	6 27 7	13 1 1	х*	х*	х*	х*	х*	X <b>*</b>	х*	х*	х*		<b>x</b> *			x			Х	×	х	X <b>*</b>
STEPHENS COLLEGE STETSON UNIVERSITY	11 23	20 8	X*	X#	X*	X* X	X* X	X*	X	×	х	X*	X*	X*	X*	X*	X*	X*	х*	X*	X*	X <b>*</b>

Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79 ~~	78 	77	76	75 	74	73	<b>7</b> 2	71	70	69	68	67	65
		00	V.H.	V#	V.H.	V#	V#	х*	X*	х#	х#	х#	х*	х	х	х*	х#	х*	х*	х*	х#	х#
STEVENS INSTITUTE OF TECH STOCKTON STATE COLLEGE	13 7	20 5	X*	X* X	Х*	X#	Х#	^"	^"	^"	χ*	X*	X#	Х			Λ	Λ	^	^	^	^
SUE BENNETT COLLEGE	31	8	X X#	X* X	Х#	Х*	X <b>*</b>							Х*	Х*	Х*						
SUFFOLK UNIVERSITY SULLIVAN COUNTY CMTY COL	11 28	2 3	^"	^				Х#	х										Х			
SUNY A&T ALFRED	29	17	X*	Х#	Х#	X <b>*</b>	X <del>*</del> X	X*	X* X	X*	Х#	Х*	Х#			Х#	Х*	Х	Х	X#	Х*	
SUNY A&T AT CANTON SUNY A&T AT COBLESKILL	29 29	3 16	Х#	Х*	х*	X#	x̂*	х*	X*	X#	X#	X*	х*	Х#	Х#	Х	Х#				Х*	
SUNY A&T AT DEHLI	29	19	X*	Х*	Х#	Х#	X*	Х#	X <b>*</b>	X*	Х*	Х*	Х*	X*	X#	Х#	Х*	Х*	Х#	X*	X#	
SUNY A&T AT MORRISVILLE SUNY AT ALBANY	29 3	1								Х#												
SUNY AT BINGHAMTON	3 3	11 5	X* X*	X* X*	X#	X#	Х*	X*	Х*	Х*	Х	Х	Х									
SUNY AT BUFFALO SUNY AT STONY BROOK	3	18	X	X*	X*	X#	Х#	Х	Х	Х	X	X	X	Х	Х	Х	X			Х#	X <b>*</b>	X*
SUNY COLLEGE AT BROCKPORT	8	17 3	X#	Х	X X*	X*	Х Х#	Х	Х#	Х	Х	Х#	Х*		Х	Х*	Х*	Х*	X*	Х#		
SUNY COLLEGE AT BUFFALO SUNY COLLEGE AT CORTLAND	9 9	3 7			Λ	Λ	^`								X <b>*</b>	X*	Х		Х	Х*	X <b>*</b>	X#
SUNY COLLEGE AT FREDONIA	8 9	3	х*	х*	х*	х	х#	X X#	X X#	X	х*	х#	х*	х#	х#	х*	х#	х#	х*	х*		
SUNY COLLEGE AT GENESEO SUNY COLLEGE AT NEW PALTZ	8	18 4	Λ	Λ	Λ	â		X#	Χ#	^	^	^		^	•	•	•	•	•			
SUNY COLLEGE AT OLD WESTBURY	10	2				х			Х			х#	X* X	х*	х*	х	х	х	х*	х*	х#	х*
SUNY COLLEGE AT OSWEGO SUNY COLLEGE AT POTSDAM	9 9	12 17	Х	Х#	Х#	Χ#	Х#	Х	Х	Х*	Х#	X*	X*	X*	X	X*	•			X#	X*	X*
SUNY COLLEGE AT PURCHASE	9 32	3 12		X*	X#	X*	х#	х#			х*	х	х#	х*	х*	х*	х*	х*	х#			
SUOMI COLLEGE SUSQUEHANNA UNIVERSITY	23	10	X*	Х*	X*	X#	X۴	X#			•			X*	X*	X#	X*					
SWAIN SCHOOL OF DESIGN	11 14	2 20	х#	х#	х*	х*	X#	Х* Х	х	х	х	х*	х#	х*	х*	х#	х*	х*	х*	х*	х*	Х#
SWARTHMORE COLLEGE SWEET BRIAR COLLEGE	13	17		x̂*	X#	X*	X#	Χ#	Χ#	Х#	Χ#	X#	X#	X#	X*	X#	Х*	Χ#	X#	Х#		
T.A. LAWSON STATE JR COL	34 25	12 1	X		Х		X*	Х*	Х	X*	Х*	Х*			Х#	Х*	Х*	Х*				
TAFT COLLEGE TALLADEGA COLLEGE	35	16	^	Х	X*	Х*	Х	X*	Х*	Х	Х*	Х	Х		Х#	Х#	Х*	X*	Χ#	X#	v	v
TARKIO COLLEGE	21 34	5 2								х							X#	Х	Х*	Х*	х	Х
TENNESSEE ST UNIVERSITY TEXAS A&! UNIVERSITY	7	ī										Х				V.H	V.H	V.H.	V.H.	V#	VH	х#
TEXAS CHRISTIAN UNIVERSITY TEXAS COLLEGE	4 35	19 1	X* X	Х*	X*	Х*	X*	X#		Х*	X*	Х	Х*	X#	Х*	Х*	Х*	Х*	Х*	Х*	Х#	^"
TEXAS CULLEGE TEXAS LUTHERAN COLLEGE	21	į	x					.,	.,				v									
TEXAS SOUTHERN UNIVERSITY TEXAS TECHNOLOGICAL UNIV	34 1	6 8		X X#		X X*	X*	Х	Х				Х					х	х	Х	X*	X*
TEXAS TECHNOLOGICAL ONTY	20	4	X#	X*	X*	•	• •							Х#								
TEXAS WOMAN'S UNIVERSITY THE ATLANTA COLLEGE OF ART	1 11	1	х							Х*												
THE BENEDICTINE COLLEGE	16	14	X*	Х#	X#:	Х#	Х#	Х#	X	Х#	X	X#	Χ#	X*	Χ#	Χ#	v	х				
THE COLLEGE OF STATEN ISLAND THIEL COLLEGE	29 22	14 9	X* X	х	X	X X*	X X#	X*	X* X	х	X* X	Х	Х*	Х	Х*	Х*	Х	^				
THOMAS MORE COLLEGE	18	3	X*	X		Х						V#										
THOMAS NELSON CMTY COLLEGE TOUGALOO COLLEGE	27 35	1	х									Х*										
TOURO COLLEGE	11	4	Х		X		Х															
TOWSON STATE UNIVERSITY TRANSYLVANIA COLLEGE	8 12	4 8	Х*	Х	ХΨ	Х#					х#	х			х	х*	Χ#	х*	х*	х*		
TRENTON STATE COLLEGE	7	3	Х*											х*	Х	Х#						
TRINITY CHRISTIAN COL TRINITY COLLEGE	12 17	1 19	х*	х#		х*	х#	х*	х#	х*	х	х	х*		Х#	х*	х*	х*	х*	х*	Х#	X#
TRINITY COLLEGE (CT)	14	8	Х	Χ#	X*		Χ*		Х*	Х*	Х*	v	V.H	v	V#	v						
TRINITY UNIVERSITY TUFTS UNIVERSITY	23 6	10 4	Х*	Х		Х*	Х*				Х	Х	X#	X	Х*	Х		х		х*		X
TULANE UNIV OF LOUISIANA	6	18	Х	Х	Х*	Х*	Х*	Х*	Х#		Х	X* X	X X#	Х	Х	Х	Х		Х	Х#	Х*	X*
TUNXIS COMMUNITY COLLEGE	27	2										^	۸,							_		
218	_																			21	9	
	14 1 14 11 1	**	130															_				

Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
TUSCULUM COLLEGE TUSKEGEE INSTITUTE TYLER JUNIOR COLLEGE	11 35 29	2 8 2	х*	х*	х*	X*	X <b>*</b>	x	X*	X# X#	X*					•-						
U OF AKRON U OF ALABAMA-BIRMINGHAM U OF ALABAMA-HUNTSVILLE U OF ALASKA	1 1 2 1	8 2 9 7	X <b>*</b>							x	х*	х*	Х#	x	х х*	х х*	X X*	X X X*	x	X X*	X* X*	х*
U OF ARIZONA U OF ARKANSAS-LITTLE ROCK U OF ARKANSAS-PINE BLUFF	1 7 34	1 8 19	X X*	X X X	X X	×	х х*	X X	×	X X	×	x	x	Х*	x	х х*	x x	X	X	X#		X
U OF BRIDGEPORT U OF CALIF-BERKELEY U OF CALIF-DAVIS U OF CALIF-IRVINE	12 3 3	11 18 4	X	X	X	X*	X	X	X	X	X#	X X* X*	X X*	X	×	х.	×	Х	Х	X* X X*	X X X	X <b>*</b> X X
U OF CALIF-LOS ANGELES U OF CALIF-RIVERSIDE U OF CALIF-SAN DIEGO	3 3 3 3	16 17 11 3	X X*	X X X	X X*	X	X X	X X X	X X X	X X X	X X X	X	X X#	X X*	X*			X# X#	X X*	X* X X*	X* X* X*	X* X X*
U OF CALIF-SANTA BARBARA U OF CALIF-SANTA CRUZ U OF CINCINNATI U OF COLORADO	3 3 2	19 17 3	X X* X	X X*	X X*	X	X	X X*	х х*	X X* X	×	X	X X*	X*	X X*	X#	X*	X X*	X X X*	X# X#	X X*	X <b>#</b>
U OF COLORADO-DENVER U OF CONNECTICUT U OF CONNECTICUT-HARTFORD U OF CONNECTICUT-SOUTHEAST U OF CONNECTICUT-STAMFORD	1 2 2 25	5 5 11 2 2	X* X X*		х#		X X X*		×	x*	х*	х*	X* X	×	×	×	x	X X*	χ	X	×	x x*
U OF CONNECTICUT-TORRINGTON U OF CONNECTICUT-WATERBURY U OF D.CVAN NESS U OF DALLAS	25 25 27 7 18	2 2 2 8 5	X* X X				X* X* X	x	×	X <b>*</b>	x		х	Х#	x			x	х#	v	V	V#
U OF DAYTON U OF DELAWARE U OF DENVER U OF DETROIT U OF EVANSVILLE	17 2 4 4 21	1 20 18 8 3	X* X	x* x	х <b>*</b>	x	X* X	X* X	X* X	X* X* X	×	X* X* X	X <b>*</b>	X	X* X X	X X*	X# X# X	X X X	X# X# X	X X* X* X*	X X* X* X*	X# X# X#
U OF GEORGIA U OF HARTFORD U OF HOUSTON U OF IDAHO	2 12 1	15 9 2	X* X X	x	x	X#	X X* X	X X*	X X*	X	×				х*	x			x	X#	X* X	X* X
U OF ILLINOIS U OF ILLINOIS-CHICAGO CIRCLE U OF IOWA	1 3 8 2	4 12 4 5							x		X* X	X* X	×	X#	X X* X	X* X	x*	х*	х*	х*	X* X	X* X
U OF KANSAS U OF KENTUCKY U OF LOUISVILLE U OF MAINE-AUGUSTA U OF MAINE-BANGOR	2 1 1 27 26	5 10 15 4 1	х*	х*	х*	х*	<b>x</b> *	×*	x#	×*	×	×	×	X*	x x x	X X* X*	X X X X* X*	X* X* X* X*	X* X*	X* X* X*	×	X X# X#
U OF MAINE-FARMINGTON U OF MAINE-FORT KENT U OF MAINE-ORONO U OF MAINE-PORTLAND-GORHAM U OF MAINE-PRESQUE ISLE U OF MARYLAND-BALTIMORE CO	7 7 2 9 7 8	3 5 7 3 4 8		X <b>*</b>	х*	X <b>*</b>	X <b>*</b>		Х#			X#			X X X X	X# X# X X X	X# X# X X					
U OF MARYLAND-EASTERN SHORE U OF MASSACHUSETTS-AMHERST U OF MASSACHUSETTS-BOSTON	34 3 2	3 18 2	X#	X* X	X*	х*	х*	X X#	X* X X*	X	х х*	X# X#	x* x	х х*	X* X*	X*	х*	X#	X <b>*</b>	х*	X <b>*</b>	х#
U OF MIAMI U OF MICHIGAN U OF MICHIGAN-DEARBORN	4 3 8	13 11 3	X#		X*	X <b>*</b>	X*	X <b>*</b>	X*	х <b>*</b> х	X <b>*</b>	X X* X	X# X#	X* X	X# X	X* X	x	х*	х#	х*	X <b>*</b>	X <b>*</b>
U OF MICHIGAN-FLINT	8	13	Х	X#		Х	X#	Х#	X*	X#	X <b>*</b>	х*	Х#	X <b>*</b>	X#	X#						



Institution	Strati- fication Cell	No. of Years	85 	84	83	82	81	80	79 	78 	77	76 	75 	74	73	72	71	70	69	68	67	66
U OF MINNESOTA-DULUTH U OF MINNESOTA-MORRIS U OF MISSISSIPPI U OF MISSOURI-COLUMBIA	1 8 1 2	1 5 4 12	x x*	x <b>*</b>	х#	x x*	x*	х*	х х*			X# X#			X			x	X# X	х х	X X	X <b>*</b>
U OF MISSOURI-KANSAS CITY U OF MISSOURI-ROLLA U OF MISSOURI-ST LOUIS U OF NC-CHAPEL HILL	1 9 1 3	16 12 19 20	×* × ×*	X X X X*	X* X X*	X X X X*	X X* X X*	X# X#	X X X*	Х Х Х*	X** X X	X X X X*	X X* X* X	X# X# X X#	X* X* X*	X* X* X* X	X X* X*	X* X* X* X*	X# X# X X	X# X# X# X	X X X*	X <b>#</b>
U OF NC-CHARLOTTE U OF NC-WILMINGTON U OF NEBRASKA U OF NEVADA	8 7 1	1 5 6 6		х*				х	×	x	х#	X#	x* x	х	х	X X#	х	x	х	<b>X</b>	X#	X#
U OF NEW HAMPSHIRE U OF NEW HAVEN U OF NEW MEXICO U OF NORTH DAKOTA	2 11 1 2	8 2 7 19	х#	X* X*	X#	X X#	X#	X X#	x	x* x*	X* X	X#	x* x	x* x*	х#	x	x	X X	X* X X*	X# X# X#	X* X X*	x* x
U OF NORTHERN IOWA U OF NOTRE DAME U OF OREGON U OF PENNSYLVANIA	9 6 1 6	3 11 1 14	<b>x</b> #		X <b>#</b>	X# X#	х*	X <b>*</b>	х# Х	×	X X X	X X* X*	x* x	х <b>+</b> х	x* x	x* x*	x	x	x	х#	х#	x <b>#</b>
U OF PITTSBURGH U OF PITTSBURGH-BRADFORD U OF PITTSBURGH-GREENSBURG	2 7 27 7	8 10 6	X X X* X*	X# X# X#	X# X X# X#	X X X*	X X X*	X X X*	X X	х* х	x x	х <b>#</b>	х*	- •	- •	х*	•					X#
U OF PITTSBURGH-JHNSTWN U OF PITTSBURGH-TITUSVILLE U OF PORTLAND U OF PUERTO RICO	25 4 1	12 2	X* X	X* X X	X#	X#	X#	х*		X#	X#	х*	X#	X#	V#		X V#	X*	x	x#	X X*	X X#
U OF REDLANDS U OF RHODE ISLAND U OF RICHMOND U OF ROCHESTER	22 1 13 5	20 7 8 20	х <b>*</b> х	x* x	X# X# X#	X# X# X#	X# X# X#	X# X# X#	X# X X# X#	X# X# X# X#	X# X# X X#	X# X# X#	X# X#	x* x*	X* X*	X* X*	x* x*	х*	х х*	х х*	х#	X# X#
U OF S.C. U OF S.CAIKEN U OF S.CALLENDALE U OF S.CCONWAY	1 7 1 7	20 10 2 14	х <b>*</b> х	х <b>*</b> х	x* x x	х* х	x* x x	X* X* X*	X* X*	X* X* X*	x* x	x* x*	X* X*	х х* х	X* X X*	X* X* X* X*	х х*	х*	X <b>*</b>	х*	х*	X <b>*</b>
U OF S.CLANCASTER U OF S.CSPARTANSBURG U OF S.CUNION U OF SAN DIEGO	26 27 25 17	7 1 5 15	х#	· X#	х#	X۱۲	х#	х#	x* x*	х х* х	Х Х# Х#	X# X#	x* x*	х*	x* x*	X* X* X			x	х*	X#	x*
U OF SAN FRANCISCO U OF SANTA CLARA U OF SCRANTON U OF SOUTH FLORIDA	18 5 18 7	1 8 9 3	x* X					X# X#	X# X#	X X X*	X# X#	X X#	X X#	X# X#	X X#	х#	X <b>*</b>					
U OF SOUTHERN CALIFORNIA U OF TAMPA U OF TENNESSEE-CHATTANOOGA	5 12 8 1	9 16 2 17	X X# X#	X X*	X X#	<b>x</b> #	x	X X X*	х х*	X X*	x x*	х х*	х х*	X X	х х*	X X* X	X X* X	x x	x x	х х*	x* x*	x* x*
U OF TENNESSEE-KNOXVILLE U OF TEXAS-ARLINGTON U OF TEXAS-AUSTIN U OF THE PACIFIC	7 2 4	1 1 16	X# X#	X#	x*	х*	х*	х*	х*	х х х	X#	х	^	·	^				x			×
U OF THE SOUTH U OF TOLEDO U OF TULSA U OF VERMONT	23 1 4 2	3 1 9 20	х*	х#	X#	X#	X#	X.	X X#	X.	X# X#	X# X#	X X X*	X X#	X X X*	X X X*	X X X	X X* X	X X# X#	X# X# X#	X X*	X# X# X#
U OF VIRGINIA U OF WASHINGTON U OF WISCONSIN-GREEN BAY U OF WISCONSIN-LA CROSSE	3 3 8 8	18 2 1 6	х*	х*	х*	х*	х*	х*	۸"	х*	Λ"	^"	x*	۸	Λ"	Χ		x	х	X	x* x	x* x
U OF WISCONSIN-MADISON U OF WISCONSIN-MILWAUKEE	3 2	1 14	х#	х*	х*	x			X	X	х*	х	<b>x*</b>	X <b>*</b>	х*	х*	X#				0.0	X X*
222				\$ J	, ,	`					-		-			_					22	.J

Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
U OF WISCONSIN-PARKSIDE U OF WISCONSIN-SUPERIOR U OF WISCONSIN-WHITEWATER	8 7 8	2 2 15	x	x	x	x	x	x	x	x	X*	X X* X*	X* X		••		 ×*	X*	~-	~- V#	~~	
U OF WYOMING U.S. AIR FORCE ACADEMY	1 9	6 18	X X*	х*	х#	х*	X X#	Х#	х*	X#	X#	X#	х#	х*	х*	х#	X#	^" X#	X# X#	X* X* X*	X*	X*
U.S. COAST GUARD ACADEMY U.S. MERCHANT MARINE ACADEMY U.S. MILITARY ACADEMY	9 9 9	20 5 20	X*	X* X*	X*	X#	X* X*	Χ#	X#	X*	Х#	X#	X#	Х#	X#	Х#	X*	Х*	Х#	Х*	X#	X*
U.S. NAVAL ACADEMY UNION COLLEGE	9 20	16 1	X*	X#	X#	X*	x <del>*</del>	X*	X#	X#	X#	X#	X*	X# X# X#	X#	X <del>*</del>	X#	X#	Х*	X*	Х*	X#
UNION COLLEGE UNION COLLEGE UNITY COLLEGE	20 14	18 12	X	X X#	X X#	X#	х*	X#	X X#	X#	X X#	X* X	X*	X X*	X <b>*</b>	X#	Х#	х*	X <b>*</b>	X <b>*</b>	х*	
UPSALA COLLEGE URBANA COLLEGE	11 22 21	5 10 3		Х	x	Х	X	Х#	X*			X	X	x	х*	х#	х#	х	х*	х*		
URSINUS COLLEGE UTAH STATE UNIVERSITY	13	4 2				X#	X#	X <b>*</b>	х			Х	Х	Х							х	x
UTICA COLLEGE UTICA JUNIOR COLLEGE VALLEY FORGE MILITARY JR	12 36 30	2 10					х#	х*	х#		х#	х*	X	х	х#	х*	х#	х#			^	^
VALPARAISO UNIVERSITY VANDERBILT UNIVERSITY	23 6	13 20 20	X* X* X	X# X#	X X* X*	X* X*	X*	X* X* X	X* X* X	X <del>*</del> X X	X* X* X*	X* X* X*	X* X* X	X* X* X	X# X#	X#	Х#	Х#	Х#	х*	х*	х#
VASSAR COLLEGE VERMONT TECHNICAL COLLEGE	14 27	20	X*	Х*	Х	x	â	x	â	â	Ŷ.	X <del>*</del>	x̂*	ŵ*	X X*	X X*	X <b>*</b> X	X <b>*</b>	X#	X#	X <b>*</b>	X#
VICTORIA COLLEGE VILLA JULIE COLLEGE VILLA MARIA COL OF BUFFALO	27 '31 31	16 1 12	X <b>*</b>	X <b>*</b>	Х#	X#	X <b>*</b>	X*	X#	Х#	Х#	Х*	Х#	X#	X*	Х#	Х*	X*				
VILLA MARIA COLLEGE VILLANOVA UNIVERSITY	16 5	1 6	х*	х#		х#			х*	X#	X*	X*	Х*	х*	X* X*	X* X*	X*	Х*	Х*	X*	Х*	
VINCENNES UNIVERSITY VIRGINIA COMMONWEALTH UNIV VIRGINIA INTERMONT COLLEGE	29 1 20	5 14 1	X <b>*</b>	X#	X*	X* X	X#	х*	х#	x	х#	х*	х	x	x	^	х	×	x			
VIRGINIA MILITARY INST VIRGINIA POLYTECHNIC INST	8 2	20 19	X#	X# X	X* X	X* X	X* X	X*	X <b>*</b>	X#	X <b>*</b>	X* X	X#	X X* X*	X#	X#	X*	X#	X# X	X <b>*</b>	х*	X#
VIRGINIA STATE UNIVERSITY VIRGINIA UNION UNIVERSITY VIRGINIA WESLEYAN COLLEGE	34 35	18 15		X*	X#	X* X	X* X	X*	X# X	X* X	X <del>*</del>	X <del>*</del>	X# X#	X# X#	X# X	X# X	X#	X# X#	X X*	X* X*	х*	Х
VITERBO COLLEGE VOORHEES COLLEGE	21 17 35	4 5 1	X*	Х*	Х*	Х*						х	X* X	x	х*	х*						
VOORHEES COLLEGE WABASH COLLEGE	31 13	3 12			х#	х#	х#	х*	х*	х#	х*	х*	×	х#	X* X*	X X#		X#				
WAGNER COLLEGE WA'E FOREST UNIVERSITY WALLA WALLA COLLEGE	22 5 21	9 3 3	х	X X*	Х*	Х	X <del>*</del>	X X*	X	х	Х*	V#	v									
WALSH COLLEGE WARNER PACIFIC COLLEGE	17 20	17 2	X <b>*</b>	x	X <b>*</b>	X	X	Х*	X# X	X# X#	х	X*	X X*	X# X#	X#	X <b>*</b>	X <b>*</b>	X <b>*</b>	X <b>*</b>			
WARREN WILSON COLLEGE WASHBURN UNIV OF TOPEKA WASHINGTON & JEFF COLLEGE	21 7 13	3 2 6	V#	v	V#	VA	V.H.							X	Х#	X <b>*</b>					x	X#
WASHINGTON & LEE UNIV WASHINGTON COLLEGE	14 12	20 8	X* X*	X X* X*	X*	X <del>*</del>	X <b>*</b>	X#	X <b>*</b>	X#	<b>X</b> *	X* X	х*	X* X	X <b>*</b>	х*	х*	<b>x</b> #	х#	X*	Х#	X#
WASHINGTON STATE COLLEGE WASHINGTON STATE UNIV WASHINGTON UNIVERSITY	7 2	12 10	х	Х#	X <b>*</b>	Х	X	х				х	х	x	X X	X# X	X* X	X X	X <b>*</b>	X X* X*	X* X*	X*
WAYLAND BAPTIST COLLEGE WAYNE STATE UNIVERSITY	5 20 1	11 5 4							Х	x x	x x	Х	Х	v	Х	Х	X X*	X <b>*</b>	х	X* X	X#	X*
WAYNESBURG COLLEGE WEBB INST OF NAVAL ARCH	21 14	5 16		х*	х*	х*	х*	X49	X X*	X*	^ X*	х*	х*	X X*	X* X	X#	X* X*		х*	x		
WEBBER COLLEGE WEBER STATE COLLEGE	30 7	3 1			х										X	X	X					



	WILLIAMS COLLEGE	14	20	X#	X#	X*	X*	Х#	Х#	X*	Х*	
	WILLIAMSPORT AREA CMTY COL	29	6	Х*								
	WILLMAR COMMUNITY COLLEGE	27	4						Х#	Х*	Х*	
	WILMINGTON COLLEGE	21	3	Х	Х	Х						
	WILSON COLLEGE	12	2					X 4			Х*	
	WINDHAM COLLEGE	12	'n									
	WINGATE COLLEGE	11	19	Х#	Х#	Х#	Х*	Х*	Χ*	Χ*	Χ*	
	WINSTON-SALEM STATE COL	34	16		Х			Х	Х*	Х*	Х*	
	WINTHROP COLLEGE	7	2									
	WITTENBERG UNIVERSITY	22	20	Х#	Х#	Х*	Х*	Х*	X#	Χ*	Х#	
	WOFFURD COLLEGE	21	18			Х*	Х*	Х*	Х*	Х*	Х*	
	WOOD JUNIOR COLLEGE	31	9	X						Х	Х#	
	WOOUBURY UNIVERSITY	11	2	Х	Х							
	WORCESTER JUNIOR COLLEGE	30	9									
	WORCESTER POLY INSTITUTE	14	13	Х*	Χ*	Х*	X	Х#	X	Х*	Х#	
	WORTHINGTON STATE JR COL	25	18	Х*	Х*	Х*	Х*	Х#	Х*	Х*	Х	
	WYTHEVILLE CMTY COLLEGE	26 18	1									
	XAVIER UNIVERSITY	18	7	Х*								
	XAVIER UNIVERSITY	13	13	Х		X*	X#	Х#	Х	Х*	Х*	
0	YALE UNIVERSITY	6	3									
LDIC.	YANKTON COLLEGEO OC	11	8		Х#	Х						
EKIC	226											
Full Text Provided by ERIC												
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Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
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WEBSTER COLLEGE	12	15	Х	х	х	х	X	х	х	X	Х	Χ	Х*	Х	х*	Х	X#			V.#	V#	V#
WELLESLEY COLLEGE	14 13	18 4	X*	X*	Х#	Х*	Х*	Х	Х	Х*	X X*	Х*	Х*	X	Х	Х	Х*			Х*	Х*	X <b>*</b>
WELLS COLLEGE WENTWORTH INSTITUTE	32	13	^	â				Х#	X <b>*</b>		x	Х*	Х	Х	X <b>*</b>	Х#	X <b>*</b>			X <b>*</b>	X <b>*</b>	X <b>*</b>
WESLEY COLLEGE	11 21	1 15	X X*	х#	х#	х*	х*	х#	х*	х*	х#			х#	х#	х*				х*	х*	Х#
WESLEYAN COLLEGE WESLEYAN UNIVERSITY	14	18	x̂*	X#	X*	X#	Ω̂#	Х#	X#	X*		X <b>*</b>	X <b>*</b>	X <b>*</b>	Х#	Х*	X*	Х*	Х#	Х#		
WEST CHESTER ST UNIVERSITY	8 28	6 1		Х*		Х*		Х*	Х*	Х#				х			Λ					
WEST LOS ANGELES COLLEGE WEST VIRGINIA STATE COL	7	15	Х	Х	Х	X	Х	Х	Х#	X*	X*	X*	V.H.	V#	X	X			X <b>*</b>	Х#	Х	
WEST VIRGINIA UNIVERSITY	1 21	7				Х*					Х	Х	X#	Х*	Х	^						
WEST VIRGINIA WESLEYAN COL WESTERN BAPTIST BIBLE COL	24	i								Х		.,	V.H	V#	V#	v	х	х*	х*			
WESTERN CAROLINA UNIV	7 8	8 20	х	х	х	х	х	х	х	х	х*	X	X* X	X#	X*	X X*	x̂*	X#	X#	х*	X*	X#
WESTERN ILLINOIS UNIV WESTERN NEW ENGLAND COL	11	20	x	x	X#	X#	Х*	X#	Х	X#	Х#	Х	Х	Х	Х	Х#	Х*	Х	Х	Х*	Х	Х#
WESTERN NEW MEXICO UNIV WESTERN WASH ST COLLEGE	7 9	2 L	х*				х*		Х*	Х*		х#					X					
WESTERN WYOMING CMTY COL	27	8			Х				V	V.H.	V#	х*		Х	Х*	X#	Х	Х	Х*	Х		
WESTFIELD STATE COL WESTMAR COLLEGE	8 21	7				х#	х#	х#	X X#	Х*	Х*	۸		х*	X#	х*						
WESTMINSTER COLLEGE	21	3		V.H	V.H.	V#	X.		х*	х*	Х	Х			х*	х*	х*					
WESTMINSTER COLLEGE WESTMINSTER COLLEGE	22 22	11 13	X* X*	X*	Х# ;;	X* X*	X*	X*	λ*	X*	Х#		Х#	X				Х*	X#			
WHARTON COUNTY JUNIOR COL	28	18	X#	Х*	X# X#	X#	X++ X+	Х#	X*	X#	Х*	Х*	X*	Х*	Х#	Х*	Х*	Х*		Х*	х*	
WHEATON COLLEGE WHEATON GOLLEGE	13 13	5 19	X* X*	х*	X*	Х#	X#	Х#	X*	Х*	Х#	X#	X#	Х#	Х#		Х*	Х*	Х*	Х*	Х*	Х*
WHEELING COLLEGE	16	7 7	Х*	Х*	х*	х*	х	х*	х*	X*	X <b>*</b>	Х*	Х*	Х*	Х#							
WHEELOCK COLLEGE WHITMAN COLLEGE	11 13	20	Х#	Х	Х#	Х	Х	Х	X	Х	Х	Х#	Х*	Х#	Х*	Х*	Х#	X*	Х*	Х#	Х*	X <b>*</b>
WHITTIER COLLEGE	13	13 3	X* X*	X*	X*	Х*	Х	Х*	Х#	Х*	X*	Х*	Х*	х*	Х#							
WHITWORTH COLLEGE WIDENER COLLEGE	22 13	2	Λ	Λ	^								Х*	Х		.,						
WILBERFORCE UNIVERSITY	35 13	6 4	X#	х*	х#	х	Х	Х*	Х*	Х*	Х*					Х						
WILKES COLLEGE WILLAMETTE UNIVERSITY	13	14	â	â	x	x	Х	Х#	Х#	Х	Х*	Х#	Х*	Х*	Х#	Χ*	v	v	х	х*	х*	х#
WILLIAM CAREY COLLEGE	20 22	12 7	х*	х*	х#	х	х	х	х*		Х	Х	Х	Х	Х	Х	Х	Х	^	Λ	Λ	Λ
WILLIAM JEWELL COLLEGE WILLIAM PATERSON COLLEGE	7	11	Х#	Х*	Х#	Х*	Х#	Х*	Х	X	Χ#	X*	X.	х*	х*	х*	х#	х#	х*	х*	х#	х#
WILLIAMS COLLEGE	14 29	20 6	X* X*	Х*	Х*	X#	Х*	Х*	Х*	Х*	Х*	Α**	Х*	^"	X*	X*	x.	x	X#	<b>A</b>	^	^
WILLIAMSPORT AREA CMTY COL WILLMAR COMMUNITY COLLEGE	27	4			.,			Х#	Х*	Х#			Х*									
WILMINGTON COLLEGE WILSON COLLEGE	21 12	3 2	Х	Х	Х		χ4			Х#												
WINDHAM COLLEGE	12	'n		V.H.	V#	V#	V#	х*	х*	х#	х*	х*	X X*	х*	х*	х*	х*	Х#	х*	X X*	х*	
WINGATE COLLEGE WINSTON-SALEM STATE COL	11 34	19 16	X*	X*	Х*	Х*	X* X	X*	X*	X*	X*	X#	Χ*	X*	X*	x	X*	x	X*	X*	X#	
WINTHROP COLLEGE	7	2		V.H.	V.H.	V.	V#	Х#	х*	х*	х*	х*	X* X*	X*	х#	х*	х*	x*	х*	х#	х*	х*
WITTENBERG UNIVERSITY WOFFURD COLLEGE	22 21	20 18	Х*	Х*	X*	X* X*	X* X*	X*	X*	X#	X#	Х#	Х*	Х*	Χ#	Х#		X*	X*	X*		X#
WOOD JUNIOR COLLEGE	31	9	X	v					Х	Х*	Х*	Х*	Х*	Х*	Х*	Х*						
WOOUBURY UNIVERSITY WORCESTER JUNIOR COLLEGE	11 30	2 9	Х	Х							Х	Х			Х		Х	Х#	Х#	Х	X#	X <b>#</b>
WORCESTER POLY INSTITUTE	14	13	Χ*	X#	X#	X,	X#	X.	X#	X*	X#	X* X*	X#	X#	X X#	х*	х*	х*	х*	х*		
WORTHINGTON STATE JR COL WYTHEVILLE CMTY COLLEGE	25 26	18 1	X*	Х*	Х*	Х*	Х*	Х*	Х*	Х	^"	x*	Λ					^		••		
XAVIER UNIVERSITY	18	7	X*		х*	V#	х*	х	х*	х*	х*	х*	X X*	X X#	X* X	X X#	X*		Х*			
XAVIER UNIVERSITY YALE UNIVERSITY	13 6	13 3	Х			Х*	^"	^	^."	Λ.,	Λ	Λ	Λ.,	Λ.	x	â	Х					V.
YANKTON COLLEGED O C	11	8		Х#	Х												Х*	Х	Х	X*	X*	Х*

Institution	Strati- fication Cell	No. of Years	85	84	83	82	81	80	79 	78 	77	76	75 	74	73	72	71	70	69	68	67	66	
YESHIVA UNIVERSITY YUBA COLLEGE	6 28	1					V#	V#	V.H	.,	.,	.,	X										



## Appendix E

## **Precision of the Normative Data** and their Comparisions



### Appendix E

### The Precision of the Normative Data and Their Comparisons

So far as random errors are concerned, the standard error of a categorical percentage is a function of that group and the number of participants (unweighted) in the norm group. Approximate standard errors are presented for various item response percentages, by size of the norm group, are presented in Table E-1. If one allows for finite sampling and stratification, values would be somewhat lower. Primarily, however, stratification ensures some sampling in all sectors of higher education and provides a basis in the weighting procedures for disproportionate sampling of institutions. In comparisions involving item response, standard error of the difference is approximately equal to the square root of the sum of shared sampling errors.

A potentially important soul e of error in the stratification sampling is the nonrepresentativeness of the samples within each stratification cell. Although reasonable precautions are taken to minimize known sources of systematic bias, the data are subject to some unknown degree of constant and nonrandom sampling errors. A participating institution must be cautious when it compares its own summary data with the data for the corresponding national norms group, especially when the institution is small or when the campus has not surveyed all its entering freshmen.

While comparisions of data since 1975 with earlier published national norms from the first nine freshmen survey reports (1966-1974) are possible, it is recommended that such comparisions not be done until the publication of a revised set of norms for these earlier years that are based on the stratification scheme employed since 1975. Those who wish to make comparisions between pre- and post-1975 data before the revised norms are available should keep in mind the following considerations:

- 1. In addition to the revised selectivity measures introduced in 1975, major changes in the stratification and weighting procedures were introduced in 1968 (the addition of cells for black colleges and the use of selectivity levels) and again in 1971 (the addition of cells for public and private universities, public and private black colleges, and the use of size in the stratification scheme for two-year institutions.
- 2. The exact wording of items on the survey instrument and norms reports should be examined carefully since certain items may not be comparable because of minor word changes over the course of the survey.
- 3. While every effort has been made to maximize the comparability of the institutional sample from year-to-year (repeat participation runs about 90 percent), comparability is reduced somewhat by (a) non-repeat participation, and (b) year-to-year variation in the quality of data collected by continuing institutional participants.



Table E-1

Standard Errors of Categorical Response Percentages for Norms Groups of Various Sizes^a

Number of Actual Participants in a Norms Group ^b	Standard Error						
	1% or 99%	10% or 90%	25% or 75%	50%			
2,500	.199	.600	.866	1.000			
5,000	.141	.424	.612	.707			
7,500	.115	.347	.500	.577			
10,000	.100	.300	.433	.500			
25,000	.063	.190	.274	.316			
50,000	.044	.134	.194	.224			
75,000	.036	.110	.158	.183			
100,000	.031	.095	.137	.158			
150,000	.026	.077	.112	.129			
175,000	.024	.071	.104	.120			

^aAssumes simple random sampling of students from an infinite population.



^bTo determine 1985 population counts, please refer to Table A-3, column 2.

## Appendix F

# Sample Profile Report Provided to Participating Campuses



## Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles

Name of Institution
TOTAL PIRST TIME FULL TIME SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1985)

Page 1 of 17

Item Description	Number of Respondents	TOTAL FIRST TIME FULL TIME Male Female Total		Pub Univ-bi select Male Female Total(Percentages)			Public Universities Male Female Total			
Number of Stadents (*)	1356.	45.4	54.6	100.0	49.0	51.0	100.0	50.1	49.9	100.0
Year Graduated from High School 1985	1352.	99.3 0.5 0.2 0.0 0.0	98.5 1.4 0.0 0.0 0.1	98.9 1.0 0.1 0.0 0.1	98.1 1.2 0.3 0.3 0.1	98.8 0.9 0.1 0.1 0.1	98.4 1.0 0.2 0.2 0.1	97.3 1.4 0.4 0.7 0.2	98.4 0.9 0.2 0.3 0.1	97.8 1.2 0.3 0.5 0.2
Age by December 31, 1985 16 or younger	1352.	0.2 5.2 82.1 12.0 0.3 0.2 0.0 0.0	0.0 7.5 85.1 7.3 0.1 0.0 0.0 0.0	0.1 6.4 83.7 9.5 0.2 0.1 0.0 0.0	0.1 2.7 74.7 20.9 0.5 0.1 0.1	0.1 4.0 81.2 14.1 0.4 0.2 0.0 0.0	0.1 3.4 78.0 17.4 0.6 0.4 0.1 0.0	0.0 1.9 73.9 22.1 1.1 0.7 0.2 0.0	0.1 2.8 80.3 15.8 0.4 0.3 0.1 0.0	0.1 2.4 77.1 19.0 0.8 0.5 0.1 0.0
Macial Background (1)(2) White/Caucasian Black/Megro/Afro-American American Indian Asian-American/Oriental Hexican-American/Chicano Puerto Bican-American Other	1356.	0.00 0.00 0.00 0.00 0.00 0.00	99.7 0.1 0.0 0.1 0.0	9.9 0.1 0.0 0.0 0.0 0.0	87.9 3.5 0.7 6.1 1.2 0.7 1.9	86.8 5.2 0.9 5.9 1.1 0.6	87.4 4.4 0.8 6.0 1.2 0.6	91.9 3.9 0.7 2.9 0.6 0.4	89.9 6.3 0.7 2.7 0.6 0.3	90.9 5.1 0.7 2.8 0.6 0.4 1.0
Average Grade in High School A or A+	1344.	37.6 38.8 16.5 5.6 1.3 0.2 0.0	34.4 40.1 18.6 5.9 1.0 0.1 0.0	3945	16.9 21.9 24.8 21.0 9.5 4.4 1.4	22.3 25.3 26.3 18.0 5.6 2.0 0.5	19.7 23.7 25.6 19.5 7.5 3.2 1.0	11.2 15.3 21.7 24.5 13.8 8.9 4.3 0.2	15.7 18.4 24.3 24.7 9.1 5.4 2.3 0.1	13.4 16.8 23.0 24.6 11.5 7.1 3.3 0.2
Academic Rank in High School top 20%second 20% middle 20% fourth 20%	1345.	88.7 7.9 2.6 0.7 0.2	88.7 9.1 2.0 0.1 0.0	88.7 8.6 2.3 0.4 0.1	65.2 21.9 11.3 1.3 0.3	74.6 16.7 8.0 0.6 0.1	70.0 19.3 9.6 0.9	52.9 25.4 18.1 3.0 0.6	61.7 20.7 15.3 1.9	57.3 23.1 16.7 2.5 0.5
Hiles from Home to College 5 or less	1348.	5.1 6.7 38.6 14.4 27.2 8.0	5.0 5.4 36.4 15.3 26.2 11.7	5.0 6.0 37.4 14.9 26.6 10.0	3.2 3.0 17.7 18.1 49.1 B.8	2.7 2.7 17.4 19.3 47.9 9.9	3.0 2.9 17.5 18.7 48.5 9.4	4.7 6.6 18.9 20.7 42.6 6.4	4.4 7.0 19.4 21.5 41.4 6.3	4.6 6.8 19.1 21.1 42.0 6.4



232

#### Cooperative Institutional Research Program

#### conducted jointly by the

American Council on Education and the University of Colifornia, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1985)

Name of Institution TOTAL FIRST TIME PULL TIME

Page 2 of 17 Iten Bumber of TOTAL FIRST TIBE FULL TIRE Pub Univ-hi select Public Universities **lescription** Respondents Bale Pemale Total Male Female Total Hale Female Total --- (Percentages) -------- (Percentages) ------ (Percentages) -----Estimated Parental Income 1223. less than \$6,000..... 2.5 2.2 2.4 2.3 \$6,000-\$9,999.... 1.2 1.1 1.1 2.0 2.2 2.3 2.2 2.0 2.5 \$10,000-\$14,999..... 2.3 2.6 2.5 3.9 4.7 4.3 4.1 4.5 5.0 \$15,000-\$19,999.... 1.9 2.3 2.1 4.7 4.2 4.5 4.9 5.3 5.Ì \$20,000-\$24,499..... 3.7 3.8 3.8 6.2 6.0 6.1 6.9 6.9 6.9 \$25,000-\$29,999..... 2.5 4.4 3.5 6.4 6.1 6.2 7.6 7.2 7.4 \$30,000-\$34,999..... 5.1 6.1 5.6 9.4 9.4 9.4 10.4 10.5 10.4 \$35,000-\$39,999..... 8.4 7.5 7.9 8.9 9.6 10.2 9.2 10.0 10.3 \$40,000-\$49,999..... 14.2 10.1 12.0 13.7 13.5 12.6 14.3 13.9 13.1 \$50,000-\$59,999..... 15.4 12.7 12.9 14.1 13.6 12.7 13.1 12.7 12.7 \$60,000-\$74,999..... 14.9 16.4 15.7 11.7 12.3 12.0 10.3 10.4 10.5 \$75,000-\$99,999..... 12.6 12.3 12.4 7.6 7.5 7.4 6.6 6.2 6.4 \$100,000-\$149,999...... 10.0 9.8 9.9 5.8 5.0 5.4 4.3 3.7 4.0 \$150,000 or more..... 7.4 9.2 8.3 4.5 3.3 4.7 4.6 3.4 3**.3** Persons Carrently Dependent On Parents for Support 1338. 3.3 2.3 3.1 5.0 3.9 4.5 6.1 4.9 5.5 tvo....... 12.4 10.9 11.6 17.3 10.3 11.3 13.5 12.1 12.8 three...... 18.4 20.7 19.7 19.2 20.3 19.8 21.5 21.2 21.3 four..... 35.9 38.0 37.1 31.6 33.7 32.7 30.5 31.4 30.9 20.5 18.7 19.5 20.5 20.1 20.3 18.4 19.4 18.9 six or more............. 3.4 8.9 . 9.1 11.3 11.5 11.4 9.9 11.1 10.5 Number of Other Dependents Currently Attending College 1338. 62.5 27.8 60. 1 63.9 61.8 62.4 62.4 65.7 65.1 65.4 27.4 30.3 29.0 27.9 27.9 26.0 26.4 2**6.2** 5.1 5.A 4.3 7.4 7.0 7.2 6.2 6.2 6.2 three or more..... 2.6 2.9 2.4 3.1 2.7 2.6 2.2 2.3 2.2 Dependency Status for 1984 lived with parents for 6+ weeks. 1312. 98:3 98.5 98.4 97.5 97.3 98.3 97.8 97.4 98.3 dependent on parent's tax return 1258. 95.7 95.6 95.6 94.0 95.0 94.5 93.9 94.5 94.2 received \$600+ from parents..... 1237. 88.6 92.3 90-6 80.4 85.6 83.1 78.3 83.6 81.0 Dependency Status for 1985 living with parents for 6+ weeks 1287. 78.5 76.8 77.5 83.4 82.7 83.1 84.4 84.6 84.5 1234. dependent on parent's tax return 92.8 93.4 93.1 91.2 93.1 92.2 90.6 91.3 92.0 receiving \$600+ from parents.... 1224. 93.9 91.7 92.9 85.4 88.8 87.1 83.9 87.1 85.5 Marital Status 1356. not presently married..... 100-0 99.9 99.9 99.7 99.8 99.7 99.6 99.7 99.6 married, living with spouse..... 0.0 0.0 0.0 0.2 0.1 0.2 0.3 0.2 0.3 married, not living with spouse. 0.1 0.0 0.1 0.1 0.1 0.1 0.1 0.1 0.1

98.9

0.4

0.7

99.0

0.3

0.7

1351.



Tvin Status

yes, identical.....

yes, fraternal.....

99.0

0.4

0.7

98.3

0.7

1.1

98.5

0.5

98.4

0.6

1.0

98.3

0.7

1.0

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1.0

Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of Colifornia, Los Angeles

Name of Inchibition		UMMARY OF DATA ON		•		,0,00		Page 3	a 17	
Name of Institution	5	UMMARY OF DATA ON	ENIERING	PRESHMEN FOR I	PALL ( 1905)			.084 3	0,	
TOTAL PIRST TIME FULL TIME	Mumber of	TOTAL PIRST	9789 2	ntt 97#9	Bub fin	iv-hi	celect	Pn hlic	Univer	नस्य
Item		Hale 1				Penale			Penale	
Description	Respondents	(Pe)	rcestan	10567						
headersteen Proposed to he		(Pe	cuatay	es)		, central	caj	12.0	reentag	/
Activities Ingaged in by										1
Students During the Past Year	4267	22.7	20.0	26.2	22 6	22 0	27.6	33.4	24.0	28.7
used a personal computer (3)	1347.	33.7	20.0	26.2	32.5	22.8	47.7	41.3	51.2	46.2
played a musical instrument	1341.	39.1	48.0	44.0	42.1	53.1				85.7
attended a religious service	1334.	68.2	79.1	74.1	78.9	85.8	82.4	82.8	88.5	
participated in speech or debate	1344.	34.8	29.8	32.1	29.9	28.4	29.1	27.5	27.7	27.6
pres of 1 or more student orgs	1337.	33.5	37.4	35.6	29.1	34.3	31.7	27.3	31.8	29.6
was bored in class	1344.	96.1	96.4	96.3	94.7	96.0	95.4	94.2	95.8	95.0
had major part in a play	1343.	15.4	19.0	17.3	18.9	19.4	19.1	18.1	18.7	18.4
won warsity letter in sports	1333.	49.9	39.1	44.0	57.7	45.0	51.2	56.3	43.8	50.0
didn't complete homework on time	1343.	66.7	60.8	63.4	73.5	66.5	69.9	74.1	67.0	70.6
wom award in art contest	1341.	15.5	16.8	16.2	15.9	16.4	16.2	16.3	16.3	16.3
edited school paper, yearbook, mag	1345.	19.8	25.3	22.8	17.0	27.7	22.5	14.4	24.3	19.3
twtored another student	1337.	70-1	70.6	70.4	55.5	58.7	57.1	50.0	53.0	51.5
asked teacher for advice (3)	1346.	32.4	35.4	34.0	25.6	33.1	29.4	23.1	30.2	26.7
participated in science contest.	1337.	18.7	.1Z(2)	e, 15.3	21.8	15.6	18.6	22.8	16.2	19.5
did extra course work or reading	1343.	25° 72 - 1	176.5	7007	66 <b>.6</b>	75.3	71.1	65.8	75.1	70-4
was guest in teacher's home	1340.	19.3 12.3 28.3 30.4 28.3	ショルスン	790.7 230.7 96.3	34.3	36.0	35.1	32.4	34.6	33.5
studied with other students	1337.	38 A.m.	105	~ 98.3 × ×	90.7	94.1	92.4	89.8	94.0	91.9
overslept and missed class/appt.	1344.		33.6	35.2	-, 32.4	31.2	31.8	29.8	29.1	29.4
smoked cigarettes (3)	1345. 💉	100		37544	<b>4.</b> 0	7.3	_5.7	4.5	7.9	6.2
performed volunteer work	1341. 🔏 /		₹63:	1.5	70.8	77.8	74.4	69.4	75.0	72.2
missed school because of illness	1340. 🐉 🎋	A. 79.6	- 87. 0 -		73.0	83.6	78.4	72.2	83.9	78.0
attended recital/concert	1343. 🌯 🦯	ンドス語を記	. <b>8653</b> . :	一漢人フィー		86.2	82.4	76.9	84.6	80.7
drank beer	1340. \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		65, 6		71 \$ 77.5	69.7	73.5	76.9	69.0	72.9
stayed up all might	1340- 3 ; "	1 / / / / / - 6		ンスチット	\$75.8	77.1	76.4	76.3	77.8	77.1
felt overwhelmed (3)	1343. 🧗 🐣	~ 4 / 1 TB2 4 * * *	- ZEC 9.	'	J} & 15. 1	27.6	21.5	14.0	24.6	19.3
felt depressed (3)	1340. 😽 🔻	1000年	- 12: 7:	TE 3.9. 7	7.5	11.5	9.5	6.1	10.2	8.2
			-							
Highest Degree Planzed at	٠, ١	· VANCON		しょうごとう グノース	9 E					
Preshman College	912. 🙀 ·		and the		fü"				• •	
nong	5	0.2 0.0	0.2	0.25	<i>्रि</i> 1.2	1.5	1.3	1.7	2.0	1.8
vocational certificate		0.0	0.2	0.0~,	0.2	0.1	0.1	0.2	0.2	0.2
associate (A.A. or equivalent)		0.0	0.21.	0.1, w	0.6	0.8	0.7	1.0	1.3	1.1
bachelor's (B.A., B.S.)		49,9		" " " Drad".	68.3	71.0	69.7	63.8	66.3	65.0
master's (H.A., H.S.)				,	19.5	17.7	18.6	22.8	20.3	21.6
Ph.D. or Ed.D		9.7.	7.6	8.3	3.7	3.0	3.4	3.5	3.2	3.3
H.D., D.O., D.D.S. or D.V.H		10.3	8.6	9.4	4.2	3.5	3.9	4.2	4.2	4.2
LL.B. or J.D. (law)		3.7	2.1	2.9	1.6	1.6	1.6	1.7	1.5	1.6
B.D. or M.Div. (divinity)		0.0	0.6	0.3	0.1	0.1	0.1	0.2	0.1	0.2
other		0.0	0.4	0.2	a 0.7	0.6	0.6	8.0	0.9	0.9
Highest Degree Planned Anywhere	1162.						• •		4.0	
none		0.7	0.3	0.5	0.8	0.9	0.8	1.2	1.2	1.2
vocational certificate		0.0	0.0	0.0	0.2	0.1	0.2	0-2	0.2	0.2
associate (A.A. or equivalent)		0.0	0.0	0.0	0.3	0.3	0.3	0.4	0.6	0.5
backelor's (B.A., B.S.)		13.5	16.4	15.1	27.1	27.5	27.3	35.4	37.2	36.3
master's (N.A., N.S.)		36.0	47.9	39.7	36.6	38.3	37-4	36.3	35.7	36.0
Ph.D. or Ed.D		21.0	18.5	19.7	15.9	13.9	14.9	12.2	10.1	11.2
H.D., D.O., D.D.S. or D.V.H		19.4	14.3	16.7	11.3	11.4	11.3	8.6	9.2	8.9
LL.B. or J.D. (law)		9.1	7.3	8.2	6 <b>.6</b>	6.7	6.6	4.6	4.5	4.6
B.D. or H.Div. (divinity)		0.2	0.0	0.1	0.2	0.1	0.2	0.2	0.2	0.2
other		0.0	0.2	0.1	1.0	0.9	0.9	0.9	1.1	1.0

Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1985)

	American Co	uncil on Education	and the t	University of Cal	lifornia. Los An	neles				
Name of Institution	SI	JAMARY OF DATA C	ON ENTERIN	G FRESHMEN FOR	MAIL ( 1985	) Aa		Page 4	of 17	
TOTAL PIEST TIME PULL TIME						•		1090 4	01 17	
Item	number of	TOTAL PIES	TTIBE	FOLL TIME	Pub Ū	niv-bi	select	Publi	C Unive	estites.
Description	Respondents	Bale	Pesale	Total	Hale	Penale	Total	Ma la	Tour la	Gata3
Current Beligious Preference	******	(P	ercenta	g <b>es)</b> -	( P	ercenta	ges)	(P	ercenta	105)
Baptist	1281.							•		, , I
Duddhist		2.9	2.4	2.7	6.3	8.1	7.2	12.3	12.9	12.6
Congregational (UCC)		0.7	0.3	0.5	0.8	0.6	0.7	0.4	0.3	0.4
Restern Orthodox		1.4	1.6	1-5	1.7	2.1	1.9	1.9	2.0	2.0
Episcopal		1.7	0.9	1.2	0.7	0.7	0.7	0.6	0.6	0.6
Islanic		2-2	4.4	3.4	3.4	4.5	4.0	3.1	3.6	3.4
Jewish		0.2 18.7	0.1 13.7	0.2	0.3	0.2	0.3	0.2	0.1	0.2
Latter Day Saints (Hormon)		0.9	0.4	15.9 0.6	9.0	7.9	8.5	4.3	4.0	4.1
Lutheran		4.7	4.7	4.7	0.3	0.2	0.2	0.3	0.2	0.2
methodist		2.9	4.0	3.5	5.9 8.1	5.5	5.7	8.0	7.6	7.8
Presbyterian		5.4	10.8	8.4	5.8	9.6 7.6	8.9	10.0	11.6	10.8
Quaker (Society of Friends)		0.3	0.0	0.2	0.3	0.2	6.7 0.2	5.8	6.9	6.4
Roman Catholic		23.5	29.2	26.6	33.4	33.3	33.4	0.2	0.2	0-3
Seventh Day Adventist		0.0	0.1	0.1	0.2	0.2	0.2	32.8 0.2	33.5	33.1
other Protestant		400	*****	94. 4.5	4.1	4.0	4.0	4.0	0.2 4.0	0.2
other religion		سوروس م	( I I	29.4	3.5	3.6	3.5	3.6	3.7	3.6
mone		28,3	Y 10.4		16.2	11.8	13.9	12.4	8.6	10.5
		10 10 10 10 10 10 10 10 10 10 10 10 10 1		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~						10.5
Student Considers Self a		70	》 Ne	-/~ V/3						1
"Born-lgain" Christian	1264. 🐉	(V)		المترالحد	Š					
yes	<b>3</b> /,	7	1/22:	110人区	<b>\</b> % 13.1	14.9	14.1	20.5	21.8	21.1
10	₹ / ∾		<b>(3)</b>	7 MC 1 MC / A	₹ 86.9	85.1	85.9	79.5	78.2	78.9
Have Net or Exceeded Reconnended	\$12	7 177 - 7	-		<u> </u>					
Tears of Study in (4)	812		<b>₹</b> :::		៧ ! <u>ទ</u>					1
English (4 years)	1290.			ショクリー	↑II					ł
mathematics (3 years)	1286.		= 12:		) } 94.4	96.6	95.5	94.8	96.1	95.5
foreign language (2 years)		Y AME			897.5 84.6	95.5	96.5	95.1	92.7	93.9
physical science (2 years)	1287. 8	小人类		Lighty	75.4	92.0	88.4	72.8	81.4	77.2
biological science (2 years)	9 :	TANK AND A	<b>31</b>		34.6	62.3 39.2	68.7	69.4	55.3	62.3
history or Am. gov't (1 year)	1275.		31.0	八人人	\$ 99.3	99.4	37.0 99.4	34.5	40.9	37-7
Computer science (1/2 year)	1273.	/	£ 65.00	/\\$2 <b>\</b> \\$	71.0	60.3	65.5	99.3 70.0	99.3 58.8	99.3
art or music (1 year)	1277. 1275. 1273. 1273.	1 · 22	37.5	C 81.2 / 3	51.6	65.8	58.9	53.8		64.4
			7. 5. 77				JU. J		66.3	60.1
Student Ested Self Above		98.0	860	للعيرين						
Average or Highest 10% in		S. F. Sales	***************************************	10000						1
academic sbility	1340.	98.80	A Second	96.3	84.0	81.3	82.6	76.3	71.5	73.9
artistic ability	1337.	4	33.0	35.5	28.9	28.5	28.7	27.2	25.0	26.1
drive to achieve	1336.	86.1	91.1	88.8	71.8	76.2	75.0	67.7	71.2	69.4
enotional bealthleadership ability	1337.	74.1	68.4	71.0	68.0	62.8	65.4	67.1	61.5	64.3
mathematical ability	1339.	73.0	70.2	71.5	62.0	58.2	60.0	60.0	55.5	57.8
physical health	1337.	79.8	56.4	67.0	66.4	48.4	57.2	60.4	41.9	51.2
popularity	1337.	76-1	66.9	71.1	74.5	58.6	66.4	74.5	57.3	65.9
self-confidence (intell)	1334. 1339.	59.7	56.6	58.0	53.4	46.3	50.1	52.7	45.8	49.3
self-confidence (social)	1339.	87.0	75.9	81.0	72.8	60.4	66.5	69.4	56.4	62.9
writing ability	1330.	55•4 75•2	59.5	57-6	52.4	49.9	51.1	53.0	49.6	51.3
		/J.2	73.0	74.0	51.8	55.1	53.5	44.1	49.1	46.6
W.S. Citizen	1336.									
yes		96.4	96.0	96.2	96.0	96.7	96.4	07 0	00 -	
10		3.6	4.0	3.8	4.0	3.3	3.6	97.9 2.1	98.4	98.2
** ** ** * * * * * * * * * * * * *				·	7. Y 	J.J ~-~~-	J.0	2.1	1.6	1.8
						<del>-</del>				
1										1



# Cooperative Institutional Research Program conducted jointly by the

	American Co	uncil on Education	and the Un	riversity of Co	lifornio, Los Ang	eles				
Name of Institution		UMMARY OF DATA OF						fage 5	of 17	
TOTAL FIRST TIME FULL TIME	•	-								
Item	Innher of	TOTAL FIRST	TIBE P	ULL TIME	av døg	iv-bi	select		ODIACL	
Description	Respondents	Ha le	Penale	Total	<b>Hale</b>	Female	Total		Female	
		(Pe	rcentag	es)	(Pe	rcentag	es)	(P <b>e</b>	rcentag	es)
Reasons Noted as Very Important		•		•	_					1
in Deciding to go to College									_	
get a better job	1342.	74.8	68.8	71.5	79.4	79.5	79.4	82.3	82.7	82.5
gain general education	1341.	61-8	80.7	72.2	58.0	74.1	66.2	54.3	69.5	61.9
improve reading and study skills	1339.	30.4	32.0	31.3	32.0	39.4	35.8	32.0	40.3	36.1
nothing better to do	1335.	2.3	1.2	1.7	3.2	1.8	2.5	2.5	1.4	2.0
become a more cultured person	1341.	32.7	46.9	40.5	30.5	46.0	38.4	26.0	40.0	33-0
make more money	1341.	64.5	52.0	57.6	70.4	61.1	65.6	74.5	66.1	70.3
learn more about things	1342.	80.0	87.0	83 <b>-8</b>	71. 1	82.2	76.8	68.7	79.9	74.3
prepare for graduate school	1341.	64.3	54.1	58 <b>.7</b>	50.5	52.6	51.6	45.1	49.6	47.4
parents wanted me to go	1342.	12.4	14.8	13.7	17.5	18.5	18.0	16.3	17.5	16.9
could not find a job	1336.	0.7	1.1	0.9	2.0	2.0	2.0	2.3	2.2	2.3
get away from bome	1339.	9.7	10.8	10.3	12.7	11.1	11.9	11.4	10.6	11.0
									~~	
Reasons Noted as Very Important										Į.
im Selecting this College		27.38**					5.3	4.4	5.9	5.2
relatives wanted me to come here	1328.	3.0	5.5	4.5	4.5	6.1 2.8	2.7	2.5	2.6	2.6
teacher advised me	1327.	2.0	2.5	2.3	2.6	78.7	75.3	58.5	66.4	62.4
has a good academic reputation	1337.	86.5	19,2	88.0	71.6 37.1	36.1	36.6	32.7	34.0	33.4
has a good social reputation	1335.	46.9	44.7	45.7	11.0	11.8	11.4	11.6	13.0	12.3
offered financial assistance	1325.	7,5	9.3	16.0	13.4	20.8	17.2	14.7	22.5	18.6
offers special educ programs	1327.	12.1	19.1		27.5	25.7	26.6	21.4	21.8	21.6
has low tuition	1330.	19.5	15.4	17.3 2.9	5.4	5.0	5.2	4.7	4.8	4.8
advice of guidance counselor	1325.	3.7	2.2	14.2	7.8	9.4	8.6	11.6	14.7	13.1
wanted to live near bone	1327.	13.6 4.0	14.8 2.9	3.4	5.1	5.2	5.2	5.7	6.4	6.0
friend suggested attending	1329.	1.0	1.1	, 1.1	1.8	1.2	1.5	1.6	1.2	1.4
college rep recruited me	1324.	4.2	3.0	3.6	4. 1	1.8	2.9	3.5	1.5	2.5
athletic department recruited me	1323.; 1331.	48.4	42.9	45.4	32.6	37.1	34.9	23.6	29.4	26.5
graduates go to top grad schools	1314.	56.4	55.1	55.7	50.7	54.5	52.6	46.1	49.4	47.7
graduates get good jobs	1315.	3.0	2.5	2.7	5.8	5.7	5.8	4.4	4.6	4.5
not offered aid by first choice.	13130	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~								
Bumber of Other Colleges Applied										i
to for Admission this Year	1345.	•								
none		23.6	21.3	22.3	20.1	19.8	19.9	32.8	32.5	32.7
one		24.5	29.5	27.3	17.7	19.7	18.8	18.6	21.8	20.2
tvo		20.1	20.5.	20.3	17.6	19.1	18.4	17.0	17.1	17.1
three		13.3	15.9	·14.7	17.3	16.5	16.9	14.9	13.5	14.2
four		7.9	6.1	6.9	10.3	10.2	10.2	7.3	6.9	7.1
five		5.8	3.9	4.8	7.6	6.9	7.3	4.5	4.1	4.3
six or more		4.8	2.8	3.7	9.3	7.9	ۥ6	4.9	4.0	4.5
Bumber of Other College										}
Acceptances this Year (5)	1067.	. <b>.</b> -	45 -	44.4	40.0	£ 0	8.4	14.4	11.4	12.9
none		17.3	15.2	16.1	10.0	6.8	27.2	28.6	31.4	30.0
one		37.3	39.6	38.6	26.5	27.9 25.8	27.2	25.0	25.8	25.4
tvo		24.5	25.8	25.2	25.0	19.4	19.4	18.0	17.3	17.7
three		12.2	12.0	12.1	19.4	10.1	9.7	7.6	7.6	7.6
four		5.5	4.0	4.7	9.3 5.1	5.1	5.1	3.3	3.5	3.4
five		1.7	2.5	2.2	4.7	4.9	4.8	3.2	2.9	3.0
SIX OF MOTE		1.5	0.8	1.1	4. / 			J.L		

Name of Institution

Cooperative Institutional Research Program
conducted jointly by the
American Council on Education and the University of California, L., Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1585)

TOTAL PIEST TIME PULL TIME	•	UMMARY OF DATA C	ON ENTERING	FRESHMEN FOR FA	ALL ( 1585	)		Page 6	of 17	
Item Cescription	Number of Respondents	TOTAL FIES	Possle	Total	H-10		select Total		c Unive	
Probable Hajor Field of Study	1285.	(P	ercentag	Jes)	(Þ	ercentag	(es)	(P	ercenta	ges)
ARTS and HUMANITIES										
art, fine and applied		1.4	4.7	3.2	1.1	2 "				_
English (language & literature).		3.2	5.5	4.4	1. 6	2.4 3.0	1.8	1.1	2.1	1.6
R1SEOLY		0.7	0.4	0.5	1.4	0.7	2.3 1.1	0.8	1.5	1.1
Journalism		0.9	1.0	0.9	1.3	2.3	1.9	0.8 1.9	0.4	0.6
language (except English)		0.2	1.9	1.1	0.4	1.7	1.1	0.3	3.5	2.7
Busic		1.5	0.7	1.1	0.6	0.4	0.5	0.9	1.0 0.8	0.6
philosophy		0.5	0.4	0.5	0.4	0.2	0.3	0.3	0.8	0.8
speech		0.0	0.0	0.0	0.1	0.3	0.2	0.1	0.1	0.1
theater or dramatheology or religion		2.7	5.3	4.1	0.5	1.0	0.8	0.4	0.7	0.6
other arts and humanities		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0
other arts and number ties		€.5	1.0	0.8	0.4	0.9	0.7	0.5	0.9	0.7
BIOLOGICAL SCIENCE										
biology (general)		9.2	6.7	7.9	2.2	2 6				
biochemistry or biophysics		3.1	1.0	1.9	3.2 1.5	3.5	3.4	2.2	2.4	2.3
botany		0.0	0.0	0.0	0.0	1.0 0.0	1.2	0.9	0.7	0.8
marine (life) science		0.5	0.3	0.4	0.4	0.3	0.0 0.3	0.0	0.0	0.0
microbiology or bacteriology		1.0	0.7	0.9	0.5	0.5	0.5	0.4	0.3	0.4
zoology		0.2	0.0	0.1	1.1	1.1	1.1	0.3 0.5	0.3	0.3
other biological science		1.2	2.4	1.9	0.6	0.8	0.7	0.5	0.6 0.5	0.5 0.5
BOSINESS								•••	•••	0.5
accounting		0.5	0.6		• •	_	_			
Dusiness admin. (general)		4.9	4.7	0.5	3.9	4.9	4.5	5.3	6.3	5.8
Ilnance		2.0	0.7	4.8 1.3	6.8 3.9	5.7	δ.2	7.7	6.0	6.8
marketing		0.5	1.1	0.9	2.8	2.3	3.1	2.9	1.8	2.3
management		1.5	0.7	1.1	4.6	4.0 4.1	3.4	3.1	3.9	3.5
secretarial studies		0.0	0.0	0.0	0.0	0.1	4.4 0.0	4.6	3.8	4.2
other business		0.5	0.4	0.5	0.9	1.0	0.0	0.0 1.2	0.3 1.3	0.2 1.3
EDUCATION							•••			1.3
business education		0.0	0.0							
elementary education		0.0	0.0 0.4	0.0	0.1	0.1	0.1	0.2	0.2	0.2
music or art education		0.0	0.0	0.2 0.0	0.1	2.5	1.4	0.2	3.5	1.8
physical education or recreation		0.0	0.0		0.1	0.2	0.1	0.2	0.3	0.3
secondary education		0.2	0.1	ე.ე ე.2	0.3	0.5	0.4	0.5	0.6	0.6
Special education		0.0	0.0	0.2	0.4	0.9	0.7	0.6	1.2	0.9
other education		0.0	0.0	0.0	0.0 0.1	0.5 0.3	0.3 0.2	0.0 0.1	0.8	0.4
Bugibeenibs			-		J	<b>U</b> • J	0.2	U. I	0.3	0.2
aeropautical or astronautical										
ivil		3.4	0.4	1.8	3.3	0.4	1.7	3.5	0.4	1.9
hemical		0.9	0.0	0.4	1.6	0.2	0.8	2.0	0.3	1.2
electrical or electronic		0.7	0.0	0.3	1.5	0.6	1.0	2.0	0.9	1.4
industrial		6.3	1.0	3.4	7.2	0.9	3.9	9.5	1.2	5.3
sechanical		0.2	0.0	0.1	0.8	0.4	0.6	0.7	0.4	0.5
other engineering		1.2 2.4	0.3 0.7	0.7	3.8	0.3	1.9	4.9	0.5	2,7
		2.4	0.7	1.5	2.9	0.9	1.8	2.6	0.9	7.7



Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1985)

		Ancil on Education								
Name of Institution	St	ANALY OF DATA OF	I ENTERING	FRESHMEN FOR FA	ul (1985)			Page 7	of 17	
TOTAL FIRST TIME FULL TIME										
Item	Number of	TOTAL FIRST	TIAE !	ULL TIME			se lect		Univer	
Description	Respondents	<b>Hale</b>	<b>Peaale</b>	Total	<b>Hale</b>	Peaale	Total		<b>Female</b>	
		(Pe	rcentag	es)	(Pe	rcentag	es)	(Pe	rcentage	es) <del></del>
Hajor Field of Study (continued)		•	-	•						
PRISICAL SCIENCE										
astronoay		0.2	0.1	0.2	0.3	0.1	0.2	0.2	0.1	0.1
atmospheric science		0.2	0.0	0.1	0.2	0.0	0.1	0.1	0.0	0.1
Chemistry		1.7	0.4	1.0	2.2	0.9	1.5	1.3	0.6	0.9
earth science		0.3	0.0	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Barine Science		0.0	0.1	0.1	0.2	0.1	0.2	0.2	0.1	0.1
mathematics		2.9	2.7	2.8	1.4	1.6	1.5	0.5	0.9	0.9
physics		3.4	0.6	1.9	1.8	0.3	1.0	1.0	0.2	0.6
		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
statisticsother physical science		0.2	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.1
Office bulgacer acremes		0.2	٠.١	0.2	****	•••	• • • • • • • • • • • • • • • • • • • •		• • •	
PROPESSIONAL		Λ 2	0.1	0.2	1.8	0.7	1.2	2.3	0.7	1.5
architecture or urban planning		0.3	**********			1.3	0.7	0.0	1.4	0.7
home econosics		0.0	VaV.	**************************************	0.5	0.7	0.6	0.7	1.3	1.0
health technology		200	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	. t. B. O.	0.0	0.0	0.0	0.0	0.0	0.0
library or archival science		, U, U,			0.0	1.6	0.9	0.0	4.3	2.2
nursing		0.0		·-( V•O u	0.4	1.1	0.8	0.8	1.6	1.2
pharaacy		0.0		, V-0	5.4	5.7	5.6	4.6	5.3	4.9
predent, presed, prevet		2.4	// \$5.45	Sec. 2	7. 3.4			0.7	4.1	2.4
therapy (phys, occupat, etc)		* 30°4	2-0	1 11	. 0.4	2.2	1.3	-		1.1
other professional		0.0 0.0 0.0 0.0 0.0	2.0	4:5	0.7	1.1	0.9	1.0	1.3	1.,
				11	•					
SOCIAL SCIENCE	•	III.	0.4	- Marie 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Λ.		0.1	0.2	0.2
anthropology	,	3	20.4	9.4	0.2	0.4	0.3		0.4	0.5
economics		15.4.		or miles	1.6	1.0	1.3	0.6		
ethnic studies		* <u>, (</u> ( <b>)∳</b> •Q	0.0		, 0.0	0.1	0.0	0.0	0.0	0.0
geography		9.0	0.1		, 0.0	0.0	0.0	0.1	0.0	0.0 2.8
political science		્રાં કુંકે કું	7.9		5.2	5.2	5.2	2.7	3.0	
psychology					2.0	6.6	4.4	1.5	5.3	3.4
social work		0,0	0.3	0.2	.` 0.0	0.5	0.3	0.1	0.9	0.5
sociology		0.2	· 0.6	0.4		0.6	0 • 4	0.1	0.4	0.3
woeen's studies		070	"Q.D"		0.0	0.0	0.0	0.0	0.0	0.0
other social science		0.5		1.0.	0.1	0.4	0.3	0.1	0.2	0.2
TRCHNICAL				• ·						
building trades		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
data processing or programming		0.9	0.0	0.4	1.4	0.6	1.0	1.9	0.8	1.3
drafting or design		0.0	0.0	0.0	0.1	0.2	0.1	9.1	0.2	0.2
electronics		0.0	0.0	0.Q	0.1	0.0	0.0	0.2	0.0	0.1
aechanics		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
other technical		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
OTEPS FIELDS										
agriculture		0.0	0.0	0.0	1.8	0.4	1.1	2.3	0.9	1.6
communications (radio, TV)		3.1	7.2	5.3	2.0	3.6	2.9	2.0	3.2	2.6
Computer science		1.2	1.1	1, 2	2.2	1.2	1."	2.7	1.3	2.0
forestry		0.0	00	0.0	0.3	0.0	0.2	0.5	0.1	0.3
law enforcement		0.0	0.1	9.1	0.2	0.2	0.2	0.8	0.5	0.6
ailitary science		0.2	0.0	0.1	0.1	0.0	0.0	0.2	0.0	0.1
other field		0.3	0.6	0.5	0.5	1.0	0.7	0.7	1.0	0.9
undecided		7.8	11.6	5 9	5.5	9.1	7.4	5.4	8.4	6.9
######################################		,								



# Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles

Name of Institution SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1985) TOTAL PIBST TIME PULL TIME

Page 8 of 17

TOTAL FIRST TIME FULL TIME										
Item	number of	TOTAL FIRS	TIME	FULL TIBE	Fub ii	niv-bi	se Lect	Pnhli	C Drive	rsities
Description	Respondents	Male	Penale	Total	Halo	Zomalo.	Total	M-14	Tonal.	
		(P	ercenta	qes)	(P	ercenta	aes)	/D	910271	49301
Probable Career Occupation	1300.	•	•	-,	,-		,65/	(2	ercenca	962)
accountant or actuary		0.5	0.3	0.4	3.7	4.9	4.3			
actor or entertainer		2.0	5.8	4.1	0.8	1.2	1.0	4.9	6.2	5.6
architect or urban planner		0.7	0.4	0.5	2.6	1.0		0.7	1.0	0.8
artist		1.5	2.0	1.8			1.8	2.8	0.8	1.8
business (clerical)		0.0	0.1	0.1	0.9	1.6	1.2	1.0	1.4	1.2
businesm executive		13.1	12.4		0.2	0.3	0.3	0.2	0.6	0.4
buminess owner or proprietor		3.7		12.7	13.8	12.9	13.3	13.5	12.0	12.8
business salemperson or buyer			1.1	2.3	3.8	1.7	2.7	4.2	1.8	3.0
clergymau (minister, priest)		0.7	1.0	0.8	1. 2	1.7	1.5	1.3	2.2	1.8
clergy (other religious)		0.2	0.0	0.1	0.2	0.0	0.1	0.1	0.0	0.1
clinical psychologist		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
College teacher		0.8	2.1	1.5	0.6	2.5	1.6	0.5	2.2	1.3
college teacher		0.5	0.1	0.3	0.4	0.4	0.4	0.3	0.2	0.2
computer programmer or analyst		2.4	1.1	1.7	3.8	2.0	2.9	4.6	1.9	3.3
Conmervationist or forester		0.0	0.1	0.1	0.5	0.3	0.4	0.6	0.3	
dentist (incl orthodontist)		1.4	0.7	1.0	1.0	0.6	0.8	1.0	0.5	0.4
dietitian or home economist		0.0	0.0	0.0	0.0	0.4	0.2	0.1	_	
engineer		11-4	2.7	6.6	21.8	4.0	12.7		0.6	0.3
farmer or rancher		0.0	0.0	0.0	1.0	0.1	0.5	24.1	4.5	14.3
foreign service worker		1.0	2.1	1.6	1. 1			1.2	0.1	0.7
homemaker (full-time)		0.0	0.0	0.0	0.0	4.6	1.8	0.7	1.4	1.1
interior decorator		0.0	0.1	0.1		0.1	0.1	0.0	0.2	0.1
interpreter (translator)		0.0	0.4	0.2	0.1	1.0	0.5	0.0	1.4	0.7
lab technician or hygienist					0. 1	0.5	0.3	0.1	0.4	0.2
law enforcement officer		0.2	0.1	0.2	0.2	0.6	0.4	0.2	0.8	0.5
lawyer (attorney) or judge		0.0	0.1	0.1	0.3	0.1	0.2	0.8	0.3	0.5
military service (career)		10.5	10.7	10.6	6.8	7.1	6.9	5.2	4.9	5.1
musician (performer, composer)		0.5	0.1	0.3	1.0	0.2	0.6	1.1	0.1	0.6
muteo (berrormer Combosel)		1.9	1.0	1.4	1.0	0.4	û.7	1.2	0.7	1.0
nurse		0.0	1.4	0.8	0.0	2.0	1.0	0.1	4.4	2.2
optometrist		0.2	0.0	0.1	0.2	0.2	0.2	0.4	0.3	0.3
pharmacist		0.0	0.0	0.0	0.7	1.5	1.1	0.9	1.8	1.3
physician		20-7	11.4	15.6	9.3	7.9	8.6	6.1	5.5	5.8
school counselor		0.3	0.3	0.3	0.1	0.2	0.2	0.1	0.3	
school principal or superintend.		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
scientific researcher		2.4	1.7	2.0	2.8	1.9	2.3	2.2		0.0
social, welfare or rec. worker		0.0	0.4	0.2	0.2	1.3	0.7	0.2	1.6	1.9
statistician		0.3	0.0	0.2	0.1	0.1	0.1		1.4	0.8
therapist (phys,occur,speech)		0.5	2.3	1.5	0.6	3.4		0.1	0.1	0.1
teach∈r (elementary)		0.2	1.0	0.6	0.2		2.0	0.7	4.5	2.6
teacher (secondary)		0.2	1.5		7	2.8	1.5	0.2	4.0	2.1
veterinarian		0.2		1.2	1.0	2.0	1.5	1.3	2.3	1.8
writer cr journalist		4.6	0.3	0.2	0.9	1.7	1.3	1.3	2.2	1.8
skilled trades			3.5	4.0	2.4	4.2	3.3	2.3	3.9	3.1
other		0.0	0.0	0.0	0.2	0.1	0.1	0.3	0.1	0.2
undecided		2.9	8.6	6.0	3.6	6 <b>.0</b>	4.8	4.2	6.9	5.5
		14.1	22.8	18.8	10.6	16.€	13.7	9.3	14.2	11.7
This College is Student's	1351.									ļ
first choice		81.5	83.8	82.8	70.5	73.3	71.9	74.9	74.7	74.8
second Choice		13.7	13.5	13.6	20.1	19.6	19.9	18.8	19.5	19.2
third choice		3.3	2.0	2.6	5.8	4.6	5.2	4.1	3.9	
less than third choice		1.5	0.7	1.0	3.5	2.4	3.0	2.2	1.9	4.0
						2.7		4 • £		2.0



conducted jointly by the

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American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1985)

Name of Institution		UNMARY OF DATA O						Page 9	of 17	
TOTAL FIRST TIME FULL TIME  Ites  Description	Wumber of Tespondents	TOTAL FIRST	Pessle	Total	Hale	Pesale	select Total	Male	Univer: Female	Total
Pather's Education grammar school or less some high school high school graduate postsecondary other than college some college college degree graduate degree	1337.	0.5 2.0 5.1 1.6 10.9 26.2 6.7	0.0 1.2 6.3 2.2 11.8 28.8 6.7 42.9	0.2 1.6 5.8 1.9 11.4 27.6 6.7	2.2 4.2 16.4 3.7 12.0 26.7 4.8 30.1	2.0 3.9 15.3 4.2 12.9 27.1 4.5 30.2	2.1 4.1 15.8 3.9 12.5 26.9 4.6 30.2	2.3 5.1 20.7 4.4 14.7 26.0 3.9 22.9	2.5 5.3 20.7 4.6 15.0 25.6 3.5 22.9	2.4 5.2 20.7 4.5 14.8 25.8 3.7 22.9
Pather's Occupation (6) artist (incl performer) businessaan	1316.	1.2 36.1 0.3 2.0 7.5 4.2 1.2 15.6 0.7 1.7 5.8 1.2 1.7 3.3 0.8 0.2 0.8	3.1 32.3 0.4 2.1 7.8 5.6 1.0 15.7 0.6 2.0 4.8 0.8 0.8 0.8 0.7	2.2 34.0 0.4 2.1 7.7 4.9 1.1 10.7 0.6 1.8 5.2 1.0 1.1 3.0 0.6 0.2 0.8	1.2 35.8 0.7 1.8 4.2 4.8 0.9 9.9 4.0 1.8 3.5 1.3 1.3 1.3	1.4 35.1 0.7 2.3 4.6 0.6 10.9 2.9 1.5 3.3 1.4 0.9 5.4 2.2 1.3 1.6 19.9	1.3 35.5 0.7 2.0 4.2 4.7 0.8 10.4 3.4 1.6 3.4 1.3 1.1 6.1 2.6	0.9 35.5 0.7 1.2 3.2 4.0 0.7 10.8 4.1 1.7 2.2 1.7 1.0 8.1 3.6 1.9	1.0 33.9 0.6 1.3 3.1 3.9 0.6 10.9 3.7 1.4 2.1 1.8 0.7 7.0 3.1 2.0	1.0 34.7 0.6 1.3 3.1 4.0 0.6 10.8 3.9 1.6 2.2 1.7 0.8 7.5 3.3 2.0 1.6
Pather's Heligious Preference Baptist Buddhist Congregational (UCC) Eastern Orthodox Bpiscopal Islamic	1256.	3.2 6.0 0.9 1.9 1.4 0.4	2.5 0.0 1.3 1.3 4.7	2.8 0.0 1.1 1.6 3.2 0.5	6.6 1.1 1.8 0.9 3.7	7.9 1.1 2.1 0.9 4.4 0.3	7.3 1.1 1.9 0.9 4.0 0.4	12.8 0.5 2.0 0.7 3.3 0.2	12.8 0.4 1.8 0.7 3.6 0.2	12.8 0.4 1.9 .7 3.4 0.2

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3.9

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10.3

0.1

27.1

0.0

5.2

3.5

20.0



Jevish....

Latter Day Saints (Mormon) .....

Lutheran.....

Methodist.....

Presbyterian....

Quaker (Society of Priends) .....

Rosan Catholic .....

Seventh Day Adventist.....

other Protestant.....

other religion.....

none.....

18.3

0.8

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4.5

8.6

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5.7

3.3

19.6

Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1985)

Name of Institution TOTAL FIRST TIME FULL TIME	\$i	uncil on Education UMMARY OF DATA C	ond the U ON ENTERING	FRESHMEN FO	ORFALL ( 1985	ngeles )		Page 10	of 17	
Item Description	Rumber of Bespondents	TOTAL FIRS	20-010	- 4 - 3		-	select Total			Total
Nother's Education	1340.	(P	ercentag	jes)	(P	ercenta	၄ <b>e</b> s)	(P	ercenta	ges)
grammar school or less		0.8	0.4	0.6	2.0	1.6	1.8		_	1
some high school		0.8	0.3	0.5	2.9	3.1	3.0	1.6 3.7	1.6	1.6
high school graduate		14.4	12.3	13.3	24.8	23.1	23.9	31.7	4.2 30.6	4.0 31.2
postsecondary other than college		4.1	5.2	4.7	7.6	7.8	7.7	7.5	8.3	7.9
some collegecollege degree		24.1	24.6	24.4	17.0	18.1	17.6	18.4	19.4	18.9
some graduate school		30.5	32.7	31.7	28.1	28.1	28.1	23.6	22.4	23.0
graduate degree		6.7	6.8	6.8	4.8	4.7	4.7	3.7	3.5	3.6
		18.4	17.6	18.0	12.8	13.5	13.2	9.8	9.9	9.9
, Bother's Occupation (6)	1305.			***						
artist (incl performer)		4.7	4.8	4.8	2.5	2.5	2 6		• •	
DUSINGSEVOMAN		16.3	16.6	16.5	13.7	14.0	2.5 13.8	1.8 13.8	1.8	1.8
business (clerical)		7.2	6.0	6.6	9.7	11.0	10.4	10.6	14.5 11.6	14.2
clergy or religious worker		0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.1	11.1
college teacher or administrator doctor or dentist		0.7	0.8	0.8	0.8	0.7	0.7	0.4	0.4	0.4
education (secondary)		1.0	1.0	1.0	0.5	0.4	0.5	0.3	0.3	0.3
Education (elementary)		4.5	4.6	4.6	5.0	5.1	5.0	4.4	4.4	4.4
engineer		10.3	;0.3	10.3	7.7	8.0	7.9	7.6	7.0	7.3
farmer or forester		0.2 0.0	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.2
health rrofessional (non-m.n.)		1.5	0.0	0.0	0.5	0.2	0-3	0.4	0.2	0.3
homemaker (full-time)		23.1	3.0 20.8	2.3 21.8	2.3	2.2	2.3	2.1	2.1	2.1
Tanker		1.0	0.6	0.8	20.7 0.5	20.9	20.8	21.2	20.9	21.0
Durse		5.4	6.3	5.9	7.7	0.3 7.3	0.4	0.3	0.2	0.2
research scientist		0.7	0.4	0.5	0.3	0.2	7.5 0.3	7.8	7.8	7.8
social, welfare or rec. worker		1.9	1.7	1.8	1.7	1.6	1.7	0.2 1.3	0.1	0.1
skilled worker		0.5	<b>'.</b> 1	0.8	1.7	1.4	1.6	1.9	1.2 1.6	1.2
semi-skilled workerlaborer (unskilled)		2.4	0.4	1.3	2.6	1.6	2.1	2.8	1.8	2.3
unemployed		0.2	0.1	0.2	1.4	1.0	1.2	1.5	1.4	1.4
other occupation		5.7	3.9	4.8	5.7	4.5	5 • 1	6.2	5.3	5.8
		12.6	17.2	15.1	14.6	16.9	15.8	15.3	17.1	16.2
Hother's Beligious Preference	1268.									
Baptist		3.8	2.9	3.3	7.0	8.0	7.5			!
Buddhist		0.0	0.0	0.0	1. 2	1.2	1.2	13.1 0.5	13.3	13.2
Congregational (UCC)		1.9	1.4	1.7	1.9	2.3	2.1	2.1	0.4 2.0	0.5
Eastern Crthodox		1.9	1.2	1.5	0.8	0.8	0.8	0.6	0.6	2.1
Episcopal		2.8	5.8	4.4	4.2	4.9	4.6	3.7	4.0	0.6 3.8
Islamic Jewish		0.2	0.1	0.2	0.3	0.2	0.3	0.2	0.1	0.2
Latter Cay Saints (Mormon)		21.0	14.6	17.5	10.0	8.5	9.2	4.7	4.3	4.5
Lutheran		1.0	0.7	0.9	0.3	0.2	0.2	0.3	0.3	0.3
Methodist		5.2	5-1	5 • 1	6.4	5.8	6.1	8.7	8.1	8.4
Presbyttrian		4.9	5.2	5.0	9.6	10.5	10.1	11.4	12.5	11.9
Quaker (Society of Friends)		7 • 1 0 • 5	12.0	9.8	6.7	8.3	7.5	6.7	7.4	7.1
Boman Catholic		27.3	0.3 30.6	0.4	0.3	0.2	0.3	0.2	0.2	0.2
Seventh Cay Adventist		0.0	0.3	29.1 0.2	35.9	34.3	35.1	34.3	33.8	34.0
other Protestant		6.1	5.6	5.8	0.2 4.8	0.2	0.2	٠.૩	0.2	0.2
other religion		2.3	4.3	3.4	2.9	4.5 3.6	4.7	5	4.5	4.5
none		13.9	10.0	11.8	7.4	6.4	3.3 6.9	3.2	3.5	3.4
						0.4	0.7	5.6	4.7	5.2



Cooperative Enstitutional Research Program
conducted jointly by the
American Council on Education and the University of California, Los Angeles
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1985)

Name of Institution		uncil on Education UMMARY OF DATA OF						Page 11	of 17	
TOTAL FIRST FIRE FULL TIME  Item  Description	Number of Respondents	TOTAL PIRST	Penale	Total		Penale	select Total	Hale	Univer Penale	Total
SOURCES FOR ESOCATIONAL RIPRESES	- <del></del>	(PA	ecentă	yes)	(P¢	. Leg ed (d)	yes)			
PERSONAL OF PARKLY RESOURCES:										 
Parental Aid none	1356.	10.9 4.6 3.7 6.5 4.7 12.7 56.9	11.1 1.9 3.8 4.9 4.5 10.0	11.0 3.1 3.0 5.6 4.6 11.2 60.8	21.4 6.1 5.7 7.2 5.3 12.0 42.3	17.1 5.9 5.7 6.5 5.2 11.6	19.2 6.0 5.7 6.8 5.3 11.8	23.1 6.8 6.6 7.9 5.9 11.4 38.2	19.9 6.9 6.5 7.2 5.8 11.6	21.5 6.9 6.6 7.5 5.9 11.5
Spouse nome \$1-\$499 \$500-\$999 \$1,000-\$1,499 \$1,500-\$1,999 \$2,000-\$3,000 over \$3,000	1356			E 20.0	99.5 0.1 0.1 0.0 0.0 0.1	99.7 0.1 0.0 0.0 0.0	99.6 0.1 0.1 0.1 0.0 0.0	99.3 0.2 0.1 0.1 0.1 0.1	99.6 0.2 0.0 0.0 0.0 0.0	99.5 0.2 0.1 0.1 0.0 0.1
Savings from Sammer Nork none			600 th	ica y	39.9 19.1 19.4 19.4 12.6 4.2 3.5	39.9 25.9 19.1 10.2 2.8 1.7	39.9 22.6 19.2 11.3 3.5 2.6	42.3 19.0 16.9 11.7 4.5 3.9	42.7 25.4 17.2 9.3 3.0 1.9	42.5 22.2 17.0 10.5 3.7 2.9
Other Savings nome \$1-\$499. \$500-\$999. \$1,000-\$1,499. \$1,500-\$1,999. \$2,000-\$3,000. over \$3,000.	1356.	. 697 11/0 1.8 2.1 3.7	ERE 89 174-71 8 60 2 1.6 2.8	71:0 13:0 3:5 1:1 1:8 3:2	72.2 12.3 6.2 3.8 1.4 1.6 2.3	72.5 13.9 5.4 3.9 1.4 1.4	72.3 13.1 5.8 3.8 1.4 1.5 2.0	74.2 11.9 5.5 3.5 1.4 1.4 2.0	74.0 13.3 5.0 3.4 1.4 1.4	74.1 12.6 5.3 3.5 1.4 1.4
Pull-time Job while in College BORE	1356.	98.9 0.5 0.2 0.3 0.2 0.0	99.7 0.0 0.0 0.3 0.0 0.0	99.3 0.2 0.1 0.3 0.1 0.0	98.7 0.4 0.4 0.2 0.1 0.1	99.3 0.2 0.2 0.1 0.0 0.1	99.0 0.3 0.3 0.2 0.1 0.1	98.3 0.6 0.5 0.3 0.1 0.1	98.8 0.4 0.4 0.2 0.1 0.1	98.5 0.5 0.4 0.3 0.1 0.1



conducted jointly by the
American Council on Education and the University of California, Los Angeles

Name of Institution TOTAL FIRST TIME PULL TIME Item SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1985) Page 12 of 17

Item Description	Number of Respondents	TOTAL PIRS	Pemale	Total	Male	Jniv-hi Pemale	Total	W- 1 -		ersities Total
SOURCES FOR EDUCATIONAL EXPENSES		(P	ercenta	ges)	(P	ercenta	jes)	(P	ercenta	ges)
PERSORAL OF PARILY RESOURCES:										
Part-time Job while in College none	1356.	68.5 16.9 9.3 2.8 1.0	64.0 19.2 10.5 4.3 1.1	66.0 18.1 10.0 3.6 1.0 0.8	75.4 14.0 7.2 2.2 C.8 0.2	72.5 16.9 7.3 2.4 0.7 0.2	73.9 15.5 7.2 2.3 0.7 0.2	73.2 14.7 7.9 2.8 0.8 0.4	69.6 18.5 8.1 2.7 0.7	71.4 16.6 8.0 2.8 0.8
over \$3,000	.======	0.7 	0.3	0.4	0.2	0.1	0.1 	0.4	0.3	0.3 0.2
AID WHICH MEED NOT BE REPAID:										,
Pell Grant none \$1-\$499 \$500-\$999. \$1,00C-\$1,499. \$1,50C-\$1,999. \$2,000-\$3,000. over \$3,000.	1356.	95.8 1.1 1.0 1.6 0.5 0.0	94.6 0.7 0.9 2.2 1,1 0.3 0.3	95.1 0.9 1.0 1.9 0.8 0.1	86.6 3.0 3.3 3.2 1.9 1.6	87.2 2.7 3.4 3.3 1.8 1.5	86.9 2.8 3.3 3.2 1.9 1.5	88.4 2.5 3.1 2.9 1.6 1.3	87.9 2.8 3.0 3.0 1.7 1.2	88 • 2 2 • 6 3 • 1 2 • 9 1 • 7 1 • 2 0 • 3
Supplemental Educational Opportunity Grant none	1356.	97.4 0.8 0.5 0.8 0.3 0.2	98.4 0.4 0.3 0.3 0.1	97.9 0.6 0.4 0.5 0.3 0.1	96.1 1.6 1.2 0.6 0.2 0.2	96.2 1.2 1.3 0.7 0.2 0.2	96.2 1.4 1.2 0.7 0.2 0.2	96.9 1.2 1.0 0.6 0.2 0.1	96.8 1.1 1.1 0.6 0.2 0.1	96.9 1.1 1.0 0.6 0.2 0.1
State Scholarship or Grant none	1356.	91.1 2.0 0.8 5.2 0.2 0.7	93.5 0.4 2.3 3.0 0.4 0.3 0.1	92.4 1.1 1.6 4.0 0.3 0.4 0.1	79. 4 12. 6 3. 3 3. 3 0. 6 0. 5 0. 3	93.3 8.7 3.7 3.1 0.5 0.5	81.4 10.6 3.5 3.2 0.5 0.5	88.4 5.3 2.9 2.2 0.6 0.4	88.6 4.8 3.2 2.4 0.5 0.4	88.5 5.0 3.0 2.3 0.5 0.4
College Hork-Study Grant none \$1-\$459 \$500-\$999 \$1,000-\$1,499 \$1,50C-\$1,999 \$2.000-\$3,000 over \$3,000	1356.	53.0 .3 1.0 0.5 0.2 0.0	95.8 0.8 1.1 1.8 0.4 0.1	96.8 0.6 1.0 1.2 0.3 0.1	92. 7 2. 5 2. 8 1. 4 0. 5 0. 1	90.3 3.5 3.5 1.9 0.6 0.1	91.5 3.0 3.2 1.7 0.5 0.1	94.5 1.8 2.0 1.2 0.3 0.0	93.0 2.3 2.5 1.6 0.4 0.1	93.8 2.1 2.3 1.4 0.4 0.1



# Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1985)

Page 13 of 17

Name of Institution
TOTAL FIRST TIME FULL TIME

TOTAL FIRST TIME FULL TIME					nuk m-	1	coloct	Un h T i a	Univer	411-2
Item	Rumber of Respondents	TOTAL FIRST	Female	Total	Hale	iv-hi Pemale	Total	Hale	<b>Female</b>	Total
Description		(Pe	ercentag	es)	(Pe	rcentag	es)			
SOURCES FOR EDUCATIONAL EXPENSES		•	-	·						
AID WHICH MEED BOY BE REPAID:										
Other College Grant none	1356.	80.0 4.4 3.3 6.7 1.3 3.3	81.2 2.6 2.8 7.0 1.8 2.3 2.3	80.7 3.4 3.0 6.9 1.5 2.7 1.8	84.1 5.2 3.4 3.2 0.9 1.5 1.7	83.6 5.1 3.7 3.6 1.2 1.4	83.8 5.1 3.5 3.4 1.0 1.5	65.8 3.6 3.6 3.2 1.2 1.1	84.8 4.3 3.7 3.7 1.2 1.1	85.3 4.0 3.7 3.4 1.2 1.1
Corporate Tuition Assistance none	1356.		Y 8:00	30.1	97.8 0.6 0.7 0.4 0.1	98.3 0.5 0.5 0.3 0.1 0.2	98.0 0.5 0.6 0.4 0.1 0.3	98.7 0.3 0.3 0.3 0.1 0.1	99.0 0.3 0.3 0.2 0.1 0.1	98.8 0.3 0.3 0.3 0.1 0.1
Other Private Grant none	1356.				91.8 3.6 2.0 1.2 0.5 0.6	90.7 3.8 2.5 1.5 0.4 0.5	91.2 3.7 2.2 1.4 0.4 0.6	94.1 2.3 1.7 1.0 0.3 0.4 0.3	94.1 2.4 1.6 1.0 0.3 0.4	94.1 2.3 1.6 1.0 0.3 0.4 0.2
Student's G.I. Renefits none	1356.	99.8 0.0 0.2 0.0 0.0 0.0	99.00	59.9 0.0 0.0 0.0 0.0	99.4 0.1 0.1 0.1 0.0 0.1	99.8 0.0 0.0 0.0 0.0 0.0	99.6 0.1 0.1 0.1 0.0 0.0	99.3 0.1 0.1 0.2 0.1 0.1	99.8 0.1 0.0 0.0 0.0 0.0	99.6 0.1 0.0 0.1 0.0 0.1
Parent's G.I. Benefits none	1356.	100.0 0.0 0.0 0.0 0.0 0.0	99.9 0.0 0.0 0.0 0.0 0.0	99.9 0.0 0.0 0.0 0.0 0.0	99.5 0.1 0.1 0.0 0.1 0.1	99.7 0.1 0.1 0.1 0.0 0.0	99.6 0.1 0.1 0.1 0.0 0.1	99.5 0.1 0.1 0.0 0.0 0.0	99.6 0.1 0.1 0.0 0.0 0.1	99.5 0.1 0.1 0.1 0.0 0.1



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# American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1985)

TOTAL FIRST TIME PULL TIME Page 14 of 17 Item Number of TOTAL PIRST TIME PULL TIME Pub Univ-hi select Description Public Universities Respondents Hale Female Total Hale Female Total Male Pemale Total --- (Percentages)--------- (Percentages) ----- (Percentages) ----SOURCES FOR EDUCATIONAL EXPRESES AID WHICH SEED BOY BE BEPAID: Other Covernment Aid 1356. none...... 98.2 98.9 98-6 97.9 \$1-\$459..... 99.2 98.5 98.1 99.2 98.6 0.2 0.3 0.2 0.3 \$50C-\$999.... 0.3 0.3 0.3 0.2 0.3 0.0 0.0 0.0 \$1,000-\$1,499.... 0.3 0.1 0.2 0.3 0.1 0.2 0.0 0. . \$1,500-\$1,999.... 0.1 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 \$2,000-\$3,000 0.1 0.3 0.0 0.1 0.2 0.0 0.1 0.3 0.4 0.4 over \$3,000..... 0.3 0.2 0.2 0.3 0.1 0.2 1.1 0.0 0.5 9.0 0.5 0.6 0.2 0.4 AID WHICH HOST BE REPAID: ٠,, Federal Guaranteed Student Loan 1356. none.... 93.5 \$3.5 93.5 80.4 \$1-\$459..... 81.4 80.9 82.7 83.2 83.0 0.7 0.7 0.7 \$50**C-\$**999.... 1.3 1.5 1.4 1.1 1.3 1.2 0.7 0.8 0.7 2.4 \$1,000-\$1,499.... 2.2 2.3 2.2 2.1 2.1 1.0 1.1 1.0 \$1,500-\$1,999 3.1 3.1 3.1 3.1 2.9 3.0 0.5 8.7 0.6 2.8 \$2,000-\$3,000.... 2.5 2.7 2.1 2.1 2.1 3.3 3.0 3.1 9.2 8-9 over \$3,000.... 9.0 8.0 7.6 7.8 0.5 0.3 0.4 0.5 0.6 0.8 0.8 0.8 National Direct Student Loan 1356. none.... 98.0 99.2 98.7 \$1-\$499..... 94.0 93.5 93.8 95.5 95.5 95.5 0.3 0.3 0.3 1.3 \$500-\$999.... 1.7 1.5 0.8 0.9 1.0 0.8 0.3 0.5 2.0 \$1,000-\$1,499.... 2.1 2.0 1.5 1.4 1.4 0.8 0.3 0.5 1.3 \$1,50C-\$1,999.... 1.3 1.3 1.1 1.1 1.1 0.0 0.0 0.0 0.6 \$2,000-\$3,000 0.6 0.6 0.4 0.4 0.4 0.0 0.9 0.0 0.8 over \$3,000.... 0.8 0.8 0.6 0.6 0.6 0.0 0.0 0.0 0.1 0.1 0.1 0.1 0.1 0.1 Other College Loan 1356. 29.2 98.5 98.8 \$1-\$499..... 96.3 96.8 96.6 96.7 96.9 96.8 0.0 0.1 0.1 \$500-\$999.... 0.7 0.6 0.6 0.6 0.6 0.6 0.2 0.1 0.1 0.7 \$1,000-\$1,499.... 0.7 0.7 0.7 0.6 0.6 0.2 1.1 0.7 0.8 \$1,500-\$1,999..... 0.7 0.7 0.6 0.7 0.6 0.2 0.1 \$2,000-\$3,000 0.1 0.5 0.3 0-4 0.4 0.3 0.3 0.2 0.0 over \$3,000.... 0.1 0.9 0.7 0.8 0.7 0.7 0.7 0.0 0.1 0.3 0.3 0.3 0.3 0.3 0.3 Other Loan 1356. none.... 98.5 97.4 97.9 \$1-\$499..... 96.7 96.4 96.5 96.7 96.6 96.7 0.3 0.3 0.3 0.5 **\$500-\$**999**----**C-4 0.5 0.6 0.5 0.5 0.2 0.5 \$1,000-\$1,499.... 0.4 0.6 0.6 0.6 0.6 0.5 0.5 0.5 \$1,500-\$1,999..... 0.4 0.4 0.8 0.8 0.8 0.6 0.7 0.6 \$2,000-\$3,000.....over 33,000.... 0.0 0.3 0.1 0.3 0.4 0.3 0.3 0.4 0.3 0.5 0.7 0.6 0.7 0.9 0.8 0.8 0.8 0.8 0.2 0.5 0.5 0.5 0.5 0.5



Name of Institution

246

Cooperative Institutional Research Program
conducted jointly by the
American Council on Education and the University of California, Los Angeles Name of Institution SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1985)

Page 15 of 17

TOTAL FIRST TIME PULL TIME  Item  Description	Number of Respondents	TOTAL FIRST	TINE P			niv-hi Pemale			C Univer	
SOURCES FOR EDUCATIONAL REPRESES				es)						
OTHER AID:										
Aid not Mentioned above Rone	1356.	98.5 0.3	96.1 1.5	97.2 1.0	97.8 0.8	96.9 1.1	97.3 1.0	97.9 0.7	97.1 1.0	9 <b>7.5</b>
\$500-\$999 \$1,000-\$1,499 \$1,500-\$1,999		0.3 0.2 0.2	0.8 0.4 0.1	0.6 0.3 0.1	0.4 0.3 0.1	0.7 0.5 0.2	0.5 0.4 0.2	0.4 0.3 0.1	0.6 0.5 0.2	0.5 0.4 0.2
\$2,000-\$3,000over \$3,000		0-2 0-3	0.3 0.8	0.2 0.6	0.2 0.4	0.3 0.4	0.2 0.4	0.2 0.4	0.3 0.3	0.2 0.3
aid awarded on Basis of academic merit.	495.	80_#**	ac <b>4000.</b> 0	en . 80 . 8	69.4	71.2	70.3	58.9	62.3	60.5
financial needathletic talent	430. 373.	22. 1	Y10.60	5300	68.6 11.9	74.8 8.6	71.7 10.3	68.8 10.2	74.4 6.4	71.6 8.4
other talentother	370. 361.			-11.37	7.0 21.3	10.4 24.2	8.6 22.7	7.8 20.7	9.8 22.2	8.8 21.4
Concern about Financing College no concern	ر المجاهد 1344. ير را المجاهد		15.2		44.1 46.2 9.8	36.5 50.9 12.6	40.2 48.6 11.2	41.4 47.0 11.6	33.8 51.5 14.7	37.6 49.3 13.1
Nesidence Planed During		7			511					
Fall Term with parents or relatives other private home or apartment. college dormitory	رُوُّ مُ 1332. المُرْجِيَّةِ		100		9.2 3.2 81.5	6.9 2.6 86.9	8.0 2.9 84.3	16.7 4.0 74.7	15.4 2.7 79.3	16.1 3.4 77.0
fraternity or sorority house other campus housing other	ان نوان ان				2.9 2.9 0.3	0.3 2.9 0.3	1.6 2.9 0.3	2.3 2.0 0.4	0.3 2.0 0.2	1.3 2.0 0.3
Mesidence Preferred During	4000	8.6	<u> </u>	a gently	~					
Pall Term with parents or relatives other private home or apartment. college dormitory	1099.	8.6 13.3 64.5	13.3 61.2	7.2 13.3 62.7	6.4 18.7 60.2	5.2 17.0 64.4	5.8 17.8 62.3	8.9 28.6 47.0	7.3 25.6 51.6	8.1 27.1 49.3
traternity or sorority house other campus housing other		4.7 8.4 0.6	7.7 10.9 1.0	6.3 9.7 0.8	8.4 4.8 1.6	6.1 6.3 1.0	7.2 5.5 1.3	8.7 4.8 1.9	9.0 5.3 1.2	8.8 5.0 1.6
Disabilities	1356.									
speech		0.3 0.0	0.3 0.1	0.3 0.1	0.8 0.3	0.3 0.1	0.6 0.2 0.6	0.8 0.2	0.6 0.1	0.7 0.1 0.6
orthopediclearning disability		0.3 0.3	0.7 0.0	0.5 0.1	0.7 0.6	0.5 0.3	0.4	0.7 0.5	0.6 0.3	0.4
health-relatedpartially sighted/blindother		0.7 1.0 0.3	0.9 1.1 0.3	0.8 1.0 0.3	1.0 2.3 1.2	0.9 1.7 0.7	0.9 2.0 0.9	0.9 2.2 1.0	0.9 1.8 0.7	2.0 0.8
+000 07 1 + 0 0 0 7 7 40 00 77 7 4 - 1 7 4 - 1 - 1						*				



## Cooperative Institutional Research Program conducted jointly by the

## American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING PRESHMEN FOR FALL ( 1985)

Name of Institution TOTAL PIBST TIME FULL TIME

Page 16 of 17 Iten Number of TOTAL PIRST TIME PULL TIRE Pub Univ-hi select Public Universities Description Respondents Bale Female Total Hale Pemale Total Hale Female Total ---- (Percentages) ----- (Percentages) --------- (Percentages) --Students Estimate Chances are Very Good That They Mill change major field..... 1271. 31.2 36.9 34.3 17.8 23.7 20.8 15.3 19.9 17.6 change career choice..... 1269. 23.8 33.5 29.1 16.2 23.3 19.9 19.5 13.1 16.3 fail one or more courses...... 1266. 1.6 1.3 1.4 1.8 1.4 1.6 1.8 1.2 1.5 graduate with honors..... 1267. 18.7 11.5 14.8 15.2 13.0 14-1 13.1 11.4 12.2 be elected to student office .... 1266. 4.0 4.1 4.0 3.9 4.1 4.0 3.1 3.5 3.3 get jcb to pay college expenses. 1263. 33.9 43.1 34.7 39.0 40.3 37.6 34.8 40.8 37.8 work full-time while attending .. 1264. 1.0 0.6 0.8 1.4 1.3 1.4 2.3 2.5 2.4 join social frat or sorority .... 1266. 37.2 55.6 47.2 21.7 30.9 26.4 19.7 29.2 24.5 live in coeducational dormitory. 1263. 53.4 58.5 56.2 52.0 55.3 53.7 39.1 41.7 40.4 play varsity athletics..... 1263. 13.0 8.2 10.4 15.6 9.8 12.6 12.6 8.1 be elected to an honor society .. 10.4 1263. 12.4 8.2 10.1 10.1 10.0 10.0 8.0 8.6 8.3 make at least a "B" average..... 1261. 57.0 44.6 50.2 50.2 47.7 48.9 43.8 44.0 43.9 meed extra time for degree..... 1261. 11.7 15.4 13.7 8.6 7.0 7.8 8..0 7.6 7.8 get tutoring in some courses.... 1262. 17.60 30.7 24.7 11.1 16.5 13.8 8.5 13.5 11.1 work at outside job..... 1256. 20.2 23.8 26.8 . 13.0 18.5 15.9 15.9 22.6 seek vocational counseling..... 19.3 1254. 16.0 24.3 20.6 7.1 11.8 9.5 5.2 seek individual counseling..... 8.0 6.6 1257. 5.4 8.2 6.9 4.0 5.2 4.6 3.2 4.1 3.7 get bachelor's degree..... 1258. 93.0 94.3 93.7 82.9 86.8 76.5 84.9 80.3 78.4 participate in student protests. **,7.8** 1255. 7.2 8.3 8.0 7.5 7.8 5.0 5.3 5.6 drop out temporarily..... 1259. 0.7 0.3 0.5 1. 1 0.8 0.9 1.1 0.9 1.0 drop out permanently..... 1256. 0.4 0.1 0.2 0.6 C.4 0.5 0.7 0.6 0.7 transfer to another college.... 1256. 3.7 2.0 2.8 5.9 6.6 6.3 6.0 7.1 be satisfied with college..... 6.6 1255. 72.7 83.0 56.7 78.3 66.6 61.8 52.1 62.5 57.4 find job in preferred field ..... 1253. 67.0 64.3 65.5 67.4 70.6 69.0 68.4 74.2 71.4 marry while in college..... 1254. 2.6 3.4 3.1. 2.7 3.3 3.0 3.6 5.5 4.6 marry within a year after coll.. 13.0 10.4 11.0 15.5 13.3 13.0 18.6 15.8 Objectives Considered to be Esmential or Very Important achieve in a performing art..... 1279. 11.6 20.4 16.4 10.9 13.2 12.1 10.4 12.0 11.2 become authority in my field.... 1277. 77.8 78.7 78.3 72.5 73.7 73.1 74.4 75.0 74.7 obtain recog from colleagues... 1271. 63.7 61.6 62.5 60.4 58.4 59.4 60.5 59.4 60.0 influence political structure... 1270. 21.6 16.1 18-6 21.2 15.6 18.3 19.7 13.8 16.7 influence social values...... 1270. 29.6 35.8 33.0 30.2 34.6 32.5 29.0 34.9 raise a family..... 32.0 1273. 73.4 70.5 71.8 71.0 71.4 71.2 69.8 70.8 70.3 have admin. responsibility..... 1265. 35.1 35.5 35.3 43.8 40.6 42.2 46.0 43.5 44.7 be very well off financially.... 1275. 77.6 73.4 69.9 75.5 67.4 71.3 76.1 68.6 72.3 helf others in difficulty..... 1272. 52.1 60.7 56.8 54.4 70.3 62.6 53.2 61.9 70.5 theoretical contrib to science.. 1275. 24.7 13.4 18.5 22.5 12.9 17.6 21.1 12.6 16.8 write original works..... 17.6 1269. 18.1 17.9 14.6 15.1 14.8 12.7 13.1 12.9 create artistic work..... 1270. 11.8 15.7 13.9 11.3 14.3 12.8 10.8 13.1 12.0 be successful in my cwn business 1264. 53.3 43.5 47.9 52.6 47.5 50.0 55.0 49.0 52.0 be involved in environ cleanup... 1266. 13.8 12.1 12.9 22.4 17.8 20.0 21.8 17.5 19.6 develop philosophy of life..... 1266. 56.4 57.1



participate in community action.

promote racial understanding ....

be expert on finance/commerce...

1264.

1264.

1262.

18.3

31.2

25.0

25.6

27.6

56.8

22.3

29.2

21.8

48.8

20.3

33.5

30.9

49.8

27.9

37.7

23.0

49.3

24.2

35.6

26.8

44.3

19.9

29.4

31.4

45.9

26.7

32.8

22.8

45.1

23.3

31.1

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Name of Institution

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1985)

Page 17 of 17

79.5

20.5

TOTAL PIBST TIME FULL TIME Fnb Univ-hi select Public Universities TOTAL PIRST TIME FULL TIME Number of Item Male Female Total Respondents Rale Female Total Hale Pemale Total Description ---- (Percentages) ------- (Percentages) -------- (Percentages) ---Political Orientation 1313. 2.1 1.6 2.6 1.1 1.8 1.0 2.8 0.8 1.8 far left..... 21.7 22.7 22.2 22.1 27.0 24.8 24.7 27.0 25.9 liberal..... 44.8 54.4 49.7 49.2 59.4 54.3 36.8 48.4 43.1 middle of the road..... 25.2 16.4 20.8 17.0 21.5 36.3 22.9 29.0 26.1 Comservative..... 0.5 1.2 2.0 0.8 1.4 1.9 0.5 1.2 1.8 far right..... Agree Strongly or Somewhat 57.9 53.4 61.6 57.5 49.0 53.5 62.3 1288. 41.1 55.7 gov't not protecting consumer... 79.8 58.5 74.1 66.2 64.9 72.5 62.2 76.1 69.8 gov't not promoting disarmament. 1290. 80.1 81.8 75.4 79.4 77.4 83.4 gov't not controlling pollution. 1284. 80.0 84.0 82.2 70.9 80.7 67.9 75.9 71.9 1281. 69.7 79.3 74.9 75.9 fed gov't discourage energy use. 30.4 31.3 21.5 26.3 21.9 26.1 1283. 26.8 23.5 25.0 raise taxes to reduce deficit ... 33.4 17.3 25.3 26.4 12.5 19.3 1286. 27.5 12.3 19.2 increase fed military spending ... 49.4 57.4 53.4 55.4 46.6 57.6 52.6 50.6 60.1 1288. nuclear disarmanent attainable.. 20.9 24.6 31.7 27.9 28.2 19.1 26.1 22.9 24.0 abolish death penalty..... 1282. 51.2 57.0 54.1 57.7 55.5 need national health care plan.. 1279. 46.7 48.7 47-8 53.3 61.8 1284. 70.5 76.9 74.0 65.8 70.6 68.2 60.1 ú3.5 abortion should be legalized .... 67.5 56.4 56.1 56.3 53.6 53.3 53.5 69.0 66.2 1295. high school grading too easy.... 10.4 25.3 12.7 19.0 22.4 16.3 1294. 16.8 6.0 10.9 women's activities best in home. 48.6 53.3 44.0 1284. 61.1 49.8 54.9 57.5 47.7 52.5 live together before marriage... 95.5 89.7 97.6 93.7 88.1 97.1 92.6 1293. \$1.5 98.9 women 'would get job equality... 72.3 71.8 72.1 63.2 60.9 73.1 72.4 72.7 1280. 58.8 wealthy should pay more taxes... 23.7 1289. 26.9 19.5 22.9 29.8 21.5 25.6 27.2 20.3 marijuana should be legalized... 29.5 33.8 47.9 53.7 50.8 45.8 50.8 48.3 1279. 37.4 busing ck to achieve balance.... 26.7 34.6 52.5 31.5 42.0 19.9 45.0 24.7 prohibit homosexual relations... 1272. 34.8 10.7 9.4 12.1 9.4 1285., 5.5 5.0 5.2 10.7 8.2 col regulate students off campus 74.2 77.0 76.0 75.1 78.4 76.8 73.2 75.3 78.8 students help evaluate faculty... 1280. . 18.9 24.1 20.1 22.1 1287. 16.5 17.7 21.2 16.6 college has right to ban speaker 19.2 35.9 35.1 38.7 33.2 1288. 32.4 26.1 29.0 38.1 32.2 one can do little to change soc. 57.3 51.1 67.7 59.2 63.4 72.7 66.3 69.5 45.8 college increases earning power. 1284. Permission to Use Student I.D.?

(no optional questions asked at your institution)

77.0

23.0

82.3

(1) Percentages will sum to more than 100 if any students checked more than one category.

(3) Prequently only, all other items frequently plus occasionally.

(4) Based on the curriculum recommendations of the Mational Commission on Excellence in Education.

(5) Students who applied to no other college are not included in this item.

(6) Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN FRESHMAN



yes

no

79.9

20.1

78.4

21.6

78.9

21.1

78.7

21.3

78.6

21.4

80.4

^(*) Total number of valid forms received is indicated by the first number in this row.

Please note that comparisons between your Consortium data and National Norms should be made with caution, unless all insitutions in the Consortium are in the same Norms Group and have representative samples.

⁽²⁾ Because no black two-year colleges participated in 1985, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.